

**Argument/Opinion Standard Referenced Rubric
Kindergarten**

	4 Exceeds Standard	3 Meets Standard	2 Partially Meets Standard	1 Below Standard
<p>Organization and Content</p> <p>K.W.1</p>	<p>The writing introduces a topic or <i>name of the book</i> they are writing about.</p> <p>The writing supplies a relevant fact or reason that supports the opinion or preference.</p> <p>The writing provides a concluding statement that restates their opinion related to a feeling or emotion.</p>	<p>Uses a combination of drawing, dictating, and writing to state an opinion or a preference about a topic or <i>part of a book</i>.</p>	<p>Uses a combination of drawing, dictating, or writing to address a topic, but lacks an opinion; or opinion is not related to the topic or <i>part of a book</i>.</p>	<p>Uses a combination of drawing, dictating, or writing that does not attempt to state an opinion or <i>part of a book</i>.</p>
<p>Language, Structure and Style</p> <p>K.L.1a (K.RF.1)</p>	<p>Prints all upper and lower case letters correctly</p> <p>Demonstrates mastery of proper spacing between all words and word placement on the lines</p> <p>Uses some common, proper, and possessive nouns correctly</p>	<p>Prints many upper and lower case letters correctly</p> <p>Demonstrates proficiency of proper spacing between most words and word placement on the lines</p>	<p>Prints some upper and lower case letters correctly</p> <p>Demonstrates some proficiency of proper spacing between words and word placement on the lines</p>	<p>Prints few upper and lower case letters correctly</p> <p>Demonstrates little to no proficiency of proper spacing between words and word placement on the lines</p>
<p>Conventions</p> <p>K.L.2a</p> <p>K.L.2b</p> <p>K.L.2c</p> <p>K. L.2d</p>	<p>Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” and proper nouns</p> <p>Uses end punctuation correctly</p> <p>Uses conventional spelling for words with common spelling patterns</p> <p>Spells irregular and/or high-frequency words correctly</p>	<p>Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun “I”</p> <p>Uses end punctuation</p> <p>Writes letters for most consonant and short-vowel sounds</p> <p>Spells simple words phonetically</p>	<p>Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I”</p> <p>Uses end punctuation incorrectly</p> <p>Inconsistently writes letters for consonant and short-vowel sounds</p> <p>Spells some simple words phonetically</p>	<p>Capitalizes incorrectly with many errors</p> <p>Does not use end punctuation</p> <p>Writes letters with little to no sound/spelling correspondence of consonants and short vowels</p> <p>Spells few to no simple words phonetically</p>

