Kenai Peninsula Borough School District 2019-20 SMART Goal Sheet for Goal #1 Paul Banks Elementary School



| Area of Focus Record | MID-YEA | Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps | | Quarterly check-in with teachers Leadership Team 10/16/19, 1/6/20, 1/15/20 | At Spotlight Assembly, do a goal Eric On-going check -in | Time for prepping and planning goals Leadership Team | Staff chooses format for displaying Leadership Team 8/14/19 | Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Owner: Who is responsible for leading or coordinating this accomplished? | Step 2: Give detail to the SMART Goal by completing the action steps below | Every students at Paul Banks is working on setting and obtaining a personal goal to create more student reflection and ownership in academic or social emotional needs. By the end of the 2019-2020 school, 90% of students will choose and articulate their goal, how they are working towards their goal and finally be able to tell when they have met their goal. | Ston 1: Write a SMART Coal in the annual manifed below for | Goal #1: | Area of Focus #1: Relevance: Experience a personalized learning system |
|---|------------------------------|--|--|--|--|--|---|--|--|---|--|----------|--|
| Record Discussion Notes Here | MID-YEAR DISCUSSION: 2/25/20 | on your progress and considering | | 20 | | 8/14/19 | All classroom teachers will vote on format. | What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? | teps below | personal goal to create more stents will choose and articulate | 1 #1 | | ed learning system. |
| Select a current ranking for your school in this area | 0 | g next steps | | See below. | Dina will Update | Grade level teams made plans for how to get started with student | Each teacher will post individual student goals around their hall bulletin board. | Results: Share results, observations, comments, etc. | | udent reflection and ownership in academic or social their goal, how they are working towards their goal | | | |

| Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? | Area of Focus | | Quarterly check-in with teachers Leadership Team | | Quarterly check-in with teachers Leadership Team | Quarterly check-in with teachers Leadership Team | | Action Steps: What will be done? Who will do it? | Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? |
|---|---|--------------------|--|--|---|--|--|---|--|
| | Record Discussion Notes Here | EOY DISCUSSION: | 3/18/20 4/15/20 | | 1/15/20 | 1/6/20 | 1 5 | Timeline: When will this be accomplished? | Student interest and investment has increased. Teachers brainsto |
| | on Notes Here | ION: [Insert Date] | Final Check in | | | | Update | Evidence of the Action: What does success look like? | as increased. Teachers brainsto |
| | Select a current ranking for your school in this area | | Dina will Update | brainstormed ideas for how to draw more attention to celebrating and updating goals. | Student interest and investment has increased. Teachers | Student interest and investment has increased. Teachers brainstormed ideas for how to draw more attention to celebrating and updating goals. | Great reflection, ideas, shout outs shared. Everyone has been more successful with helping students set goals and reflect on them. | Results: Share attempts and wins | Sustaining |

Kenai Peninsula Borough School District

Paul Banks Elementary School 2019-20 SMART Goal Sheet for Goal #2



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Step 1: Write a SMART Goal in the space provided below for Goal #2

Goal #2:

Continue to develop and deepen our Learning Walks, by expanding from the 2018-19 school year.

| Step 2: Give detail to the SMART Goal by completing the action steps below | RT Goal by com | pleting the action steps bel | OW | |
|--|---------------------------|-------------------------------|--|--|
| Action Steps: What will be done? Include: | Owner: Who is responsible | Timeline: | Evidence of the Action: What does success look like? | |
| communication with stakeholders, | for leading or | 10 | action step occurred, the data | Share results, observations, comments, etc. |
| progress monitoring, and mid-year adjustments. | action step? | иссотризпеи: | indicating progress, or the indicator of success? | |
| New Staff and PL Champ | Dina | October 1st | Completion of Learning Walk | Completion of Learning Walk New gen ed staff members were able to visit most classrooms to |
| | | | requirement (look 4s and take | requirement (look 4s and take see how other staff members are implementing our school goal of |
| Grade Level Learning Walk | Eric | Pk-K-11/5-8, 1st 11/12-15 2nd | Completion of Learning Walk | Pk-K-11/5-8, 1st 11/12-15 2nd Completion of Learning Walk Pk/K - 11/6 (AM), 1st - 11/13 (PM), 2nd - 11/26 (AM). *2nd |
| | | 11/18-22 | requirement (look 4s and take grade team rescheduled to 1/21 | grade team rescheduled to 1/21 |
| | | | a ways) | |
| Optional Learning Walk (encourage | Leadership Team | | Completion of Learning Walk | Staff teams are interested in possible learning walks at McNeil, |
| team project in/outside of PBE | | | requirement (look 4s and take West Homer, and Sterling. | West Homer, and Sterling. |
| building) | | | a ways) | |
| Publish a schedule for opening our | Eric | 1/22/20 | 1/22/20 Email to Amanda | Completed 8/26/19 Eric |
| school for Learning Walks | | | | |
| Publish a schedule for opening our | Leadership Team | 2/20/20 and 3/3/20 | Email to Amanda | |
| school for Learning Walks | | | | Completed 8/26/19 Eric |
| | | | | |

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

| | | MID-YEAR DIS | MID-YEAR DISCUSSION: 2/25/20 | |
|--|---|--|---|---|
| Area of Focus | | Record Discussion Notes Here | on Notes Here | Select a current ranking for your school in this area |
| Responsive Goal: Be immersed in a high quality instructional environment. | | There has been numerous learning walk visitors. All have shared a lot praiseabout heir time at PBE and there numerous | g walk visitors. All have at PBE and there numerous | |
| Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and | - | take-a-ways. The visitors have also asked us questions that have been great reflection for us as a staff. The positive praise has been good for our site as on last year's end of the year | so asked us questions that as a staff. The positive praise ast wear's end of the year | |
| emotional needs? - What instructional strategies are used by our staff to target | * | reflection survey we learned we needed to to celebrate more as a team. The openning of doors has cintinued to support our | needed to to celebrate more as as cintinued to support our | |
| student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps experience if you would liek to see them. might we take to better support such a culture? | strengthen | belief that our practice needs to be done out in the open and not hidden in practice. There are numerous emails detailing experience if you would liek to see them. | e done out in the open and numerous emails detailing se them. | |
| Action Steps: What will be done? Who | Owner: Who will do it? | Timeline: When will this be accomplished? | Evidence of the Action: What does success look like? | Results: Share attempts and wins |
| | | | | |
| | | | | |
| | | | | |
| | | EOY DISCUSSION: | ON: [Insert Date] | |
| Area of Focus | | Record Discussion Notes Here | on Notes Here | Select a current ranking for your school in this area |
| Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? | ty tize strong, ir social and staff to target o strengthen 1? What steps | | | |