Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Kenai Alternative High School

Area of Focus #1:	Experience a Personalized Learning System.
Goal #1:	Increase student attendance rate through a variety of PL strategies.

Step 1: Write a SMART Goal in the space provided below for Goal #1

During the 2018-2019 school year, Kenai Alternative had an average daily student attendnace rate of 85.11%. Through increased use of PL strategies, it is expected that the average daily attendnace rate will increase by 5% during the 2019-2020 school year.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
Promote school ownership and buy-in of students with school wide feild trip	Staff and students	September 2019	Improved student attendance as noted in Power School	Fall field trip taken in October. Most students had never been to the Falls area. Spring trip is currently being planned.
Increase student input and discussions during daily Morning Meetings	Staff and students	Daily	Sticky notes on School Parking Lot	Used weekly in our morning meeting. Has been great resource for kids.
Student Led Parent/Teacher Conferences	Students and staff	Fall and Spring Conferences	Conference schedule	Both fall and spring conferences went well. Great student and parent input during conferences.
Spring School Wide Field Trip	Students and staff	April 2020	Improved student attendance as noted in Power School	Attendance rate will be calculated at the end of the school year.
Student feedback and decision making in individual student schedue of classes	Students, Gary, and Reese	Every Rotation Period	Student course survey at the end of class rotation	Students have provided input throughout the year to include a debate class and an after school academy class.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	Results for attendance will be calculated at the end of the school.	

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*

EOY DISCUSSION: 5/27/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	As of the end of the school year 2019-2020, Kenai Alternative had a student attendance rate of 85.33%. This was a slight increase from last year.	Developing

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Kenai Alternative High School

Area of Focus #2:	Be immersed in high-yield instructional environment.
Goal #2:	Teacher will utilize a repertoire of high-yield instructional strategies that are research based, high qaulity instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for Goal #2

For SY 2019-2020, Kenai Alternative High School will maintain a graduation rate above 67%

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
Offer After School Tutoring Academy	staff	September 16-May-15	Student Sign-In log and evidence of stuent completion in Power School	Students have taken adavantage of this offering. Weekly between 5-8 students take advantage of this offering.
Offer Fall and Spring After School Academies that are state funded	staff	Fall 2019 and spring 2020	Students enrolled in 60 hour long courses that take place outsid eof the regular work day	Fall class went well. Spring class is still taking place. 14-16 students will earn credit through these.
Offer Summer School Academy/Credit Recovery that is state funded	staff	Summer of 2020	Students enrolled in 60 hour long summer school course	Planning for this course is still pending.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	See notes on right tab	

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*

EOY DISCUSSION: 5/27/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	At the end oif the school, Kenai Alternative did not have the graduation rate from the state at the submission of this report. However, Kenai Alternative did have 21 students meet graduation requirements.	Developing