

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Soldotna High School



Area of Focus #1: Relevance: Experience a personalized learning system.

Goal #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By the end of the 2019-2020 school year Soldotna High School teachers will implement 6 different teaching strategies John Hattie's research identifies as having a significant effect on the classroom and student learning and engagement.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Book Talk - <u>Bold School</u>	Tony Graham	End of 2019-2020 SY	Completed book talk	Teachers will be exposed to a thirteen (13) teaching strategies that are research based and proven.
Early Release Showcase	Staff	End of 2019-2020 SY	Early release teachers showcase	Teachers will showcase their use of the different strategies learned in the book talk.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: January 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Book talk will not start until February due to Fires, near teacher strike, and the school not being ready after the summer moving of the 9th grade house. The school was not ready until January and the conditions the staff were under caused too much stress.</p>	Emerging

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOT Discussion - May 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?- How do we help our students to develop healthy lifestyles and make healthy choices?- How can our school better engage families and leverage resources beyond the classroom?	<p>Book talk complete. Teazchers were not able to utilize much of the knowledge as COVID-19 hit after we finished the book talk and we were in crisis management for the remainder of the year.</p>	<p>Emerging</p>
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2019-20 SMART Goal Sheet for Goal #2

Soldotna High School



Area of Focus #2: Core Four: Data Driven Decisions

Goal #2: Data driven Decisions

Step 1: Write a SMART Goal in the space provided below for Goal #2

SOHI will incorporate Measured Academic Progress testing for Language Arts, Reading, and Math into our school and utilize the data to guide personalized instruction for students.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Train teachers to proctor test	Administration	August 2019	Completed training and test sessions for all students within the 9-11 grades	
Fall test	staff/admin	Dec 1, 2019	Students tested	Students will have been testing in order to create a baseline data point
Winter test	staff/admin	March 1, 2020	Students tested	Teachers/students will have a reference for how students are growing within the disciplines tested due to having two testing points. We will be able to use the testing points to compare to the national referenced norms and compare our scores with them.
Spring Test	staff/admin	June 1, 2020	Students tested	teachers/students will have a reference for how students are growing within the disciplines tested due to having two testing points. We will be able to use the testing points to compare to the national referenced norms and compare our scores with them.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: January 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	Students tested and we are waiting for the third round of tests to disaggregate the data.	

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: May 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	COVID 19 cancelled all testing.	

Kenai Peninsula Borough School District

2019-2020 School Development Plan

Soldotna High School



KPBSD Mission Statement

The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.

KPBSD Vision Statement

KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.

KPBSD Guiding Principles

Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor

Rigor Goal: All students will achieve high levels of academic rigor.

Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

Record discussion notes here

Select a current ranking for your school in this area

Area of Focus: Relevance

Relevance Goal: Experience a personalized learning system.

Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?
- How do we help our students to develop healthy lifestyles and make healthy choices?
- How can our school better engage families and leverage resources beyond the classroom?

Record discussion notes here

Select a current ranking for your school in this area

Area of Focus: Responsive

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Record discussion notes here

Select a current ranking for your school in this area

Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2019-20 school-year

Strategic Plan Area of Focus #1

Relevance: Experience a personalized learning system.

Strategic Plan Area of Focus #2

Core Four: Data Driven Decisions

Strategic Plan Area of Focus #3/Core Four Focus

Goal #1

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Goal #2

Data driven Decisions

Goal #3

Step 4: Complete a SMART Goal Sheet for each goal listed above by **either** clicking on the link below **or** the corresponding goal tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal Sheet for Goal #1](#)

[SMART Goal Sheet for Goal #2](#)

[SMART Goal Sheet for Goal #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	Link to KPBSD Strategic Plan
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	Link to KPI's
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	Core Four Look Fors
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	Core Four Continuums
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework