

# Kenai Peninsula Borough School District

## 2019-20 SMART Goal Sheet for Goal #1

### Kenai Middle School



Area of Focus #1:		Responsive: Be immersed in a high quality instructional environment.		
Goal #1:				
Step 1: Write a SMART Goal in the space provided below for Goal #1				
By the end of the 2019-20 school year, all of KMS Teachers will make use of their planning time to develop, improve and implement Personalized Learning strategies in 50% of their lessons.				
Step 2: Give detail to the SMART Goal by completing the action steps below				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Review PL materials and expectations with staff	PL Leadership Team	August	Active Participation in PL Activities.	
On site learning walks	PL Leadership Team	August thru May	KPBSD LW Tool	
Off Site learning walks	PL Leadership Team	August thru May	KPBSD LW Tool	
Teacher Presentations	PL Leadership Team	August thru May	In-service Agendas	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
Mid- Year Discussion: 1/15/20				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relationships	KMS has spent a great deal of time with relationships. We implemented Sources of Strength. The addition of the PL Champ has been a good addition to our staff. Our PL Champ has brought good ideas and direction back to the staff. We are looking forward to getting into our schools with our Learning Walks.		Advancing	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Review PL materials and expectations with staff	PL Leadership Team	August	Active Participation in PL Activities.	Completed
On site learning walks	PL Leadership Team	August thru May	KPBSD LW Tool	50% completed
Off Site learning walks	PL Leadership Team	August thru May	KPBSD LW Tool	Happening 2nd semester
Teacher Presentations	PL Leadership Team	August thru May	In-service Agendas	50% complete
EOY DISCUSSION 5-28-20				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
KMS Teachers will make use of their planning time to develop, improve and implement Personalized Learning strategies in 50% of their lessons. Relationships as it pretains to Personalized Learning.	PL documentation, teacher lesson plans, and teacher evaluation and walk through data shows that teachers are using PL instructional practices.		All action steps were completed as written except we were not able to do the off site learning walks due to Covid-19. The online learning and PD opportunities that we all were able to due during this time will pay dividends for next year.	Advancing