Kenai Peninsula Borough School District

Nikiski North Star Elementary School 2019-20 SMART Goal Sheet for Goal #1



Area of Focus #1: Responsive: Be immersed in a high quality instructional environment

Step 1: Write a SMART Goal in the space provided below for Goal #1

strategies, within the instructional environment.

Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional

Goal #1:

By May 2020 NNS teachers will have a repertoire of at least 5 Kagan strategies that they have used successfully on multiple occasions in their

Sten 2: Give detail to the SMART Goal by co

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Action Steps: What will be done? Include:	Owner:		Evidence of the Action: What does success look like?	
professional development, ongoing communication with stakeholders,	for leading or	When will this be	What will be the evidence the action step occurred, the data	Results: Share results, observations, comments, etc.
progress monitoring, and mid-year adjustments.	action step?	иссотризней?	indicating progress, or the indicator of success?	
Kagan Day One Copperative	Kagan trainer	August 16, 2019		use of strategies in instruction
Learning Strategies delivered to certified staff.				
At each monthly staff meeting there	Margaret Gilman	ongoing	agendas	
will be a dedicated agenda item for				
teachers to shsare the Kagan strategy				
that has worked best for them that				
month.				
he	Learning walk teams ongoing	ongoing	evidence collected during	
team members will be looking for			learning walks	
evidence of a Kagan strategy.			(

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

Advancing	Discussion was held concerning the fact that Kagan strategies require much movemnt, partnering, and touching of items in the classroom. Staff is concerned about how those strategies can be used in a classroom next year that requires social distancing among students.	instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?
Select a current ranking for your school in this area	Record Discussion Notes Here Due to Covid, school was switched to remote learning.	Area of Focus Responsive Goal: Be immersed in a high quality
	5/12/20	
	The second secon	
Results: Share attempts and wins	Timeline: When will this be accomplished? Evidence of the Action: What does success look like?	Action Steps: What will be done? Who will do it?
Select a current ranking for your school in this area Advancing	Record Discussion Notes Here Kagan strategies has a standing spot on our monthly faculty agenda. Teachers share various strategies that they have used with varying levels of success. Discussion occurs regarding ways to improve or be able to use that strategy in their classroom.	Area of Focus Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Nikiski North Star Elementary School



Area of Focus #2:
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Relevance: Experience a personalized learnin
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Step 1: Write a SMART Goal in the space provided below for Goal #2

Develop a culture of continuous innovation within all schools across the district.

Goal #2:

NNS will adopt a new school Mission Statement with input and approval from school stakeholders by November 30, 2019.

	Step 2: Give detail to the SMART Goal by completing the action steps below	RT Goal by com	pleting the action steps be	OW	
	Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
	A request for people interested in serving on NNS Site Council will be made.	Margaret Gilman	August 2019	August 2019 correspondence logs	
	NNS parents will be surveyed about items they feel are important to	Margaret Gilman	September 2019 survey	survey	
	Statement.				
	NNS Site Council will develop the prelimary draft of language for the Mission Statemnet.	NNS Site Council	October meeting	Site Council agenda	
	NNS Mission Statement will be reviewed and approved by NNS	NNS Leadership	October meeting	Leadership Team agenda	
1	Leadership Team.				
	Mission Statemnet will be reviewed	Staff Meeting	November meeting	Staff Meeting agenda	
	and approved by NNS staff.	agenda			

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Area of Focus		Action Steps: What will be done? Who will do it?	Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Area of Focus		Step 3: At mid-year and EOY, repeat this p	New NNS Mission Statement will be Margaret Gilman made public to NNS Stakeholders.
New missio	Record Discussion Notes Here	5/12/20	Timeline: When will this be accomplished? Evidence of the Action: What does success look like?	New mission statement is completed. Discussion still ongoing with leadership team about further publicizing of statement and next steps in terms of branding. tyles ge	Record Discussion Notes Here	February 20, 2020	Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering	n December 1, 2019 - ongoing publications and correspondence
Sustaining	Select a current ranking for your school in this area		Results: Share attempts and wins	Sustaining	Select a current ranking for your school in this area		g next steps	

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #3

Nikiski North Star Elementary School



Area of Focus #3: Core Four: Student Reflection & Ownership

Student Reflection & Ownership

Goal #3:

Step 1: Write a SMART Goal in the space provided below for Goal #3

By May 2020, NNS students will be more academically and emotionally engaged with their school as measured by improved results on the Student Reflection Survey. The 3 question survey will be administered to each NNS student at the beginning of each month.

Step 2: Give detail to the SMART Goal by completing the action steps below	ART Goal by com	pleting the action steps be	low	
Action Steps: What will be done? Include: professional development, ongoing	Owner: Who is responsible for leading or	Timeline: When will this he	Evidence of the Action: What does success look like? What will be the evidence the	Results:
communication with stakeholders, progress monitoring, and mid-year adjustments.	coordinating this action step?	accomplished?	action step occurred, the data indicating progress, or the indicator of success?	Share results, obersvations, comments, etc.
NNS teachers will continue to focus	NNS staff	ongoing	pom poms distributed,	
on PBIS as a school-wide system to			common and consistent	
pro-actively teach positive behaviors.			language for behaviors,	
			behaviors	
NNS staff will focus on using Kagan	NNS staff	ongoing	use of strategies	
strategies during instruction to allow		30	2	
for personalization, movement,				
classroom culture, etc				
Students in need of Tier II behavior	PBIS team	ongoing	Connect and Check records	
support will have access to the NNS				
Connect and Check program.				
Students in need of support will	NNS staff	ongoing	attendance at lunch groups	
have access to lunchtime social			d	
groups to foster engagement and				
support.				

	forensics, etc.	5th grade musical, Girls on the Run,	of the Books, NNS choir and band,	curricular activities including Battle		skills program.	training through the Mind Up social	NNS staff will have access to	
					NNS staff			Mind Up trainer	
					ongoing	availablity.	depending on trainer	either October or January	
					attendance in programs			attendance at training	
	i								
第二十八日本 日本 日			- F. W.						

Area of Focus			Action Steps: What will he done? Who will do it?	The stude: distributed data is pre- also using discussion responses.	Area of Focus	MID-1	Siep 5. At illiu-year and EO1, repeat this process by refrecting upon your progress and considering next steps	Stan 3: At mid was and EOV report this process have
Record Discussion Notes Here	EOY DISCUSSION: 5/13/20		Timeline: When will this be accomplished? Evidence of the Action: What does success look like?	The student engagement survey was created. Surveys are distributed monthly to students. Schoolwide and grade level data is provided to staff to make comparison. Teachers are also using the data o an individual basis with students for discussion and also asking students to reflect on their responses.	Record Discussion Notes Here	MID-YEAR DISCUSSION: February 20, 20	Tellecting upon your progress and considering	
Select a current ranking for your school in this area			Results: Share attempts and wins	Sustaining	Select a current ranking for your school in this area	0, 2020	ng next steps	

	Due to Covid-19, school was switched to remote learning. Since the student engagement survey questions were focused on how students felt about coming to school, the surveys were not given during this time.
Advancing	