

Kenai Peninsula Borough School District Board of Education Meeting Agenda

January 16, 2006 – 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Bill Hatch
Mrs. Sunni Hilts
Ms. Liz Downing
Miss Kelly King, Student Representative

Worksessions

1:00 p.m. [KPSAA Worksession](#) – *Structure*
1:30 p.m. [Policy Manual Section 6000](#) – *Structure*
1:45 p.m. [FY 07 Budget](#) – *Structure*
2:30 p.m. [Port Graham Configuration](#)– *Vision*
3:00 p.m. [Hope, Cooper Landing Enrollment Update](#) – *Vision*
4:30 p.m. Open Meetings Training – *Conduct and Ethics*

A-G-E-N-D-A

1. **Executive Session – Negotiations** (*beginning at 4:00 p.m.*)
2. **Opening Activities**
 - a. Call to Order
 - b. Pledge of Allegiance/National Anthem/Alaska Flag Song
 - c. Roll Call
 - d. Approval of Agenda
 - e. Approval of Minutes/[December 5, 2005](#)
3. **Awards and Presentations**
4. **School Reports** – *Accountability*
 - a. Cooper Landing Elementary – Mr. Mark Norgren
 - b. Connections Program – Mr. Lee Young
5. **Public Presentations** (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)
6. **Hearing of Delegations** – *Advocacy*
 - a. [Community Action Coalition for Prevention](#) – Mr. Sam Stewart
7. **Communications and Petitions**
8. **Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly**
9. **Superintendent's Report** – *Accountability*

- a. [2005-2006 Mid-Year Progress on Goals](#) – Dr. Donna Peterson

10. Reports – *Accountability*

- a. [Financial Reports](#) – Mrs. Melody Douglas
 b. [Quarterly Budget Transfer Report](#) – Mrs. Melody Douglas
 c. Board Reports

11. Action Items

- a. Consent Agenda
- (1) [Approval of Long-Term Substitute Teacher Contract](#) – *Structure*
 - (2) [Approval of Revisions to AR1330 Use of School Facilities and Properties](#) – *Structure*
 - (3) [Approval of Request for Leave of Absence-Support](#) – *Structure*
 - (4) [Approval of Budget Transfer](#) – *Structure*
 - (5) [Approval of New Teacher Assignment](#) – *Structure*
 - (6) [Approval of Administrative Recommendations Regarding Outsourcing of Cocurricular Activities](#) (baseball and softball) – *Structure*
 - (7) [Approval of Resignations](#) – *Structure*

Instructional Services

- b. [Policy Manual Section 6000](#) – BP 6000, Concepts and Roles; BP 6020, Parent Involvement; BP 6111, School Calendar; BP 6112, School Day; BP 6115, Ceremonies and Observances; BP 6141, Curriculum Development and Evaluation; AR 6141, Curriculum Development and Evaluation; BP 6141.2, Recognition of Religious Beliefs and Customs; BP 6141.4, Assessment; AR 6141.4, Assessment; BP 6143, Elementary Schools; BP 6144, Controversial Issues; AR 6144, Controversial Issues; AR 6145, Cocurricular Activities; BP 6145, Cocurricular Activities; BP 6145.2, Interscholastic Competitions; BP 6145.3, Publications; BP 6145.5, Student Organizations and Equal Access; AR 6145.5, Student Organizations and Equal Access; BP 6146, Graduation Requirements and Standards of Proficiency; E 6146.1, Physical Education Waiver Request; BP 6146.1, High School Graduation Requirements; AR 6146.1, High School Graduation Requirements; AR 6146.11, Early Graduation; E 6146.11, Early Graduation Procedures; BP 6146.2, High School Equivalency Test; BP 6146.3, Reciprocity on Graduation Requirements; BP 6146.4, Differential Graduation and Competency Standard Requirements for Individuals with Exceptional Needs; AR 6146.4, Special Service Grading and Graduation Guidelines; AR 6146.7, Waivers to the High School Graduation Qualifying Examination; BP 6153, School Sponsored Trips; AR 6153, School Sponsored Trips; E 6153(a), Extended Field Trips (In-State); E 6153(b), Verification of School Trip Information; E 6153(c), KPBSD Field Trip Questionnaire; AR 6153.1, School-Sponsored Trips/Special Medical Needs; AR 6155, Guidelines for Challenging a High School Course; AR 6158(b), Health Curriculum Opt-Out Provisions; BP 6161.1, Selection and Evaluation of Instructional Materials; AR 6161.1, Selection and Evaluation of Instructional Materials; BP 6161.11, Supplementary Instructional Materials; AR 6161.11, Supplementary Instructional Materials; BP 6161.12, Gifts of Instructional Materials; BP 6161.13, Student Fees for Instructional Materials; AR 6161.13, Student Fees for Instructional Materials; BP 6161.2, Damaged for Lost Instructional Materials; BP 6162.6, Use of Copyrighted Materials; AR 6162.6, Use of Copyrighted Materials; BP 6162.71, Internet Use; E 6162.71, Internet Use Agreement; BP 6162.8, Research; BP 6164.2, Guidance and Counseling Services; BP 6164.4, Identification of Individuals with Exceptional Needs; AR 6164.4, Identification of Individuals with Exceptional Needs; BP 6164.41, Time Out Room; E 6164.41, Time Out Room; BP 6164.5, Intervention Teams; AR 6164.5, Intervention Teams; E 6165.5, Student Accommodation Plan; AR 6171, Title I Programs; BP 6171, Title I Programs; BP 6172, Special Education; BP 6174, Limited English Proficiency; BP 6174.1, Education of Alaska Native/Native American Children; AR 6174.1, Education of Alaska Native/Native American Children; BP 6177, Summer School; BP 6178, School-To-Work AR 6178, School-To-Work; BP 6180, Dual Credit Guidelines; AR 6180, Dual Credit Guidelines.; BP 6181, Correspondence Study Program; AR 6181, Correspondence Study Program; BP 6182, Secondary Boarding Program; AR 6183, Alternative High School Programs; BP 6184, Secondary Program Adaptation; BP 6185, Homebound Instruction; BP 6186, Independent Study Program; and BP 6187, Charter School Policy – *Structure*

12. First Reading of Policy Revisions

13. Public Presentations/Comments (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

14. Board Comments

15. Executive Session

16. Adjourn

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Planning & Operations

Dave Spence, Director

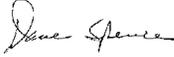
139 E. Park Street Soldotna, Alaska 99669

Phone (907) 714-8875 Fax (907) 262-7165

Email dspence@kpbsd.k12.ak.us

December 12, 2005

To: Dr. Donna Peterson, Superintendent
Members, Board of Education

From: Dave Spence, Executive Secretary 
Kenai Peninsula School Activities Association

Through: Glen Szymoniak, Assistant Superintendent 

Subject: Outsource Agreements for High School Baseball and Softball

The Kenai Peninsula School Activities Association (KPSAA) has received outsource applications for the 2005-2006 Alaska State Activities Association (ASAA) spring activity season from the Soldotna Softball Association for Girls Fast-Pitch Softball at Soldotna High School, the Jack Gist Recreational Park Association for Girls Fast-Pitch Softball at Homer High School, the Sons of the American Legion for Boys Baseball at Homer High School, the American Legion Post 5 for Boys Baseball at Seward High School and the Seward Softball Association for Girls Fast-Pitch Softball at Seward High School. The outsource applications and accompanying documents have been reviewed and all are complete and satisfactory.

The Kenai Peninsula School Activities Association recommends approval of the following outsource agreements for the 2005-2006 spring activity season:

- Soldotna Softball Association/Girls' Fast-pitch Softball at Soldotna High School
- Jack Gist Recreational Park Association/Girls' Fast-pitch Softball at Homer High School
- Sons of the American Legion/Boys' Baseball at Homer High School
- Seward Softball Association/Girls' Fast-pitch at Seward High School

The KPSAA Executive Board does not recommend approval of the outsource agreement for the American Legion Post 5/Seward High Boys' Baseball. They did not meet the conditions set forth by the Board of Education for the 2004-2005 baseball season. These conditions were to have a coaching staff in place at the official start of the season and committed to finishing the season; all scheduled games and post season tournament obligations be fulfilled with no cancellations due to player or coaching availability, transportation, budget, etc.; the program maintain a roster of fifteen (15) eligible players as was recommended by the Seward Site Council during its October 14, 2004 meeting. (See attached documents.)

The KPSAA Executive Board respectfully requests that the Board of Education name a committee to reevaluate the current policy and agreement on outsourced activities. A KPSAA Executive Board member or members will be available to serve on this committee.

Thank you.

DS/ps
Attachments

Seward Middle / High School

*A Northwest Accreditation Association Member School
Kenai Peninsula Borough School District*

PO Box 1049
Seward, Alaska 99664
907-224-3351
907-224-3306 (fax)

To: KPBSD Board of Education
From: Steve Pautz., KPSAA President & Administrator Representative
Date: Nov. 17, 2004

Subj: Outsourced Activities Recommendation

At the November 16, 2004 quarterly meeting, the Kenai Peninsula School Activities Association Board voted unanimously to recommend approval of activity outsource applications for Homer Baseball, Homer Softball, and Seward Softball. In addition, the KPSAA board recommends conditional approval for Seward Baseball as follows:

- the coaching staff must be in place and ready to begin supervised practice at the official start of the season on March 13, 2005 committed to fulfilling all supervision obligations for the season
- all scheduled games and post season tournament obligations be fulfilled with no cancellations due to player or coaching availability, transportation, budget, etc.
- the program maintain a roster of 15 eligible players as was recommended by the Seward Site Council during its October 14, 2004 meeting

The Kenai Peninsula School Activities Association recommends that if the above conditions are not met at the onset of the baseball season and maintained throughout the season's duration that this activity not be approved by the KPBSD Board of Education.

Thank you.

Kenai Peninsula Borough School District

Board of Education Meeting Minutes

December 6, 2004 – 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Sammy Crawford, President
Ms. Sandra Wassilie, Vice President
Mrs. Debra Mullins, Clerk
Mrs. Margaret Gilman, Treasurer
Ms. Deborah Germano
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Marty Anderson
Mrs. Sunni Hilts
Mr. DJ Tyson, Student Representative

STAFF PRESENT:

Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Mr. Sam Stewart, Assistant Superintendent
Mr. Guy Fisher, Assistant Superintendent

OTHERS PRESENT:

| | |
|---------------------|----------------------|
| Mrs. Tanya Boedeker | Mrs. Sara Moore |
| Mr. Tom Boedeker | Mr. Bob VanDerWege |
| Mr. Jon Lillevik | Mr. Lee Young |
| Mr. Joe Nicks | Mr. Dave Spence |
| Mrs. Barb George | Mr. Neldon Gardner |
| Dr. Roy Anderson | Mrs. Kathy Gardner |
| Mr. Layton Ehmke | Mr. Tim Peterson |
| Mr. Dave Gardner | Mrs. Linda Cusak |
| Mrs. Carol Gardner | Mr. Jim White |
| Mr. Larry Streiff | Ms. Terry Myrick |
| Mrs. Tina Krieger | Mrs. Norma Holmgaard |
| Mr. Brad Hibberd | Mrs. Linda Hibberd |
| Mr. Bob Jones | Mrs. Cathy Carrow |
| Mrs. Elaine Larson | Mrs. Penny Vadla |

Others present not identified.

CALL TO ORDER:

(7:00:40 PM)

Ms. Wassilie called the meeting to order at 7:00 p.m.

PLEDGE OF ALLEGIANCE:

(7:00:46 PM)

Ms. Wassilie invited those present to participate in the Pledge of Allegiance.

ROLL CALL:

(7:01:10 PM)

| | |
|----------------------|----------------|
| Mrs. Sammy Crawford | Absent/Excused |
| Ms. Deborah Germano | Present |
| Mrs. Margaret Gilman | Present |
| Mrs. Debra Mullins | Present |
| Dr. Nels Anderson | Present |
| Ms. Sandra Wassilie | Present |
| Mrs. Debbie Brown | Present |
| Mr. Marty Anderson | Present |
| Mrs. Sunni Hilts | Present |
| Mr. DJ Tyson | Present |

**LONG-TERM SUBSTITUTE
TEACHER CONTRACTS:**

Mr. Fisher recommended the Board approve substitute teacher contracts for Reubin Payne, Grade 8, Kenai Middle School and Suzie Pyle, social studies/physical education, Seward High School.

**NEW TEACHER
ASSIGNMENT:**

Mr. Fisher recommended the Board approve teacher assignments for Susan J. Welsh-Smith, (temporary) .40 FTE art teacher at Ninilchik School.

**OUTSOURCED ACTIVITIES
RECOMMENDATION:**

The Kenai Peninsula School Activities Association recommended the Board approve outsource applications for Homer Baseball, Homer Softball, and Seward Softball. The KPSAA Board further recommended conditional approval for Seward Baseball regarding coaching staff, tournament obligations and number of eligible players.

**SIX-YEAR PLAN AND
SCHOOL CONSTRUCTION
NEEDS:**

Mr. Fisher recommended the Board approve the proposed 6-Year Plan and list of major maintenance and capital improvement projects for fiscal year 2007.

**2005 LEGISLATIVE
PRIORITIES:**

Dr. Peterson recommended the Board approve the list of 2005 state and federal legislative priorities.

MOTION

Ms. Germano moved the Board approve Consent Agenda Items Numbers 1 through 5. Mrs. Gilman seconded.

Mrs. Brown requested that Item 10a.(5) be removed from the Consent Agenda.

Consent Agenda Items 1 through 4 carried unanimously.

MOTION

Mrs. Brown moved the Board amend the Legislative Priorities by removing the second bulleted item, "Assure that health and safety needs are met by providing accountability for all school-age children in the state." Mrs. Gilman seconded.

Mrs. Brown stated that the reason for the deletion is because there are parents who believe they should be in charge of the safety needs of their children and because the statement is vague and could be interpreted many different ways, and that the statement does not follow the theme of the other priorities on the list.

Mrs. Gilman stated that she does not support Mrs. Brown's amendment because she feels it is the School Board's responsibility to send a message to the legislature that every school-aged child deserves an education. She stated that under the current system parents do not have to register their children with any school district or a private school. She referred to an example of an extremely poor home school situation in the Mat-Su School District. She stated that parents should not have the right to not educate their children and added that children must be educated in order to be productive members of society in the future.

Outsourced Activity Evaluation
Baseball 2005 (submitted 5-31-05)
Seward High - Steve Pautz , Principal

Coaching:

The original proposal submitted by the outsource committee included the names of a head coach, and assistant coach. At the start of the season, the prospective head coach no longer lived in Seward and was not available to coach. The search for a new head coach then began which resulted in practice starting significantly later than the ASAA start date, as a replacement coach wasn't identified for approximately 2-3 weeks. As the season progressed, and with about 1 month left in the regular season, the assistant coach also resigned. A replacement assistant was identified and joined the program with only 2 weeks left in the regular season. Although the Seward team did not qualify for region competition, they were invited to participate, (due to the withdrawal of the Valdez team). At the time of the invitation, neither the head coach nor assistant coach were able/willing to continue the season, and declined the invitation.

Practice Facilities:

Indoor facilities were again available this spring to initiate practice activities. Due to a relatively mild winter and earlier than normal spring, outdoor practices were possible by mid April. However, field and weather conditions around the state still resulted in cancellations of games or rescheduling of games. Games prior to May 1st are typically not practical in Seward due to field and weather conditions.

Participation:

From the initial planning, and for the fourth year in a row, having an adequate number of committed participants for baseball was in question. Of the 24 names submitted on the original outsource application, only nine began practicing when the practice season eventually began in April (2-3 weeks late). Following the opening of the season, practice typically included between 6 and 9 athletes. As the season progressed players were lost to eligibility issues and lack of commitment or interest. This problem was highlighted with the cancellation of 5 games with Mat Su and Valdez April 28-30 when there were only 8 players eligible or available to travel and participate. A recruitment effort resulted in a few more players joining and practicing, but the number of eligible players didn't increase significantly, as many of the "new players" were also academically ineligible. This combination of new players joining the team late, and coaching staff changes during the season limiting meaningful communication between the school and program, resulted in at least two incidents of ineligible players participating in home contests. The relatively small number of eligible and committed athletes still remains a significant obstacle to the success of this program.

Concerns:

* Shortage of committed athletes (at no time during the season were there 15 eligible players as established in the "conditions for approval")

* Coaching was secured after the official start of the season as established by ASAA. Relying solely on volunteers continues to make it very difficult to find experienced and committed coaches.

*Not having a coaching staff and committed athletes ready to begin at the start of the season eliminates the opportunity to schedule games (in good faith) with other schools. Seward again canceled games this year due to inadequate number of eligible athletes. This places other schools in the position of having to find late replacement games to fill their schedule, and may eventually result in those schools being unwilling to schedule Seward (with possible carryover to other sports).

* Competition is mostly against 4A schools. Most games this season ended early due to the “mercy” rule. Enthusiasm evaporates quickly lacking appropriate competition and “one sided” losses. The program did experience a loss of players during the season due to this factor.

* Declining enrollment while expanding co-curricular opportunities will result in diminished competitiveness and poorer quality for all programs. The loss of athletes to baseball resulted in reduced participation in soccer which completed the season with only 13 participants. I believe 5-7 baseball players would have participated in soccer (or track) had baseball not been available. Several players would not have participated in anything however.

* Seward weather is typically not conducive to outdoor sports until early May.

Recommendation:

Seward does have a limited number of committed baseball athletes and parents/community members very interested in seeing this program succeed. However, they have been unable to promote/develop the program to the level of success. Due to four consecutive years of no or low participation, I again recommend Seward baseball continue **only** as a club or community recreational program. If interest and participation builds and a viable program can be sustained for a minimum of two years as a club, reconsideration for outsourcing should again be considered. Even though several interested parties worked hard and had excellent intentions, the program was unable to comply with the “conditions for approval” established by the local site council, KPSAA, and the KPBSD board of education. The number of eligible athletes was inadequate, and the coaching staff was not in place at the start of the season. These factors again resulted in games being canceled, and an invitation to the region tournament being rejected.

Seward High School

*A Northwest Accreditation Association Member School
Kenai Peninsula Borough School District*

PO Box 1049
Seward, Alaska 99664
907-224-3351
907-224-3306 (fax)

To: KPBSD Board of Education
From: Steve Pautz, Seward High Principal
Date: January 6, 2006

Subj: Seward Baseball

Although there are a small number of Seward parents and student athletes passionate about developing a baseball program at Seward High, due to a variety of reasons, the program has been unable to successfully complete a season in the manner expected of all other athletic programs operating within the guidelines of KPBSD policies. The following is a brief history of the program and recommendation for an alternative means to provide baseball for Seward High athletes.

01/02 --- The initial year baseball was proposed. The outsource contract was withdrawn prior to board consideration when it was apparent there were not enough participants to form a team.

02/03 --- First outsource agreement approved. Practice began but no games were played due to inadequate number of players to field a team.

03/04 --- Practice and a small number of regular season games were completed. Neither the coaching staff nor an adequate number of players were available to participate in the region tournament at the end of the season. The team forfeited the opportunity for post season play.

Due to limited participation, contest cancellations, and a variety of concerns raised following these initial three years, the program was granted conditional approval for the 04/05 season. Those conditions included:

1) having a coaching staff in place and ready to begin coaching at the start of the ASAA defined season 2) maintaining a roster of 15 eligible players 3) cancel/forfeit no contests due to an inadequate number of eligible players, coaches, budget, transportation, etc.

None of the conditions were met:

*The coach on the original outsource contract for 04/05 left Seward prior to the start of the season. A replacement coach was identified and practice started approximately 2 weeks late with only 6-8 players initially. Following a recruiting drive, a roster of 17 players was eventually submitted to ASAA (eligible under their criteria), but only 8 -11 of those players were eligible at any given time under KPBSD eligibility requirements.

*A series of 5 games with Mat Su and Valdez schools was cancelled due to lack of eligible players.

* The team was again invited to participate in the region tournament. Neither the coach nor an adequate number of players were available or interested in participating and chose not to compete in post season play for a second year.

Factors contributing to limited success of program:

*Seward is a small high school with a full complement of programs competing for a limited number of participants.

*Spring weather in Seward is seldom conducive to outdoor sports, and is especially challenging for baseball as it requires a large turf field to adequately practice and host contests. Such a facility is not available early, and in the opinion of some of the past coaches, a “baseball field” does not exist in Seward. The softball fields that are primarily used are too small or don’t have appropriate pitching mounds. (track and soccer are able to more easily find adequate practice areas early as many skills can be developed indoors, on smaller fields, on asphalt parking lots, running on sidewalks, etc)

* Lack of coaching continuity – the program has not had the same coaching staff for more than one season, and actually changed coaches twice last season. Finding committed volunteers is challenging, and will remain an obstacle to the success of outsourced programs. I recently contacted each probable baseball coach listed on the outsource proposal submitted to KPSAA for this season. At the time of those conversations, no one had committed to accepting the position of “head coach”. All voiced concerns over the significant time commitment, travel requirements, volunteer status, lack of appropriate field/facilities, program history, number of athletes, etc. and indicated they were not interested in accepting head coaching responsibilities.

Recommendation: The Seward baseball program should be held to the same standards as all other KPBSD athletic programs. Following the failed attempt to meet the requirements established for “conditional approval” last season, it should continue only as an intramural/recreational program. When/if the program grows, continuity in coaching and leadership can be established, and it can be demonstrated there is sufficient participation, interest, and support for another attempt at interscholastic participation, reconsideration for outsourcing would be appropriate.

Thank you for your consideration.

AGREEMENT FOR OUTSOURCING OF ACTIVITY PROGRAMS

This Outsource Agreement is entered into between the Kenai Peninsula Borough School District (“District”) and _____ (“Outsourcing Agency”) for the provision of _____ [insert activity] (“Activity Program”) for the _____ season of the _____ - _____ school year at _____ High School.

RECITALS

The District provides extracurricular opportunities for its students that include both sporting and nonsporting events. Due to declining revenues, the District has been limited in its ability to expand extracurricular opportunities for students which are reflective of and meet student and community interest. The District desires to enter into a cooperative arrangement with community organizations that may provide funding and facilitate the operation of new, previously unavailable, extracurricular opportunities for students. The intent of this arrangement is not to move current activities from District operation to Outsourcing, but rather to provide a mechanism for new activities, or to make an option available for replacement of activities which are dropped from District offerings. Further, this is not intended as a process to be used at one school to provide a program which is offered by the District at other KPBSD schools.

The Outsourcing Agency is a community organization that has experience with funding and operation of an activity by its sponsorship of club activity competition for area youths. The Outsourcing Agency desires to increase opportunity for participation and competition by obtaining District sponsorship of the Activity Program identified in this Agreement. District sponsorship will allow the youth participants to participate in State of Alaska high school activities sanctioned by the Alaska School Activities Association (“ASAA”).

In mutual consideration of the desire of both parties to work together to increase extracurricular opportunity for students of the Kenai Peninsula Borough School District, the parties agree as follows:

AGREEMENT

1. District Sponsorship. The District and _____ High School agree to sponsor the _____ [activity] program at _____ High School to the limited extent necessary to permit the team full and complete eligibility for ASAA participation. The team shall compete against other Alaska high school teams through sponsorship by ASAA. The team will compete for the period identified by this Agreement. The Outsourcing Agency recognizes that ASAA eligibility may preclude club competition as more specifically identified in the ASAA Constitution and Bylaws. District sponsorship will continue only for those programs that maintain compliance and neutral impact with Title IX.

2. **Funding.** All funding, expenses, and costs for the Activity Program identified in this Agreement shall be the responsibility of the Outsourcing Agency. The District shall not be required to contribute any monetary support to the Outsourcing Agency nor shall the District be liable in any form or manner for any expenses or costs whatsoever incurred by the Outsourcing Agency in its operations, whether related or unrelated to the Activity Program. The Outsourcing Agency shall cover all costs of the program which include, but are not limited to: ASAA fees; salaries, benefits, and expenses of Outsource Agency employees, directors, or volunteers; uniforms; equipment; costs incurred in contracting for any services or supplies; maintenance; transportation; payment of collectively bargained rate of pay for District personnel required to supervise travel and events pursuant to ASAA rules; payment of District designee's expenses; District determined costs for supervision; and insurance.

