Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1 Nikiski North Star Elementary School



Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Goal #1: strategies, within the instructional environment. Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional

Step 1: Write a SMART Goal in the space provided below for Goal #1

classroom. By May 2020 NNS teachers will have a repertoire of at least 5 Kagan strategies that they have used successfully on multiple occasions in their

Sten 2. Give detail to the SMADT C

Step 2: Give detail to the SMART Goal by completing the action steps below	ART Goal by com	pleting the action steps be	low	
Action Steps: What will be done? Include:	Owner:		Evidence of the Action: What does success look like?	
professional development, ongoing communication with stakeholders,	for leading or	10	What will be the evidence the	Results:
progress monitoring, and mid-year adjustments.	action step?	accomplished?	indicating progress, or the indicator of success?	sitate resutas, posservations, continuents, etc.
Kagan Day One Copperative	Kagan trainer	August 16, 2019		use of strategies in instruction
Learning Strategies delivered to certified staff.				0
At each monthly staff meeting there	Margaret Gilman	ongoing	agendas	
will be a dedicated agenda item for			(0.0720000000000000000000000000000000000	
teachers to shsare the Kagan strategy			+3	
that has worked best for them that				
month.				
During PL learning walks one of the	Learning walk teams ongoing		evidence collected during	
team members will be looking for			learning walks	
evidence of a Kagan strategy.			(

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

		Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?
Select a current ranking for your school in this area	Record Discussion Notes Here	Area of Focus
	EOY DISCUSSION: [Insert Date]	
Results: Share attempts and wins	Timeline: When will this be accomplished? Evidence of the Action: What does success look like?	Action Steps: What will be done? Owner: Who will do it?
Advancing	Kagan strategies has a standing spot on our monthly faculty agenda. Teachers share various strategies that they have used with varying levels of success. Discussion occurs regarding ways to improve or be able to use that strategy in their classroom.	Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?
Select a current ranking for your school in this area	Record Discussion Notes Here	Area of Focus

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Nikiski North Star Elementary School



Area of Focus #2: Relevance: Experience a personalized learning system.

Develop a culture of continuous innovation within all schools across the district.

Goal #2:

Step 1: Write a SMART Goal in the space provided below for Goal #2 NNS will adopt a new school Mission Statement with input and approval from school stakeholders by November 30, 2019.

Step 2: Give detail to the SMART Goal by completing the action steps below	IRT Goal by com	oleting the action steps be	low	
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year	Owner: Who is responsible for leading or coordinating this	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress or the	Results: Share results, observations, comments, etc.
aujusimenis.			indicator of success!	
A request for people interested in serving on NNS Site Council will be	Margaret Gilman	August 2019	August 2019 correspondence logs	
made.				
NNS parents will be surveyed about	Margaret Gilman	September 2019 survey	survey	
items they feel are important to		8		
include in the NNS Mission				
Statement.				
NNS Site Council will develop the	NNS Site Council	October meeting	Site Council agenda	
prelimary draft of language for the			(
Mission Statemnet.				
NNS Mission Statement will be	NNS Leadership	October meeting	Leadership Team agenda	
reviewed and approved by NNS		1000		
Leadership Team.			*	
Mission Statemnet will be reviewed	Staff Meeting	November meeting	Staff Meeting agenda	
and approved by NNS staff.	agenda			

