

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Seward High School



Area of Focus #1:	Relevance: Experience a personalized learning system.			
Goal #1:	Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.			
Step 1: Write a SMART Goal in the space provided below for Goal #1				
Students will develop and complete a Senior Capstone Project, that reflects their own choice and interests in learning, prior to graduation.				
Step 2: Give detail to the SMART Goal by completing the action steps below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Develop criteria and assessment rubric for Senior Capstone Project	Seward High Staff	August-September, 2019	Criteria and Rubric ready to share with District Leadership, parents, students, and Site Council.	Staff meeting notes--criteria and rubric consensus.
Procure permission to leverage instructional time for students to pursue their Senior Capstone Projects	Principal	September-October, 2019	Site Council and District Support for Redefining Friday	Site Council agenda/minutes. Desire for additional information.
Place all students in an advisory whereby they are allocated instructional time to develop and Complete a Senior Capstone Project for graduation.	Seward High Staff	October, 2019	Advisories set and ready for implementation	Advisory not feasible. Senior Capstone becomes part of Senior ELA classes.
Senior Capstone Project Presentations	Seward High Staff	April-May, 2020	All graduating seniors will present their capstone projects as per established criteria and rubric for measurement	Covid-19 postponement.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: February 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Received feedback from parent/community member. In short, there is concern that students already have too much down time and that "Flexible Fridays" will result in increased criminal behavior. Seward High needs to do a better job defining/educating criteria and expectations.</p>	<p>Developing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Research HighTech High--San Diego for Capstone Criteria	Trevan Walker	May 2020	Research complete	Unable to share research as per emergency school closure.
Use information to procure interest support for Capstone Project.	Trevan Walker	April-May 2020	Site Council Meeting Agenda/Minutes	Unable to share research as per emergency school closure.

EOY DISCUSSION: May 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Covid-19 emergency school closure significantly curtailed progress towards this goal. Interest continues to exist for pursuing this type of multi-disciplinary project-oriented Capstone project in the future. Administrator remains committed to researching and planning for pursuit of this goal in the 2020-2021 School Year.</p>	<p>Developing</p>

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Seward High School



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Goal #2: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for Goal #2

All students will participate in an Advisory process whereby they develop relationships with adults who know them well and develop and complete a Senior Capstone Project.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
In addition to action steps established in Goal #1, establish criteria and requirements for an Advisory whereby every student has at least one adult who knows them well.	Seward High Staff	October-November, 2019	Criteria approved and published by District and Site Council.	Depended on "Flexible Friday" Site Council/Community support.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: February 2020