3. **Budget and Surety Bond.** The Outsourcing Agency shall prepare and submit to the District, prior to and as a condition of execution of this Agreement, a budget for the Activity Program and a financial statement verifying the Agency has sufficient resources to meet the budgeted expenses as well as other unforeseen costs. If desired, the District will assist the Outsourcing Agency in providing information that may be necessary or helpful to the Agency in preparation of its budget. The Outsourcing Agency will, at its expense and prior to the effective date of this Agreement, obtain a bond which shall have sufficient surety and shall be conditioned to secure the obligations of the Outsourcing Agency in providing the Activity Program.

4. **Program Administration.**

a. **Operation.** Unless otherwise specified in this Agreement, operation and administration of the Activity Program shall be the responsibility of the Outsourcing Agency. The Outsourcing Agency shall meet all requirements, rules, and procedures as directed by the Alaska School Activities Association, the KPBSD Student Activities guidelines, policies and procedures. The Outsourcing Agency agrees to review and follow all ASAA rules and procedures, including ASAA approved playing rules, and further agrees to the payment and/or compliance with any sanctions imposed by ASAA. Both parties agree to cooperate in ensuring initial and continued compliance with ASAA Outsourcing Procedures.

b. **District Designee.** The District will identify and appoint a high school contact person ("District Designee") who will be a certified administrator of the District. The District Designee shall be responsible for oversight of the Activity Program and for monitoring compliance by the Outsourcing Agency with the terms of this Agreement. Outsourcing Agency shall conduct all official communications through the District Designee. As required by ASAA, all Outsource Agency contact with ASAA shall be channeled through the District Designee.

c. **Ultimate Authority.** Except as specifically provided by this Agreement, the parties may agree that the District has no duty or authority to direct or supervise any other aspect of the Outsourcing Agency or the Activity Program. Any limitation or agreement

regarding the scope of supervisory responsibility shall be reduced to writing and signed by each party.

d. Fundraising and Fees. Nothing in this Agreement shall be construed as a limitation on the right and ability of the Outsourcing Agency to raise funds from other sources for its respective programs. Any fundraising effort requiring or encouraging the participation of the District's students must have prior approval from the District Designee. Outsourcing Agency agrees that student participants in the Activity Program shall not be assessed fees for participation at any amount greater than those amounts approved by the District for all ASAA activities.

5. Coaches and Trainers.

a. Personnel Needs. All coaches, trainers, personnel, volunteers, or other individuals necessary to effectively perform the Activity Program shall be provided by the Outsourcing Agency.

b. Employment. Coaches and trainers for the Activity Program shall be employees of the Outsourcing Agency during the performance of coaching and training duties as described in this Agreement. The Outsourcing Agency shall be responsible for compliance with all laws and regulations concerning such employment. All salary, benefits, and expenses, if any, related to such employment shall be the responsibility of the Outsourcing Agency.

c. Certification. Coaches employed or retained by the Outsourcing Agency must complete ASAA training through the Alaska Coaches Certification Program.

d. Applicant Review. The Outsourcing Agency agrees that no applicant for a coaching, training, or other supervisory position will be hired or otherwise retained by the Agency without prior completion of a criminal background check. The District shall provide notice to the Outsourcing Agency of those checks it conducts for individuals in a supervisory or contact capacity with students. The Outsourcing Agency, at its own expense or that of the applicant, shall obtain this same information. A copy of the information received pursuant to the background check will be forwarded to the District within five (5) days of receipt of the information by the Outsourcing Agency.

e. Supervision. Hiring and/or selection of coaches is the responsibility of the Outsourcing Agency although the District has the right of approval with respect to coach hiring. The District will not be required to approve trainers, other personnel, or volunteers employed or retained by the Outsourcing Agency. However, the District retains the right to disapprove or have removed with or without cause any personnel, volunteer, or other individual employed or retained by the Outsourcing Agency to supervise students participating in the Activity Program or to otherwise implement the Activity Program. The Outsourcing Agency shall provide to the District the names, addresses and telephone numbers of all persons to be employed or used as supervisors of students in the Activity Program. Upon receipt of a written notification of disapproval or dismissal by the District,

the Outsourcing Agency shall immediately cease the employment or use of any person disapproved of or dismissed by the District. Ultimate supervision of coaches shall be the responsibility of the District. The Outsourcing Agency agrees that it will notify and share with the District any information known to it which is relevant to the ability of the coach or other individuals to meet their respective duties.

6. Student Eligibility. The Activity Program shall be available for participation by eligible boys and girls of high school age in _____, Alaska. Students must meet eligibility guidelines in order to participate as a player, student trainer, manager, or other student position in practices, scrimmages, or games. The Outsourcing Agency shall be responsible for enrollment of youth in the Activity Program. The Outsourcing Agency shall notify the District in writing of all student participants. It shall be the responsibility of the District to notify the Outsourcing Agency of any participating student who has become ineligible for participation. The Outsourcing Agency agrees to immediately terminate the ineligible student's participation.

7. Contest and Event Supervision. The parties agree to comply with ASAA rules for supervision of activities and contests. To the extent permitted by those rules, the District may, at its sole discretion, appoint the Outsourcing Agency coach as the District designee for event supervision. However, this may not be used in providing the required administrative supervision for any home or state contests.

8. Transportation, Travel and Scheduling. Expenses and arrangements for travel and scheduling are the responsibility of the Outsourcing Agency in cooperation with the District designee.

9. Facility/Grounds: The Activity Program, including practices, shall be provided at _____ [location]. Outsourcing Agency shall have use of this area to the extent necessary to provide the Activity Program identified in this Agreement. Other use of the area or facilities shall be authorized only upon prior approval of the District Designee, and following the District's policies regarding facility use. The [District/Outsourcing Agency] will provide area security, cleaning, and maintenance. In the event of insufficient space for a concurrent District activity, the outsourcing agency may be obligated to find an alternative location for the practice, subject to approval of the District.

10. Compliance with Laws. The Outsourcing Agency agrees that it will comply with all applicable laws regarding nondiscrimination in athletic programs and activities.

11. Indemnification and Hold Harmless. Outsourcing Agency shall defend, indemnify and hold harmless the District, its agents, employees, and assigns, from and against all claims, losses, harm, costs, liabilities, damages and expenses (including reasonable attorneys' fees), whether suffered by the District or any agent, representative or employee in any manner whether directly or indirectly arising out of or due to: (i) any fault, negligence, or strict liability of Outsourcing Agency, its staff, or students participating in the program in connection with or incident to the performance of this Agreement which causes bodily injury (including death) to anyone or damage to any property; (ii) any failure

of Outsourcing Agency to comply with all applicable laws, ordinances, rules, regulations, guidelines, or other requirements imposed by any government entity, including the District, now or hereinafter in effect, in connection with the performance of this Agreement by Outsourcing Agency; (iii) any failure by Outsourcing Agency to comply with any other of the requirements set forth in this Agreement; or (iv) any alleged noncompliance with applicable collective bargaining agreements which results, directly or indirectly, as a result of the performance of this Agreement.

12. Insurance. During the term of this Agreement, Outsourcing Agency shall maintain a minimum of \$1,000,000 general commercial and auto liability insurance, policies for which the District is named as an additional insured. Outsourcing Agency shall provide a certificate of insurance to the District prior to commencement of the mutual obligations set forth in this Agreement. The certificate shall provide a notice of cancellation in compliance with AS 21.36.220 and .250.

13. Term of Agreement.

a. Duration. Unless terminated by the District at an earlier date, this Agreement shall be in place for the _____ season of the _____ - _____ school year, upon the completion of which this Agreement will terminate.

b. Renewal. Upon mutual consent of the parties, this Agreement can be extended on an annual basis for a term not to exceed one year. Renewal will occur only upon execution of a written extension that shall be entered into by July 1 of the current school year subject to this Agreement. Renewal is not automatic and no written notice of termination is required to prevent renewal.

c. Termination. The District may terminate this Agreement for any reason, with or without cause, upon twenty (20) days written notice to the Outsourcing Agency. If termination is the result of the Outsourcing Agency's failure to comply with the terms of this Agreement, the Outsourcing Agency shall be responsible for any fees and sanctions assessed against the District and Activity Program by ASAA as a result of termination during the activity season.

14. Integration Clause. This Agreement contains the entire agreement between the parties and may not be amended except upon written agreement of the parties.

KENAI PENINSULA BOROUGH
SCHOOL DISTRICT

OUTSOURCING AGENCY

By: _____

By: _____

Title: _____

Title: _____

Dated: _____

Dated: _____



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Sam Stewart, Assistant Superintendent
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8858 Fax (907) 262-5867
Email: sstewart@kpbsd.k12.ak.us

MEMORANDUM

TO: Board of Education

FROM: Sam Stewart, Assistant Superintendent 

RE: Second Reading on Section 6000, Instruction

Date: December 15, 2005

As part of the systematic examination of the Policy Manual, the policy review committee met on October 17, 2005 to review and make recommendations for revision of Section 6000, Instruction. The Board reviewed BP 6000 through BP 6161.12 at the worksession of the November 21, 2005 meeting. On December 5, 2005, the Board completed its review of Section 6000 during the worksession and there was a first reading during the business meeting.

Section 6000 is presented again for worksession review and final reading. At the specific request of the Board, we have attached only those sections where changes were made during the December 5, 2005 worksession: AR 6155, BP 6161.13 and AR 6180.

The administration recommends approval of revised Section 6000.

Housekeeping Revisions:

BP 6020 Parent Involvement
BP 6111 School Calendar
BP 6112 School Day
BP 6115 Ceremonies and Observances
BP 6141.2 Recognition of Religious Beliefs and Customs
BP 6141.4 Assessment
AR 6141.4 Assessment
BP 6144 Controversial Issues
AR 6144 Controversial Issues
AR 6145 Cocurricular Activities – Eliminate term “extracurricular”.
BP 6145.2 Interscholastic Competitions
BP 6145.3 Publications
BP 6145.5 Student Organizations and Equal Access
AR 6145.5 Student Organizations and Equal Access

- E 6146.1 Physical Education Waiver Request
- AR 6146.11 Early Graduation
- E 6146.11 Early Graduation Procedures
- BP 6146.3 Reciprocity on Graduation Requirements
- BP 6146.4 Differential Graduation and Competency Standard Requirements for Individuals with Exceptional Needs
- AR 6146.7 Waivers to the High School Graduation Qualifying Examination
- BP 6153 School Sponsored Trips
- AR 6153 School Sponsored Trips
- E 6153(a) Extended Field Trips (In-State)
- E 6153(b) Verification of School Trip Information
- E 6153(c) KPBSD Field Trip Questionnaire
- AR 6155 Guidelines for Challenging a High School Course
- AR 6158(b) Health Curriculum Opt-Out Provisions
- BP 6161.1 Selection and Evaluation of Instructional Materials
- BP 6161.11 Supplementary Instructional Materials
- BP 6161.12 Gifts of Instructional Materials
- BP 6161.2 Damaged for Lost Instructional Materials
- BP 6162.6 Use of Copyrighted Materials
- AR 6162.6 Use of Copyrighted Materials
- BP 6162.71 Internet Use – Note: This BP is undergoing additional review and revisions are likely in the future.
- E 6162.71 Internet Use Agreement
- BP 6162.8 Research
- BP 6164.2 Guidance and Counseling Services
- BP 6164.4 Identification of Individuals with Exceptional Needs
- AR 6164.4 Identification of Individuals with Exceptional Needs
- BP 6164.5 Intervention Teams
- AR 6164.5 Intervention Teams
- E 6165.5 Student Accommodation Plan
- AR 6171 Title I Programs
- BP 6172 Special Education
- BP 6177 Summer School
- BP 6180 Dual Credit Guidelines
- BP 6182 Secondary Boarding Program
- AR 6183 Alternative High School Programs
- BP 6184 Secondary Program Adaptation
- BP 6185 Homebound Instruction
- BP 6186 Independent Study Program
- BP 6187 Charter School Policy – Currently being reviewed by Charter School Committee. Revisions expected at a later date.

Other revisions/adoptions:

- BP 6000 Concepts and Roles – Included use of data to make curriculum decisions
- BP 6141 Curriculum Development and Evaluation – Deleted performance objectives—no longer needed due to development of state standards and grade level equivalencies.

- AR 6141 Curriculum Development and Evaluation – Deleted out-of-date curriculum revision cycle. Cycle will continue but does not need to be a regulation.
- BP 6143 Elementary Schools – Curriculum to be aligned with standards.
- BP 6145 Cocurricular Activities – Eliminate term “extracurricular”.
- BP 6146 Graduation Requirements and Standards of Proficiency – Recommend deletion. Science assessment will soon become part of the State’s standards-based assessment system. Social Studies exam can be incorporated into government curriculum.
- BP 6146.1 High School Graduation Requirements – Amended to include HSGQE, Alaska Studies and specific Social Studies requirements
- AR 6146.1 High School Graduation Requirements – Classes taken by eighth graders at high school will be given high school credit.
- BP 6146.2 High School Equivalency Test – Board and District no longer have to give permission for student to take GED.
- AR 6146.4 Special Service Grading and Graduation Guidelines – Changed to reflect current statutory and regulatory requirements of IDEA and FERPA.
- AR 6153.1 School-Sponsored Trips/Special Medical Needs – Notification requirements for school nurse changed.
- AR 6161.1 Selection and Evaluation of Instructional Materials – Revised conflict of interest (to reflect commonly accepted practice).
- AR 6161.11 Supplementary Instructional Materials – Updated terminology. R-rated films prohibited.
- BP 6161.13 Student Fees for Instructional Materials – Fees may not be charged for required materials.
- AR 6161.13 Student Fees for Instructional Materials – Deleted: Fees are not charged for required instructional materials, therefore, AR is not needed.
- BP 6164.41 Time Out Room – Recommend deletion as procedures for use of time-out rooms are governed by Individual Education Plans
- E 6164.41 Time Out Room – Will not be needed with deletion of policy
- BP 6171 Title I Programs – Revised to reflect current practice and requirements
- BP 6174 Limited English Proficiency – Updated terminology and practices to reflect requirements of statute and /or regulation.
- BP 6174.1 Education of Alaska Native/Native American Children - Updated terminology and practices to reflect requirements of statute and /or regulation.
- AR 6174.1 Education of Alaska Native/Native American Children - Updated terminology and practices to reflect requirements of statute and /or regulation.
- BP 6178 School-To-Work – Delete. The District currently has no defined “School-to-Work” program.
- AR 6178 School-To-Work – Delete. The District currently has no defined “School-to-Work” program.
- AR 6180 Dual Credit Guidelines – Simplified dual credit guidelines.
- BP 6181 Correspondence Study Program – deleted, obsolete.
- AR 6181 Correspondence Study Program – deleted, obsolete.

GUIDELINES FOR CHALLENGING A HIGH SCHOOL COURSE

1. The student must submit the Course Challenge Application form [\(E 6155\)](#) to the principal at least nine (9) weeks prior to the semester in which the course will be offered. A completed copy of the form shall be forwarded to the Superintendent.

Deleted: or designee

Students may challenge a course only once, an exception may be considered by the evaluation team under special circumstances but they may not challenge a course previously taken during their high school experience. Students may challenge only core courses offered to meet graduation requirements.

2. The request for challenging a course will be considered by the Intervention Team.
3. The Intervention Team:
 - a. Shall review the student's history and level of self-motivation, academic records, and all standardized test scores available such as Analytical Writing, curriculum-referenced tests and appropriate national standardized tests.
 - b. May conduct a brief evaluation that could include a short essay and/or oral interview.
 - c. Shall develop a written decision approving or denying the challenge application and deliver it to the student and the Superintendent. The statement must include data and reasons supporting the Intervention Team's decision.

Deleted: or designee

4. The Superintendent will convene an Evaluation Team consisting of [up to three](#) content area experts.

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5. The Evaluation Team will furnish the student with a course outline, curriculum, textbook(s), assessment criteria, and other relevant information.

GUIDELINES FOR CHALLENGING A HIGH SCHOOL COURSE (continued)

6. The assessment process will be designed to accomplish as many of the following as appropriate:
 - a. Assess the student's knowledge and comprehension of the subject through the use of the District curriculum-referenced test, where available. The student must earn an 80 percent on this exam.
 - b. Assess the student's knowledge and comprehension of the subject through the use of an additional, more comprehensive curriculum-referenced test. The student must earn an 80 percent on this exam.
 - c. Evaluate the student's higher-level cognitive skills through an oral interview and/or written essay. Concepts should be the major focus of these oral interviews and essays. In those areas requiring knowledge of process skills, the student must demonstrate mastery of the process. This exam earns a "Pass" or "Fail" grade.
 - d. Evaluate the student's lab or performance knowledge and techniques. The student may be required to set up, explain, perform, and/or demonstrate activities required in a class typical of the one challenged. This exam earns a "Pass" or "Fail" grade.
7. The Superintendent shall notify the student and the principal of the examination results. The assessment must be completed and the student notified no later than the last week of the quarter.
8. Credit awarded for successfully challenging a course will appear on the student's transcript with the grade of "Pass," but no points will accrue to the grade point average. The word "Challenged" will follow the course title.

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Deleted: or designee

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Adoption Date: _____

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STUDENT FEES FOR INSTRUCTIONAL MATERIALS

Student fees may not be charged for use of materials/textbooks associated with course work in District schools. Students working on a project to be taken from the school upon completion may be charged for the materials used.

Deleted: district

Deleted: Such fees shall be levied according to schedules of charges as established by the Board.

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Fees may be charged for optional items only, such as athletic tickets, towel laundry service, transportation, and for participation in activities not included in regular program credit courses.

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All fees charged in compliance with this policy, shall be collected at the school level, and properly accounted for, using procedures established by the District.

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Adoption Date: _____

Deleted: 7/1/96

Deleted: Instruction AR
6161.13¶

¶
**STUDENT FEES FOR
INSTRUCTIONAL MATERIALS**¶

¶
Based upon fiscal conditions, the Board may on an annual basis, establish a materials use fee. The material use fee shall be collected at the school each year when the student enrolls. The funds will be collected and accounted for using procedures established by the District.¶

¶
All students shall pay except those who declare that payment is a hardship. Such students shall use hardship declaration forms developed by the district.¶

¶
Collection is based upon an assumption of good will among our citizens.¶

¶
A deposit and/or fee will be required in junior and senior high school classes to replace materials used to make student projects that become their property. Deposit amounts will be established, by the principal.¶

¶
Money for projects will be collected through the school office during the first week of the class and deposited to the activities fund account. Unused money will be refunded to the student at the end of the course.¶

¶
**KENAI PENINSULA BOROUGH
SCHOOL DISTRICT**¶
Adoption Date: 7/1/96

DUAL CREDIT GUIDELINES

Who is Eligible

Any full-time high school student who is enrolled in the Kenai Peninsula Borough School District, and who meets the qualifying criteria is eligible.

1. The course must be at least three credits and 100 level or above.

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Elective Credit Options¶

2. A two-semester, two-credit course will be given consideration. One-credit college courses will not be considered for dual credit.

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2. The course is not offered in the school's curriculum.
Consideration may be given to a request if the course does not jeopardize existing school programs.¶

3. The grade recorded on the official college transcript will be recorded as the high school grade. The student is responsible for providing the high school with a copy of the college transcript.

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4. Enrichment courses may only be used for elective credit.¶

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Deleted: Graduation Credit Options¶
¶
1. The course must be at least three credits.¶
¶
2. The course is not offered in the school's curriculum.
Consideration may be given to a request if the course does not jeopardize existing school programs.¶
¶
3. A two-semester, two-credit course will be given consideration. One-credit college courses will not be considered for dual credit.¶
¶
4. The student must provide evidence that learning has extended beyond the courses provided to meet the high school graduation credit thereby necessitating a course of greater depth and complexity.¶
¶
5. These courses may be used for graduation credit.¶

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Adoption Date:

Deleted: AR 6180(b)

Application Procedure
(continued)

6. The grade recorded on the official college transcript will be recorded as the high school grade. The student is responsible for providing the high school with a copy of the college transcript.

Application Procedure

Elective Credit Options

1. Grade 12 students: complete the Senior College Course Application.
2. Grade 11 students: complete the College Course Application, including Intervention Team recommendation.
3. Grades 10 and below: complete the College Course Application, including approval of the Intervention Team and QUEST coordinator.

Graduation Credit Options

1. Grade 12 students: complete the Senior College Course Application, including Intervention Team recommendation.
 - a. Check the blank indicating graduation credit.
 - b. Provide evidence that learning has extended beyond the courses provided to meet the high school graduation credit thereby necessitating a course of greater depth and complexity.
 - c. Obtain approval of the building principal.
2. Grades 9 through 11 students: complete the College Course Application, including Intervention Team recommendation plus 1a, 1b, and 1c above.
3. QUEST students follow the above guidelines and, in addition, secure the QUEST teacher's signature.

(cf. - 6146.1 High School Graduation Requirements)

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2006 – 2007

PRELIMINARY BUDGET

First Draft

January 10, 2006





KENAI PENINSULA BOROUGH SCHOOL DISTRICT

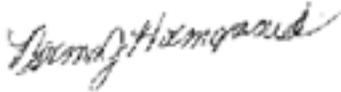
Sam Stewart, Assistant Superintendent
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8858 Fax (907) 262-5867
Email: sstewart@kpbsd.k12.ak.us

January 5, 2006

MEMORANDUM

To: KPBSD School Board

Through: Sam Stewart, Assistant Superintendent of Instruction 

From: Norma Holmgaard, 
Director of Federal Programs and Small Schools

Re: Reclassification of Port Graham School and Boarding Home Program

Each year the juniors and seniors from Port Graham School live with local host families and attend a Central Peninsula school. In recent years, host families have become scarce. This year began with four host families. Due to various reasons, two of these families have notified us that they would like to be removed from the list of host families. Only one of the other host homes has agreed to continue with the program for next year. There is no waiting list of potential homes.

While we have continued to solicit local groups and organizations for host homes, we have had no one step forward. This year three students were placed in one home because no other homes were available. This is, of course, a tremendous burden for one host home. Two of the three have now left the program.

In FY'05, one student's family actually moved to the Central Peninsula from Port Graham to provide a home for their student. This year began with seven students in the program, one of whom did not attend school in our district last year as a junior. One student entered the program long after the other students were placed, missing the deadline for applications. There were no available homes causing the placement of three students in one home. Of the seven who started the year, three have left the program and one has transferred to another KPBSD village school.

Adjustment has been difficult for the several participating students, and grade issues have arisen.

In 2000, there was substantial work done with the community and school district on a review of the Boarding Home Program. Since that time, the population of Port Graham has been significantly declining. The current issues suggest the reevaluation of the program. There are other considerations as well.

Staffing the Port Graham School is becoming problematic because of its size. The school was staffed with one teacher, but because of the number of students it needed 1.5. The geographic location made it impossible to find someone willing to live across the water for a half time position, so a full time teacher was hired, thereby overstaffing the school.

Port Graham is the only KPBSD school for which the district is responsible for housing. The work involved each year has been the responsibility of my office.

On December 5, 2005, I discussed (via teleconference) the possibility of eliminating the boarding program and reconfiguring the school with the Port Graham Site Council. Shortly thereafter Principal Mike Sellers submitted a list of questions and concerns from the Site Council.

- The first concern was the slowness of the internet in Port Graham. Certainly some classes might be delivered online, but due to the speed of the internet this could be frustrating to students.
- A request was made that the school and its students have options other than online courses such as correspondence classes. The suggestion included funding for these classes from the district.
- The question was also raised about the possibility of video classes.
- Finally the Site Council requested the opportunity to discuss this transition and other possible options with district leaders.

With the technology now available, we believe it is possible to provide a K-12 program in Port Graham. Alaska Online has multiple offerings for high school and middle school students. Correspondence programs are also an option. This would eliminate the need for the boarding program and justify the additional staff provided at the Port Graham School.