New NNS Mission Statement will be made public to NNS Stakeholders. Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps and considering next steps. February 20, 2020 Area of Focus Relevance Goal: Experience a personalized learning system. In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways migh we improve? How do we help our students to develop healthy lifestyles and make healthy choices? How can our school better engage families and leverage resources beyond the classroom? Owner: What will be done? February 20, 2020 Record Discussion Notes Here New mission statement is completed. Discussion still ongoing with leadership team about further publicizing of statement and next steps in terms of branding. Fineline: What does success look like? Fineline: What does success look like? EVIDENCI Insert Date	Margaret Gilman repeat this proces sinstructional model ach learner? In what elop healthy lifestyles milies and leverage Owner: Who will do it?	Becember 1, 2019 - ongoing publications and correspondence Solve reflecting upon your progress and considerin February 20, 2020 Record Discussion Notes Here New mission statement is completed. Discussion still ongoing with leadership team about further publicizing of statement and next steps in terms of branding. Timeline: When will this be accomplished? Evidence of the Action: What does success look like? EOY DISCUSSION: [Insert Date]	Becember 1, 2019 - ongoing publications and correspondence February 20, 2020 Record Discussion Notes Here New mission statement is completed. Discussion still ongoing with leadership team about further publicizing of statement and next steps in terms of branding. Timeline: When will this be accomplished? Evidence of the Action: What does success look like? EVIDENCE Insert Date	Select a current ranking for your school in this area Sustaining Results: Share attempts and wins
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
		EOY DISCUSSION:	ION: [Insert Date]	
Area of Focus Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	ized learning instructional model th learner? In what op healthy lifestyles illies and leverage	Record Discuss	Record Discussion Notes Here	Select a current ranking for your school in this area

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #3





Area of Focus #3: Core Four: Student Reflection & Ownership

Student Reflection & Ownership

Goal #3:

Step 1: Write a SMART Goal in the space provided below for Goal #3

Reflection Survey. The 3 question survey will be administered to each NNS student at the beginning of each month. By May 2020, NNS students will be more academically and emotionally engaged with their school as measured by improved results on the Student

support.	groups to foster engagement and	have access to lunchtime social	Students in need of support will NNS staff	Connect and Check program.	support will have access to the NNS	Students in need of Tier II behavior PBIS team	classroom culture, etc	for personalization, movement,	strategies during instruction to allow	NNS staff will focus on using Kagan NNS staff			pro-actively teach positive behaviors.	on PBIS as a school-wide system to	NNS teachers will continue to focus NNS staff		d mid-year				Action Steps:	Step 2: Give detail to the SMART Goal by completing the action steps below
																1	action step?	coordinating this	for leading or	Owner:		oal by comp
		,	ongoing			ongoing			_	ongoing					ongoing			accomplished?	When will this be	Timeline		leting the action steps be
			attendance at lunch groups		1	Connect and Check records				use of strategies	behaviors	posted signs for expected	language for behaviors,	common and consistent	pom poms distributed,	indicator of success?	indicating progress, or the	action step occurred, the data	What will be the evidence the	What does success look like?	Evidence of the Action:	low
																		Share results, obersvations, comments, etc.	Results:			

NNS staff will have access to	Mind Up trainer	either October or January	attendance at training	
training through the Mind Up social		depending on trainer		
skills program.		availablity.		
NNS will continue to offer extra-	NNS staff	ongoing	attendance in programs	
curricular activities including Battle				
of the Books, NNS choir and band,				
5th grade musical, Girls on the Run,				
forensics, etc.				

forensics, etc.				
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps	at this proces	s by reflecting upon your	progress and considering	next steps
	The second second			
	M	MID-YEAR DISCUSSION: February 20, 2020	SION: February 20	, 2020
Area of Focus		Record Discussion Notes Here	on Notes Here	Select a current ranking for your school in this area
		The student engagement survey was created. Surveys are distributed monthly to students. Schoolwide and grade level data is provided to staff to make comparison. Teachers are also using the data o an individual basis with students for discussion and also asking students to reflect on their responses.	was created. Surveys are Schoolwide and grade level comparison. Teachers are al basis with students for nts to reflect on their	Sustaining
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
		THE REAL PROPERTY OF		· · · · · · · · · · · · · · · · · · ·
		EOY DISCUSS	EOY DISCUSSION: [Insert Date]	
Area of Focus		Record Discussion Notes Here	on Notes Here	Select a current ranking for your school in this area