Kenai Peninsula Borough School District

2019-2020 School Development Plan

River City Academy

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.	KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.	Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be	Emerging
Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be	Developing
Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be	Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time	Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Performance/competency based grading in all levels. Use of Summit Learning Platform will be implemented, which is nationally normed. Cross content Cognative Skills Rubrics aligned for grades 6-12.	Advancing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Summit Learning Platform - digital parallel for all classes and provides one place to house activities, data, feedback and progress. Flexible scheduling to allow for flexible instruction and student choice. Building PECC, Careers and Technolgy levels into the platform, which were important to students and parents. Build additional healthy lifestyle components to increase health choice options for students. Developing a PTSO to engage parents & community members.	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Continued use of Personal Learning Time, Learning Teams, 1:1 Mentorship and Community Time used to leverage positive relationships and meet SEL needs of diverse students. Reorganizing Wednesday PLT to improve student engagement. Focus on student choice in work locations, content & schedule. Use of student scheduled 1:1 mentor check-ins & 'office hours' to support all students. Before & After school flex time for tutoring or enrichment opportunities.	Advancing

Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2019-20 school-year

Strategic Plan Area of Focus #1	Strategic Plan Area of Focus #2	Strategic Plan Area of Focus #3/Core Four Focus
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	
Goal #1	Goal #2	Goal #3
Students will be given opportunities to develop healthy lifestyles and make healthy choices.	Prioritize strong, positive relationships with all students to support their social and emotional needs.	

Step 4: Complete a SMART Goal Sheet for each goal listed above by **either** clicking on the link below **or** the corresponding goal tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal Sheet for Goal #1

SMART Goal Sheet for Goal #2

SMART Goal Sheet for Goal #3

Additional Resources	Description	Link
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	Link to KPBSD Strategic Plan
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	Link to KPI's
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	Core Four Look Fors
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	Core Four Continuums
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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2019-20 SMART Goal Sheet for Goal #1
River City Academy

Area of Focus #1:	Relevance: Experience a personalized learning system.

Goal #1:	Students will be given opportunities to develop healthy lifestyles and make healthy choices.

Step 1: Write a SMART Goal in the space provided below for Goal #1

80% of Students will complete a PECC (Personal Expression and Community Connections) course using the Summit Learning Platform, with a B (80%) or higher by the end of the school year.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
Create platform-based PECC levels which include projects or focus areas on SEL, Healthy Lifestyles, Personal Expression and Community.	Dawn with Anna & Tad support	Prior to August 13.	6 PECC levels in platform	
Allocate time in the schedule to focus on projects for PECC Levels	Dawn	August 10	Scheduled time for a second Activity or Community Time	
Divide instruction for PECC Levels and plan in schedule to accomplish these levels.	Teachers	Sept 15		
Review Progress on PECC Levels and solicit feedback for change	Dawn with input from Students & teachers	January 5 2020	Survey results and changes to schedule semester 2	
Review percent of students who complete at least one PECC level per year.	Mentors collect data and report to Dawn & Haley	May 15 2020	Credits completed in PECC	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 12/21/2019

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Added PECC class to schedule. Included Tech Level and focused group on Adulting standards in third quarter. Progress is reasonable but struggling for 12th grade in particular. Added removal of PECC as option for middle school students needing intervention.	Advancing

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: MAY 20, 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Changes were made to the PECC level due to the Remote RCA mandate. 96% of students completed their level. In Q3 we also piloted an Adulting 101 community time to meet the individual needs of students in their PECC level.	Sustaining

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2019-20 SMART Goal Sheet for Goal #2

River City Academy

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.

Goal #2:	Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for Goal #2

All students will check in 1:1 with their individual mentor at least every two weeks for an average of 7 minutes or more.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
Assign students to mentor groups, with student input via survey	Dawn	August 20 with adjustments as needed		Complete
Mentor introduction and connection individually at BBQ	Mentors	August 15		Complete
Learning Teams meetings with mentees 4 days per week	Mentors			Adjusted to Morning LT instead of after lunch
SLC with paired mentor groups	Mentors Haley & Dawn			Fall Conferences complete
Visit Mentor check in data twice per quarter at staff meetings and make adjustments as necessary	Dawn			Complete for Q1 and Q2

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 12/21/2019

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Moving LT to mornings was a plus. Check ins are happening during LT, PLT and PECC time frames. Students are more invovled in check ins and reflecting on progress. 1:1 Mentoring Implementation **60%** Set Goals In Last Week **88%** Checked-In In Last 2 Weeks **88%** Checked-In In Last 4 Weeks **6 mins** Average Check-In Length During Last 4 Weeks View Details	Sustaining

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: May 20, 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Mentor check ins continued in the Remote RCA mandate. 100% of students or families were contacted during this time. Mentor check ins continued weekly during the last quarter. In the year, teachers completed over 1270 check ins and spent over 180 hours checking in (1:1) with students.	Advancing

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2019-20 SMART Goal Sheet for Goal #3

River City Academy

Area of Focus #3:	

Goal #3:	

Step 1: Write a SMART Goal in the space provided below for Goal #3

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area