Principal Sellers will be compiling a list of courses that will need to be offered in the 2006-2007 school year. Once this list is compiled, we can work with school staff to determine the best avenues for providing them.

To avoid disrupting the current program for the three juniors presently in the program, it is proposed that Port Graham School become a K-11 school for the 2006-2007 school year. The following year, 2007-2008, Port Graham School would become a K-12 school and the boarding program would cease.

As always, the goal of providing the best possible opportunities for students is foremost. It is the KPBSD Instructional Team's belief that a configuration change at Port Graham School and a 2 year elimination of the Boarding Home Program is in the students' best interest. We will continue to work with the community for a smooth transition.

Because a change in a school's grade configuration requires School Board approval prior to State Department of Education and Early Development submission, a work session has been scheduled on January 16, 2006 to answer questions the Board might have.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of the Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

M E M O R A N D U M

DATE: January 6, 2005
TO: Members, Board of Education
FROM: Donna Peterson, Ed.D. *Donna Peterson*
Superintendent of Schools
RE: Hope Elementary, Cooper Landing Elementary

The December 1, 2005 memo from Commissioner Sampson clarifies the question regarding elementary grades (K-6 as defined by 4AAC 09.015(a)(1)) but redirects the conversation to AS 14.17.450(b) regarding separate site funding.

“For purposes of state funding, if a school site falls below 10 students of any grade level then the Average Daily Membership (ADM) will be added to the next smallest school in the district with an ADM greater than 10.”

The Commissioner further clarifies when this would happen – “impacts the school district entitlement for the year” – so if the count comes in under 10 as a result of the 20 day count period (OASIS) in October, the state funding support for that site will be withdrawn for that school year.

The Board of Education can determine whether or not to keep a school open regardless of state funding. It is the administration’s responsibility to provide as much information as possible to assist with that decision making discussion and process.

Educational Options

Cooper Landing Elementary – Students in grades K-6 could be bused to Sterling Elementary. Grades 7-8 would go to Soldotna Middle School. The decision to include/not include these additional students on the current bus route from Cooper Landing to Soldotna High School might involve changes in school start/end times. The bus trip to Sterling is 38 miles with an additional 13 miles to Soldotna.

Hope Elementary/High – The option for busing students to Seward would not be considered reasonable. Therefore, the delivery system for education would likely be a hybrid of the District’s Connections Program with an on-site teacher traveling to Hope one-day per week. Arrangements with the Borough for use of the school building would need careful attention.

Finances

If either Hope or Cooper Landing or both schools are closed, their enrollments will be included in the next smallest school. If only one of these schools closed the next smallest would be the other one. If both sites closed the next smallest site would be Port Graham. The estimated revenue loss for closing each of these sites is about \$110,000; the estimated expenditure budget is about \$215,000 if the school remains open.

Community Input

Testimony from four Hope residents and from one Cooper Landing resident has been received during regular school board meetings. An additional letter from a Hope resident has been received. A survey (see attached) was distributed throughout both communities. Input still continues to be received but a summary to this point of enrollment projections is as follows:

Cooper Landing Elementary
2006-2007: 12 students possible
2007-2008: 11 students possible
5 preschoolers identified in the community

Hope Elementary/High
2006-2007: 11 students possible
2007-2008: 12 students possible
2 preschoolers identified in the community

Summary

The administration seeks direction from the Board of Education on next steps. After receiving input from the community, the probability of either Cooper Landing or Hope falling below 10 students for fall 2006 is unlikely. Although closing is currently averted for next school year due to updated information, the communities would also prefer to understand the options for the future.

Options include:

1. Keep both schools open for 2006-2007. If the OASIS enrollment count at either school falls below 10 students in fall 2006, begin the process of closing the school for the following fall, absorbing the revenue shortfall in the District.
2. Keep both schools open until such time as there are two years of official count below the 10 students necessary and the verified incoming students also bring the total to less than 10. The District would absorb the revenue shortfall for these two years.
3. Close either school for the following school year when the projected enrollment is less than 10 students.

A worksession has been scheduled for January 16, 2006 to discuss this matter.

cc: Representative Mike Hawker
Senator Con Bunde
Borough Mayor John Williams
KPBSD Board of Education
Mark Norgren, Site Administrator

School/Community Information Projections 2006-07 and Beyond

In an effort to gather as much information as possible, the school district is asking the communities of Hope and Cooper Landing to gather the following information. The questions were developed to gather information, anecdotal and other, about potential enrollment and community information that may lead to an increase or decrease in school size. Please complete the questions by October 31, 2005 and return to Mark Norgren.

- List the students by grade and the incoming Kindergarten students that have indicated a strong commitment to attend the public school in your community.

- How many pre-school students can you identify in your community? Please list ages and parent names if they are available.

- Which, if any, current students/parents indicated that they will not be attending school in the fall? Please list the reasons if the parents wish to make that known.

- What community projects, construction, employment opportunities can be identified that might contribute to an increase or decrease in the student enrollment in your community?

- Can you identify any new students that may be enrolling in your school for the coming school year? Please list ages, parent/student names, and how you came about this information.

- What other information regarding the school, enrollment, community would you like the school district to know that may be helpful in determining school enrollment for the coming two-three school years?

- How many home school children can you identify in your community? Please list by grade in school if known.

STATE OF ALASKA

Department of Education & Early Development *Office of the Commissioner*

FRANK H. MURKOWSKI, GOVERNOR

*Goldbelt Place
801 West Tenth Street, Suite 200
Juneau, Alaska 99801-1894
(907) 465-2800
(907) 465-4136 Fax*

December 1, 2005

Donna Peterson, Ed.D.
Superintendent
Kenai Peninsula Borough School District
148 North Binkley Street
Soldotna, AK 99669-7553

Dear Dr. Peterson:

This is in response to your letter of November 4, 2005, requesting information regarding enrollment at schools in Copper Landing and Hope.

Below is the department's response to each of your questions as presented.

1. When the statute refers to "elementary school program," is that a K-6 or K-8 configuration?
 - The elementary and secondary breakdown is clarified under regulation 4 AAC 09.015(a)(1).
 - (a) Each district shall, in accordance with AS 14.17.600, separately report its ADM (1) by school, for
 - (A) kindergarten through grade six;
 - (B) grades 7 - 12;
2. If a K-12 school site falls below the required number of students of elementary age, will they still be funded as a separate site because they have enough students K-12?
 - For purposes of state funding, if a school site falls below 10 students of any grade level then the Average Daily Membership (ADM) will be added to the next smallest school in the district with an ADM greater than 10. [AS14.17.450 (b)]
3. At what point does separate school site funding cease? when the number of K-8 students falls below 8? at the end of the official count period with below 8 students? from the beginning of the school year where there were fewer than 8 students?
 - It is not that the funding will 'cease'; rather it becomes combined with the calculation of another site in the district as explained in the previous answer. It is up to the local school board if they wish to keep that school open or not. The funding determination made by Department of Education & Early Development (DEED) impacts the school district entitlement for the school year.

Letter, Superintendent Peterson

December 1, 2005

Page 2 of 2

4. The statute indicates that DEED has 90 days to comment on a district's plan for school closure – is that work days or calendar days? If KPBSD were to consider school closure for fall, 2005, when would the state expect to receive the plan in order to provide adequate time for review and notice to the community?
 - 90 'calendar' days. Regulation 4 AAC 05.090 (b) Discontinuation or closure of schools. A copy of the regulation is enclosed.
 - (b) A plan for permanent discontinuation or closure of a school must be submitted to the department for approval and may not be executed until it is approved by the department. A plan will be considered approved if the department does not disapprove the plan within 90 days after submission.

5. From the DEED perspective, what other factors or information might a district need to consider if they are determining school closure for enrollment reasons?
 - Regulation 4 AAC 05.090 Discontinuation or closure of schools. This regulation outlines the steps needed to be taken when a district is considering closing a school.

The decision to close a school is a difficult one to make. If the department can be of further assistance, please let me know. Thank you for your dedication to Alaska's students.

Sincerely,



Roger Sampson
Commissioner

Enclosure

cc: Representative Mike Hawker
Senator Con Bundy
Mayor John Williams
Kenai Peninsula Borough Board of Education
Mark Norgren, Principal
Eddy Jeans, Director School Finance

4 AAC 05.070. DISCONTINUATION OR CLOSURE OF SCHOOLS

⊕ (a) After a school has been started in a community, either by renovating an existing facility or constructing a new facility, that school may be temporarily or permanently discontinued or closed only

(1) through action of the governing body of the district or regional school board;

(2) after the district or regional school board provides at least 10 days written notice to each of the affected students' parents or guardian; and

(3) after submission of a plan under (d) of this section, that is approved by the department using the standards set out in this section, except in an emergency or case-by-case situation under (e) of this section.

(b) A plan for permanent discontinuation or closure of a school must be submitted to the department for approval and may not be executed until it is approved by the department. A plan will be considered approved if the department does not disapprove the plan within 90 days after submission.

(c) A plan for temporary discontinuation or closure of a school during the school year must be reviewed and approved at a public meeting of the governing body of the district or regional school board and submitted to the department for approval at least ten days before temporary discontinuation or closure of the school except as provided under (e) of this section.

(d) A plan for temporary or permanent discontinuation or closure of a school must include

(1) the provision of educational services to all eligible students, including students with a disability consistent with AS 14, this title, and other laws applicable for the operation of public schools in the state;

(2) the provision of pupil transportation services, if needed;

(3) a schedule for providing compensatory services under 4 AAC 52, if required;

(4) the reimbursement to the department of public money already paid by the department for the period of discontinuance or closure unless the school year is extended to make up for the period of discontinuance or closure; and

(5) the steps for reopening of the school if temporarily discontinued or closed including a school disciplinary and safety program under AS 14.33.120.

(e) Notwithstanding the provisions of (c) of this section, a superintendent of the district or regional education attendance area may order one or more emergency closure days of a

school under AS 14.03.030 (2) for a period of less than five school days, or longer on an emergency, or case-by-case basis, if approved by the commissioner. The superintendent shall notify the department in writing within 24 hours of identifying such an emergency or case-by-case situation and take immediate steps to modify the school term and to reopen the school.

(f) If a school is temporarily discontinued or closed for disciplinary or safety reasons, the facility must remain closed for all purposes until the school is reopened.

⊕ **History:** Eff. 9/3/76, Register 59; am 5/18/2000, Register 154; am 10/6/2002, Register 164

⊕ **Authority:** AS 14.03.030



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of the Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

November 4, 2005

Roger Sampson, Commissioner
Department of Education and Early Development
801 West 10th Street, Suite 200
Juneau, AK 99801-1878

Dear Roger,

The OASIS report for fall, 2005 reflected concerns the Kenai Peninsula Borough School District has regarding enrollment at schools in Cooper Landing and Hope. In order to proceed diligently and thoughtfully through the examination process, some information is needed from various entities, particularly the community, the Department of Education and Early Development, and our District.

Cooper Landing is a K-8 school currently educating 11 students, including 4 eighth graders and no seventh graders. The school is located 32 miles from Sterling, and 44 miles from Soldotna. Students in grades 9-12 are currently bussed to Skyview High School.

Hope School is a K-12 school currently educating 11 students; 4 in grades K-6, 8 in grades K-8. Next year 3 eighth graders will move to ninth grade leaving 5 elementary age students (without incoming kindergartners - number unknown). The school is located 74 miles from Seward and 92 miles from Soldotna. Daily bus transportation on winter roads to Seward (Moose Pass for K-8, 45 minutes) would likely be in excess of 90 minutes one way.

Below is a list of questions for your department, the answers to which are of immediate interest:

1. When the statute refers to "elementary school program", is that a K-6 or a K-8 configuration?
2. If a K-12 school site falls below the required number of students of elementary age, will they still be funded as a separate site because they have enough students K-12?
3. At what point does separate school site funding cease?:
 - when the number of K-8 students falls below 8?
 - at the end of the official count period with below 8 students?
 - from the beginning of the school year where there were fewer than 8 students?
4. The statute indicates that DEED has 90 days to comment on a district's plan for school closure - is that work days or calendar days? If KPBSD were to consider school closure for fall, 2005, when would the state expect to receive the plan in order to provide adequate time for review and notice to the community?
5. From the DEED perspective, what other factors or information might a district need to consider if they are determining school closure for enrollment reasons?

The October 11, 2005 letter to community members and October 11, 2005 letter to Board of Education regarding this subject are attached for your information. Both Representative Hawker's office and Senator Bunde's office have been briefed on the situation and provided with the related correspondence. As we progress through this examination process, there will likely be additional questions, but the five above represent what is needed at this time to guide our next steps for study.

Thank you for your assistance.

Cordially,

A handwritten signature in black ink that reads "Donna Peterson". The signature is written in a cursive style with a large initial 'D'.

Donna Peterson, Ed.D
Superintendent of Schools

cc: Representative Mike Hawker
Senator Con Bunde
Borough Mayor John Williams
KPBSD Board of Education
Mark Norgren, Site Administrator

Kenai Peninsula Borough School District

Board of Education Meeting Minutes

December 5, 2005 – 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS: Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mrs. Liz Downing
Mr. Bill Hatch
Mrs. Sunni Hilts
Miss Kelly King, Student Representative

STAFF PRESENT: Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Mr. Sam Stewart, Assistant Superintendent
Mr. Glen Szymoniak, Assistant Superintendent

OTHERS PRESENT:

| | |
|------------------------|------------------------|
| Mr. Jim White | Mrs. Lori Manion |
| Mr. Tim Peterson | Ms. Lindy Cox |
| Mrs. Jenny Hammond | Mrs. Terry Durant |
| Ms. Jennifer Hazlett | Mr. Wally Hufford |
| Mr. Tim Johnson | Ms. McKibben Jackinsky |
| Mrs. Teresa Zinck | Ms. Lisa Traxinger |
| Ms. Ann Kongseng | Mrs. Samantha Moore |
| Ms. Chrissy Griffith | Mr. Travis Moore |
| Ms. Rena Kornstad | Mrs. Norma Holmgaard |
| Mrs. Terri Stickler | Miss Leana Stickler |
| Mrs. Sharon Moock | Mr. Joe Nicks |
| Mr. John O'Brien | Mr. Sean Dusek |
| Mrs. Paula Christensen | Mr. Dave Spence |
| Mrs. Cathy Carrow | Ms. Jeanne Burger |

Others present not identified.

CALL TO ORDER: Mrs. Mullins called the meeting to order at 5:00 p.m. A quorum of School Board members, Mr. Anderson, Dr. Anderson, Mrs. Brown, Mrs. Downing, Mr. Hatch, Mrs. Hilts, Ms. Wassilie and Mrs. Mullins were in attendance.

EXECUTIVE SESSION: At 5:01 p.m. Dr. Anderson moved the Board go into executive session to discuss matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the Borough. Specifically, the executive session was to discuss negotiations. Mr. Anderson seconded.

Motion carried unanimously.

ADJOURN EXECUTIVE SESSION:

At 5:43 p.m., Dr. Anderson moved the executive session be adjourned. Mr. Anderson seconded.

Motion carried unanimously.

CALL TO ORDER:
(6:59:00 PM)

Mrs. Mullins called the meeting to order at 6:59 p.m.

PLEDGE OF ALLEGIANCE:
(6:59:30 PM)

Mrs. Mullins invited those present to participate in the Pledge of Allegiance.

ROLL CALL:
(6:59:55 PM)

| | |
|---------------------|----------------|
| Mrs. Debra Mullins | Present |
| Mrs. Sammy Crawford | Absent/Excused |
| Ms. Sandra Wassilie | Present |
| Mr. Marty Anderson | Present |
| Dr. Nels Anderson | Present |
| Mrs. Debbie Brown | Present |
| Mrs. Liz Downing | Present |
| Mr. Bill Hatch | Present |
| Mrs. Sunni Hilts | Present |
| Miss Kelly King | Absent/Excused |

APPROVAL OF AGENDA:
(7:00:27 PM)

The agenda was approved as written.

APPROVAL OF MINUTES:
(7:00:49 PM)

The School Board Minutes of November 21, 2005, were approved as printed.

AWARDS AND PRESENTATIONS:
(7:01:12 PM)

The Board presented Miss Leana Stickler, Nikiski Middle/High School student, with the Spirit of Youth Award Nomination Certificate for her participation in the World Changers Community Project.

SCHOOL REPORT:
(7:03:35 PM)

Mrs. Lori Manion, Nikiski North Star principal, along with several students, recited the Character Counts pledge. The students presented information about the Six Pillars to the Character Counts Program. The pre-kindergarten students demonstrated school readiness skills by singing *Be a Good Friend Because* and *This Little Light of Mine*. Mrs. Chris Watkins, parent, gave a parent perspective of the pre-kindergarten program and expressed appreciation for the skills being taught and for being housed at the school. Several students provided information about the NASA Explorer School Partnership Program.

RECESS:
(7:19:55 PM)

At 7:19 p.m. Mrs. Mullins called a recess.

RECONVENE AFTER RECESS:
(7:24:33 PM)

At 7:24 p.m. the Board reconvened in regular session.

PUBLIC PRESENTATIONS:

(7:24:36 PM)

Ms. Jeanne Burger read a statement by Angie Motoyama, explained reasons for raising her family in Hope and explained that if the school closes they will have to sell their home and move elsewhere, and added that she is personally trying to recruit young families with elementary aged students to relocate to Hope.

Mrs. April Skaaren, Hope Community resident, explained why she and her husband moved to Hope, and added that she would have no other educational options if the Hope School closes and asked the Board to carefully consider the closure issue and to provide a timeline of events prior to a closure.

Ms. Michelle Stewart, Cooper Landing resident, stated that many people in her community have a stake in the possible closure of the Cooper Landing School and asked the Board to look past the following two or three years to children who are too young to be in school and to do everything possible to keep the school open.

Mrs. Brown asked Ms. Stewart if there are community discussions taking place in Cooper Landing, or conversations with the Assembly Member representative. Ms. Stewart stated the community is speaking about the issue and that a questionnaire has been circulated and submitted to the school. She added that the Cooper Landing School has provided an excellent education for her children and noted that most of the students who move on to the Central Peninsula high school program receive good grades.

COMMUNICATIONS AND PETITIONS:

(7:34:28 PM)

Dr. Peterson reported that the updated Fast Facts have been printed, and that she received a letter from the Center for Alaskan Coastal Studies announcing \$3,500 in scholarships to six District teachers participating in field trips in Homer next spring.

Mrs. Mullins reported that she received a thank you note from Mrs. Gilman, former Board member.

ADVISORY COMMITTEE, SITE COUNCIL AND/OR P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A, BOROUGH ASSEMBLY:

(7:35:23 PM)

Mrs. Jeanne Burger, Hope School PTA President, reported that there are 50 dues-paying PTA members and added that the school is a vital part of the community. She noted that many of the residents would like to speak to the Board but the 200-mile round trip limits their attendance. She stated that the Hope PTA requests that the Board use the polycom system of interactive telecommunication to hold future School Board meetings to allow more inclusion.

Ms. Wassilie asked how many Hope Elementary/High School PTA members are not parents. Mrs. Burger responded that she is unsure of the exact number but reported that there are 11 children enrolled in school.

SUPERINTENDENT'S REPORT:

(7:38:59 PM)

Dr. Peterson reported that she will be a guest speaker at the Nikiski Chamber of Commerce meeting on Thursday, December 8 at Fire Station 1. She cautioned that District Office services may be limited during the Holiday break. She announced that the grand opening of Seward Middle School will be Friday, January 6, at 7:00 p.m.

BOARD REPORTS:

(7:40:12 PM)

Ms. Wassilie reported that she attended the Language Arts Curriculum meeting on November 29 and noted that the final meeting will be held on December 6. She stated that the curriculum will come to the Board for approval at a future meeting and that it is a comprehensive plan which will be helpful to teachers. She complimented Paula Christensen for her leadership, and Sherry Matson and Michael Hanson for their hard work, especially since the whole curriculum was created from scratch.

CONSENT AGENDA:

(7:41:30 PM)

Items presented on the Consent Agenda were Approval of New Teacher Assignments; School Calendars; and Six-Year Plan and School Construction Needs.

**NEW TEACHER
ASSIGNMENTS:**

Mr. Glen Szymoniak recommended the Board approve teacher assignments for Matthew Stineff, science teacher at Homer High; Breanna Bloom, special education/intensive needs teacher at K-Beach Elementary; Paul D. Gutzler, special education/resource teacher at Kenai Central High; Andrea H. Joachim, secondary generalist at Tebughna Elementary/High; and Donny P. Joachim, elementary generalist at Tebughna Elementary/High.

SCHOOL CALENDARS:

Mr. Stewart recommended the Board approve the revised 2006-2007 school calendar and the proposed 2007-2008 calendar.

**SIX-YEAR PLAN AND
SCHOOL CONSTRUCTION
NEEDS:**

Mr. Szymoniak recommended the Board approve the proposed Six-Year Plan and list of major maintenance and capital improvement projects through FY13.

MOTION:

Ms. Wassilie moved the Board approve Consent Agenda Items Numbers 1 through 3. Mrs. Hilts seconded.

Motion carried unanimously.

FY06 BUDGET REVISION:

(7:42:14 PM)

Mrs. Douglas recommended the Board approve a revised FY06 general fund budget of \$88,982,642.

Mr. Anderson moved the Board approve a revised FY06 general fund budget of \$88,982,642. Mrs. Downing seconded.

Motion carried unanimously.

**FIRST READING OF POLICY
REVISIONS:**

(7:44:53 PM)

The Board heard a first reading of proposed changes and adoptions to Section 6000 of the Policy Manual.

Mrs. Mullins announced that public testimony will be taken on the proposed changes and adoptions to Section 6000 of the Policy Manual.

Mrs. Carrow, KPEA President, called the Board's attention to the proposed change in BP 6180, Dual Credit, and for the deterioration of course offerings at the high school level, the integrity and rigor of the high school program versus college courses and grade point average calculation, and gave examples for each objection.

**FIRST READING OF POLICY
REVISIONS:**
(continued)

Mrs. Carrow asked the Board to carefully consider alternatives to BP 6161.13, Student Fees For Instructional Materials, because the reality of shrinking budgets has created a situation where the same opportunities (cooking projects and arts and craft projects) cannot be made available without a materials fee.

Dr. Anderson left at 7:53 p.m. At 7:54 p.m. Dr. Anderson returned.

Mrs. Hilts asked Mrs. Carrow for examples of high school courses that are not being offered because students are taking college courses. Mrs. Carrow explained that the previous Board Policy stated that if a college class were offered on school campus then students could take it. Mrs. Carrow stated that smaller schools were not able to offer classes at school and so students were allowed to take college courses at the college. Mrs. Carrow stated that most of the humanities courses are not offered at Soldotna High School anymore so students take the course at the college.

Mrs. LaDawn Druce, former high school teacher, cautioned the Board that there may be some unintended consequences by changing the dual credit policy. She stated that the biggest concern is the rigor of Advanced Placement classes as compared to the college level courses and encouraged the Board to investigate the issue further.

Mrs. Druce suggested the Board consider a compromise to the proposed changes to the materials fee policy as long as the school provides a method for students who cannot pay anything. She stated that to eliminate fees totally would be a mistake and may cause some inadvertent consequences.

BOARD COMMENTS:
(8:01:57 PM)

Ms. Wassilie noted that the *Board and Administrator* article, titled "Board and Superintendent Roles" thoroughly explains the Board's function. She reminded those present that although Board members are elected by district, they represent all KPBSD students. She stated that members should make sure that constituent needs are met through the vision, mission statement, and goals. She stated that the October 2005 edition of Leadership Insider (which is published on the NSBA website) includes information on school consolidation and closings and small schools. She stated that research information was included regarding the value of small schools and she read an excerpt from the pluses of small schools. She stated that the Board must abide by state law which only addresses numbers, and added that she feels that the State of Alaska has an obligation to provide a free public education to all of its students no matter where they live. She complimented the administration for the new website and noted that it is more flexible and easier to navigate. She expressed appreciation for the work involved and added that the new site will enhance communication. She asked what the Borough is doing to attract young families with children to the Kenai Peninsula. She stated that she enjoyed the Nikiski North Star School report. She wished those present a Merry Christmas. She asked for an excused absence for the January 16 meeting.

