





Kenai Peninsula Borough School District

2020-2021 School Development Plan

Kenai Alternative High School



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.	KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.	Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Kenai Peninsula Borough School District

2020-2021 Smart Goal

Kenai Alternative High School



Area of Focus #1:

Experience a Personalized Learning System.

Goal #1:

Increase student attendance rate through a variety of PL strategies.

Step 1: Write a SMART Goal in the space provided below for Goal #1

During the 2019-2020 school year, Kenai Alternative had an average daily student attendance rate of 85.11%. Through increased use of PL strategies, it is expected that the average daily attendance rate will increase by 5% during the 2020-2021 school year.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Promote school ownership and buy-in of students with school wide field trip	Staff and students	September 2020	Improved student attendance as noted in Power School	
Increase student input and discussions during daily Morning Meetings	Staff and students	Daily	Sticky notes on School Parking Lot	
Student Led Parent/Teacher Conferences	Students and staff	Fall and Spring Conferences	Conference schedule	
Spring School Wide Field Trip	Students and staff	April 2021	Improved student attendance as noted in Power School	
Student feedback and decision making in individual student schedule of classes	Students, Gary, and Reese	Every Rotation Period	Student course survey at the end of class rotation	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

Kenai Peninsula Borough School District

2020-2021

Kenai Alternative High School



Area of Focus #2:

Be immersed in high-yield instructional environment.

Goal #2:

Teacher will utilize a repertoire of high-yield instructional strategies that are research based, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for Goal #2

For SY 2020-2021, Kenai Alternative High School will maintain a graduation rate above 67%

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Offer After School Tutoring Academy	staff	September 16-May-15	Student Sign-In log and evidence of student completion in Power School	
Offer Fall and Spring After School Academies that are state funded	staff	Winter 2020-Spring 2021	Students enrolled in 60 hour long courses that take place outside of the regular work day	
Offer Summer School Academy/Credit Recovery that is state funded	staff	Summer of 2021	Students enrolled in 60 hour long summer school course	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps