

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Nikiski North Star Elementary School



Area of Focus #1:

Responsive: Be immersed in a high quality instructional environment.

Goal #1:

Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By May 2020 NNS teachers will have a repertoire of at least 5 Kagan strategies that they have used successfully on multiple occasions in their classroom.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Kagan Day One Cooperative Learning Strategies delivered to certified staff.	Kagan trainer	August 16, 2019	attendance	use of strategies in instruction
At each monthly staff meeting there will be a dedicated agenda item for teachers to share the Kagan strategy that has worked best for them that month.	Margaret Gilman	ongoing	agendas	
During PL learning walks one of the team members will be looking for evidence of a Kagan strategy.	Learning walk teams	ongoing	evidence collected during learning walks	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

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Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Nikiski North Star Elementary School



Area of Focus #2:

Relevance: Experience a personalized learning system.

Goal #2:

Develop a culture of continuous innovation within all schools across the district.

Step 1: Write a SMART Goal in the space provided below for Goal #2

NNS will adopt a new school Mission Statement with input and approval from school stakeholders by November 30, 2019.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
A request for people interested in serving on NNS Site Council will be made.	Margaret Gilman	August 2019	correspondence logs	
NNS parents will be surveyed about items they feel are important to include in the NNS Mission Statement.	Margaret Gilman	September 2019	survey	
NNS Site Council will develop the preliminary draft of language for the Mission Statement.	NNS Site Council	October meeting	Site Council agenda	
NNS Mission Statement will be reviewed and approved by NNS Leadership Team.	NNS Leadership	October meeting	Leadership Team agenda	
Mission Statement will be reviewed and approved by NNS staff.	Staff Meeting agenda	November meeting	Staff Meeting agenda	

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #3

Nikiski North Star Elementary School



Area of Focus #3:	Core Four: Student Reflection & Ownership			
Goal #3:	Student Reflection & Ownership			
<p>Step 1: Write a SMART Goal in the space provided below for Goal #3</p> <p>By May 2020, NNS students will be more academically and emotionally engaged with their school as measured by improved results on the Student Reflection Survey. The 3 question survey will be administered to each NNS student at the beginning of each month.</p>				
<p>Step 2: Give detail to the SMART Goal by completing the action steps below</p>				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
NNS teachers will continue to focus on PBIS as a school-wide system to pro-actively teach positive behaviors.	NNS staff	ongoing	pom poms distributed, common and consistent language for behaviors, posted signs for expected behaviors	
NNS staff will focus on using Kagan strategies during instruction to allow for personalization, movement, classroom culture, etc...	NNS staff	ongoing	use of strategies	
Students in need of Tier II behavior support will have access to the NNS Connect and Check program.	PBIS team	ongoing	Connect and Check records	
Students in need of support will have access to lunchtime social groups to foster engagement and support.	NNS staff	ongoing	attendance at lunch groups	

NNS staff will have access to training through the Mind Up social skills program.	Mind Up trainer	either October or January depending on trainer availability.	attendance at training	
NNS will continue to offer extra-curricular activities including Battle of the Books, NNS choir and band, 5th grade musical, Girls on the Run, forensics, etc.	NNS staff	ongoing	attendance in programs	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: February 20, 2020				
Area of Focus	Record Discussion Notes Here			Select a current ranking for your school in this area
	<p>The student engagement survey was created. Surveys are distributed monthly to students. Schoolwide and grade level data is provided to staff to make comparison. Teachers are also using the data on an individual basis with students for discussion and also asking students to reflect on their responses.</p>			Sustaining
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Insert Date]				
Area of Focus	Record Discussion Notes Here			Select a current ranking for your school in this area