BOARD COMMENTS:
(continued)

Mrs. Hilts reported that she enjoyed the Nikiski North Star report. She expressed appreciation for the education discussion prior to the Board meeting. She stated that all small Alaskan communities could find themselves in the same situation as Hope. She stated that she is pleased that the community is actively looking for ways to solve the problem. She stated that the new website presentation was excellent. She stated that she has enjoyed the educational discussions as they relate to the Board Policy revision process. She stated that she especially likes the District mission statement and read the statement for the benefit of those present. She recognized the concerns that were expressed regarding college courses and material fees but stated that she is not convinced that the Board will advance the cause of creative productive learners by limiting their choices. She stated that the Board must be careful to find ways to stimulate and challenge students and reminded the Board that high school students did not get involved in Quest because it meant additional work. She stated that she is not sure if students are deciding to take college classes instead of AP classes because the coursework is easier and added that she hopes families are encouraging good choices. She expressed appreciation for all of the extra educational opportunities that the District can make available for students. She stated that she hopes the Board can find a way to work in partnership to continue to develop creative, productive learners in all District communities in spite of the incredible financial constraints. She wished those present a Merry Christmas.

Mrs. Downing stated that she thoroughly enjoyed the Nikiski North Star report. She summarized a conversation she overheard among students who were taking college classes and thoroughly enjoying them. She stated the Board cannot make decisions to encourage students to go elsewhere for educational services without having documentation about its effects. She wished those present a Happy Holidays.

Mrs. Brown encouraged the Hope community to have a dialog with everyone, including the Borough. She suggested that the Hope School facility could be shared with another compatible organization so that expenses could be shared. She offered to speak to the community to help brainstorm ideas. She commented that there could be a conflict with the date for the Ninilchik Elementary/High graduation ceremony. She noted that the ceremony falls on one of the biggest King Salmon fishing days of the season and will likely be a conflict for area residents. She stated that she was curious about the number of hits the Board Minutes Website receives. She noted that Section 6000, which is scheduled to be adopted at the next meeting, is the heart of the Policy Manual and covers a lot of extremely important topics. She encouraged those present to read through it carefully.

At 8:18 p.m. Dr. Anderson left the meeting. Dr. Anderson returned to the meeting at 8:19 p.m.

Mr. Hatch stated that he is looking forward to using the new website, and that he enjoyed the Nikiski North Star School report.

BOARD COMMENTS:
(continued)

Mr. Anderson thanked Mrs. Manion for the Nikiski North Star School report and added that he was especially pleased to hear about the preschool program. He thanked the administration for the updated website presentation. He thanked Board members for another year of service, and wished those present a Merry Christmas.

Dr. Anderson recognized the Soldotna High School students from Mr. Harbison's government class in the audience. Dr. Anderson explained that school staffing is determined by the numbers of students and is not changed by the fact that students take college courses. He stated that reducing or eliminating classes is a local building decision. He stated that Mrs. Carrow and Mrs. Druce made some convincing arguments regarding free public education versus the cost of instructional materials and added that the Board needs to carefully consider the issue. He stated that he is distressed by the Hope and Cooper Landing declining enrollment situation and recognized that in small towns the schools are the center of the community and when they are closed it is a big issue. He assured those present that he will carefully consider the matter if a decision becomes necessary.

Mrs. Mullins explained that testimony was taken for the first reading of adoptions and revisions to Section 6000 of the Policy Manual so that the Board could hear the public's comments. She stated that another worksession will be held at the January 16, 2006 meeting. She thanked the Nikiski North Star Elementary School students for the presentation. She reported that during the past month she has visit the school during the Character Counts Program and added that students from Kenai Middle School also came to act as role models. She expressed appreciation for Mrs. Manion and the teachers for their work with the students. She expressed appreciation for the work by the administration and Board on Section 6000 and noted that the review has been a long process. She wished those present a Merry Christmas and great holiday with family.

ADJOURN:
(8:26:24 PM)

At 8:26 p.m., Mrs. Brown moved the School Board Meeting be adjourned. Mr. Hatch seconded.

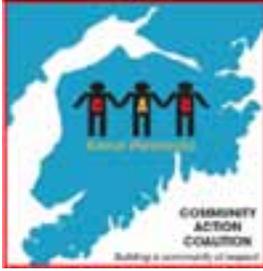
Motion carried unanimously.

Respectfully submitted,

Mrs. Debra Mullins, President

Ms. Sandra Wassilie, Clerk

The Minutes of December 5, 2005,
have not been approved as of
December 8, 2005.



Community Action Coalition

Building a community of respect.

Our Mission:

To *identify and coordinate* comprehensive, *research-based* community programs for positive life span development and the prevention of problem behaviors, beginning with reducing substance abuse among our youth.

Our Action Statement:

Prevention builds healthy families and healthy communities.

Our Vision:

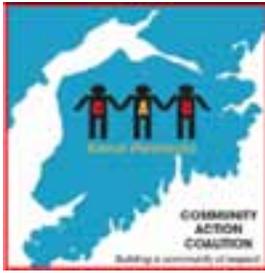
The Central Kenai Peninsula is a community of respectful stewards who nurture our resources, both human and material, for the health and well-being of all citizens.

CAC Funding Sources:

-  Alaska Mental Health Trust Authority
-  Purdue-Pharma, LLP
-  Central Peninsula General Hospital
-  Alaska Behavioral Health Prevention and Early Intervention Services Grant 2005
-  Drug Free Communities Grant, Year One (SAMHSA).

Funds are being used to underwrite the cost of the Prevention Needs Assessment (grades 6-12, all schools), to develop a community specific profile of resources and to continue the media campaign for prevention awareness. Efforts will culminate in a coordinated community plan for supporting our protective factors while working to reduce our risk factors. Assessments of progress will be performed every two years using the Prevention Needs Assessment.

Staff have been hired to coordinate the volunteer group, and the application for our independent non-profit status will be completed soon.

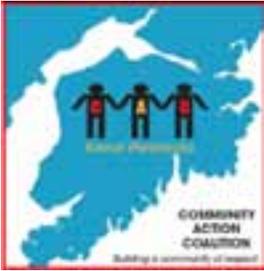


Our Progress...

Since its inception as a Coalition in July 2004, our diverse membership of non-profits, community leaders, members of law enforcement, the faith community, parents, educators and students, has held true to its name and has completed several “actions” that support the achievement of the identified mission “to **identify and coordinate** comprehensive, **research-based** community programs for positive life span development and the reduction of identified risk behaviors, beginning with the **decrease** of substance abuse among our youth.” A training series offered through Channing-Bete as a part of the Communities That Care ® process was initiated in early January, 2005.

Working together, the Coalition has achieved the following:

- Refinement of a **mission, vision and action statement** that reflect the intent of the Coalition
- Completion of the first **three training phases** of the Communities That Care ® Program
- Increased membership from an initial 12 to a **roster of 68 with six active committees and a diverse board representing local non-profit agencies, parents, law enforcement, clergy, health care, education and youth.**
- Identification of the three **priority risk factors of the community**, with two additional factors identified as consistent “threads” to consider at all times.
- Creation of a working board, with the complete draft of by-laws.
- Establishment of an interview/survey process for developing a **profile of community resources.**
- Planning of a **Prevention Needs Assessment** to be conducted February 22, 2006, involving 1900 students in grades 6-12.
- Initiation of a **media campaign** to include the local radio stations and the local newspaper. Full page ads announcing the Coalition and the focus on prevention of drug abuse for better mental health have been running in the local paper throughout the summer. **A website will be up by January 2006.**
- Initiation and coordination of a **collaborative effort among eleven community agencies**, culminating in the successful application for a State Early Intervention and Prevention Grant which was executed in mid-August, 2005. This grant application received the highest score in the state and represents the integration of non-profit and community services which are a result of the Central Peninsula’s recognition that working together benefits everyone.



Our Challenges...

Prioritization of Risk Factors

Available archival data from the Alaska state website (census driven) and various reports from the school district (drop out rates, suspensions) the local police and state troopers (arrest history) and the 2003 YRBS were used to evaluate the risk factors in terms of priorities for our target communities.

The CAC has identified the following as Priority Risk Factors facing the communities of the Central Kenai Peninsula:

Community

→ Availability of drugs- Top Priority

It was determined that the ready access to drugs, as reported by participants who are parents with kids of all ages, the data from the YRBS and the trend toward earlier ages using ATOD, that availability of alcohol, tobacco, and drugs (prescription drugs as well as others) is a number one issue of risk in our communities.

⇒ Extreme economic deprivation- Long term focus

Because of the high unemployment rate and the low median income of the area population that this risk factor would be a continuing long term focus, as it significantly affects the community although there will be no short-term correction. Changes, if any, will be made over time and with continued recognition that economic factors are a part of the data that must be considered at all times.

Family

→ Family Management- Top Priority

Several issues were joined in this discussion, with recognition of overlapping effects of family history, family conflict and favorable parental attitudes (permissiveness) toward the problem behaviors. It was felt that addressing family management as a priority would result in positive changes in these additional factors as well.

Peer and Individual

→ (Kids) favorable attitudes toward the problem behavior- Top Priority

The anecdotal trend of a belief that kids are more accepting of drug, alcohol and tobacco use is also supported by YRBS data indicating that these behaviors are increasing at younger ages. It has become a cultural norm to use these substances, creating the attitude of "everybody does it" and therefore it was felt to be a priority risk factor.

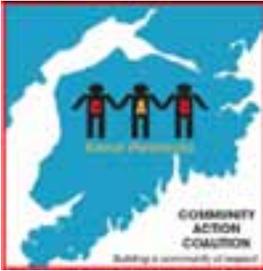
⇒ Constitutional factors—secondary focus with ongoing support long term

Constitutional factors are defined as anything that results in brain injury, which is then thought to increase the risk of problem behaviors. Fetal Alcohol Syndrome, shaken baby, concussions, ADD, etc are all contributing factors. Frontier Community Services reports FAS Intake assessments routinely being done ask the question of whether or not the respondent has lost consciousness or had a concussion have an almost 100% affirmative response.

School

*** lack of commitment to school (to consider for possible future focus)**

Reports on the YRBS demonstrate that **1 in 5 high school students does not identify support from someone in the school, and "feels alone."** This lack of commitment is a conditional factor that is another important aspect to consider.



The Community Prevention Team--A Success Story

The Coalition was an integral participant in the collaborative effort of eleven different agencies who came together to jointly apply for the Alaska Behavioral Health Prevention and Early Intervention Grant. In early April, 2005, the Coalition took the lead in the community, meeting with various agencies to identify potential need and interest in sharing programs, projects and budget processes to create a collaborative community effort that would

lead to the improvement in our suicide rates, improve overall family wellness and reduce drinking among teens and adults—essentially targeting the three main priorities that our research has identified as specific to our area. The specific priorities include family management, availability of drugs and the perceived attitude of our youth that drug use is acceptable coincide with the overall goals of the RFP, and the Coalition leadership felt that this grant would be an excellent source of funding for many of the project ideas that community agencies had identified.

Responding to a compressed timeline, the Coalition extended an open invitation to all interested parties of the membership, and facilitated additional planning sessions in order to move the planning of the grant application forward. As a result, eleven agencies joined together to create a budget, overall plan and commitment to a collaborative process of shared services. The hospital (Central Peninsula General Hospital), Central Peninsula Counseling Services (mental health) and Central Peninsula Community Health Centers (clinic) are three of the major participants sharing services in an integrated effort to improve behavioral health assessment and intervention community wide. Other agencies (and their programs) joining this collaborative prevention team include:

- 🚧 Community Action Coalition- Strengthening Families Trainer Training**
- 🚧 IONIA-Common Sense Project**
- 🚧 Frontier Community Services- Fetal Alcohol Early Intervention**
- 🚧 Boys & Girls Club- Project Lead**
- 🚧 Kenaitze Headstart- I Can Problem Solve**
- 🚧 Kenai Peninsula Community Care Center**
- 🚧 Kenai Public Health Nursing- Prenatal/Early Childhood Initiative**
- 🚧 CICADA-Strengthening Families Program Sessions**

The CAC would have continued the lead in this grant application, however the majority of participants felt that lacking independent 501(c)3 status (Bridges currently serves as the fiduciary agent for the Coalition) it would be better to utilize the accounting and management services of Central Peninsula General Hospital. Nevertheless, the efforts of the Coalition were applauded by the group and recognized as the driving force of this integrative and cutting-edge community effort. The application was accepted and the eleven agencies are now working together following the execution of the grant in mid-August. All members of the prevention team are looking forward to measurable impacts which demonstrate an improved community environment for all ages.



**Community Action Coalition
Announces
A Prevention Needs Assessment/February 22, 2006**

The Plan--Volunteers from local health and human service agencies, the faith community and the Kenai Peninsula Borough School District have joined together to plan a major assessment of the risk and protective factors that influence the behavior and well being of youth and families in our Central Kenai Peninsula area. Members of the Community Action Coalition will be using federal and state funds targeted for documenting prevention needs to assess up to 1900 students in grades 6, 8, 10, and 12. Come this **February 22nd**, students will be asked about such topics as their drug, alcohol or tobacco use, the availability of community activities, kinds of family support, attendance at religious services and perception of acceptance or risk of drug/alcohol use.

Parents—we need you! All student participants will be required to have active parental permission to respond to the Prevention Needs Assessment Survey. This survey has been field tested by over 400,000 youth in eight states by Bach Harrison, LLC of Salt Lake City. All surveys will be anonymous. Speaking on behalf of the Coalition, President Michael Becherer stated, *“We need this 2006 snapshot of where our kids, families and schools are in these many important areas. Everybody in the community will learn something important from this effort, everybody should support it and those folks who really care about this community should get involved and make sure it goes well.”* So parents, your consent is needed in order to make this the most accurate and complete assessment ever completed for our area. While we have data from other surveys throughout the state, *there is not one specific to the population of our Central Kenai Peninsula.* Please help to make this the most accurate profile possible by signing that permission form when your child brings it home!

The Results-- Results of the survey, available in late spring 2006, will be reported both by school and for the Central Peninsula as a whole. Community forums and presentations will be announced so that the data can be reviewed and discussed. School, community and agency representatives will then begin meeting to plan responses to address the needs identified by the survey.

Questions? Questions about the process or persons wishing to volunteer to help may contact:

Project Director, Marilyn Jackson @398-PREV mlynnjackson@aol.com or

Michael Becherer, Coalition President at becherer@ionia.org.

Prevention Needs Assessment Talking Points

Who is this “Coalition” and why are they doing this survey?

The Community Action Coalition is a community group of interested volunteers from many organizations, including local schools, churches, non-profit agencies such as Central Peninsula Health Center, Central Peninsula Counseling Services, the hospital, law enforcement agencies, parents, and many others. Grant funding received both from the federal level (“Drug-Free Communities” grant) and from the state (Early Intervention and Behavioral Health Prevention grant) support this assessment process to better understand our community needs and resources. This survey is a major part of the assessment.

What is it? An anonymous, field-tested survey that will be conducted in all schools with grades 6,8,10 and 12 to assess risk and protective factors regarding substance abuse.

Why is it necessary?

In order to begin to better understand what our community needs are we are seeking input specifically from our youth. Later in the spring, we will also be asking adults to participate in a local survey.

When will it be?

February 22nd, in all area schools with grades 6, 8, 10 and 12, for one class period only.

Does my child have to participate?

No, all participation is anonymous and voluntary. There will be prizes for completing the permission slip no matter whether permission is granted or not.

Does the School District support this survey?

Yes, the district supports this effort and will use the information as it prepares grant applications to address the needs of the students.

What happens to the results?

Results of the Prevention Needs Assessment should be available by early May, and focus groups will be held in the community to announce and discuss the profile and where to go next.

Where do I find out more information?

Contact the Project Director, Marilynn Jackson at mlynnjackson@aol.com or call her at 398-7738.

Check out our website at www.kpcac.org

2005-2006 Midyear Report to the Board

Progress on Board Goals:

1. *Engage community in a dialog regarding competency-based education, including a review of Section 6000 of the District Policy Manual.*

Accomplishments:

- Five meetings held in communities, input gathered regarding competency-based education.
- Section 6000 housekeeping changes made through the Policy Committee
- Section 6000 substantive changes (fees, dual credit, etc) made through policy committee

Consideration/to dos:

- Finalize report to Board and present on competency-based education.
- Determine feasibility of pilot competency-based schools/projects.
- Board to take final action on Section 6000 proposed revisions.
- Inservice administrators on Section 6000 changes.

2. *Establish a structural framework for charter schools that defines board, administration, and Charter Policy Committee roles and responsibilities, draft policies and procedures.*

Accomplishments:

- Information gathered and compiled on evolution, principles, national trends, Alaska regulations and KPBSD Charter School missions
- Five meetings with Charter School Study Team (CSST) have occurred - focus has been on establishing the role and time line of the team, reviewing hot topics, understanding financial issues, discussing research, defining relationships, generating a list of "wants" and "needs," and generating new proposals for policy language.

Considerations/to dos:

- Continue CSST meetings, with proposed policy changes coming to Board of Education in February-March, 2006

3. *Continue local and state lobbying/legislative effort, prepare as resolution for AASB consideration that changes the Area Cost Differential (ACD), and request a borough accounting of the in-kind maintenance contribution.*

Accomplishments:

- Legislative priority written, adopted by KPBSD and AASB

- Worked with borough/Assembly for ACD as legislative priority
- Worked with State DEED for ACD options
- Educated other Districts regarding ACD
- Worked with Peninsula delegation and other legislators regarding ACD
- Requested borough accounting of in-kind maintenance contribution (per site break down of maintenance costs)

Consideration/to dos:

- Include ACD needs in all presentations/conversations
- Assist with legislative changes necessary for ACD
- Analyze response (once received) from borough on in-kind maintenance

Work Plans Progress:

Work Plans describe the goals and major initiatives undertaken by the District Office leadership team each year. First is the list of those items that have been substantially accomplished according to the expectations and timelines in the original work plans. Second are items from the work plan list with progress areas of special note to the Board.

Substantial completion (in alphabetical order):

- 1) ASAA Eligibility changes
- 2) Budget Process revisions
- 3) Calendar Committee
- 4) Community Schools Transition
- 5) DIBELS Changes
- 6) Edline Compliance and Training
- 7) Hiring Process Reviewed
- 8) IDEA Reauthorization Implementation
- 9) Key Reporting functions implemented (highly qualified data base, eligibility report, student testing information)
- 10) New Administrator Training
- 11) PE Curriculum Implementation
- 12) Transportation Contract

Updates on Other Work Plans (in alphabetical order):

Arctic Winter Games

Continuous planning and change is required for an event such as this. Forms for building use and equipment use are currently being completed with AWG. Regular meetings and communication are critical. The education curriculum is being distributed. Issues regarding paid KPBSD staff (custodians, life guards, food service) are being worked through with the Association/school. The push is on for volunteers.

Arctic Winter Games Technology

Financial issues with the AWG have delayed purchasing and work for completion. Revised plans for backlog have been developed, money has been received, the Purchasing Department is bidding out items. Minimal wiring is going to be done at Sears Elementary and testing for power supplies will occur on switches. This project is on track for completion.

Borough Transition

While expecting the relationship to be different with a new Mayor, the additional passage of Propositions 4 and 5 has exacerbated the borough financial issues and importance of transition conversations. The concern about locally funding education "to the cap" and the implications/potential of that happening are central points discussed. Opportunities to streamline government through consolidation of similar services are a focus of the new administration. As Superintendent, time spent in schools has been curtailed while the nuances of the transition are worked through.

Child Nutrition Act/Wellness Policy

The committee is meeting regularly, identifying issues, regulations, and practices. State toolkit has been reviewed. Recommended policy changes will come to Board in late spring for full implementation of wellness policy in fall, 2006.

Career Technical Advisory Committee

Partnerships have been expanded, particularly with the Department of Labor. Tech prep agreements with KPC have been re instituted with possibility for 24 KPC credits available spring semester, 2006. Teachers are receiving additional training allowing ability to simultaneously offer certification along with credit for courses. Principals are exploring ideas with industry partnerships.

Distance Education

Alaska On-line services continue to be expanded to small schools. Social studies on-line courses (AK History, World History, U.S. History) are being developed for pilot next year. Equipment inventory and needs for point to point distance classes being reviewed. A new teacher has been hired to fill a vacancy. District hopes to expand distance delivery with addition of 1 FTE next year; schools will need to be on similar schedule to participate in this resource.

District Adequate Yearly Progress (AYP)

The good news is that the District did not move down a level in not meeting AYP this year due to outstanding performance at the middle school level. The bad news is that maintaining that status will be difficult. Increased restrictions on funding accompany changes to AYP. There is continued emphasis at all schools, regardless of the size of the subgroup, for all children being proficient. The District's plan is written and it is likely that the School Development Planning process will be further aligned to District AYP goals.

Employee Background Checks

All new hires, including those for cocurricular activities, have a background check completed. This will become a routine part of business for KPBSD and be included in job descriptions and/or contracts. Questions about expanding to parent volunteers will be addressed at a later time.

Extended Special Education school year

Current practices reviewed and problems identified. Programs in other districts reviewed, worked with teachers on changes to practices, database revisions proposed, to be implemented in January, 2005. New procedures for careful monitoring of ESY goals and objectives put in place.

Grade 3 Standards Based Report Card

Timeline for development was delayed pending exploration of current GradeQuick and other technology options. Curriculum department will lead District development (a suitable one is not commercially available). Teachers will have an opportunity for review, training will occur, and implementation is on track for fall, 2006.

HSGQE Intervention

Individual plans were developed in August for all seniors who have not passed the High School Graduation Qualifying Exam. District wide, 53 seniors (most special education) still remain with at least one section not passed. Plans are being monitored, parents informed. Juniors not passing are involved in after school tutoring opportunities and will have individual plans developed after spring testing.

Highly Qualified

This moving target has absorbed time and energy from several departments. All information has been entered in databases, HOUSSEs developed and reviewed for teachers, and information readied for parent notification. The next school year is critical for compliance with the law. Schools will be responsible for scheduling; the district will take a larger role in determining who will be part of each school's schedule.

IP Phones in Seward/Homer Implemented

Many phone issues throughout the District have caused delay in deployment of IP phones (system repair has become a priority over new installation). The current plan is for Seward Middle School to come on line first, then the Homer area, next is Seward High School and finally will be Seward Elementary after fiber circuit completed.

K-6 Language Arts Curriculum Revision

The committee has completed the work in developing a specific, standards based, aligned curriculum for all areas of language arts. District teachers will have an opportunity to review the curriculum. The committee is moving forward with material review. Board presentation and review is slated for February.

Negotiations

The Interest Based Bargaining process continues to be the preferred method of negotiations this year although the training has been scheduled three different times. Work has continued on a regular basis with the Board of Education to define issues and parameters. Research is substantially completed.

Quarterly Benchmarks - Title

Once reviewed, it was determined that benchmarks were only needed mid-year. Alignment issues with current testing are being explored. Homeroom.com is source for the mid-year information. However, information received in early January is that it appears that Federal funding for Homeroom.com will not be forthcoming for next school year so the District will be reevaluating and determining next steps.

Secondary Special Education services restructured

Meetings were held with middle and high school special education departments, data generated and distributed, course offerings and groups changed to ensure access to general curriculum, other programs observed. Co-teaching training (reported by many to be the "best training we've ever had") was a direct response to an identified need. Follow up observation, review, and training will continue.

Seward Middle School Completion and Opening

Construction phase substantially completed including fiber installation, furniture and equipment purchases, 1% Art, and all systems (electrical, mechanical, civil, plumbing, etc.) on time, on budget. Final move, opening ceremonies, project close-out with DEED, and disposition of old school will take place second semester.

Software for Human Resources/Payroll

The borough has chosen to vacate this process and therefore the District has been forced to regroup and determine an alternative. The continued concern about the borough being "off" the mainframe, thus passing on tremendous costs to the District, drives the need to find appropriate software. \$400,000 has been earmarked for this expense and many systems will have to change when the software purchase is actually made. Software for on-line applications will be purchased and implemented for the 2006-2007 hiring season.

