

Kenai Peninsula Borough School District

2020-21 SMART Goal Sheet for Goal #1

Nikiski Middle/High School



Area of Focus:	Rigor: All students will achieve high levels of academic growth.			
Goal:	Student growth and success will be determined through multiple measures of learning.			
Step 1: Write a SMART Goal in the space provided below for Goal #1				
By the end of the 2020-21 school year, 90% of students in grades 6 - 10 will show growth on the MAPS assessment between the winter and spring testing administration.				
Step 2: Give detail to the SMART Goal by completing the action steps below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
MAPs Assessment administration during winter window	All School (Staff and Students)	12/2020 - 1/2021	All students taking MAPs assessment	While not everyone was required to take the MAPS winter assessment, we were still able to have most eligible students take it.
Student Goal Setting based on MAPS Assessment and Hanover data	All School (Staff and Students)	End of January 2021	Student Goal Setting done during Advisory classes	With the onset of the pandemic, advisory times were used in a different sense for the 20-21 school year. Additionally, we did not have current MAPS assessment scores to set meaningful goals.
Weekly Staff/Student Check-In regarding individual goals	Advisory Teachers and Students	Weekly Check-Ins	Student Goals discussed during advisory.	See above
Grade level teams utilize early release and in-service times to discuss student goals and best practices to address student needs	All certified staff	Multiple times throughout school year as indicated by district calendar	Data Analyzed to assist students in setting/achieving goals	See above with student goals
Documented standards covered for units/lessons taught	All Certified staff	Updated with units/lessons	Updated lesson/unit/KUD plans	Again, lessons were modified to fit the needs of the students as we progressed through this school year. The focus went to priority standards and ensuring students were exposed to needed materials and content.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION:

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Without having the set of needed data to evaluate the success of the goal, we were not able to successfully progress. The plan is to administer as many MAPs assessments to students in the winter as we possibly can.</p>	<p>Developing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION:

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>While we only have certain metrics to examine for MAPs scores in a few classes, greater than 50% growth was realized for the majority of students who took the MAPs assessment in the winter and then again in the spring. This data point shows that we made much progress in the goal set out at the beginning of the year.</p>	<p>Advancing</p>