Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Ninilchik School

Area of Focus #1:	Relevance: Experience a personalized learning system.
Goal #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By April 30, 2020, After being introduced to multiple instructional strategies, students will identify 2 different instructional strategies that target individual strengths.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
Identify different instructional stategies.	certified staff	September 18, 2019	Google document	Shared with teachers; identified strategies to try in our classrooms; emailed list to principal
Model the strategies identified	certified staff	October 18, 2019	Lesson plans	ongoing
Create surveys	Elem, secondary	December 1, 2019	surveys complete	
Students complete surveys	individual teacher	December 20, 2019	compile data	
Teachers modify lesson plans to accommodate strategies	certified staff	Second semester	lesson plans	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [January 15, 2020]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Teachers offer instructional options for students. Students are grouped by current ability level in math and reading at the elementary level. Secondary advisory groups are also populated by current abilities in math and reading. We can improve by providing more flexibility and fluidity during advisory, reading groups, and math. Weekly discussions on positive behavior interactions in advisory, Project Grad group behavioral interventions, PBIS, Common Sense curriculum, and school expectations are utilized to develop healthy lifestyles and encourage healthy choices. Using the Kenaitze liason and Title I, we are able to engage families.	Developing

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*
Create surveys	Josh Demlow	February 15, 2020	surveys completed	
Students complete surveys	individual teachers	February 29, 2020	compile data	
Teachers modify lesson plans to accommodate strategies	certified staff	4th quarter	lesson plans	

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Project Grad has taken a nice lead in helping facilitate discussions with students involving healthy lifestyles and improved social skills. Teachers used the data collected from student surveys to modify instructional delivery to better meet the needs of the students. Teachers continue to provide student choice where relevant for assignments.	Developing

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Ninilchik School

Area of Focus #2:	Rigor: All students will achieve high levels of academic growth.
Goal #2:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #2

By May of 2020, teachers will use at least 3 different sources of data to increase our MAP scores by 5%.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
PD on MAP for teachers	Denboer/Blossom	Fall Inservice	MAP tests are generated	
Aims web PD	Blossom	Fall Inservice	Aims will be uploaded	
Formative assessments	certified teachers	ongoing		
Develop portfolios	certified teachers	Dec 20,2019	Bring to Jan 6 inservice	
Universal benchmarks	certified teachers	determined by district	uploaded to powerschool	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [January 15, 2020]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Personalized learning strategies create different levels of learning for the individual learner. Use of Khan Academy, MAP data, IXL, as well as district and state standards drives instructional rigor. To increase rigor, we can utilize external resources such as Project Grad, Ninilchik Traditional Council, and Kenaitze.	Developing

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*
Develop portfolios	certified	February 29, 2020	portfolio created for every student	

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Student portfolios were discussed and started in some classes but were not completed because students weren't in the building 4th quarter. I team met during the third quarter and several students were moved from the math intervention to the language arts intervention based on winter benchmark scores (secondary). We weren't able to meet our goal because there was no MAP testing 4th quarter. We will roll this goal over to next year for completion.	Developing