

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Soldotna Elementary School



Area of Focus #1:

Rigor: All students will achieve high levels of academic growth.

Goal #1:

Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By the end of FY20 we will develop a method for progress monitoring students in 2nd-6th grade.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
We will explore using Aimsweb+ as a progress monitoring tool	Austin Stevenson, Elizabeth Kvamme Sherri Baktuit, Lisa Juliussen	September	A method will be selected by the end of our first universal screening	Aimesweb plus works for all subjects except 6th grade ORF all grades CA and writing
We will explore using MAP SKILLS as a progress monitoring tool	same	September	A method will be selected by the end of our first universal screening	MApp Skills is being explored for use by interventionsits and special ed teachers.
We will explore using Moby Max as a progress monitoring tool	same	September	A method will be selected by the end of our first universal screening	Moby Max, changed their pricing structure to become unaffordable
We will explore using the MAP growth inventory tool	same	September	A method will be selected by the end of our first universal screening	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [1/21/20]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Moby can be used as a PM tool if classes are created, we are experimenting with this process. Map skills will be used by our interventionist to determine its feasibility for wider adoption.</p>	<p>Developing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Moby will be used to assess student progress	Sherri Baktuit	ongoing	results reported	results to be shared at universal screening

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>The District purchased several assessments and made them available to the entire district. These include MAP Skills progress monitoring and MAP fluency tools. COVID prevented us from administering the last MOBY assessments.</p>	<p>Developing</p>

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Soldotna Elementary School



Area of Focus #2: Relevance: Experience a personalized learning system.

Goal #2: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for Goal #2

Students performance in math and reading as measured by MAP will increase by 3% across all grade levels.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Formal collaboration times will occur monthly for one week at a time	Interventionist	throughout the year	work calendar	
less formal collaboration meetings will occur on a different week	grade level teachers	throughout the year	work calendar changes to students' assignment	
Teachers will collaborate two times per month to examine student data and shift student groupings based on students academic needs and performance levels in Math and reading.				

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [1/21/20]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>This year's calendar has made it difficult to collaborate on early release days. We maintain bi monthly calibration meetings afterschool and plc time on early release days. More than 20 students have been shifted between leveled groups</p>	<p>Emerging</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [5/29/20]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>COVID prevented us from collaborating in person, but we did meet regularly on Zoom. Several teachers indicated the convenience of zoom allowed for shorter meetings to occur more frequently. Going forward we will use this method of meeting to increase our frequency once COVID disruptions cease. MAP was cancelled by COVID</p>	<p>Advancing</p>