

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Paul Banks Elementary School



[Signature]
3/1/20

Area of Focus #1:

Relevance: Experience a personalized learning system.

Goal #1:

Step 1: Write a SMART Goal in the space provided below for Goal #1

Every student at Paul Banks is working on setting and obtaining a personal goal to create more student reflection and ownership in academic or social emotional needs. By the end of the 2019-2020 school, 90% of students will choose and articulate their goal, how they are working towards their goal and finally be able to tell when they have met their goal.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff chooses format for displaying goals	Leadership Team	8/14/19	All classroom teachers will vote on format.	Each teacher will post individual student goals around their hall bulletin board.
Time for prepping and planning goals	Leadership Team	8/14/19		Grade level teams made plans for how to get started with student goals.
At Spotlight Assembly, do a goal check-in	Eric	On-going		Dina will Update
Quarterly check-in with teachers	Leadership Team	10/16/19, 1/6/20, 1/15/20		See below.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 2/25/20

Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Student interest and investment has increased. Teachers brainsic		Sustaining
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	
Quarterly check-in with teachers	Leadership Team	10/16/19	Update	
Quarterly check-in with teachers	Leadership Team	1/6/20		
Quarterly check-in with teachers	Leadership Team	1/15/20		
Quarterly check-in with teachers	Leadership Team	3/18/20 4/15/20	Final Check in	Dina will Update
EOY DISCUSSION: [Insert Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Paul Banks Elementary School



Area of Focus #2:

Responsive: Be immersed in a high quality instructional environment.

Goal #2:

Step 1: Write a SMART Goal in the space provided below for Goal #2

Continue to develop and deepen our Learning Walks, by expanding from the 2018-19 school year.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
New Staff and PL Champ	Dina	October 1st	Completion of Learning Walk requirement (look 4s and take a ways)	New gen ed staff members were able to visit most classrooms to see how other staff members are implementing our school goal of Student Reflection & Ownership. Response was very positive.
Grade Level Learning Walk	Eric	Pk-K- 11/5-8, 1st 11/12-15 2nd 11/18-22	Completion of Learning Walk requirement (look 4s and take a ways)	Pk/K - 11/6 (AM), 1st - 11/13 (PM), 2nd - 11/26 (AM). *2nd grade team rescheduled to 1/21
Optional Learning Walk (encourage team project in/outside of PBE building)	Leadership Team		Completion of Learning Walk requirement (look 4s and take a ways)	Staff teams are interested in possible learning walks at McNeil, West Homer, and Sterling.
Publish a schedule for opening our school for Learning Walks	Eric	1/22/20	Email to Amanda	Completed 8/26/19 Eric
Publish a schedule for opening our school for Learning Walks	Leadership Team	2/20/20 and 3/3/20	Email to Amanda	Completed 8/26/19 Eric

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

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