

Kenai Peninsula Borough School District

2019-2020 School Development Plan

Kaleidoscope School



KPBSD Mission Statement

The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.

KPBSD Vision Statement

KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.

KPBSD Guiding Principles

Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor

Record discussion notes here

Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor.

Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does do our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

Area of Focus: Relevance

Record discussion notes here

Select a current ranking for your school in this area

Relevance Goal: Experience a personalized learning system.

Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?
- How do we help our students to develop healthy lifestyles and make healthy choices?
- How can our school better engage families and leverage resources beyond the classroom?

Area of Focus: Responsive

Record discussion notes here

Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2019-20 school-year

Strategic Plan Area of Focus #1

Strategic Plan Area of Focus #2

Strategic Plan Area of Focus #3/Core Four Focus

Rigor: All students will achieve high levels of academic growth.

Responsive: Be immersed in a high quality instructional environment.

Goal #1

Goal #2

Goal #3

Student growth and success will be determined through multiple measures of learning.

Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

Step 4: Complete a SMART Goal Sheet for each goal listed above by **either** clicking on the link below **or** the corresponding goal tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal Sheet for Goal #1](#)

[SMART Goal Sheet for Goal #2](#)

[SMART Goal Sheet for Goal #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	Link to KPBSD Strategic Plan
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	Link to KPI's
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	Core Four Look Fors
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	Core Four Continuums
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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2019-20 SMART Goal Sheet for Goal #1

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Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Goal #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #1

85% of students will be proficient in the area of Math computation based on district benchmark testing, through either Aimsweb+ or MAPS. This will occur by the end of the year benchmark testing in 2020.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
All students will take a beginning of the year benchmark test with Aimsweb+ or MAPS.	adminstrator, teachers, intervention teachers, special education teachers, instructional aides	September 2019	Data will be collected, analyzed, and used to individualize instruction for purposeful lesson.	We established baseline results at the beginning of the year and placed students in groups for either enrichment, engagement, or to continue with current programs.
Discussion of results with staff and parents will help to identify targeted students of need, students on target, and students whom may need enrichment. This will determine grouping and individual needs of students.	all instructional staff	September, January, March, May (as needed for students with academic concerns)	Data will be collected, analyzed, and used to individualize instruction for purposeful lesson.	We have reviewed materials after benchmarks to determine the needs of students to help them progress at their individual learning level.
Progress monitors will be given regularly to students identified as "at risk" to ensure steps are being taken to help them reach proficiency.	teachers, intervention teachers, instructional aides	ongoing for School Year 19-20	Progress monitors will be reviewed regularly with teachers, parents, and if appropriate students.	Monitoring student growth occurred throughout the school year.
Teachers will review current programs, activities, and interventions to determine if changes need to be made.	all instructional staff	ongoing for School Year 19-20 beginning in August 2019 and ending in May 2020	Teachers will use strategies in the classroom, reflect upon them, share results at staff meetings, inservices, and professional development days.	A math committee was created to review current practices in our school and to determine what we need to change for next year.
Staff will seek professional development opportunities that include, but is not limited to: Daily 3, MathSeeds, Nancy Norman, Everyday Math Enrichment and Intervention programs, Math Talks, Kahn Academy, etc....	adminstrator, professional development committee, APC board, instructional staff	minimum 2 times per quarter with the final review by April 2020	Teachers will use strategies in the classroom, reflect upon them, share results at staff meetings, inservices, and professional development days.	We need to focus on this better next year, as our spring trainings that we had planned were cancelled by CORVID-19. We will continue to seek PD math opportunities while teleworking and we will review our math suggestions from the math committee at end of year and at start of next school year.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	We have noticed that students are increasing in their understanding of math concepts. We have moved students into different groups, based on their individual needs. We will continue to monitor student growth throughout the remainder of the year.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: May 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor...Math	We were unable to compare our last quarter of math assessments due to schools closing on March 5, 2020, due to COVID 19. We will continue with this goal into next school year to ensure we are providing all students with what they need to be successful in school.	Developing

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2019-20 SMART Goal Sheet for Goal #2

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Area of Focus #2:		Responsive: Be immersed in a high quality instructional environment.		
Goal #2:		Professional learning is embedded and ongoing, resulting in continuous growth and innovation.		
Step 1: Write a SMART Goal in the space provided below for Goal #2				
Our school will aim to have a 20% increase in parent involvement and engagement in school sponsored activities and volunteering opportunities. The data will be tracked through our school computer sign-in tracking system and through sign in sheets and counts from our family engagement events. The results will be compared throughout the school year and at the end of the year.				
Step 2: Give detail to the SMART Goal by completing the action steps below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
KSAS information meeting, volunteer requirements, and PTA meetings will be on the first day of school immediately following morning announcements.	Administrator, PTA board members	August 20, 2019	Sign in sheet will be provided to account for number of attendees for the information and volunteer meeting. A separate sign in sheet will be given for the PTA meeting. PTA will have sign up sheets posted to promote and encourage volunteer opportunities throughout the year.	We were on track at the beginning of March 2020 to have an increased amount of volunteer hours. However, with COVID-19, all schools in our district transitioned to remote learning.
KSAS will continue to have a weekly call out to parents with the "Weekly Update" with newsletter attached from the administrator. Classroom teachers will also send out regular newsletters to keep our stakeholders informed of upcoming events and ways to be involved in the school. All of the documents will be posted on our webpage and important announcements will be made on social media accounts.	Administrator, Classroom Teachers, Office Staff	Ongoing throughout the year.	Copies of newsletters and saved copies of call outs to parents.	This was completed and we offered other opportunities for family to attend meetings.
KSAS will host monthly parent involvement events, some sponsored by the PTA and some sponsored by the KSAS staff. The events will include, but are not limited to: Color Run, Greenhouse, Science Night, Reading Night, Bingo for Books, etc..	Administrator, PTA, APC Board, Staff Members	Ongoing throughout the year.	Participation in the events will be reviewed by recording number of participants. The event will have videos or photos posted to social media to encourage continued participation in events.	We hosted several events throughout the year. All were very well attended by families.
Volunteer and participation hours will be reviewed throughout the year: October, February, May.	Administrator, Office Staff, APC Members, PTA	October 2019, February 2020, May 2020	We will use Help Counter to review hours of volunteering in our school.	Hours were reviewed as planned, the end of the year results were not able to be calculated as on March 5th, school was closed and we transitioned into remote learning.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: January 7, 2020				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		We have created several opportunities this school year to help increase parent involvement and parent engagement opportunities. We will review the data at the end of the year and compare it to data from previous years. We will create new strategies, if necessary.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [May 2020]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>We will continue to monitor our volunteer hours carefully to ensure that we have continued parent and community involvement at our school.</p>	<p>We will meet as a staff, with our APC, and with our stakeholders to create opportunities for continued family engagement experience that will benefit our students and school community.</p>	Advancing	