Teacher Housing

Tyonek - Timeline delayed but ground breaking expected in spring, 2006. Grants secured, project agreement and land leases finalized. Signatures/paperwork pending from Cook Inlet Housing, Tyonek Native Corporation, and Alaska Finance and Housing Corp. but KPBSD work completed.

Nanwalek - Discussions ongoing, nothing slated at this time. May be an issue if AYP not met and changes to staffing occur.

Webmaster transition

KPBSD has functioned without a webmaster since June, 2005. The job description was reviewed, needs of departments established, and job opened until filled. To date, the job remains open. The additional workload for secretaries and managers has been substantial. If not filled in January, the leadership team will reevaluate and consider which services could be contracted out. An obvious need identified through this process was to update forms/documents currently in use on the web; thus the additional web page project noted below and presented to Board of Education in December, 2005.

Other:

Items on the list below were not anticipated in June when work plans were developed. Part of the work of a school district administrative team is to respond to immediate and pressing needs. Though not planned for, the items below took substantial time and/or energy this fall and therefore are noted in this report.

Tyonek water issues
Hope, Cooper Landing enrollment
AWG buses
Web page redesign
Continuation of Rtl Implementation (Response to Intervention)
Special Education subgroups not meeting AYP
AWG educational resource manual development and distribution

Second Semester:

A timeline graphic is attached to illustrate the expected district office administrative workload for spring semester 2006. It should be noted that all items in this report have files of relevant paperwork providing additional background, updates and specifics. This midyear summary is meant to be a synopsis. Please contact me if you wish further information.

| Work Plan | January | February | March | April | May | Beyond |
|--|---------|----------|-------|-------|-----|--------|
| AWG Education Resource Manual | → | | | | | |
| Extended Special Education School Year | → | | | | | |
| Quarterly Benchmarks - Title | | → | | | | |
| Hope & Cooper Landing | | → | | | | |
| Policy Section 6000 | | → | | | | |
| Security Checks | | → | | | | |
| Seward Building Transition | | → | | | | |
| Webmaster Transition | | → | | | | |
| HSGQE Intervention | | | → | | | |
| Secondary Special Education Services | | | → | | | |
| Tyonek Water | | | → | | | |
| Child Nutrition Act | | | → | | | |
| Borough In-Kind | | | | → | | |
| Borough Transition | | | | → | | |
| Career Tech Advisory Committee | | | | → | | |
| District AYP | | | | → | | |
| Grade 3 Standards-Based Report Card | | | | → | | |
| K-6 Language Arts Rewrite | | | | → | | |
| Charter School Board Goal | | | | | → | |
| Distance Education | | | | | → | |
| Negotiations | | | | | → | |
| Implement IP Phones in Seward/Homer | | | | | → | |
| Software for HR/Payroll | | | | | | → |
| Highly Qualified | | | | | | → |
| Teacher Housing | | | | | | → |
| Arctic Winter Games (Tech, Buses, Reporting) | | | | | | → |

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
 SOURCE OF REVENUE BY FUND
 THROUGH 12/31/05

FY 06

Item 10 (a)

| | MTD | YTD | BUDGET | DIFFERENCE | PERCENT TO DATE |
|---------------------------|-----------|---------------|---------------|---------------|-----------------|
| FUND: 100 OPERATING FUND | | | | | |
| LOCAL REVENUE | | | | | |
| 0008 PR YR ECUM APPROP | 0.00 | 0.00 | 301,184.00 | 301,184.00 | 0% |
| 0010 PR YR FUND BALANCE | 0.00 | 0.00 | 2,440,628.00 | 2,440,628.00 | 0% |
| 0011 BOROUGH APPROPRIATIO | 0.00 | 11,523,996.70 | 27,587,184.00 | 16,063,187.30 | 41% |
| 0012 IN KIND REVENUE | 0.00 | 0.00 | 7,397,004.00 | 7,397,004.00 | 0% |
| 0030 EARNINGS ON INVESTMT | 0.00 | 0.00 | 350,000.00 | 350,000.00 | 0% |
| 0040 OTHER LOCAL REVENUE | 325.00 | 19,417.12 | 100,000.00 | 80,582.88 | 19% |
| 0046 RENTAL OF SCH FACILI | 700.00 | 6,500.00 | 30,000.00 | 23,500.00 | 21% |
| 0049 ERATE REVENUE | 0.00 | 162,160.84 | 648,875.00 | 486,714.16 | 24% |
| LOCAL REVENUE TOTAL | 1,025.00 | 11,712,074.66 | 38,854,875.00 | 27,142,800.34 | 30% |
| STATE REVENUE | | | | | |
| 0050 STATE REVENUE | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| 0051 FOUNDATION | 0.00 | 19,361,530.00 | 49,824,677.00 | 30,463,147.00 | 38% |
| 0052 QUALITY SCHOOLS | 0.00 | 0.00 | 224,274.00 | 224,274.00 | 0% |
| STATE REVENUE TOTAL | 0.00 | 19,361,530.00 | 50,048,951.00 | 30,687,421.00 | 38% |
| FEDERAL REVENUE | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 380,000.00 | 380,000.00 | 0% |
| 0151 MEDICAID RECEIPTS | 19,715.21 | 106,866.73 | 0.00 | 106,866.73- | 0% |
| FEDERAL REVENUE TOTAL | 19,715.21 | 106,866.73 | 380,000.00 | 273,133.27 | 28% |
| 100 OPERATING FUND | 20,740.21 | 31,180,471.39 | 89,283,826.00 | 58,103,354.61 | 35% |

FUND: 201 STAFF DEVELOP CONTRA

| | | | | | |
|--------------------|------|----------|------|-----------|----|
| STATE REVENUE | | | | | |
| 0050 STATE REVENUE | 0.00 | 1,646.89 | 0.00 | 1,646.89- | 0% |

FEDERAL REVENUE

| | | | | | |
|--------------------------|------|----------|-----------|-----------|-----|
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 11,341.00 | 11,341.00 | 0% |
| 201 STAFF DEVELOP CONTRA | 0.00 | 1,646.89 | 11,341.00 | 9,694.11 | 14% |

FUND: 205 PUPIL TRANSPORTATION

LOCAL REVENUE

| | | | | | |
|-------------------------|------|------|------------|------------|----|
| 0008 PR YR ECUM APPROP | 0.00 | 0.00 | 4,850.00 | 4,850.00 | 0% |
| 0010 PR YR FUND BALANCE | 0.00 | 0.00 | 209,641.00 | 209,641.00 | 0% |
| LOCAL REVENUE TOTAL | 0.00 | 0.00 | 214,491.00 | 214,491.00 | 0% |

STATE REVENUE

| | | | | | |
|--------------------------|------|--------------|--------------|--------------|-----|
| 0050 STATE REVENUE | 0.00 | 1,560,726.00 | 4,671,558.00 | 3,110,832.00 | 33% |
| 205 PUPIL TRANSPORTATION | 0.00 | 1,560,726.00 | 4,886,049.00 | 3,325,323.00 | 31% |

FUND: 214 STTWDE AK MNTRSHP

STATE REVENUE

| | | | | | |
|--------------------|------|-----------|------------|------------|----|
| 0050 STATE REVENUE | 0.00 | 24,406.24 | 262,898.00 | 238,491.76 | 9% |
|--------------------|------|-----------|------------|------------|----|

FUND: 215 COMMUNITY SCHOOL FUN

LOCAL REVENUE

| | | | | | |
|--------------------------|----------|-----------|------------|------------|-----|
| 0040 OTHER LOCAL REVENUE | 9,386.44 | 37,545.80 | 263,316.00 | 225,770.20 | 14% |
|--------------------------|----------|-----------|------------|------------|-----|

FUND: 217 LEGIS EQUIPMENT FUND

STATE REVENUE

| | | | | | |
|--------------------|------|------|------------|------------|----|
| 0050 STATE REVENUE | 0.00 | 0.00 | 460,000.00 | 460,000.00 | 0% |
|--------------------|------|------|------------|------------|----|

FUND: 225 BOARDING HOME PROGRA

STATE REVENUE

| | | | | | |
|--------------------|------|------|-----------|-----------|----|
| 0050 STATE REVENUE | 0.00 | 0.00 | 10,000.00 | 10,000.00 | 0% |
|--------------------|------|------|-----------|-----------|----|

FUND: 255 FOOD SERVICE FUND

LOCAL REVENUE

| | | | | | |
|--------------------------|-----------|------------|--------------|------------|-----|
| 0008 PR YR ECUM APPROP | 0.00 | 0.00 | 9.00 | 9.00 | 0% |
| 0020 TYPE A LUNCH-PUPILS | 64,237.69 | 496,954.86 | 1,214,142.00 | 717,187.14 | 40% |
| 0040 OTHER LOCAL REVENUE | 0.00 | 1,071.00 | 10,000.00 | 8,929.00 | 10% |
| LOCAL REVENUE TOTAL | 64,237.69 | 498,025.86 | 1,224,151.00 | 726,125.14 | 40% |

FEDERAL REVENUE

| | | | | | |
|--------------------------|------|------------|--------------|--------------|-----|
| 0150 INTERGVNMTL FEDERAL | 0.00 | 239,443.98 | 1,672,745.00 | 1,433,301.02 | 14% |
| 0162 USDA | 0.00 | 0.00 | 95,254.00 | 95,254.00 | 0% |
| FEDERAL REVENUE TOTAL | 0.00 | 239,443.98 | 1,767,999.00 | 1,528,555.02 | 13% |

| | | | | | |
|-----------------------|-----------|------------|--------------|--------------|-----|
| 255 FOOD SERVICE FUND | 64,237.69 | 737,469.84 | 2,992,150.00 | 2,254,680.16 | 24% |
|-----------------------|-----------|------------|--------------|--------------|-----|

FUND: 260 TITLE I-A

FEDERAL REVENUE

| | | | | | |
|--------------------------|------|------------|--------------|--------------|----|
| 0150 INTERGVNMTL FEDERAL | 0.00 | 417,484.74 | 5,299,853.00 | 4,882,368.26 | 7% |
|--------------------------|------|------------|--------------|--------------|----|

FUND: 263 GOV'S ALT. SCHOOLS

FEDERAL REVENUE

| | | | | | |
|--------------------------|------|--------|-----------|-----------|----|
| 0150 INTERGVNMTL FEDERAL | 0.00 | 298.62 | 29,046.00 | 28,747.38 | 1% |
|--------------------------|------|--------|-----------|-----------|----|

FUND: 265 CARL PERKINS - BASIC

FEDERAL REVENUE

| | | | | | |
|--------------------------|------|------|------------|------------|----|
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 217,567.00 | 217,567.00 | 0% |
|--------------------------|------|------|------------|------------|----|

FUND: 266 TITLE VI-B

| | | | | | | |
|--------------------------|------|------------|--------------|--------------|--|----|
| FEDERAL REVENUE | | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 207,885.97 | 3,126,870.00 | 2,918,984.03 | | 6% |

FUND: 271 CHARTER SCHOOL GRANT

| | | | | | | |
|------------------------|------|------|-----------|-----------|--|----|
| LOCAL REVENUE | | | | | | |
| 0008 PR YR ECUM APPROP | 0.00 | 0.00 | 23,742.00 | 23,742.00 | | 0% |

| | | | | | | |
|--------------------------|------|-----------|------------|------------|--|-----|
| FEDERAL REVENUE | | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 32,523.51 | 188,776.00 | 156,252.49 | | 17% |
| 271 CHARTER SCHOOL GRANT | 0.00 | 32,523.51 | 212,518.00 | 179,994.49 | | 15% |

FUND: 272 UPWARD BOUND/UAA

| | | | | | | |
|--------------------------|------|------|-----------|-----------|--|----|
| FEDERAL REVENUE | | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 25,528.00 | 25,528.00 | | 0% |

FUND: 277 GEAR UP

| | | | | | | |
|--------------------------|------|------|------|------|--|----|
| FEDERAL REVENUE | | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 0.00 | 0.00 | | 0% |

FUND: 281 MIGRANT ED SUMMER

| | | | | | | |
|--------------------------|------|----------|-----------|----------|--|-----|
| FEDERAL REVENUE | | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 7,733.71 | 14,446.00 | 6,712.29 | | 53% |

FUND: 284 YOUTH IN DETENTION

| | | | | | | |
|--------------------|------|------------|------------|------|------|--|
| STATE REVENUE | | | | | | |
| 0050 STATE REVENUE | 0.00 | 206,573.00 | 206,573.00 | 0.00 | 100% | |

FUND: 289 GOV'S DRUG PREVENT

| | | | | | |
|--------------------------|------|----------|-----------|-----------|----|
| FEDERAL REVENUE | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 4,567.50 | 56,337.00 | 51,769.50 | 8% |

FUND: 291 TITLE I-D AT RISK

| | | | | | |
|--------------------------|------|------|-----------|-----------|----|
| FEDERAL REVENUE | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 22,959.00 | 22,959.00 | 0% |

FUND: 295 SCHOOL IMPROV/TEBHUG

| | | | | | |
|--------------------------|------|------|-----------|-----------|----|
| FEDERAL REVENUE | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 24,715.00 | 24,715.00 | 0% |

FUND: 299 AK COMM CENTERS LEAR

| | | | | | |
|--------------------------|------|----------|------------|------------|----|
| FEDERAL REVENUE | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 5,087.42 | 131,986.00 | 126,898.58 | 3% |

FUND: 350 TITLE VII -INDIAN ED

| | | | | | |
|--------------------------|------|-----------|------------|------------|-----|
| FEDERAL REVENUE | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 30,749.62 | 291,215.00 | 260,465.38 | 10% |

FUND: 356 GEAR UP KENAI PENINS

| | | | | | | |
|--------------------------|------|------|------------|------------|--|----|
| FEDERAL REVENUE | | | | | | |
| 0150 INTERGVNMTL FEDERAL | 0.00 | 0.00 | 124,800.00 | 124,800.00 | | 0% |

FUND: 371 CORPORATE GRANTS

| | | | | | | |
|-----------------------------|--------|----------|-----------|-----------|--|-----|
| LOCAL REVENUE | | | | | | |
| 0040 OTHER LOCAL REVENUE | 500.00 | 7,600.00 | 33,531.00 | 25,931.00 | | 22% |
| FUND: 372 COMMUNITY THEATER | | | | | | |

| | | | | | | |
|--------------------------|------|----------|-----------|-----------|--|----|
| LOCAL REVENUE | | | | | | |
| 0008 PR YR ECUM APPROP | 0.00 | 0.00 | 7.00 | 7.00 | | 0% |
| 0040 OTHER LOCAL REVENUE | 0.00 | 1,250.00 | 54,907.00 | 53,657.00 | | 2% |
| LOCAL REVENUE TOTAL | 0.00 | 1,250.00 | 54,914.00 | 53,664.00 | | 2% |

FUND: 374 CHARTER SCHOOLS G/F

| | | | | | | |
|-------------------------|------|------|------------|------------|--|----|
| LOCAL REVENUE | | | | | | |
| 0008 PR YR ECUM APPROP | 0.00 | 0.00 | 3,761.00 | 3,761.00 | | 0% |
| 0010 PR YR FUND BALANCE | 0.00 | 0.00 | 975,654.00 | 975,654.00 | | 0% |
| LOCAL REVENUE TOTAL | 0.00 | 0.00 | 979,415.00 | 979,415.00 | | 0% |

| | | | | | | |
|-------------------------|------|------|--------------|--------------|--|----|
| STATE REVENUE | | | | | | |
| 0050 STATE REVENUE | 0.00 | 0.00 | 3,090,906.00 | 3,090,906.00 | | 0% |
| 374 CHARTER SCHOOLS G/F | 0.00 | 0.00 | 4,070,321.00 | 4,070,321.00 | | 0% |

FUND: 375 EQUIPMENT FUND

FEDERAL REVENUE

| | | | | | | |
|--------------------------------|-------------------------|------------|--------------|------------|---------------|----|
| 0230 | SURPLUS PROPERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| FUND: 379 SCHOOL INCENTIVE FND | | | | | | |
| LOCAL REVENUE | | | | | | |
| 0008 | PR YR ECUM APPROP | 0.00 | 0.00 | 484,500.00 | 484,500.00 | 0% |
| FUND: 382 ARCTIC WINTER GAMES | | | | | | |
| LOCAL REVENUE | | | | | | |
| 0040 | OTHER LOCAL REVENUE | 0.00 | 0.00 | 304,965.00 | 304,965.00 | 0% |
| FUND: 500 CAPITAL PROJECT FUND | | | | | | |
| LOCAL REVENUE | | | | | | |
| 0040 | OTHER LOCAL REVENUE | 0.00 | 340,000.00 | 0.00 | 340,000.00- | 0% |
| FUND: 710 PUPIL ACTIVITY FUND | | | | | | |
| FEDERAL REVENUE | | | | | | |
| 0210 | PUPACT REVENUE | 194,457.52 | 1,199,210.23 | 0.00 | 1,199,210.23- | 0% |
| 0211 | PUPACT GATE RECEIPTS | 8,910.85 | 53,231.00 | 0.00 | 53,231.00- | 0% |
| 0212 | PUPACT PICTURE RECPT | 0.00 | 550.28 | 0.00 | 550.28- | 0% |
| 0214 | PUPACT PARTCPTN FEES | 35,512.50 | 197,158.96 | 0.00 | 197,158.96- | 0% |
| 0215 | PUPACT FND RAISG REV | 9,904.24 | 51,341.06 | 0.00 | 51,341.06- | 0% |
| 0216 | PUPACT ACTIVITY FEE | 780.01 | 44,233.16 | 0.00 | 44,233.16- | 0% |
| 0220 | PUPACT DONATIONS | 1,581.00 | 11,197.18 | 0.00 | 11,197.18- | 0% |
| | FEDERAL REVENUE TOTAL | 251,146.12 | 1,556,921.87 | 0.00 | 1,556,921.87- | 0% |
| TRANS FROM OTHER FUNDS | | | | | | |
| 0250 | TRANS FROM OTHER FUN | 29,418.35 | 75,249.20 | 0.00 | 75,249.20- | 0% |
| | 710 PUPIL ACTIVITY FUND | 280,564.47 | 1,632,171.07 | 0.00 | 1,632,171.07- | 0% |

FYR 06

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
EXPENDITURE SUMMARY BY FUND/FUNC
12/31/05

REPORT #: 5

| | ORIGINAL BUDGET | CURRENT BUDGET | MONTH | YTD | ENCUMBRANCES | UNENCUMBERED BALANCE | % EXP |
|---------------------------|--------------------|-------------------|--------------|---------------|--------------|-------------------------|----------|
| 100 OPERATING FUND | | | | | | | |
| 4100 REGULAR INSTRUCTION | 38,321,397 | 37,444,148 | 2,814,209.95 | 11,716,366.54 | 28,406.98 | 25,699,374.48 | 31 |
| 4120 BILINGUAL INSTRUCTIO | 738,665 | 736,089 | 67,831.85 | 282,732.24 | 0.00 | 453,356.76 | 38 |
| 4130 GIFTED/TALENTED INST | 653,483 | 644,708 | 57,545.76 | 231,293.04 | 160.00 | 413,254.96 | 35 |
| 4140 ALTNTV (CONNECTIONS) | 2,692,217 | 2,715,642 | 155,736.11 | 1,034,111.06 | 70,255.06 | 1,611,275.88 | 40 |
| 4160 VOCATIONAL EDUCATION | 1,422,011 | 1,393,457 | 121,355.10 | 500,625.97 | 2,577.51 | 890,253.52 | 36 |
| 4200 SPED INSTRUCTION | 9,036,946 | 8,849,376 | 815,542.28 | 3,273,038.89 | 87,072.42 | 5,489,264.69 | 37 |
| 4220 SPED SVCS - STUDENT | 3,384,335 | 3,327,183 | 295,431.05 | 1,182,947.78 | 146,467.35 | 1,997,767.87 | 39 |
| 4320 GUIDANCE SERVICES | 1,037,844 | 1,423,940 | 134,892.48 | 539,377.86 | 837.55 | 883,724.59 | 37 |
| 4330 HEALTH SERVICES | 1,157,303 | 1,164,449 | 120,549.22 | 488,813.57 | 6,306.29 | 669,329.14 | 42 |
| 4350 SUPPORT SVCES/INSTRC | 985,352 | 939,239 | 46,953.18 | 304,079.73 | 82,127.79 | 553,031.48 | 41 |
| 4352 LIBRARY SERVICE | 1,347,505 | 1,366,750 | 118,955.96 | 471,125.07 | 3,403.38 | 892,221.55 | 34 |
| 4400 SCHOOL ADMINSTRATION | 4,378,441 | 4,406,448 | 356,485.73 | 1,754,214.08 | 440.82 | 2,651,793.10 | 39 |
| 4450 SCH ADMIN - SUPPORT | 3,384,271 | 3,009,785 | 292,777.90 | 1,286,087.75 | 15,705.00 | 1,707,992.25 | 43 |
| 4511 BOARD OF EDUCATION | 295,861 | 296,694 | 18,388.48 | 75,644.29 | 4,808.71 | 216,241.00 | 27 |
| 4512 OFF OF SUPERINTENDEN | 310,735 | 310,676 | 22,467.57 | 137,783.05 | 320.41 | 172,572.54 | 44 |
| 4513 ASST SUPT/INSTRUCTN | 218,342 | 220,847 | 17,815.38 | 106,922.67 | 47.50 | 113,876.83 | 48 |
| 4551 FISCAL SERVICES | 645,496 | 668,504 | 59,087.09 | 324,492.44 | 3,072.80 | 340,938.76 | 48 |
| 4552 INTERNAL SERVICES | 640,421 | 665,635 | 57,160.87 | 328,749.14 | 379.58 | 336,506.28 | 49 |
| 4553 STAFF SERVICES | 617,561 | 644,826 | 44,761.67 | 277,441.73 | 2,535.75 | 364,848.52 | 43 |
| 4555 DATA PROCESSING SVCS | 879,441 | 902,089 | 2,349.17- | 342,018.34 | 4,671.43 | 555,399.23 | 38 |
| 4556 OP & BUSINESS SVCS | 181,593 | 184,174 | 15,676.39 | 90,193.08 | 0.00 | 93,980.92 | 48 |
| 4557 INDIRECT COST POOL | 106,916 | 107,032 | 0.00 | 0.00 | 0.00 | 107,032.00 | 0 |
| 4600 OPERATION OF PLANT | 15,826,958 | 16,545,343 | 930,386.44 | 3,922,166.68 | 4,824.05 | 12,618,352.27 | 23 |
| 4700 PUPIL ACTIVITY | 1,297,217 | 1,316,792 | 115,435.49 | 409,489.91 | 1,554.00 | 905,748.09 | 31 |
| | 89,560,311 | 89,283,826 | 6,677,096.78 | 29,079,714.91 | 465,974.38 | 59,738,136.71 | 33 |
| 201 STAFF DEVELOP CONTRA | | | | | | | |
| 4100 REGULAR INSTRUCTION | 11,341 | 11,341 | 2,449.11 | 8,703.80 | 0.00 | 2,637.20 | 76 |

205 PUPIL TRANSPORTATION

| | | | | | | | |
|---------------------------|-----------|-----------|------------|--------------|----------|--------------|----|
| 4700 PUPIL ACTIVITY | 11,899 | 14,149 | 458.75 | 5,424.18 | 150.00 | 8,574.82 | 39 |
| 4760 PUPIL TRANSPORTATION | 4,869,300 | 4,871,900 | 509,757.11 | 1,791,952.87 | 6,575.00 | 3,073,372.13 | 36 |

| | | | | | | | |
|--|-----------|-----------|------------|--------------|----------|--------------|----|
| | 4,881,199 | 4,886,049 | 510,215.86 | 1,797,377.05 | 6,725.00 | 3,081,946.95 | 36 |
|--|-----------|-----------|------------|--------------|----------|--------------|----|

