

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Susan B. English School



Area of Focus #1:		Relevance: Experience a personalized learning system.																															
Goal #1:		Students will experience varied instructional strategies that target individual strengths and interests of each learner.																															
Step 1: Write a SMART Goal in the space provided below for Goal #1 By April 30, 2020, After being introduced to multiple instructional strategies, students will identify 2 different instructional strategies that target individual strengths.																																	
Step 2: Give detail to the SMART Goal by completing the action steps below <table border="1"> <thead> <tr> <th>Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i></th> <th>Owner: <i>Who is responsible for leading or coordinating this action step?</i></th> <th>Timeline: <i>When will this be accomplished?</i></th> <th>Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i></th> <th>Results: <i>Share results, observations, comments, etc.</i></th> </tr> </thead> <tbody> <tr> <td>Identify different instructional strategies.</td> <td>certified staff</td> <td>September 18, 2019</td> <td>Google document</td> <td></td> </tr> <tr> <td>Model the strategies identified</td> <td>certified staff</td> <td>October 18, 2019</td> <td>Lesson plans</td> <td></td> </tr> <tr> <td>Create surveys</td> <td>Elem. secondary</td> <td>December 1, 2019</td> <td>surveys complete</td> <td></td> </tr> <tr> <td>Students complete surveys</td> <td>individual teacher</td> <td>December 20, 2019</td> <td>compile data</td> <td></td> </tr> <tr> <td>Teachers modify lesson plans to accommodate strategies</td> <td>certified staff</td> <td>Second semester</td> <td>lesson plans</td> <td></td> </tr> </tbody> </table>				Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>	Identify different instructional strategies.	certified staff	September 18, 2019	Google document		Model the strategies identified	certified staff	October 18, 2019	Lesson plans		Create surveys	Elem. secondary	December 1, 2019	surveys complete		Students complete surveys	individual teacher	December 20, 2019	compile data		Teachers modify lesson plans to accommodate strategies	certified staff	Second semester	lesson plans	
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Area of Focus		MID-YEAR DISCUSSION: 1/15/20																															
		Record Discussion Notes Here	Select a current ranking for your school in this area																														

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	During the semester, staff held discussions with classes to identify individual student strengths. Staff implemented various instructional strategies throughout first semester. Students were informally surveyed to determine which strategies best capitalized on their strengths and maximized learning.	Developing		
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
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Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Susan B. English School



Area of Focus #2: Rigor: All students will achieve high levels of academic growth.

Goal #2: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #2
By May of 2020, teachers will use at least 3 different sources of data to increase our MAP scores by 5%..

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
MAP PD	Karen B.	Fall inservice	MAP tests will be generated	
Aims web PD	Karen B.	Fall inservice	Aims will be uploaded	
Formative assessments	certified teachers	ongoing		
Develop portfolios	certified teachers	Dec 20, 2019	Bring to inservice on Jan 6	
Universal benchmarks	certified teachers	provided by district		

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 1/15/20

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Multiple assessments were given throughout first semester. Scores were used to target instruction to ensure growth th MAP	Developing			
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>		Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
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