





# Kenai Peninsula Borough School District

## 2020-2021 School Development Plan

### Connections



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.	KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.	Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be		
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be		
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be		
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time		
<b>Area of Focus: Rigor</b>	<b>Record discussion notes here</b>	<b>Select a current ranking for your school in this area</b>
<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Controlling rigor in the homeschool setting is difficult to do. Connections main influence on rigor is through curriculum material recommendations. Connections staff has been actively seeking out new, high quality curricular options to provide students with the appropriate levels and types of material. The lack of metrics to effectively measure student performance is an identified area of weakness.	<b>Developing</b>
<b>Area of Focus: Relevance</b>	<b>Record discussion notes here</b>	<b>Select a current ranking for your school in this area</b>
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Every Connections' student has an Individual Learning Plan (ILP). The ILP is jointly constructed by the student, parent, and advisor. In many ways, homeschooling can be the ultimate platform for ensuring relevance. The instructional model of homeschooling is inherently flexible and, by design, is tailored for individual learners. Connections has little direct influence on lifestyle choices. Connections does attempt to influence or support choices by organizing healthy activities like gym time, hikes, bike rides, kayak trips, etc... Connections continues to try to develop activities that will engage families. In the end, we are sometimes frustrated by the lack of engagement of many parents.	<b>Advancing</b>
<b>Area of Focus: Responsive</b>	<b>Record discussion notes here</b>	<b>Select a current ranking for your school in this area</b>
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Responsiveness looks different at Connections. On one hand, Connections is very responsive. Each student has an Individualized Learning Plan (ILP) based on their needs. An ILP for a student behind on credit looks different from an ILP for a student on track to graduate. Students are encouraged to access resources related to the pursuit of their goals.  Since parents are the primary teachers in the homeschool environment, Connections can not directly influence instructional strategies. Connections advisors do help parents explore strategies and learning materials that may work best for their students.  It is challenging to gather information to inform decisions that will improve responsiveness. Most metrics designed for neighborhood, brick-and-mortar, schools do not translate well to the homeschool environment. The lack of actionable data has been one of the needs identified at Connections.	<b>Advancing</b>
Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2020-21 school-year		
<b>Strategic Plan Area of Focus #1</b>	<b>Strategic Plan Area of Focus #2</b>	<b>Strategic Plan Area of Focus #3/Core Four Focus</b>
<b>Responsive:</b> Be immersed in a high quality instructional environment.	<b>Responsive:</b> Be immersed in a high quality instructional environment.	
<b>Goal #1</b>	<b>Goal #2</b>	<b>Goal #3</b>
Develop a highly reliable and efficient organization through online/concurrent collaboration tools.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.	
Step 4: Complete a SMART Goal Sheet for each goal listed above by <b>either</b> clicking on the link below <b>or</b> the corresponding goal tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
<a href="#">SMART Goal Sheet for Goal #1</a>		
<a href="#">SMART Goal Sheet for Goal #2</a>		
<a href="#">SMART Goal Sheet for Goal #3</a>		
<b>Additional Resources</b>	<b>Description</b>	<b>Link</b>
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	<a href="#">Link to KPI's</a>
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	<a href="#">Core Four Look Fors</a>
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	<a href="#">Core Four Continuums</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District

## 2020-21 SMART Goal Sheet for Goal #1

### Connections



Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Goal #1: Develop a highly reliable and efficient organization through online/concurrent collaboration tools.

#### Step 1: Write a SMART Goal in the space provided below for Goal #1

Connections will establish an effective method to engage 80% of parents with information about effective instructional practices and educational events through a coordinated communication plan involving a new school website, weekly newsletter, and Facebook strategy. Success will be measured by response rates to surveys of parents in April, 2021.

#### Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Revise website to include parent area for enrolled parents.	Bartolowits	December 18, 2020	New area in website available to enrolled parents.	Did not complete. Improvements to website continue.
Revise and refine weekly newsletter--"What's Happening"	Grimes	November 30, 2020	Launched new Sway based newsletter	Completed - Still refining look of newsletter.
Evaluate and determine most effective means of communicating with parents.	Bartolowits, Grimes	December 18, 2020	Identify best communication methods to continue improvement	In Progress.
Survey of parents	Bartolowits, Grimes	March 31, 2021	Survey developed and delivered	Relied on anecdotal evidence to try to tailor communications.

#### Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

#### MID-YEAR DISCUSSION:

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	The fall term was extremely hectic for Connections. We found ourselves under-staffed and struggled to support our increased enrollments. We enrolled around 1,000 students in the months of August and September. Even with this going on we (Claudia) managed to publish a newly designed Sway newsletter. Developing relationships is key for our staff and it was unusually difficult with so many new families and unusually high case loads for teachers. Covid restrictions also made meetings with parents less personal.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

#### EOY DISCUSSION:

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Communication continued to be a challenge throughout the year. Communicating with and keeping track of students/families proved difficult. More than half of our families were new to homeschooling this year. The combination of increased enrollment (more than double normal), the high number of inexperienced homeschool families, and the addition of new staff made communication an ongoing battle. Anecdotal evidence tells us that families were generally happy with our service.	Developing

# Kenai Peninsula Borough School District

## 2020-21 SMART Goal Sheet for Goal #2

### Connections



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Goal #2: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

#### Step 1: Write a SMART Goal in the space provided below for Goal #2

Connections will create, publish, and distribute eight (8) "professional development" videos for use by parent-teachers of students in grades K-3 by the end of the 2021 school year.

#### Step 2: Give detail to the SMART Goal by completing the action steps below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Develop/Determine a platform for delivering "professional development" videos for parents	Bartolowits	November 27, 2020	Establishment of any necessary accounts for publishing on-demand videos.	
Create videos showing "unpacking" of Kindergarten and 1st grade curriculum packages to help parents get started on the right path.	Elementary staff with support	December 18, 2020	Videos available on/from school website	
Create videos showing "unpacking" of 2nd and 3rd grade curriculum packages to help parents get started on the right path.	Elementary staff with support	March 5, 2021	Videos available on/from school website	This has begun.
Distribute/Promote videos to parent/teachers	Bartolowits, Grimes	March 5, 2021	Views of videos as measured by video hosting service.	Not yet started.

#### Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

#### MID-YEAR DISCUSSION: January 21, 2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Most of the fall term was spent trying to catch up with increased enrollments. Teachers were overwhelmed. Delays and shortages in the supply chain meant many families had significant waits for materials. This project was maintained, but the timeline was moved back.	Emerging

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

#### EOY DISCUSSION: May 20, 2021

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Popular curriculum materials were purchased and videos were made by elementary advisors at all three offices. Video repository was not completed. In general though, our team is happy with the progress made. Videos will be ready to go live in the fall of 2021. An unanticipated benefit of the process was that elementary advisors took deep dives into materials and are now able to much better support their use. Additionally, each office has materials on hand so that parents can evaluate them.	Developing