Career and Technical Education Blue Ribbon Task Force

School Board Presentation April 2003



Why are we talking about this?

 #25 on task list for Administration:
 #"Increase visibility; including meeting with existing advisory groups"

Student to Careers Advisory Committee (SCAC)

"on vacation" – form Blue Ribbon task Force



Guidance from KPBSD Long Range Plan

Action Step 6: Prepare students for the world beyond school.

- A. Develop basic job skills
 - 1. Immerse work ethic, communication skills, and personal responsibility in course work
 - 2. Include workforce development courses in graduation expectation
 - 3 Pursue resource options for vigorous vocational programs
 - 4. Develop job shadowing, internships, apprenticeship, mentoring opportunities
- B. Provide opportunities and guidance in the development of character, values and citizenship
 - 1. Allow community service credit for volunteer student projects
 - 2. Develop student discipline options including social skills intervention
 - 3. Emphasize ethics in daily lives and curriculum
 - 4. Help students understand situations, decisions and their consequences
 - 5. Prepare students for the world in which THEY will live
- C. Prepare for careers
 - 1. K-8: career exploration
 - 2. 9-12: Match student course plans with career goals
 - 3. Teach all students to prepare personal resumes and portfolios
 - 4. Assist students with post-secondary transition plan



Task Force All Call

Committee Members Wanted

The Kenai Peninsula Borough School District is looking for interested persons to serve as committee members on a short-term task force to address vocational education issues.

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Details regarding the task force and application process are available at: <u>http://www.kpbsd.k12.ak.us/board/Supt</u> Web_Page/VOC_ED/BlueRibbonTaskForce.htm

Due date is October 28, 2002



The Group

Marty Anderson **Mike Andrews Robert Buch Jim Carter** Sammy Crawford **Joe Donahue Gene Dyson Fred Esposito Kathy Gensel Maverick Jaillet Blake Johnson Scott Kraxberger Richard Link** Harry Lockwood **Blair Martin** Sal Mattero

Helen Mehrkens Dale Moon Ina Mueller **Dennis Murray Al Poindexter Bill Popp John Pothast** Kurt Racicot Vicki Schneibel **Carol Schwartz Jane Stein** Sam Stewart John Torgerson **Gary Turner Colleen Ward**



The Task - December 9-10, 2002

Reviewed Data, Definitions, Previous Work Reviewed Promising Practices Began to Focus





Nationwide Need

- 68% of young people say they are going to attend a four-year college and another 26% say they plan to attend a community college or technical school.
- 3 42% do not participate in postsecondary education.
- Only 28% of high school freshman complete a bachelor's degree

(Hurley, 2002)



Blue Ribbon Task Force Goal:

Develop a Kenai Peninsula World Class Workforce Coalition by cooperatively utilizing all of our resources to provide the best opportunities for students.





Philosophy

Opportunities provided for all students

Graduates have academic preparation + employability preparation



Components

 School District prepares students by:
 *rigorous and relevant curriculum
 *regional needs based
 *four year + transitional plans

School District **partners** with others to provide opportunities



Specific expectations/deliverables for the School District

Administrative leadership and commitment to workforce readiness

Single point of contact for business and industry

- Sam Stewart/realignment with secondary education
 Improved communication and responsiveness
 - Visibility
 - Counselor focus
 - Training/information/tools
 - Highlight and support programs (CTSOs)
 - Curriculum standards crosswalk

Consolidation of programs to maximize resources

- K-12 career strand developed/embedded
 - K-6 Awareness;7-10 Exploration;11-12 Preparation
- Participation in Kenai Peninsula World Class Workforce Coalition
- Workforce Development Program
- Job Shadow experiences
- Job Service involvement



Call to Action for School Board:

- 1. Understand and support K-12 role in workforce development
- 2. "Champion" importance of preparation for a variety of post secondary opportunities for students that are matched to needs/interests
- 3. Serve on committees for expanding partnerships
- 4. Protect current level of funding for career and technical education

