



Frequently Asked Questions

Common Quarterly Assessments

Will these assessments be used for accountability purposes?

These assessments are intended to be used for instructional purposes providing teachers and students with an indicator of mastery for Standards. This information should be used for planning for instruction this year and long term planning for future years.

Why assess at this point in the school year?

It determines student mastery of the required student learning for each grade level. It assists in planning instruction to adjust and differentiate to ensure students' acquisition of skills by the end of the year. It also provides opportunity for structured collaboration among teachers and schools to further ensure quality instruction and student learning by analyzing the student assessment data.

Should these assessments be used for grading?

Using the assessment results for grades is not mandated; however, since these assessments are an extension of the instruction and includes student work samples, it makes sense to use it as part of an assignment/assessment grade.

How often will we administer these assessments?

The expectation is that they will be completed and graded by the end of the quarter.

How will the assessments be administered?

Teachers will give the assessments within the classroom setting.

Are all schools required to use these common assessments?

All schools should give the common quarterly assessments.

Who will score the assessments?

Classroom teachers will score the assessments.

When should the scores be entered into Power School?

Teachers should report the scores from the pre/post assessments by the end of the grading period. (In the past teachers were given a deadline by the I.T. department when grades must be recorded so that they could be retrieved; however, that is no longer the case with Power School.)

Do students with disabilities or English language learners need to take these assessments?

Students with disabilities and English language learners will take the assessments with their accommodations and modifications in place.