

PAUL BANKS

School Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

No Students tested in Grades K - 2

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State		PAUL BANKS	State
Student Subgroup	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	PAUL BANKS	State
ALL STUDENTS		37.2		45.1		13.4		4.2			97.0
African Americans		24.1		53.9		17.3		4.7			96.8
Alaska Native / Amer. Native		16.7		48.3		25.8		9.1			96.3
Asian / Pacific Islander		31.9		49.9		14.5		3.7			96.7
Caucasian		48.7		41.7		7.5		2.1			97.5
Hispanic		28.1		52.7		14.9		4.3			95.9
Mixed Ethnicity		34.9		48.4		12.6		4.1			97.3
Female		41.1		45.0		11.0		2.9			97.2
Male		33.6		45.2		15.7		5.5			96.8
Students with Disabilities		8.4		38.3		35.1		18.3			91.6
Students Without Disabilities		41.4		46.1		10.3		2.2			97.9
Limited English Proficiency		11.0		48.1		30.6		10.4			94.5
Economically Disadvantaged		22.3		49.6		21.0		7.2			96.5
Migrant		19.4		47.5		25.4		7.7			97.8

All Students Tested Grades 3 – 10

No Students tested in Grades K - 2

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State		PAUL BANKS	State
Student Subgroup	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	PAUL BANKS	State
ALL STUDENTS		19.7		54.9		20.5		4.9			97.0
African Americans		12.9		55.3		25.6		6.3			96.8
Alaska Native / Amer. Native		7.7		46.3		35.4		10.5			96.3
Asian / Pacific Islander		19.4		58.1		18.5		4.0			96.5
Caucasian		25.8		58.2		13.5		2.5			97.4
Hispanic		15.2		57.5		22.9		4.5			95.7
Mixed Ethnicity		21.6		53.5		20.8		4.1			97.2
Female		24.8		56.3		16.2		2.8			97.2
Male		14.9		53.6		24.6		6.9			96.8
Students with Disabilities		4.6		31.7		45.5		18.2			91.7
Students Without Disabilities		21.9		58.2		16.8		3.0			97.8
Limited English Proficiency		7.3		43.2		38.2		11.3			94.6
Economically Disadvantaged		11.9		49.9		30.1		8.0			96.5
Migrant		8.4		47.8		34.3		9.5			97.9

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School Student Assessment Results for 2006 –2007 School Year
All Students Tested Grades 3 – 10
No Students tested in Grades K - 2

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State		PAUL BANKS	State
ALL STUDENTS		31.9		39.9		16.0		12.2			97.0
African Americans		17.9		41.5		21.7		19.0			96.8
Alaska Native / Amer. Native		16.2		37.8		23.3		22.7			96.1
Asian / Pacific Islander		34.3		41.6		14.3		9.8			97.7
Caucasian		40.2		40.2		12.4		7.2			97.3
Hispanic		24.8		42.4		18.2		14.6			97.0
Mixed Ethnicity		31.0		41.0		15.7		12.3			97.3
Female		31.9		40.9		16.2		10.9			97.1
Male		31.9		38.9		15.8		13.4			96.9
Students with Disabilities		8.9		27.0		24.9		39.2			91.8
Students Without Disabilities		35.2		41.7		14.7		8.3			97.8
Limited English Proficiency		14.1		36.6		23.9		25.3			95.3
Economically Disadvantaged		20.3		39.8		20.9		19.0			96.7
Migrant		19.4		37.3		22.4		20.9			97.7

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92%	
African Americans	95%	
Alaska Native / Amer. Native	94%	
Asian / Pacific Islander	-	
Caucasian	93%	
Hispanic	98%	
Mixed Ethnicity	88%	
Female	93%	
Male	93%	
Students with Disabilities	95%	
Students Without Disabilities	92%	
Limited English Proficiency	89%	
Economically Disadvantaged	92%	
Migrant	93%	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at: _____ or on the district website at: _____