

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

McNeil Canyon Elementary School



Area of Focus #1: Relevance: Experience a personalized learning system.

Goal #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for Goal #1

All McNeil staff will identify and implement personalized learning instructional strategies in support of student reflection and ownership throughout 2019-20 SY. The identified strategies will be recorded and data related to these strategies will be collected and reviewed to determine if students are more engaged because of these practices.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
All McNeil staff will implement and iterate Core Four strategies and specifically target the strategies supporting student ownership of their learning.	Pete and Amy	18 Sep 19	New to McNeil staff will be able to identify at least one strategy they plan on implementing for student ownership.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 15 Jan 2020

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		McNeil staff, despite a more than 50% turnover rate in the past three years, has made excellent progress in identifying instructional strategies that promote a personalized learning for all McNeil students. Our 2 new teachers this year have adapted well to our focus of promoting student ownership of their learning. We continue to focus our PD efforts and In service time on growing our instructional skill set in these areas.		Sustaining
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Focus PD effort on student ownership strategies.	All Staff	May 2020	Students will be able to demonstrate ownership of their learning.	
EOY DISCUSSION: [Insert Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

McNeil Canyon Elementary School



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Goal #2: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for Goal #2

Adults at McNeil Canyon will develop and implement strategies to increase our student's comfort level in talking to adults at school about things that are bothering them. Success for this goal will be measured by specific Hanover survey item responses in 2020 compared to 2019 survey results.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
McNeil staff will develop strategies to increase students' comfort level in talking to adults about things that are bothering them.	Pete Swanson	16 Oct 2019	Use of strategies to encourage students talking to adults will lead to students responding positively on Hanover survey item pertaining to that interaction.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 15 Jan 2020

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		We have made a significant effort to identify students that are in need of adult connection and then using the 2X10 model which connects each staff member with at least one of those students on a plan of checking in with them 2 minutes every school day for at least 10 school days. We have begun our second iteration of that model and the preliminary results indicate good connections between students and adults being made.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Continue use of 2X10 model	All staff	May 2020	Students make good connections with adults at school and are willing to talk with them when they need someone to talk to about anything.	
EOY DISCUSSION: [Insert Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				