214 STTWDE AK MNTRSH

| | | | | | | | |
|--------------------------|---------|---------|-----------|-----------|------|------------|----|
| 4100 REGULAR INSTRUCTION | 259,767 | 262,898 | 24,406.24 | 97,824.96 | 0.00 | 165,073.04 | 37 |
|--------------------------|---------|---------|-----------|-----------|------|------------|----|

215 COMMUNITY SCHOOL FUN

| | | | | | | | |
|-------------------------|---------|---------|-----------|------------|--------|------------|----|
| 4780 COMMUNITY SERVICES | 263,316 | 263,316 | 24,084.45 | 101,418.58 | 550.00 | 161,347.42 | 38 |
|-------------------------|---------|---------|-----------|------------|--------|------------|----|

217 LEGIS EQUIPMENT FUND

| | | | | | | | |
|--------------------------|---------|---------|-----------|-----------|-----------|------------|----|
| 4100 REGULAR INSTRUCTION | 353,452 | 353,452 | 40,093.35 | 65,622.85 | 57,473.09 | 230,356.06 | 34 |
| 4600 OPERATION OF PLANT | 106,548 | 106,548 | 15,087.19 | 60,649.27 | 11,827.30 | 34,071.43 | 68 |

217 LEGIS EQUIPMENT FUND

| | | | | | | | |
|--|---------|---------|-----------|------------|-----------|------------|----|
| | 460,000 | 460,000 | 55,180.54 | 126,272.12 | 69,300.39 | 264,427.49 | 42 |
|--|---------|---------|-----------|------------|-----------|------------|----|

225 BOARDING HOME PROGRA

| | | | | | | | |
|--------------------------|--------|--------|----------|----------|--------|----------|----|
| 4300 SUPPORT SERV-PUPILS | 10,000 | 10,000 | 2,109.63 | 8,108.13 | 283.60 | 1,608.27 | 83 |
|--------------------------|--------|--------|----------|----------|--------|----------|----|

255 FOOD SERVICE FUND

| | | | | | | | |
|--------------------|-----------|-----------|------------|--------------|-----------|--------------|----|
| 4790 FOOD SERVICES | 2,992,141 | 2,992,150 | 282,575.88 | 1,480,432.89 | 13,025.84 | 1,498,691.27 | 49 |
|--------------------|-----------|-----------|------------|--------------|-----------|--------------|----|

260 TITLE I-A

| | | | | | | | |
|---------------------------|-----------|-----------|------------|--------------|------------|--------------|----|
| 4100 REGULAR INSTRUCTION | 4,981,243 | 5,150,378 | 331,951.69 | 1,744,945.69 | 150,609.03 | 3,254,823.28 | 36 |
| 4300 SUPPORT SERV-PUPILS | 149,475 | 149,475 | 8,939.69 | 34,425.26 | 10,291.50 | 104,758.24 | 29 |
| | 5,130,718 | 5,299,853 | 340,891.38 | 1,779,370.95 | 160,900.53 | 3,359,581.52 | 36 |
| 262 PRESCHOOL DISABLED | | | | | | | |
| 4200 SPED INSTRUCTION | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0 |
| 263 GOV'S ALT. SCHOOLS | | | | | | | |
| 4100 REGULAR INSTRUCTION | 27,480 | 29,046 | 3,598.62 | 3,856.19 | 0.00 | 25,189.81 | 13 |
| 265 CARL PERKINS - BASIC | | | | | | | |
| 4160 VOCATIONAL EDUCATION | 217,567 | 217,567 | 13,540.79 | 55,753.47 | 23,598.88 | 138,214.65 | 36 |
| 266 TITLE VI-B | | | | | | | |
| 4200 SPED INSTRUCTION | 3,126,870 | 3,126,870 | 267,542.54 | 989,289.31 | 11,832.22 | 2,125,748.47 | 32 |
| 271 CHARTER SCHOOL GRANT | | | | | | | |
| 4100 REGULAR INSTRUCTION | 180,700 | 212,518 | 16,065.30 | 76,760.28 | 8,863.45 | 126,894.27 | 40 |
| 272 UPWARD BOUND/UAA | | | | | | | |
| 4100 REGULAR INSTRUCTION | 25,528 | 25,528 | 2,155.30 | 2,663.16 | 0.00 | 22,864.84 | 10 |
| 277 GEAR UP | | | | | | | |
| 277 GEAR UP | | | | | | | |
| 4100 REGULAR INSTRUCTION | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0 |

| | | | | | | | | |
|-----|--------------------------|---------|---------|----------|-----------|-----------|------------|----|
| 281 | MIGRANT ED SUMMER | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 14,446 | 14,446 | 0.00 | 9,093.42 | 0.00 | 5,352.58 | 62 |
| 284 | YOUTH IN DETENTION | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 206,573 | 206,573 | 9,000.13 | 85,311.77 | 0.00 | 121,261.23 | 41 |
| 287 | BARRIERS TO LEARNING | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 0 | 0 | 0.00 | 26.00 | 0.00 | 26.00- | 0 |
| 289 | GOV'S DRUG PREVENT | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 8,000 | 56,337 | 3,604.50 | 21,669.50 | 21,989.50 | 12,678.00 | 77 |
| 291 | TITLE I-D AT RISK | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 22,959 | 22,959 | 0.00 | 2,375.00 | 6,380.00 | 14,204.00 | 38 |
| 295 | SCHOOL IMPROV/TEBHUG | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 24,715 | 24,715 | 1,827.41 | 2,008.52 | 4,466.81 | 18,239.67 | 26 |
| 298 | TITLE I-D, DELINQUEN | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 0 | 0 | 1,921.74 | 3,060.34 | 9,973.90 | 13,034.24- | 0 |
| 299 | AK COMM CENTERS LEAR | | | | | | | |
| | 4100 REGULAR INSTRUCTION | 122,986 | 131,986 | 7,984.49 | 30,405.87 | 3,870.00 | 97,710.13 | 25 |
| 350 | TITLE VII -INDIAN ED | | | | | | | |

| | | | | | | | |
|----------------------------|-----------|-----------|------------|--------------|----------|--------------|-----|
| 4100 REGULAR INSTRUCTION | 291,319 | 291,215 | 27,966.91 | 112,849.56 | 235.30 | 178,130.14 | 38 |
| 356 GEAR UP KENAI PENINS | | | | | | | |
| 4100 REGULAR INSTRUCTION | 124,800 | 124,800 | 0.00 | 0.00 | 0.00 | 124,800.00 | 0 |
| 371 CORPORATE GRANTS | | | | | | | |
| 4100 REGULAR INSTRUCTION | 31,386 | 33,531 | 4,872.35 | 12,476.97 | 0.00 | 21,054.03 | 37 |
| 372 COMMUNITY THEATER | | | | | | | |
| 4780 COMMUNITY SERVICES | 54,907 | 54,914 | 4,009.45 | 16,354.80 | 6.81 | 38,552.39 | 29 |
| 374 CHARTER SCHOOLS G/F | | | | | | | |
| 4100 REGULAR INSTRUCTION | 2,606,465 | 3,326,700 | 211,116.31 | 947,007.51 | 5,506.22 | 2,374,186.27 | 28 |
| 4330 HEALTH SERVICES | 39,276 | 42,116 | 4,139.65 | 16,724.38 | 0.00 | 25,391.62 | 39 |
| 4350 SUPPORT SVCES/INSTRC | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0 |
| 4352 LIBRARY SERVICE | 48,725 | 49,125 | 4,185.11 | 16,788.92 | 0.00 | 32,336.08 | 34 |
| 4400 SCHOOL ADMINISTRATION | 124,036 | 124,036 | 12,910.14 | 68,676.21 | 0.00 | 55,359.79 | 55 |
| 4450 SCH ADMIN - SUPPORT | 164,841 | 165,541 | 16,538.75 | 69,851.57 | 395.50 | 95,293.93 | 42 |
| 4557 INDIRECT COST POOL | 106,916 | 148,942 | 0.00 | 0.00 | 0.00 | 148,942.00 | 0 |
| 4600 OPERATION OF PLANT | 148,705 | 212,861 | 11,613.80 | 114,109.10 | 992.48 | 97,759.42 | 54 |
| 4700 PUPIL ACTIVITY | 0 | 1,000 | 8,119.56 | 9,137.27 | 414.00 | 8,551.27- | 955 |
| | 3,238,964 | 4,070,321 | 268,623.32 | 1,242,294.96 | 7,308.20 | 2,820,717.84 | 30 |
| 379 SCHOOL INCENTIVE FND | | | | | | | |
| 4100 REGULAR INSTRUCTION | 0 | 463,042 | 9,083.31 | 48,664.35 | 8,110.85 | 406,266.80 | 12 |
| 4350 SUPPORT SVCES/INSTRC | 0 | 9,619 | 0.00 | 7,650.00 | 1,968.75 | 0.25 | 99 |
| 4352 LIBRARY SERVICE | 0 | 0 | 0.00 | 1,577.75 | 0.00 | 1,577.75- | 0 |
| 4400 SCHOOL ADMINISTRATION | 0 | 1,994 | 0.00 | 1,993.30 | 0.00 | 0.70 | 99 |
| 4450 SCH ADMIN - SUPPORT | 0 | 0 | 0.00 | 3,814.64 | 0.00 | 3,814.64- | 0 |
| 4600 OPERATION OF PLANT | 0 | 9,845 | 383.84 | 12,383.60 | 2,856.24 | 5,394.84- | 154 |

| | | | | | | | |
|--------------------------|-------------|-------------|--------------|---------------|--------------|---------------|-----|
| | 0 | 484,500 | 9,467.15 | 76,083.64 | 12,935.84 | 395,480.52 | 18 |
| 382 ARCTIC WINTER GAMES | | | | | | | |
| 4600 OPERATION OF PLANT | 118,500 | 118,500 | 624.84 | 624.84 | 2,200.00 | 115,675.16 | 2 |
| 4790 FOOD SERVICES | 186,465 | 186,465 | 897.25 | 897.25 | 2,129.76 | 183,437.99 | 1 |
| | 304,965 | 304,965 | 1,522.09 | 1,522.09 | 4,329.76 | 299,113.15 | 1 |
| 500 CAPITAL PROJECT FUND | | | | | | | |
| 4100 REGULAR INSTRUCTION | 0 | 0 | 55,366.96 | 127,031.89 | 159,441.72 | 286,473.61- | 0 |
| 4600 OPERATION OF PLANT | 0 | 0 | 45,895.11 | 59,957.74 | 85,028.68 | 144,986.42- | 0 |
| | 0 | 0 | 101,262.07 | 186,989.63 | 244,470.40 | 431,460.03- | 0 |
| 710 PUPIL ACTIVITY FUND | | | | | | | |
| 710 PUPIL ACTIVITY FUND | | | | | | | |
| | 0 | 81,461 | 256,535.93 | 1,379,339.15 | 176,651.47 | 1,474,529.59- | 910 |
| REPORT TOTALS | 111,592,958 | 112,983,685 | 8,920,509.96 | 38,789,407.02 | 1,253,672.28 | 72,940,605.73 | 35 |

REPORT: BUDA02QI
100-**-*****-*****-*****

GENERATED: 14 NOV 2005 09:43

JOB: SYNBAT/BDTRANSF

RUN: MONDAY 2006JAN09 08:17

PAGE 1

2005-06 BUDGET TRANSFERS
BUDGET TRANSFERS BY DATE RANGE

FISCAL YEAR - 06

FIRST/LAST TRAFER # 49 / 187

10/01/05 - 12/31/05

ITEM NO. 10 (b)

DISTRICT#-SCHOOL# TRANSFER ACCOUNT# REASON FOR TRANSFER AMOUNT
/ACCOUNT DESCRIPTION POST DATE

49-800001 100-80-4140-0000-4501 REQ 068003940~238 OFFICE PRO LICENSES FOR STUDENT COMPUTERS 12091.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4402 10/05/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PURCHASED SERVICES

55 TRANSFER WAS REJECTED

57 TRANSFER WAS REJECTED

62-120130 100-12-4100-0330-5101 PURCHASE MARKERS, PENCILS & BRUSHES 34.00
SOLDOTNA MIDDLE SCHL/REGULAR INSTRUCTION/ART/EQUIPMENT

TO ACCOUNT 100-12-4100-0330-4501 10/03/05
SOLDOTNA MIDDLE SCHL/REGULAR INSTRUCTION/ART/SUPPLIES

67-450003 100-45-4450-0000-4501 PURCHASE OF FLAT PANEL MONITORS, REQ#064500430 593.00
TUSTUMENA/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-45-4450-0000-5102 10/03/05
TUSTUMENA/SCH ADMIN - SUPPORT/GENERAL/EQUIPMENT-TECHNOLOGY

69-050152 100-05-4450-0000-4402 PURCHASE PRINTER FOR ADMINISTRATOR USE 444.00
SKYVIEW HIGH/SCH ADMIN - SUPPORT/GENERAL/PURCHASED SERVICES

TO ACCOUNT 100-05-4400-0000-5102 10/05/05
SKYVIEW HIGH/SCHOOL ADMINSTRATION/GENERAL/EQUIPMENT-TECHNOLOGY

70-060612 100-06-4100-0500-4501 TO PURCHASE A PRINTER FOR THE SOCIAL STUDIES DEPARTMENT. 200.00
HOMER HIGH/REGULAR INSTRUCTION/SOCIAL STUDIES/SUPPLIES

TO ACCOUNT 100-06-4100-0500-5102 10/05/05
HOMER HIGH/REGULAR INSTRUCTION/SOCIAL STUDIES/EQUIPMENT-TECHNOLOGY

72 TRANSFER WAS REJECTED

73-800002 100-80-4140-0000-4501 PAY FOR STUDENT LESSONS FOR: DANCE, MUSIC, WRITING, DRIVER'S ED 5000.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4402 10/05/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PURCHASED SERVICES

74 TRANSFER WAS REJECTED

75 TRANSFER WAS REJECTED

76-060613 100-06-4100-0600-4501 TO PURCHASE A PRINTER FOR THE SCIENCE DEPARTMENT. 242.00
HOMER HIGH/REGULAR INSTRUCTION/SCIENCE/SUPPLIES

TO ACCOUNT 100-06-4100-0600-5102 10/06/05
HOMER HIGH/REGULAR INSTRUCTION/SCIENCE/EQUIPMENT-TECHNOLOGY

77-040602 100-04-4400-0000-4200 1.PURCHASE BOOKS AND VIDEOS FOR INSTRUCTIONAL STAFF DEVELOPMENT 700.00
SPRING CREEK HIGH/SCHOOL ADMINISTRATION/GENERAL/TRAVEL

TO ACCOUNT 100-04-4100-0000-4501 10/12/05
SPRING CREEK HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

77-040602 100-04-4400-0000-4200 2.PURCHASE PAPER, TONER CARTRIDGES, FILE FOLDERS 300.00
SPRING CREEK HIGH/SCHOOL ADMINISTRATION/GENERAL/TRAVEL

TO ACCOUNT 100-04-4450-0000-4501 10/12/05
SPRING CREEK HIGH/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

1000.00

78-430006 100-43-4200-0923-4501 TO PURCHASE COPY PAPER 100.00
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-43-4100-0000-4501 10/07/05
SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

80-770601 100-77-4553-0000-4402 COMPUTER PURCHASES (2) 4000.00
HUMAN RESOURCES/STAFF SERVICES/GENERAL/PURCHASED SERVICES

TO ACCOUNT 100-77-4553-0000-5102 10/07/05
HUMAN RESOURCES/STAFF SERVICES/GENERAL/EQUIPMENT-TECHNOLOGY

81-070901 100-07-4450-0000-4501 TRANSFER TO COVER COST OF POSTAGE FOR DAILY AND BULK MAILINGS AND TO PUT 3000.00
KENAI CENTRAL/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4450-0000-4331 10/12/05
KENAI CENTRAL/SCH ADMIN - SUPPORT/GENERAL/POSTAGE

82-070902 100-07-4600-0000-4501 TRANSFER TO COVER COST OF REPAIRING VACUUMS, BUFFERS AND CALIBRATING 838.00
KENAI CENTRAL/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4600-0000-4430 10/12/05
KENAI CENTRAL/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT

82-070902 100-07-4600-0000-4501 AUDIOMETER IN NURSE'S OFFCE. 97.00
KENAI CENTRAL/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4330-0000-4430 10/12/05
KENAI CENTRAL/HEALTH SERVICES/GENERAL/REPAIR & MAINT AGRMT

935.00

83-070903 100-07-4160-0801-4501 TRANSFER TO COVER COST OF CYLINDER LEASE FOR WELDING SHOP. 600.00
KENAI CENTRAL/VOCATIONAL EDUCATION/DRAFTING/SUPPLIES

TO ACCOUNT 100-07-4160-0810-4410 10/12/05
KENAI CENTRAL/VOCATIONAL EDUCATION/WELDING/RENTAL

83-070903 100-07-4600-0000-4501 144.00
KENAI CENTRAL/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-07-4160-0810-4410 10/12/05
KENAI CENTRAL/VOCATIONAL EDUCATION/WELDING/RENTAL

744.00

87-070904 100-07-4100-0340-4501 TRANSFER TO PURCHASE KEYBOARD FOR BAND 711.00
KENAI CENTRAL/REGULAR INSTRUCTION/BAND/SUPPLIES

TO ACCOUNT 100-07-4100-0340-5101 10/13/05
KENAI CENTRAL/REGULAR INSTRUCTION/BAND/EQUIPMENT

87-070904 100-07-4100-0340-4430 447.00
KENAI CENTRAL/REGULAR INSTRUCTION/BAND/REPAIR & MAINT AGRMT

TO ACCOUNT 100-07-4100-0340-5101 10/13/05

KENAI CENTRAL/REGULAR INSTRUCTION/BAND/EQUIPMENT

1158.00

88-070905 100-07-4100-0321-4501 TRANSFER TO PURCHASE MICROPHONE SYSTEM FOR AUDITORIUM
KENAI CENTRAL/REGULAR INSTRUCTION/THEATER/SUPPLIES

559.00

TO ACCOUNT 100-07-4100-0321-5101 10/13/05
KENAI CENTRAL/REGULAR INSTRUCTION/THEATER/EQUIPMENT

91-060614 100-06-4600-0000-4501 TO PURCHASE NEW DESKS, CHAIRS AND BOOKCASES FOR CLASSROOMS.
HOMER HIGH/OPERATION OF PLANT/GENERAL/SUPPLIES

5103.00

TO ACCOUNT 100-06-4100-0000-4501 10/18/05
HOMER HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501 QUEST SUPPLY BUDGETS FOR FY06
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

250.00

TO ACCOUNT 100-11-4130-0000-4501 10/14/05
KENAI MIDDLE SCHOOL/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

250.00

TO ACCOUNT 100-51-4130-0000-4501 10/14/05
MOUNTAIN VIEW/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

500.00

TO ACCOUNT 100-50-4130-0000-4501 10/14/05
WEST HOMER ELEM/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

500.00

TO ACCOUNT 100-50-4130-0000-4501 10/14/05
WEST HOMER ELEM/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501 500.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-52-4130-0000-4501 10/14/05
NIKISKI NORTH STAR/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501 500.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-48-4130-0000-4501 10/14/05
K-BEACH ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501 500.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-46-4130-0000-4501 10/14/05
REDOUBT ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES

92-810008 100-81-4130-0000-4501 500.00
PUPIL SERVICES/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-42-4130-0000-4501 10/14/05
SEWARD ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES

3500.00

93-810009 100-81-4200-0923-4501 INTENSIVE NEED SUPPLY BUDGETS FOR FY06 1000.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-06-4200-0923-4501 10/14/05
HOMER HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

93-810009 100-81-4200-0923-4501 800.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-48-4200-0923-4501 10/14/05
K-BEACH ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

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| 93-810009 100-81-4200-0923-4501 | 100.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-51-4200-0923-4501 10/14/05 | |
| MOUNTAIN VIEW/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 500.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-52-4200-0923-4501 10/14/05 | |
| NIKISKI NORTH STAR/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 500.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-10-4200-0923-4501 10/14/05 | |
| NIKISKI JR/SR HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 400.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-33-4200-0923-4501 10/14/05 | |
| PAUL BANKS ELEMENTAR/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 200.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-46-4200-0923-4501 10/14/05 | |
| REDOUBT ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 600.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-42-4200-0923-4501 10/14/05 | |
| SEWARD ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 300.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| TO ACCOUNT 100-08-4200-0923-4501 10/14/05 | |
| SEWARD HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |
| 93-810009 100-81-4200-0923-4501 | 100.00 |
| PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES | |

TO ACCOUNT 100-43-4200-0923-4501 10/14/05
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

93-810009 100-81-4200-0923-4501 1100.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-09-4200-0923-4501 10/14/05
SOLDOTNA HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

93-810009 100-81-4200-0923-4501 1100.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-12-4200-0923-4501 10/14/05
SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

93-810009 100-81-4200-0923-4501 200.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-45-4200-0923-4501 10/14/05
TUSTUMENA/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

93-810009 100-81-4200-0923-4501 300.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-13-4200-0923-4501 10/14/05
HOMER MIDDLE SCHOOL/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

93-810009 100-81-4200-0923-4501 300.00
PUPIL SERVICES/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-50-4200-0923-4501 10/14/05
WEST HOMER ELEM/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

7500.00

94-810010 100-81-4220-0924-4501 SPEECH SUPPLY BUDGETS FOR FY06 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-31-4220-0924-4501 10/14/05
CHAPMAN/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00

PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-50-4220-0924-4501 10/14/05
WEST HOMER ELEM/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 520.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-13-4220-0924-4501 10/14/05
HOMER MIDDLE SCHOOL/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-48-4220-0924-4501 10/14/05
K-BEACH ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-11-4220-0924-4501 10/14/05
KENAI MIDDLE SCHOOL/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-47-4220-0924-4501 10/14/05
MCNEIL CANYON ELEMEN/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-51-4220-0924-4501 10/14/05
MOUNTAIN VIEW/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-52-4220-0924-4501 10/14/05
NIKISKI NORTH STAR/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 150.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-10-4220-0924-4501 10/14/05

NIKISKI JR/SR HIGH/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-33-4220-0924-4501 10/14/05
PAUL BANKS ELEMENTAR/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-46-4220-0924-4501 10/14/05
REDOUBT ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-41-4220-0924-4501 10/14/05
SEARS ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-42-4220-0924-4501 10/14/05
SEWARD ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-08-4220-0924-4501 10/14/05
SEWARD HIGH/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 520.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-43-4220-0924-4501 10/14/05
SOLDOTNA ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

94-810010 100-81-4220-0924-4501 260.00
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-09-4220-0924-4501 10/14/05
SOLDOTNA HIGH/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

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| 94-810010 100-81-4220-0924-4501 | 260.00 |
| PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-44-4220-0924-4501 10/14/05 | |
| STERLING/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| 94-810010 100-81-4220-0924-4501 | 260.00 |
| PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-45-4220-0924-4501 10/14/05 | |
| TUSTUMENA/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| | ----- |
| | 5090.00 |
| ----- | |
| 95-740011 100-08-4130-0000-4501 CORRECT SUPPLY BUDGETS | 500.00 |
| SEWARD HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-08-4100-0000-4501 10/14/05 | |
| SEWARD HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-09-4130-0000-4501 | 200.00 |
| SOLDOTNA HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-09-4100-0000-4501 10/14/05 | |
| SOLDOTNA HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-10-4130-0000-4501 | 400.00 |
| NIKISKI JR/SR HIGH/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-10-4100-0000-4501 10/14/05 | |
| NIKISKI JR/SR HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-11-4130-0000-4501 | 200.00 |
| KENAI MIDDLE SCHOOL/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-11-4100-0000-4501 10/14/05 | |
| KENAI MIDDLE SCHOOL/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-12-4130-0000-4501 | 1000.00 |
| SOLDOTNA MIDDLE SCHL/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-12-4100-0000-4501 10/14/05 | |
| SOLDOTNA MIDDLE SCHL/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |

