Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Seward Elementary School

Area of Focus #1:	Relevance: Experience a personalized learning system.
Goal #1:	Students will develop a personalized learner profile as demonstrated in their portfolio

Step 1: Write a SMART Goal in the space provided below for Goal #1

Students will increase performance in math by 10% as measured by district assessments at each testing cycle.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
Group meetings K-1, 2-3, 4-5.	Principal set up and group leaders will lead.	This will begin at the beginning of the year, and happen at least once a month.	Notes and report out to the group as a whole in staff meetings.	
Teacher will meet twice a month as teams to collaborate about successful strategies and common language.	Teachers	Monthly	Meeting Logs	
Teachers will develop a PL system that will be consistent in grades K-1, 2-3, 4-5, by using common language and systems that students will understand.	Teachers	Each Quarter	Common Document, common assessments in the classroom.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [January, 6th 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Teachers are using checklists and mulitple sources for meetin the needs of the students. Teachers are still working on ways to reach the students who are not as motivated. This year so far we have had about 15% more volunteers in the building, teacher are really inviting parents/community into the building.	Developing

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*
Encourage students to be active in the after school programs.	All Teachers	At the beginning of each season.	% of students participating.	For XC skiing and Volleyball we have had a tremdous turnout.
Teachers meeting as PLC Teams and sharing idea's.	Teachers	All Year	Notes shared to the whole group at staff meetings.	Teacher are really liking the time to meet as grade level.

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Seward Elementary School

Area of Focus #2:	Rigor: All students will achieve high levels of academic growth.
Goal #2:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #2

Seward Elementary's goal is to move 10% of tier 2 students to tier 1, by winter MAPS assessment in Reading.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
PD on what assessment in the classroom can be.	Principal and Teachers	Quarter 1	Teachers will produce evidence that assessments are happening in the classroom.	
Teachers will demostrate strategies on Assessments to their PLC Teams	PLC Team Leaders	Quarter 2	Checklist, data charts,	
Students will use MAPS, classroom formative assessments, charting, journals, and portfolios in the classroom to aid in making better instructional decisions for each student.	Teacher	Quarterly	Exit tickets, short quizes,	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: January 6th, 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Teacher are working hard at assessing students in the classroom and comparing the results with the MAPS and Aimsweb data.	

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*
During PLC times teacher will discuss assessment strategies.	Teachers	End of 3rd Quarter.	Notes and sample assessments.	
Data Days to compare results.	Data Team	May 2020	Students improvement.	

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		