





Kenai Peninsula Borough School District

2019-2020 School Development Plan

Skyview Middle School



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.		KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.	Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>We are committed to teaching to all levels. Personalized Learning allows us to challenge each student each day. We can create like groups within the classroom/rotation to insure that our students are challenged. We correctly place all students in LA, Math, and support classes based on their KPBSD test score history and our fall bench mark tests (performance series and SRI). Our PLC's will work together to make sure that we are persoanlizing and challenging all learners. Teachers weekly progress monitor in LA and Math intervention. LA teachers quarterly progress monitor using SRI to make sure all readers are challenged. We use 6 instructional days in our 180 day school year to test. This is to assure students are appropriately placed and challenged. We ensure rigor by goal setting with our students, using consistant guidlines and holding students responsible for putting in their best effort.</p>	<p>Advancing</p>
<p>Area of Focus: Relevance</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Personalized learning is about creating flexible learning environments. We have already remodeled serveral classrooms is the school to meet the needs of each individual learner. Our master schedule is also flexible. It changes often as we offer below grade level, at grade level, advanced classes and classes for high school credit. These classes are created based on student need and interests. We make sure each course is taught by at least two teachers. This allows us to match teacher with student strength as well as having the ability to move a student if the teacher-student relationship is not strong. We have more techology in the classroom and available to students. We meet a lot of our students healthy lifestyle needs through our health curriculum and health model. We currently engage families through our blog and through contact through power school. We also have volunteer opportunities through our library and activity nights. We offer end of school day academic and enrichment opportunities through our 25 minute Focus on Learning (FOL) time.</p>	<p>Advancing</p>
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Data Driven Desicion Making--use data driven decision making to facilitate students in the development of personal goals a minimum of 8 times (2 times per quarter).</p>	<p>Developing</p>
<p>Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2019-20 school-year</p>		
<p>Strategic Plan Area of Focus #1</p>	<p>Strategic Plan Area of Focus #2</p>	<p>Strategic Plan Area of Focus #3/Core Four Focus</p>

Goal #1	Goal #2	Goal #3
Step 4: Complete a SMART Goal Sheet for each goal listed above by either clicking on the link below or the corresponding goal tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
SMART Goal Sheet for Goal #1		
SMART Goal Sheet for Goal #2		
SMART Goal Sheet for Goal #3		
Additional Resources	Description	Link
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	Link to KPBSD Strategic Plan
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	Link to KPI's
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	Core Four Look Fors
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	Core Four Continuums
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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2019-20 SMART Goal Sheet for Goal #1

Skyview Middle School



Area of Focus #1: Responsive Goal: Be immersed in a high quality instructional environment

Goal #1:

Step 1: Write a SMART Goal in the space provided below for Goal #1

By the end of the 2019-20 school year 100% of the Skyview Middle School staff will use 60% of their instructional time to incorporate the basic principles of Personalized Learning.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Quarterly Learning Walks	Administration & Staff	quarterly 2019-20	KPBSD LW Tool	Completed but did not get to include 4th quarter due to COVID-19 Pandemic
Off Campus Learning Walk	Administration & Staff	October 2019	KPBSD LW Tool	Completed=100%
Communicating PL strategies & goal progress	Administration & Staff	quarterly 2019-20	In-Service Agendas	Completed=100%
District (PL) professional development opportunities.	Administration & Staff	2019-20	Canvas/Catalog/Dashboard	Completed=100%
PLC documentation of Personalized learning instructional time	Teachers	Weekly throughout 2019-20	PLC Minutes Weekly	Completed=100%
Parent Personalize Learning communication	Administration	Weekly throughout 2019-20	Newsletters, site council minutes, open house agenda	Completed but did not get to include 4th quarter due to COVID-19 Pandemic

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 1/15/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Personalized Learning Phase 2. All Teachers progressing to 60% of their instructional time using PL strategies.	90% of the staff are on pace to meet the 60% goal. Those who are not have plans in place to get closer to the 60% goal by the next evaluation check in.	Advancing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Learning Walks	Admin, PL Champ, Staff	10/24/19 & 12/5/19	Learning Walks KPBSD Tool & Feedback	50% Completed
informal/formal observations	Admin	September-December 2019	Evaluwise	50% Completed
Stakeholder Communication	SBC & Staff	Quarterly	Inservice agendas and SBC minutes	50% Completed
PLC documentation of Personalized learning instructional time	Teachers	Weekly	PLC Minutes	50% Completed

EOY DISCUSSION: 5/26/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Personalized Learning instructional practices	Teacher lesson plans, PL documentation, and teacher evaluation and walk through data shows that more than 90% of teachers use PL instructional practices more than 60% of the time. 10% of the staff did NOT meet the 60% goal but all were close to that number.	Advancing

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Skyview Middle School



Area of Focus #2: Data Driven Decision making & Student Ownership and Reflection

Strategy #2:

Step 1: Write a SMART Goal in the space provided below for Goal #2

By the end of the 2019-2020 school year 100% of the Skyview Middle School staff will use data driven decision making to facilitate students in the development of personal goals a minimum of 8 times (2 times per quarter).

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Inservice on data driven decision making	Administration & PL Leadership Team	August/September 2019	Agendas/signatures	100%=Complete
Inservice on SMART Goals	Administration & PL Leadership Team	August/September 2019	Agendas/signatures	100%=Complete
Create and use student reflection tool	Teachers/Students	August 2019	The Document	100%=Complete
Create and use teacher tracking tool	Teachers	August 2019	The Document	100%=Complete

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 1/15/20

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Data Based Decision Making/Goal Setting. 2X per quarter or 8 total times throughout the school year		We have in-serviced multiple times throughout 2019-20 including 1/6/20. We have a staff developed goal setting document Some staff are finding the 2x per quarter goal to be a challenge, but the vast majority have met or exceeded the goal.		Developing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Staff created student goal setting document	Teachers	By Oct. 1st 2019	The document	Completed
Inservice on data based decision making	Administration	August 2019, October 2019, January 2020	Agenda/signature	50% complete
EOY DISCUSSION: 5/26/2020				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Data Based Decision Making		All Action steps were completed as written. We fell short in meeting the 2x per quarter quantitative goal. Teachers were able to use the new tool and most completed at least 1 data based student conference per quarter.		Developing