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| 95-740011 100-42-4130-0000-4501 | 1475.00 |
| SEWARD ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-42-4100-0000-4501 10/14/05 | |
| SEWARD ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-44-4130-0000-4501 | 1025.00 |
| STERLING/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-44-4100-0000-4501 10/14/05 | |
| STERLING/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-46-4130-0000-4501 | 500.00 |
| REDOUBT ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-46-4100-0000-4501 10/14/05 | |
| REDOUBT ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-48-4130-0000-4501 | 500.00 |
| K-BEACH ELEMENTARY/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-48-4100-0000-4501 10/14/05 | |
| K-BEACH ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-50-4130-0000-4501 | 300.00 |
| WEST HOMER ELEM/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-50-4100-0000-4501 10/14/05 | |
| WEST HOMER ELEM/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-51-4130-0000-4501 | 1525.00 |
| MOUNTAIN VIEW/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-51-4100-0000-4501 10/14/05 | |
| MOUNTAIN VIEW/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-52-4130-0000-4501 | 500.00 |
| NIKISKI NORTH STAR/GIFTED/TALENTED INST/GENERAL/SUPPLIES | |
| TO ACCOUNT 100-52-4100-0000-4501 10/14/05 | |
| NIKISKI NORTH STAR/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 95-740011 100-53-4130-0000-4501 | 250.00 |

VOZNESENKA/GIFTED/TALENTED INST/GENERAL/SUPPLIES

TO ACCOUNT 100-53-4100-0000-4501 10/14/05
VOZNESENKA/REGULAR INSTRUCTION/GENERAL/SUPPLIES

8375.00

96-740012 100-06-4200-0923-4501 CORRECT SUPPLY BUDGETS
HOMER HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

1000.00

TO ACCOUNT 100-06-4100-0000-4501 10/14/05
HOMER HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-08-4200-0923-4501
SEWARD HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

1600.00

TO ACCOUNT 100-08-4100-0000-4501 10/14/05
SEWARD HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-09-4200-0923-4501
SOLDOTNA HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

3108.00

TO ACCOUNT 100-09-4100-0000-4501 10/14/05
SOLDOTNA HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-10-4200-0923-4501
NIKISKI JR/SR HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

2420.00

TO ACCOUNT 100-10-4100-0000-4501 10/14/05
NIKISKI JR/SR HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-12-4200-0923-4501
SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

4180.00

TO ACCOUNT 100-12-4100-0000-4501 10/14/05
SOLDOTNA MIDDLE SCHL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-13-4200-0923-4501
HOMER MIDDLE SCHOOL/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

400.00

TO ACCOUNT 100-13-4100-0000-4501 10/14/05
HOMER MIDDLE SCHOOL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-42-4200-0923-4501 2401.00
SEWARD ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-42-4100-0000-4501 10/14/05
SEWARD ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-45-4200-0923-4501 800.00
TUSTUMENA/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-45-4100-0000-4501 10/14/05
TUSTUMENA/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-46-4200-0923-4501 400.00
REDOUBT ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-46-4100-0000-4501 10/14/05
REDOUBT ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-48-4200-0923-4501 800.00
K-BEACH ELEMENTARY/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-48-4100-0000-4501 10/14/05
K-BEACH ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-51-4200-0923-4501 311.00
MOUNTAIN VIEW/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-51-4100-0000-4501 10/14/05
MOUNTAIN VIEW/REGULAR INSTRUCTION/GENERAL/SUPPLIES

96-740012 100-52-4200-0923-4501 600.00
NIKISKI NORTH STAR/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

TO ACCOUNT 100-52-4100-0000-4501 10/14/05
NIKISKI NORTH STAR/REGULAR INSTRUCTION/GENERAL/SUPPLIES

18020.00

97-740013 100-08-4220-0924-4501 CORRECT SUPPLY BUDGETS 1080.00
SEWARD HIGH/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-08-4100-0000-4501 10/14/05

SEWARD HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-09-4220-0924-4501 782.00
SOLDOTNA HIGH/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-09-4100-0000-4501 10/14/05
SOLDOTNA HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-11-4220-0924-4501 260.00
KENAI MIDDLE SCHOOL/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-11-4100-0000-4501 10/14/05
KENAI MIDDLE SCHOOL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-13-4220-0924-4501 520.00
HOMER MIDDLE SCHOOL/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-13-4100-0000-4501 10/14/05
HOMER MIDDLE SCHOOL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-31-4220-0924-4501 260.00
CHAPMAN/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-31-4100-0000-4501 10/14/05
CHAPMAN/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-41-4220-0924-4501 400.00
SEARS ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-41-4100-0000-4501 10/14/05
SEARS ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-42-4220-0924-4501 1850.00
SEWARD ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-42-4100-0000-4501 10/14/05
SEWARD ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES

97-740013 100-45-4220-0924-4501 520.00
TUSTUMENA/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES

TO ACCOUNT 100-45-4100-0000-4501 10/14/05
TUSTUMENA/REGULAR INSTRUCTION/GENERAL/SUPPLIES

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|---|---------|
| 97-740013 100-46-4220-0924-4501 | 260.00 |
| REDOUBT ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-46-4100-0000-4501 10/14/05 | |
| REDOUBT ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 97-740013 100-48-4220-0924-4501 | 260.00 |
| K-BEACH ELEMENTARY/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-48-4100-0000-4501 10/14/05 | |
| K-BEACH ELEMENTARY/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 97-740013 100-50-4220-0924-4501 | 300.00 |
| WEST HOMER ELEM/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-50-4100-0000-4501 10/14/05 | |
| WEST HOMER ELEM/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 97-740013 100-51-4220-0924-4501 | 1340.00 |
| MOUNTAIN VIEW/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-51-4100-0000-4501 10/14/05 | |
| MOUNTAIN VIEW/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| 97-740013 100-52-4220-0924-4501 | 260.00 |
| NIKISKI NORTH STAR/SPED SVCS - STUDENT/SPEECH THERAPY/SUPPLIES | |
| TO ACCOUNT 100-52-4100-0000-4501 10/14/05 | |
| NIKISKI NORTH STAR/REGULAR INSTRUCTION/GENERAL/SUPPLIES | |
| | ----- |
| | 8092.00 |
| ----- | |
| 98-430007 100-43-4100-0210-4501 TO PURCHASE HP PHOTOSMART PRINTER | 229.00 |
| SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/COMPUTER/SUPPLIES | |
| TO ACCOUNT 100-43-4100-0210-5101 10/18/05 | |
| SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/COMPUTER/EQUIPMENT | |
| 98-430007 100-43-4100-0210-4402 | 11.00 |
| SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/COMPUTER/PURCHASED SERVICES | |
| TO ACCOUNT 100-43-4100-0210-5101 10/18/05 | |
| SOLDOTNA ELEMENTARY/REGULAR INSTRUCTION/COMPUTER/EQUIPMENT | |

240.00

99-800004 100-80-4140-0000-4501 PAY FOR STUDENT LESSONS FOR: MUSIC, DANCE, WRITING 5000.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4402 10/18/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PURCHASED SERVICES

101-800005 100-80-4140-0000-4501 STUDENT EQUIPMENT FOR ASTRONOMY CLASS 600.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-5101 10/28/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/EQUIPMENT

102-090607 100-09-4100-0000-4501 SUPPLIES FOR SPECIAL ED DEPARTMENT 119.00
SOLDOTNA HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-09-4200-0923-4501 12/20/05
SOLDOTNA HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

103-110030 100-11-4600-0000-4430 REPAIR TWO SEWING MACHINES 91.00
KENAI MIDDLE SCHOOL/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT

TO ACCOUNT 100-11-4100-0000-4430 12/20/05
KENAI MIDDLE SCHOOL/REGULAR INSTRUCTION/GENERAL/REPAIR & MAINT AGRMT

104 TRANSFER WAS REJECTED

105-090608 100-09-4100-0000-4501 SUPPLIES FOR INTENSIVE NEEDS SPECIAL ED DEPARTMENT 872.00

SOLDOTNA HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-09-4200-0923-4501 10/28/05
SOLDOTNA HIGH/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

106-120140 100-12-4160-0702-4501 PURCHASE OLYMPUS EVOLT F-300 WITH DOUBLE LENS KIT. 745.00
SOLDOTNA MIDDLE SCHL/VOCATIONAL EDUCATION/BUSINESS EDUCATION/SUPPLIES

TO ACCOUNT 100-12-4160-0702-5102 10/28/05
SOLDOTNA MIDDLE SCHL/VOCATIONAL EDUCATION/BUSINESS EDUCATION/EQUIPMENT-TECHNOLOGY

108-870610 100-87-4330-0000-4901 TO COVER PURCHASE OF 2 DELL COMPUTERS REPLACING OLDER MODELS IN HEALTH 2500.00
NURSING SERVICE/HEALTH SERVICES/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-87-4330-0000-5102 10/28/05
NURSING SERVICE/HEALTH SERVICES/GENERAL/EQUIPMENT-TECHNOLOGY

109-040603 100-04-4400-0000-4200 TO PURCHASE TV AND VCR/DVD UNIT 400.00
SPRING CREEK HIGH/SCHOOL ADMINISTRATION/GENERAL/TRAVEL

TO ACCOUNT 100-04-4100-0000-5101 10/28/05
SPRING CREEK HIGH/REGULAR INSTRUCTION/GENERAL/EQUIPMENT

110-090609 100-09-4600-0401-4501 CYLINDER RENTAL FOR CARBON DIOXIDE FOR THE POOL 275.00
SOLDOTNA HIGH/OPERATION OF PLANT/SWIMMING/INSTRUCTION/SUPPLIES

TO ACCOUNT 100-09-4600-0401-4410 10/28/05
SOLDOTNA HIGH/OPERATION OF PLANT/SWIMMING/INSTRUCTION/RENTAL

111-090610 100-09-4160-0825-4501 CYLINDER RENTALS FOR ARGON, OXYGEN, ACETYLENE, ETC. FOR METALS CLASSES 323.00
SOLDOTNA HIGH/VOCATIONAL EDUCATION/METALS/SUPPLIES

TO ACCOUNT 100-09-4160-0825-4410 10/28/05
SOLDOTNA HIGH/VOCATIONAL EDUCATION/METALS/RENTAL

113-490604 100-49-4100-0000-4501 NEED TO BUY CUSTODIAL SUPPLIES 200.00
RAZDOLNA/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-49-4600-0000-4501 12/23/05
RAZDOLNA/OPERATION OF PLANT/GENERAL/SUPPLIES

115-460014 100-46-4100-0776-4501 REQ. #064600920 - TO PURCHASE DIGITAL CAMERA FOR 6TH GRADE 178.00
REDOUBT ELEMENTARY/REGULAR INSTRUCTION/ELEM TEACHER 2/SUPPLIES

TO ACCOUNT 100-46-4100-0776-5102 11/02/05
REDOUBT ELEMENTARY/REGULAR INSTRUCTION/ELEM TEACHER 2/EQUIPMENT-TECHNOLOGY

116-490605 100-49-4600-0000-4430 SHINGLES FOR STORAGE SHED 150.00
RAZDOLNA/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT

TO ACCOUNT 100-49-4600-0000-4501 12/20/05
RAZDOLNA/OPERATION OF PLANT/GENERAL/SUPPLIES

117-840620 100-84-4350-0128-4402 TO COVER SUBS FOR TEACHERS ATTENDING TRAININGS AND WORKSHOPS 5000.00
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PURCHASED SERVICES

TO ACCOUNT 100-84-4350-0128-3172 12/20/05
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/TEMP CERT W/CERTIFCT

117-840620 100-84-4350-0128-4402 TO COVER SECRETARIAL SUPPORT DURING TESTING 2005-06 SCHOOL YEAR 5000.00
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PURCHASED SERVICES

TO ACCOUNT 100-84-4350-0128-3291 12/20/05
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/SUBSTITUTE - SUPPORT

117-840620 100-84-4350-0128-4402 TRAINING FOR NEW EQUIPMENT 3500.00
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PURCHASED SERVICES

TO ACCOUNT 100-84-4350-0128-4100 12/20/05
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PROFESS-TECH SERVICE

117-840620 100-84-4350-0128-4402 COVER COST OF MAILING TEST RESULTS TO PARENTS 3000.00
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PURCHASED SERVICES

TO ACCOUNT 100-84-4350-0128-4331 12/20/05
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/POSTAGE

117-840620 100-84-4350-0128-4402 RENTAL OF SECURE SIT FOR TEST STORAGE AND PROCESSING 5000.00
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PURCHASED SERVICES

TO ACCOUNT 100-84-4350-0128-4410 12/20/05
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/RENTAL

117-840620 100-84-4350-0128-4402 COVER COST OF EQUIPMENT FOR SECURE TEST SITE. 1500.00
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/PURCHASED SERVICES

TO ACCOUNT 100-84-4350-0128-5101 12/20/05
CURRICULUM/ASSESSMNT/SUPPORT SVCES/INSTRC/ASSESSMENT/EQUIPMENT

23000.00

119-050155 100-05-4600-0000-4501 DISPOSAL OF CHEMICALS - PO# 06090105 178.00
SKYVIEW HIGH/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-05-4600-0000-4402 12/20/05
SKYVIEW HIGH/OPERATION OF PLANT/GENERAL/PURCHASED SERVICES

120-120150 100-12-4100-0000-4501 PURCHASE REVOLVING BOOKSTAND, BASIC MATH PRACTICE SET, BASIC GRAMMAR SERIES 4180.00
SOLDOTNA MIDDLE SCHL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-12-4200-0923-4501 12/20/05
SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/INTENSIVE NEEDS/SUPPLIES

121-460015 100-46-4100-0211-4501 REQ. 064601260 - TO PURCHASE ACROBAT PRO 7.0 WINDOWS LICENSE 57.00
REDOUBT ELEMENTARY/REGULAR INSTRUCTION/TECHNOLOGY/SUPPLIES

TO ACCOUNT 100-46-4100-0211-4402 12/20/05
REDOUBT ELEMENTARY/REGULAR INSTRUCTION/TECHNOLOGY/PURCHASED SERVICES

122-670002 100-67-4100-0000-4501 PURCHASE PRINTER FOR STUDENT USE 415.00
KENAI ALTERNATIVE/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-67-4100-0000-5102 12/20/05
KENAI ALTERNATIVE/REGULAR INSTRUCTION/GENERAL/EQUIPMENT-TECHNOLOGY

124-080615 100-08-4450-0000-4410 FUNDS NEEDED FOR POSTAGE MACHINE REQ: 06-08-01010 525.00
SEWARD HIGH/SCH ADMIN - SUPPORT/GENERAL/RENTAL

TO ACCOUNT 100-08-4450-0000-4331 12/20/05
SEWARD HIGH/SCH ADMIN - SUPPORT/GENERAL/POSTAGE

124-080615 100-08-4450-0000-4430 FUNDS NEEDED FOR POSTAGE MACHINE REQ; 06-08-01010 300.00
SEWARD HIGH/SCH ADMIN - SUPPORT/GENERAL/REPAIR & MAINT AGRMT

TO ACCOUNT 100-08-4450-0000-4331 12/20/05
SEWARD HIGH/SCH ADMIN - SUPPORT/GENERAL/POSTAGE

825.00

126-050156 100-05-4160-0901-4501 REPAIR OF 3 SEWING MACHINES - PO #05050244, PO #05050245, PO #05050246 200.00
SKYVIEW HIGH/VOCATIONAL EDUCATION/HOME ECONOMICS/SUPPLIES

TO ACCOUNT 100-05-4160-0901-4430 12/20/05
SKYVIEW HIGH/VOCATIONAL EDUCATION/HOME ECONOMICS/REPAIR & MAINT AGRMT

| | | | |
|---|-----------------------|---|--------|
| 127-050157 | 100-05-4100-0332-4402 | PROCARD PURCHASE OF CDR DISKS FOR PHOTO CLASS | 223.00 |
| SKYVIEW HIGH/REGULAR INSTRUCTION/PHOTOGRAPHY/PURCHASED SERVICES | | | |
| TO ACCOUNT | 100-05-4100-0332-4501 | 12/20/05 | |
| SKYVIEW HIGH/REGULAR INSTRUCTION/PHOTOGRAPHY/SUPPLIES | | | |
| ----- | | | |
| 128-050158 | 100-05-4100-0000-4501 | SUPPLIES FOR SPED INSERVICE MEETING | 63.00 |
| SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/SUPPLIES | | | |
| TO ACCOUNT | 100-05-4100-0000-4200 | 12/20/05 | |
| SKYVIEW HIGH/REGULAR INSTRUCTION/GENERAL/TRAVEL | | | |
| ----- | | | |
| 129-050159 | 100-05-4600-0000-4430 | REPAIR OF TENOR SAX -MORE REPAIRS NEEDED THAN ORIGINALLAY ANTICIPATED - | 215.00 |
| SKYVIEW HIGH/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT | | | |
| TO ACCOUNT | 100-05-4100-0340-4430 | 12/20/05 | |
| SKYVIEW HIGH/REGULAR INSTRUCTION/BAND/REPAIR & MAINT AGRMT | | | |
| ----- | | | |
| 130-080616 | 100-08-4160-0808-4501 | PURCHASE PRESSURE WASHER PO 006090386 | 67.00 |
| SEWARD HIGH/VOCATIONAL EDUCATION/TRADE&INDUST VOC ED/SUPPLIES | | | |
| TO ACCOUNT | 100-08-4160-0808-4250 | 12/20/05 | |
| SEWARD HIGH/VOCATIONAL EDUCATION/TRADE&INDUST VOC ED/STUDENT TRAVEL | | | |
| 130-080616 | 100-08-4100-0420-4430 | GAS TO GET TO JOB SITE FOR SHOP CLASS | 25.00 |
| SEWARD HIGH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/REPAIR & MAINT AGRMT | | | |
| TO ACCOUNT | 100-08-4330-0000-4501 | 12/20/05 | |
| SEWARD HIGH/HEALTH SERVICES/GENERAL/SUPPLIES | | | |
| 130-080616 | 100-08-4100-0420-4430 | PURCHASE BANDAGES,OINTMENT | 175.00 |
| SEWARD HIGH/REGULAR INSTRUCTION/PHYSICAL EDUCATION/REPAIR & MAINT AGRMT | | | |
| TO ACCOUNT | 100-08-4700-0000-4901 | 12/20/05 | |
| SEWARD HIGH/PUPIL ACTIVITY/GENERAL/OTHER EXPENSES | | | |
| | | | ----- |
| | | | 267.00 |

131-050160 100-05-4100-0332-4402 PURCHASE AC ADAPTERS (PROCARD) 123.00
SKYVIEW HIGH/REGULAR INSTRUCTION/PHOTOGRAPHY/PURCHASED SERVICES

TO ACCOUNT 100-05-4100-0332-4501 12/20/05
SKYVIEW HIGH/REGULAR INSTRUCTION/PHOTOGRAPHY/SUPPLIES

132-050161 100-05-4200-0925-4501 FIELD TRIP VEHICLE RENTAL AND GAS FOR VEHICLE (PROCARD) 141.00
SKYVIEW HIGH/SPED INSTRUCTION/RESOURCE/SUPPLIES

TO ACCOUNT 100-05-4200-0925-4250 12/20/05
SKYVIEW HIGH/SPED INSTRUCTION/RESOURCE/STUDENT TRAVEL

133-320005 100-32-4100-0000-5101 PAPER ARTSUPPLIES INK CARTRIDGES 137.00
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/EQUIPMENT

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

135-800007 100-80-4140-0000-4501 1) REQ 068007830 BINOCULARS FOR ASTRONOMY CLASS 548.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-5101 12/20/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/EQUIPMENT

135-800007 100-80-4140-0000-4501 2) REQ 068009240 FAX MACHINE FOR OFFICE 170.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-5101 12/20/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/EQUIPMENT

718.00

136-060619 100-06-4450-0000-4901 TO PURCHASE SUPPLIES FOR THE OFFICE. 300.00
HOMER HIGH/SCH ADMIN - SUPPORT/GENERAL/OTHER EXPENSES

TO ACCOUNT 100-06-4450-0000-4501 12/23/05
HOMER HIGH/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

136-060619 100-06-4450-0000-4402 300.00
HOMER HIGH/SCH ADMIN - SUPPORT/GENERAL/PURCHASED SERVICES

TO ACCOUNT 100-06-4450-0000-4501 12/23/05
HOMER HIGH/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

600.00

137-090615 100-09-4450-0000-4501 PURCHASE MICROSHIEDS W/POCKET CASE FOR SCHOOL 62.00
SOLDOTNA HIGH/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-09-4330-0000-4501 12/20/05
SOLDOTNA HIGH/HEALTH SERVICES/GENERAL/SUPPLIES

138-800008 100-80-4140-0000-4501 COVER COST FOR STUDENT LESSONS: PIANO, VOICE, DANCE ETC 3000.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4402 12/20/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PURCHASED SERVICES

139-830017 100-83-4100-0000-3171 LONG TERM SUB WAGES AND BENEFITS 3213.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-81-4220-0924-3294 12/20/05
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/TEMP SALARIES - SPPT

139-830017 100-83-4100-0000-3542 169.00
DISTRICTWIDE SERVICE/REGULAR INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-81-4220-0924-3542 12/20/05
PUPIL SERVICES/SPED SVCS - STUDENT/SPEECH THERAPY/FICA CONTRIBUTION

3382.00

140-110040 100-11-4100-0000-4501 ADDITIONAL POSTAGE DOLLARS NEEDED TO COVER BULK MAIL PERMIT AND MAILING OF 500.00
KENAI MIDDLE SCHOOL/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-11-4450-0000-4331 12/20/05
KENAI MIDDLE SCHOOL/SCH ADMIN - SUPPORT/GENERAL/POSTAGE

141 TRANSFER WAS REJECTED

142-060621 100-06-4100-0110-4402 TO HELP COVER THE COST OF SPANISH TEXTBOOKS. 88.00
HOMER HIGH/REGULAR INSTRUCTION/FOREIGN LANGUAGE/PURCHASED SERVICES

TO ACCOUNT 100-06-4100-0110-4501 12/20/05
HOMER HIGH/REGULAR INSTRUCTION/FOREIGN LANGUAGE/SUPPLIES

143 TRANSFER WAS REJECTED

144-440604 100-44-4450-0000-4501 POSTAGE 200.00
STERLING/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-44-4450-0000-4331 12/20/05
STERLING/SCH ADMIN - SUPPORT/GENERAL/POSTAGE

145-800009 100-80-4140-0000-4501 FALL COLLEGE TUITION FOR STUDENTS 8500.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-4100 12/20/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PROFESS-TECH SERVICE

146 TRANSFER WAS REJECTED

147-310034 100-31-4100-0000-4501 PURCHASE BOOKS 143.00
CHAPMAN/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-31-4100-0781-4501 12/20/05
CHAPMAN/REGULAR INSTRUCTION/ELEM TEACHER 7/SUPPLIES

151-320006 100-32-4600-0000-4501 BOOKS ART SUPPLIES XMAS PLAY PAPER 200.00
COOPER LANDING/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

154-920004 100-92-4350-0000-4402 TO COVER TRAVEL EXPENSES FOR FEDERAL PROGRAMS DIRECTOR 500.00
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/PURCHASED SERVICES

TO ACCOUNT 100-92-4350-0000-4200 12/20/05
FED PROGRAMS/GRANTS/SUPPORT SVCES/INSTRC/GENERAL/TRAVEL

156 TRANSFER WAITING APPROVAL

158 TRANSFER WAS REJECTED

159-800010 100-80-4140-0000-4501 REQ 068009690 OFFICE CHAIR 900.00
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

TO ACCOUNT 100-80-4140-0000-5101 12/20/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/EQUIPMENT

160-920005 100-92-4120-0000-4501 TRANSFER IS REQUESTED TO PROVIDE FUNDS TO PAY FOR PROFESSIONAL SERVICES. 900.00
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/SUPPLIES

TO ACCOUNT 100-92-4120-0000-4100 12/01/05
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/PROFESS-TECH SERVICE

161-320007 100-32-4352-0000-4501 DRY ERASER KITS PENCILS GLITTER PAPER COLORED PENCILS BOOKS 200.00
COOPER LANDING/LIBRARY SERVICE/GENERAL/SUPPLIES

