Kenai Peninsula Borough School District

2019-2020 School Development Plan

Port Graham School

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.	KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.	Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be	Emerging
Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be	Developing
Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be	Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time	Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	*Lexia *leveled readers *leveled readng groups *flexible learning environments *collaboration with Teachers *Project-based learning*Battle of the Books *Power UP *Math Space	Emerging
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	*Reflex Math *Math Open REF *Khan Academy *Lexia *PLAAY Everyday *EPIC! *Clinic Diabetes Talks *Facebook presense for Parental involvment *Math Space	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	*Pod Meetings *Celebrations of accomplishments *Intervention *More Para-professional training *Innovation is embraced and supported through projects * Student Reflection and Goal Setting	Advancing

Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2019-20 school-year

Strategic Plan Area of Focus #1	Strategic Plan Area of Focus #2	Strategic Plan Area of Focus #3/Core Four Focus
Rigor: All students will achieve high levels of academic growth.	Responsive: Be immersed in a high quality instructional environment.	Core Four: Data Driven Decisions
Goal #1	Goal #2	Goal #3
Student growth and success will be determined through multiple measures of learning.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.	Teachers will use data from informal/formal assessments and benchmark data from either AimsWeb or MAP testing to set up groups and guide instruction.

Step 4: Complete a SMART Goal Sheet for each goal listed above by **either** clicking on the link below **or** the corresponding goal tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal Sheet for Goal #1

SMART Goal Sheet for Goal #2

SMART Goal Sheet for Goal #3

Additional Resources	Description	Link
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	Link to KPBSD Strategic Plan
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	Link to KPI's
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	Core Four Look Fors
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	Core Four Continuums
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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2019-20 SMART Goal Sheet for Goal #1
Port Graham School

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.

Goal #1:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By May 2020, we will increase the percent of grades 3-10 students reading at the 25%ile or above as measured on the Spring 19 MAP benchmark from 53% of students to 60% of students.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
Use AimsWeb or MAP Benchmark data to measure growth	Michael Crain	Fall, Winter, Spring Benchmark Tests	Monitor AimsWeb and MAP benchmark tests for students that are at or below the 25% ile.	
Use technology to increase fluency in all students below the 25th%ile	ELA Classroom Teachers	Weekly	Teacher choice of Lexia, iTalk, or other program	
Offer after school reading programs	Meredith Davis	Daily	Attendance in Power School, academics will increase via MAP scores and PEAKS. Will hire a Success Advocate to help track attendance.	
Journeys will be followed with fidelity in grades K-5	Meredith Davis	Weekly	Sign-in sheet/schedule	
		Daily	Lesson Plans and Principal Observations	

MID-YEAR DISCUSSION: [January 30, 2020]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Academics are improving per MAP and AimsWeb Scores. On the Fall MAP Reading Test only 52% were at the 25% or higher. On the Winter MAP Reading Test we had 55% at the 25% or higher mark. Attendance to date is at 94.3%.	Emerging

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*
Weekly Interventions	Classroom teacher	Weekly	Indivdiual growth on MAP Scores	Students have shown growth on their reading scores.
Iditaread Program	Meredith/Lara	Februrary/March	Students utilize reading logs.	Increase in student reading and parent involvment in student reading.

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

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2019-20 SMART Goal Sheet for Goal #2

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Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.
Goal #2:	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for Goal #2

By May 2020, we will increase the percent of grades 3-10 students math scoring at the 25th%ile or higher (average and above) from 45% of students to 65% of students as measured by MAP data.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
Collect MAP Data from Sept Benchmark Testing	Michael Crain / Meredith Davis	After Sept Benchmark Testing	We will run MAP Reports to check to see if students increased from Spring Benchmark Test. We will see how many are at the 25%ile or greater.	
Collect MAP Data from Jan Benchmark Testting	Michael Crain / Meredith Davis	After January Benchmark Testing	We will run MAP Reports to check to see if students increased from Spring Benchmark Test. We will see how many are at the 25%ile or greater.	

	Michael Crain / Meredith Davis	After April Benchmark Testing	We will run MAP Reports to check to see if students increased from Spring Benchmark Test. We will see how many are at the 25%ile or greater.	
Collect MAP Data from April Benchmark Testing				
Create indvidualized lessons based on student data from the MAP Benchamark Test.	Classroom Teachers	After each bencmark test.	PL will be taking place in the classroom. Individual lessons will be created according to how they scored on the MAP Benchmark Test. Will also input MAP Scores into Study Island that will create personalized lessons at their current level based on their RIT score from the MAP Test.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [January 30, 2020]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Academics are improving per MAP and AimsWeb Scores. On the Fall MAP Math Test only 59% were at the 25% or higher. On the Winter MAP Math Test we had 65% at the 25% or higher mark. Attendance to date is at 94.3%.	Advancing

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
Daily/Weekly Interventinos	Teachers	Weekly	Increased individual growth in math on the MAP benchmark test.	Students have shown growth on their Math Scores.

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

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2019-20 SMART Goal Sheet for Goal #3

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Area of Focus #3:	Core Four: Data Driven Decisions

Goal #3:	Teachers will use data from informal/formal assessments and benchmark data from either AimsWeb or MAP testing to set up groups and guide instruction.

Step 1: Write a SMART Goal in the space provided below for Goal #3

Student math and ELA instructional groups will be organized based on MAP Data after each benchmark assessment.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*
Review creating MAP Reports	Meredith Davis	After each benchmark test.	Print and reveiw reports to individualize learning for each student.	
Each teacher will bring their MAP data to the meeting to create groupings	Classroom Teachers	After each benchmark test.	Groups will be made to help support learning in the classroom and to continiue with PL.	
Teachers will use MAP Data to target instruction	Classroom Teachers	After each benchmark test.	Using data from the benchmark test teachers will target their instruction to help provide individual support to students who are below the 25%ile.	

MID-YEAR DISCUSSION: [January 30, 2020]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	As a staff we have collected Data from two MAP testing sessions. We have been looking at this data to identify areas of strenghs and weaknesses to help individualize learning in the classroom. We continue the Vertical Planning Process to collaborate and guide curriculum decisions.	Developing

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*
Data Meeting	Staff	Jan and Feb ER Day	Students will acheive growth on Spring MAP Benchmark Test	Continued growth is shown amongst most students in math, ELA, and reading on the MAP benchmark test.
Vertical Planning in Staff Meetings	Staff	On going and during Jan and Feb ER Day	Reveiw/Modify critical objectives for standards. Identified standards that have been covered and which ones that still need to be covered	Continued growth in PEAKS scores.

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area