

# Kenai Peninsula Borough School District

## 2020-2021 Smart Goal

### Kenai Alternative High School



Area of Focus #1:

Experience a Personalized Learning System.

Goal #1:

Increase student attendance rate through a variety of PL strategies.

Step 1: Write a SMART Goal in the space provided below for Goal #1

During the 2019-2020 school year, Kenai Alternative had an average daily student attendance rate of 85.11%. Through increased use of PL strategies, it is expected that the average daily attendance rate will increase by 5% during the 2020-2021 school year.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Promote school ownership and buy-in of students with school wide field trip	Staff and students	September 2020	Improved student attendance as noted in Power School	Field trip taken in September. Student participation was at 100%.
Increase student input and discussions during daily Morning Meetings	Staff and students	Daily	Sticky notes on School Parking Lot	Daily morning meetings were held, either in Zoom or in person. Students were given 100% access to participate and share information.
Student Led Parent/Teacher Conferences	Students and staff	Fall and Spring Conferences	Conference schedule	Students and parents participated in phone conferences.
Spring School Wide Field Trip	Students and staff	April 2021	Improved student attendance as noted in Power School	Not taken
Student feedback and decision making in individual student schedule of classes	Students, Gary, and Reese	Every Rotation Period	Student course survey at the end of class rotation	Students were communicated with individually regarding their educational goals. Input from students was taken.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

## Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

Results for attendance will be calculated at the end of the school.

## Developing

**Action Steps:**  
*What will be done?*

**Owner:**  
*Who will do it?*

**Timeline:**  
*When will this be accomplished?*

**Evidence of the Action:**  
*What does success look like?*

### Results:

*Share attempts and wins*

## FOY DISCUSSION: 5/21/21

Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

As of the end of the school year 2019-2020, Kenai Alternative had a student attendance rate of 85.33%. This was a slight increase from last year.

## Developing

# Kenai Peninsula Borough School District

2020-2021

## Kenai Alternative High School



Area of Focus #2:

Be immersed in high-yield instructional environment.

Goal #2:

Teacher will utilize a repertoire of high-yield instructional strategies that are research based, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for Goal #2

For SY 2020--2021, Kenai Alternative High School will maintain a graduation rate above 67%

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Offer After School Tutoring Academy	staff	September 16-May-15	Student Sign-In log and evidence of student completion in Power School	Offered 3 days a week through the year. Students were able to retrieve credit they had lost or were behind in.
Offer Fall, Winter, Spring After School Academics that are state funded	staff	Winter 2020-Spring 2021	Students enrolled in 60 hour long courses that take place outside of the regular work day	3 Academics were offered to students. Students were able to earn credit in employability skills.
Offer Summer School Academy/Credit Recovery that is state funded	staff	Summer of 2021	Students enrolled in 60 hour long summer school course	Students will participate in summer school through June 14.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

## MID-YEAR DISCUSSION: [Insert Date]

<b>Area of Focus</b>	<b>Record Discussion Notes Here</b>	Select a current ranking for your school in this area
	See notes on right tab	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>
		<b>Evidence of the Action:</b> <i>What does success look like?</i>
		<b>Results:</b> <i>Show attempts and wins</i>
<b>EOY DISCUSSION: 5/21/21</b>		
<b>Area of Focus</b>	<b>Record Discussion Notes Here</b>	Select a current ranking for your school in this area
	At the end off the school, Kenai Alternative did not have the graduation rate from the state at the submission of this report. However, Kenai Alternative did have 10 students meet graduation requirements.	Developing