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

162-920006 100-92-4120-0000-4200 MEMBERSHIP DUES ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT 189.00
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/TRAVEL

TO ACCOUNT 100-92-4120-0000-4901 12/20/05
FED PROGRAMS/GRANTS/BILINGUAL INSTRUCTIO/GENERAL/OTHER EXPENSES

163 TRANSFER WAITING APPROVAL

166-320009 100-32-4330-0000-4501 TEACHER MANUALS LEARNING PROGRAM PAPERCLIPS, BOOKS INK CARTRIDGES STICKER CO 26.00
COOPER LANDING/HEALTH SERVICES/GENERAL/SUPPLIES

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

166-320009 100-32-4400-0000-4502 VERSTOCK GLITTER GLUE COLORED PENCILS DRY ERASER BOARD KITS GLITTER FELT 60.00
COOPER LANDING/SCHOOL ADMINISTRATION/GENERAL/DISCRETIONAL MATERIAL

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

166-320009 100-32-4600-0000-4501 150.00
COOPER LANDING/OPERATION OF PLANT/GENERAL/SUPPLIES

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

166-320009 100-32-4450-0000-4501 50.00
COOPER LANDING/SCH ADMIN - SUPPORT/GENERAL/SUPPLIES

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

166-320009 100-32-4600-0000-4430 100.00
COOPER LANDING/OPERATION OF PLANT/GENERAL/REPAIR & MAINT AGRMT

TO ACCOUNT 100-32-4100-0000-4501 12/20/05
COOPER LANDING/REGULAR INSTRUCTION/GENERAL/SUPPLIES

386.00

167-560610 100-56-4100-0000-4501 PURCHASE PAPER PRODUCTS AND CLEANING PRODUCTS 250.00
KACHEMAK SELO/REGULAR INSTRUCTION/GENERAL/SUPPLIES

TO ACCOUNT 100-56-4600-0000-4501 12/20/05
KACHEMAK SELO/OPERATION OF PLANT/GENERAL/SUPPLIES

168

TRANSFER WAS REJECTED

169-050162 100-05-4100-0332-4402 PURCHASE CAMERA BAGS (PROCARD) 80.00
SKYVIEW HIGH/REGULAR INSTRUCTION/PHOTOGRAPHY/PURCHASED SERVICES

TO ACCOUNT 100-05-4100-0332-4501 12/20/05
SKYVIEW HIGH/REGULAR INSTRUCTION/PHOTOGRAPHY/SUPPLIES

173-800011 100-80-4140-0000-4501 AD FOR PHONE BOOK
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/SUPPLIES

650.00

TO ACCOUNT 100-80-4140-0000-4402 12/20/05
ALT/CONNECTIONS/ALTNTV (CONNECTIONS)/GENERAL/PURCHASED SERVICES

177-870620 100-87-4330-0000-4100 TO COVER PURCHASE FOR A TV/VCR/DVD COMBO FOR HEALTH SERVICES
NURSING SERVICE/HEALTH SERVICES/GENERAL/PROFESS-TECH SERVICE

400.00

TO ACCOUNT 100-87-4330-0000-5101 12/20/05
NURSING SERVICE/HEALTH SERVICES/GENERAL/EQUIPMENT

177-870620 100-87-4330-0000-4100 TO COVER PURCHASE FOR WEIGHT SCALES, PHONE HEADSET, ELECTRONIC MAGAZINE
NURSING SERVICE/HEALTH SERVICES/GENERAL/PROFESS-TECH SERVICE

1100.00

TO ACCOUNT 100-87-4330-0000-4501 12/20/05
NURSING SERVICE/HEALTH SERVICES/GENERAL/SUPPLIES

1500.00

179-530603 100-53-4100-0000-4501 PURCHASE PAPER TOWELS, TOILET CLEANER.
VOZNESENKA/REGULAR INSTRUCTION/GENERAL/SUPPLIES

175.00

TO ACCOUNT 100-53-4600-0000-4501 12/20/05
VOZNESENKA/OPERATION OF PLANT/GENERAL/SUPPLIES

185

TRANSFER WAITING APPROVAL

| | |
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| 186-810019 100-81-4200-0000-3171 SUB/COLLABORATION DAYS FOR SCHOOL LOCATIONS | 1170.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-31-4200-0000-3171 12/20/05 | |
| CHAPMAN/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 90.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-32-4200-0000-3171 12/20/05 | |
| COOPER LANDING/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 180.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-66-4200-0000-3171 12/20/05 | |
| HOMER FLEX-SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 2340.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-06-4200-0000-3171 12/20/05 | |
| HOMER HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 1980.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-13-4200-0000-3171 12/20/05 | |
| HOMER MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 90.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-35-4200-0000-3171 12/20/05 | |
| HOPE/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 180.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-56-4200-0000-3171 12/20/05 | |
| KACHEMAK SELO/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 1890.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |

TO ACCOUNT 100-48-4200-0000-3171 12/20/05
K-BEACH ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 270.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-67-4200-0000-3171 12/20/05
KENAI ALTERNATIVE/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1710.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-07-4200-0000-3171 12/20/05
KENAI CENTRAL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1620.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-11-4200-0000-3171 12/20/05
KENAI MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 630.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-47-4200-0000-3171 12/20/05
MCNEIL CANYON ELEMEN/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 180.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-37-4200-0000-3171 12/20/05
MOOSE PASS/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1800.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-51-4200-0000-3171 12/20/05
MOUNTAIN VIEW/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 270.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-34-4200-0000-3171 12/20/05
NANWALEK ELEM/HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

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| 186-810019 100-81-4200-0000-3171 | 2250.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-52-4200-0000-3171 12/20/05 | |
| NIKISKI NORTH STAR/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 2430.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-10-4200-0000-3171 12/20/05 | |
| NIKISKI JR/SR HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 270.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-38-4200-0000-3171 12/20/05 | |
| NIKOLAEVSK/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 450.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-02-4200-0000-3171 12/20/05 | |
| NINILCHIK/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 990.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-33-4200-0000-3171 12/20/05 | |
| PAUL BANKS ELEMENTAR/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 90.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-40-4200-0000-3171 12/20/05 | |
| PORT GRAHAM/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 90.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-49-4200-0000-3171 12/20/05 | |
| RAZDOLNA/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 1710.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |

TO ACCOUNT 100-46-4200-0000-3171 12/20/05
REDOUBT ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 630.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-41-4200-0000-3171 12/20/05
SEARS ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1710.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-42-4200-0000-3171 12/20/05
SEWARD ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1080.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-08-4200-0000-3171 12/20/05
SEWARD HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 900.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-14-4200-0000-3171 12/20/05
SEWARD MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1890.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-05-4200-0000-3171 12/20/05
SKYVIEW HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1620.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-43-4200-0000-3171 12/20/05
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

186-810019 100-81-4200-0000-3171 1260.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

TO ACCOUNT 100-09-4200-0000-3171 12/20/05
SOLDOTNA HIGH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

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|--|---------|
| 186-810019 100-81-4200-0000-3171 | 3240.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-12-4200-0000-3171 12/20/05 | |
| SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 630.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-44-4200-0000-3171 12/20/05 | |
| STERLING/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 270.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-03-4200-0000-3171 12/20/05 | |
| SUSAN B ENGLISH/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 360.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-01-4200-0000-3171 12/20/05 | |
| TEBUGHNA SCHOOL/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 720.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-45-4200-0000-3171 12/20/05 | |
| TUSTUMENA/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 450.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-56-4200-0000-3171 12/20/05 | |
| KACHEMAK SELO/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3171 | 1800.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| TO ACCOUNT 100-50-4200-0000-3171 12/20/05 | |
| WEST HOMER ELEM/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |
| 186-810019 100-81-4200-0000-3542 | 90.00 |

PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-31-4200-0000-3542 12/20/05
CHAPMAN/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 7.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-32-4200-0000-3542 12/20/05
COOPER LANDING/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 14.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-66-4200-0000-3542 12/20/05
HOMER FLEX-SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 179.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-06-4200-0000-3542 12/20/05
HOMER HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 151.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-13-4200-0000-3542 12/20/05
HOMER MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 7.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-35-4200-0000-3542 12/20/05
HOPE/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 14.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-56-4200-0000-3542 12/20/05
KACHEMAK SELO/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 145.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-48-4200-0000-3542 12/20/05

K-BEACH ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 21.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-67-4200-0000-3542 12/20/05
KENAI ALTERNATIVE/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 131.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-07-4200-0000-3542 12/20/05
KENAI CENTRAL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 124.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-11-4200-0000-3542 12/20/05
KENAI MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 48.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-47-4200-0000-3542 12/20/05
MCNEIL CANYON ELEMEN/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 14.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-37-4200-0000-3542 12/20/05
MOOSE PASS/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 138.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-51-4200-0000-3542 12/20/05
MOUNTAIN VIEW/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 21.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-34-4200-0000-3542 12/20/05
NANWALEK ELEM/HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

| | |
|---|--------|
| 186-810019 100-81-4200-0000-3542 | 172.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-52-4200-0000-3542 12/20/05 | |
| NIKISKI NORTH STAR/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 186.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-10-4200-0000-3542 12/20/05 | |
| NIKISKI JR/SR HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 21.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-38-4200-0000-3542 12/20/05 | |
| NIKOLAEVSK/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 34.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-02-4200-0000-3542 12/20/05 | |
| NINILCHIK/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 76.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-33-4200-0000-3542 12/20/05 | |
| PAUL BANKS ELEMENTAR/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 7.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-40-4200-0000-3542 12/20/05 | |
| PORT GRAHAM/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 7.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-49-4200-0000-3542 12/20/05 | |
| RAZDOLNA/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 131.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |

TO ACCOUNT 100-46-4200-0000-3542 12/20/05
REDOUBT ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 48.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-41-4200-0000-3542 12/20/05
SEARS ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 131.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-42-4200-0000-3542 12/20/05
SEWARD ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 83.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-08-4200-0000-3542 12/20/05
SEWARD HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 69.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-14-4200-0000-3542 12/20/05
SEWARD MIDDLE SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 145.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-05-4200-0000-3542 12/20/05
SKYVIEW HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 124.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-43-4200-0000-3542 12/20/05
SOLDOTNA ELEMENTARY/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

186-810019 100-81-4200-0000-3542 96.00
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

TO ACCOUNT 100-09-4200-0000-3542 12/20/05
SOLDOTNA HIGH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION

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|---|--------|
| 186-810019 100-81-4200-0000-3542 | 248.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-12-4200-0000-3542 12/20/05 | |
| SOLDOTNA MIDDLE SCHL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 48.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-44-4200-0000-3542 12/20/05 | |
| STERLING/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 21.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-03-4200-0000-3542 12/20/05 | |
| SUSAN B ENGLISH/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 28.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-01-4200-0000-3542 12/20/05 | |
| TEBUGHNA SCHOOL/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 55.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-45-4200-0000-3542 12/20/05 | |
| TUSTUMENA/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 34.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-53-4200-0000-3542 12/20/05 | |
| VOZNESENKA/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3542 | 138.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| TO ACCOUNT 100-50-4200-0000-3542 12/20/05 | |
| WEST HOMER ELEM/SPED INSTRUCTION/GENERAL/FICA CONTRIBUTION | |
| 186-810019 100-81-4200-0000-3171 | 450.00 |
| PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT | |

TO ACCOUNT 100-53-4200-0000-3171 12/20/05
VOZNESENKA/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

42696.00

187-560022 100-56-4200-0000-3171 ENTRY ERROR/ENTERED TWICE ON BT 810019
KACHEMAK SELO/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

450.00

TO ACCOUNT 100-81-4200-0000-3171 12/23/05
PUPIL SERVICES/SPED INSTRUCTION/GENERAL/SUB CERT W/CERTIFICT

| TOTAL AMOUNT TRANSFERED | IN | OUT | DIFFERENCE |
|-------------------------|------------|------------|------------|
| | 193,766.00 | 193,766.00 | 0.00 |

January 16, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Substitute Teacher Contract - Item 11 a (1)

The Administration recommends the following substitute teacher contract be approved:

Steve Wolfe Science Voznesenka School



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Glen Szymoniak

148 North Binkley Street Soldotna, Alaska 99669

Phone (907) 714-8888 Fax (907) 262-5867

Email gszymoniak@kpbsd.k12.ak.us

December 9, 2005

TO: Board of Education

FROM: Glen Szymoniak, Assistant Superintendent

SUBJECT: Revision of AR 1330

AR 1330, Use of School Facilities and Properties, has been changed to represent the advice of the Borough attorney with regard to liability. The administration recommends the Board approve these changes.

USE OF SCHOOL FACILITIES AND PROPERTIES

Conditions of Use

1. Sponsoring organizations shall provide competent adult supervision agreed upon at the time the request for facility use is submitted. Principals are program supervisors and shall not be called upon to supervise activities of other groups.
2. Applicants shall supply any special supervision, determined necessary by the principal.
3. Smoking is prohibited.
4. Alcoholic beverages/illegal or illicit drugs are not permitted in school facilities or on school property at any time.
5. Firearms or other deadly or defensive weapons, as defined in AS 11.81.900(b) (16) and (19), are not permitted in school facilities or on school property without the express written permission of the Superintendent (not by a designee).
6. Installation of equipment, alteration of existing building facilities, use of materials that affect the condition of floors, walls or other building parts may not be undertaken without specific approval of the principal.
7. Groups or organizations using the facilities shall assume all responsibility for the collection of admission fees, taxes, or other fees in connection with their programs unless prior arrangements have been made with the principal.
8. Advertising or sales of merchandise and printed matter, except that incidental to the program, is forbidden on school grounds.
9. Concessions operated in Community School programs shall be supervised by Community School coordinators. Operational costs shall be paid for from receipts, and the profit shall be deposited in the community school activity fund account.
10. Evening activities and programs shall be concluded thirty (30) minutes prior to the close of the second shift custodian work day and buildings shall be vacated by the close of the second shift custodian's work day unless prior approval has been granted by the principal.
11. Rental agreements are not transferable.

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USE OF SCHOOL FACILITIES AND PROPERTIES (continued)

- 12. Rental fees shall be determined in advance. Custodian or other service charges, may be assessed at the conclusion of the activity according to the level of service provided.
- 13. Seating, other special equipment, or facilities arrangements shall be made at the time the rental agreement is issued. Extra compensation shall be paid to cover costs for supervision, transferring equipment, setting up equipment in the building, or other services.
- 14. Fire and safety regulations shall be observed.
- 15. Lunchroom facilities may be used by students, parents, and teachers organizations for the purpose of preparing and/or serving meals prepared by the cafeteria staff. Groups not desiring to use the kitchen facilities for food preparation may opt to rent commons, cafeteria, or gymnasium facilities, and have meals catered with permission of the building principal. Cafeteria staff must be present to supervise use of food preparation equipment in kitchen facilities.
- 16. Violation of these rules and regulations shall restrict subsequent facility use agreement.
- 17. The District reserves the right to cancel a Room/Building Use Form [E1330(a)] if such action is deemed necessary and in the best interest of the District. In the event of such revocation or cancellation, the District will refund any advance payment made and there shall be no claim or right to damages or expenses on the part of the permittee.
- 18. The District is not responsible for loss or damage to personal property by individuals or groups.
- 19. The District may require a hold harmless agreement and/or certificates of insurance, when appropriate.
- 20. Violation of these rules or regulations shall restrict subsequent facility use agreement.

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Application Procedure

- 1. School facilities use applications shall be filed with the principal ten (10) days prior to the date when facilities are to be used.

USE OF SCHOOL FACILITIES AND PROPERTIES (continued)

2. One (1) copy of the approved use agreement will be retained at the school, one (1) copy will be returned to the requesting party, if appropriate.
3. Rental, labor, or other charges assessed shall be itemized on the report of building use form and one (1) copy submitted to the school, one (1) copy to the party making the request. The principal will be responsible for collecting all charges for rental, labor, supplies, damages, or other fees.

Priority Use of Facilities

1. BOARD APPROVED PROGRAMS such as PAC's, band and orchestra parents, Community School classes/activities, drama and other school clubs shall be allowed rent-free use of school facilities for meetings or activities. Fees may be charged for technical or special services. Requests shall be submitted to the principal.
2. YOUTH PROGRAMS such as Campfire, Boy/Girl Scouts, to include private educational organizations shall be allowed rent-free use of school facilities for meetings or activities. Requests shall be submitted to the principal. Fees shall include a scheduling charge per request and may include custodial, technical, and special service charges whenever use occurs outside of regular custodial hours.
3. NONPROFIT GROUPS, civic/charitable organizations whose purpose is to improve community welfare and whose receipts are expended for community welfare shall be allowed use of school facilities at no cost to the District. Scheduling and custodial fees must be paid by the group. Requests shall be submitted to the principal.
4. GOVERNMENTAL GROUPS (i.e. city, borough, state agencies) conducting civic business shall be allowed use of school facilities at no cost to the District. Custodial fees must be paid by the group whenever use occurs outside of regular custodial hours. Requests shall be submitted to the principal.

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USE OF SCHOOL FACILITIES AND PROPERTIES (continued)**Fees**

Scheduling fee (used when other fees not applied) \$15 for priority Use Categories 2 and 3.

| <u>Facility Use</u> ¹ | <u>Standard Rental</u> ² | <u>Commercial Rental</u> ³ |
|---|-------------------------------------|---------------------------------------|
| Classrooms—regular | \$15.00/hour | \$25.00/hour |
| Classrooms—specialized ⁴ | 20.00/hour | 35.00/hour |
| Gymnasium | 30.00/hour | 55.00/hour |
| Kitchens ⁵ | 20.00/hour | 35.00/hour |
| Dining Areas | 20.00/hour | 35.00/hour |
| Swimming Pools (includes life guard) | *20.00/hour | 45.00/hour |

*Private party rental of the swimming pool is \$35.00/hour and includes a life guard.

1. Additional fees may be charged for technical services and special equipment such as projectors, projector operators, special custodial services, building supervision, set up and removal of chairs or bleachers.
2. Standard Rental rate shall apply to churches, clubs, restricted membership organizations, political, and business groups. Scheduling and custodial fees must be paid by the group. Requests shall be submitted to the principal.
3. Commercial Rental rates shall apply to (1) any activity that profits an individual or organization (2) any activity where the gate receipts or donations are to be used for partisan political activities including political education (3) whenever admission is charged. Scheduling and custodial fees must be paid by the group. Requests shall be submitted to the principal.
4. Specialized Rooms include: home ec., music, art, rehearsal, Little Theater, multipurpose rooms, and small gyms.
5. Kitchen use must include additional payment for food service personnel.

USE OF SCHOOL FACILITIES AND PROPERTIES (continued)**Theater/Auditorium**

The District welcomes use of the school theater/auditorium facilities for presentation of performances for community enjoyment with the understanding that school functions have first call upon facilities. Theater/auditorium use inquiries must be made to the theater manager.

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A use of school facilities permit must be approved by the principal and the theater manager prior to use.

An annual schedule of theater events will be made in September for the following school year. A minimum of thirty (30) days is necessary to schedule an event and permits are issued on a first come, first served basis.

No person may use theater equipment without authorization and only trained personnel may operate theater equipment. Special lighting or sound equipment requests should be identified on the application when submitted. Unforeseen needs may be accommodated with theater manager approval.

It is forbidden to change, cut, knock out, remove, or in any way alter or modify the basic building structure including the stage floor, proscenium, apron, ramp, doors and walls without theater manager permission. This includes curtains and valance, teasers, stage microphone pickup, doorbell, piping for mounting stage lights, fire extinguishers, work lights, curtain rods, pulley and rope, intercom system, breezeway stair railing. No special wiring may be added or existing wiring removed, relocated, or modified for any special effects. This applies to any and all wiring on stage, in the light booth, or other location within the building complex.

Use of school facilities permits will be limited to the theater/auditorium dressing room on the dates and times requested. All user groups are subject to the rules as outlined by the Room/Building Use Application.

Deleted: Basic Provisions Agreement

Theater rules prohibit:

1. food, drinks, gum, smoking, feet on the furniture;
2. tampering with switches, equipment, or property;
3. issue of keys to non-school personnel;

USE OF SCHOOL FACILITIES AND PROPERTIES (continued)

4. loan of school property critical to the operation of the theater/auditorium;
5. animals in the theater, unless they are essential to a performance and approved by the theater manager.

Three theater use categories determine fee charges.

Category I – School Use. Priority is given to school District programs including Kenai Peninsula College courses. In order to qualify for this use category, Kenai Peninsula College must charge tuition and give credits to all participants in the course.

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FEES: No rental charges. Custodial, technical and utility charges as required or necessary.

Category II – Non-profit organizations. Includes groups or organizations operated to benefit school-age youth (e.g. Teen Center, Boy Scouts, Campfire) or non-profit organizations whose net proceeds are used for cultural, charitable, educational, non-partisan political activities and have received a letter of exemption from the IRS: any city, borough, state, federal activities; adult organizations not conducting Category III commercial ventures. All commercial concerts, whether they are sponsored by a non-profit organization or not, do not qualify under this category. Non-profit groups are subject to the rules and regulations as outlined in the Basic Provisions Agreement.

FEES: \$300 per performance, \$75 per rehearsal, plus custodial and technical charges as required or necessary. A rehearsal period is four hours in length, an additional charge will be assessed to all groups that exceed the allotted rehearsal period.

Category III – Commercial Use; (1) any activity that profits an individual or organization, agent or promoter eligible for fees or reimbursement, or (2) any activity where the gate receipts or donations are to be used for partisan political activities including political education. All commercial concerts fall into this category.

USE OF SCHOOL FACILITIES AND PROPERTIES (continued)

FEES: Theater managers determine the rate within the following range. \$1000-\$1500 per performance in theater/auditoriums with 600 or more seats; \$500-\$750 per performance in theater/auditoriums with less than 600 seats; and custodial and additional technical personnel charges as may be required or necessary. Rehearsal fee will be \$100. A rehearsal period is four hours in length. An additional charge of \$30/hour will be assessed to groups that exceed the allotted rehearsal period. A custodial charge of \$30/hour will be charged to all groups.

Deposits in Advance

Category II users shall pay a damage deposit of \$300 not later than two (2) weeks prior to opening night. This deposit will be refunded when it is determined that no damage occurred in all areas used by the applicant. In the event of damage, applicant liability is not limited. If the user cancels after contracts are signed the user shall forfeit the deposit fee.

Category III use of school facilities requests must be submitted four (4) weeks in advance and accompanied by a non-refundable \$300 deposit per performance that shall be considered a portion of the total use fee. Category III users shall pay a damage deposit of \$300 not later than two (2) weeks prior to opening night. This deposit will be refunded when it is determined that no damage occurred in all areas used by the applicant. In the event of damage, applicant liability is not limited. If the user cancels after contracts are signed the user shall forfeit the deposit fee.

The applicant/lessee agrees to assume the risk of liability for damages because of bodily injury or property damage to any person or entity arising out of the use of the premises, and it agrees to indemnify, defend, and hold the School District harmless from any claims, demands, or suits by any person or entity arising out of that use, unless the liability is on account of the District's sole negligence. The applicant further agrees to provide the District with a certificate of insurance naming the District as an additional insured, unless the District waives this requirement in writing. All parties to this agreement shall be subject to all provisions of the administrative rules and regulations governing community use of school facilities.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Adoption Date:

Deleted: ¶
Any group using school facilities shall be liable for any injuries resulting from its negligence during such use. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. The Superintendent may require that groups using school facilities include the district as an additional insured on their insurance policies. The Superintendent may require a hold harmless agreement when warranted by the type of activity or the specific facility being used. ¶
Deleted: 7/7/03

DATE: January 16, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Leave of Absence Request/Support- Item- 11 a (3)

It is recommended that the following request for unpaid leave of absence be approved:

| <u>Name</u> | <u>Position</u> | <u>Location</u> |
|-----------------|--------------------|--|
| Yvonne Hakkinen | Instructional Aide | Kaleidoscope, effective February 2 through February 28, 2006 (19 days)** |

**Requires School Board approval per KPESA Negotiated Agreement. Article 23E "Short Leaves of two (2) weeks or less may be approved by the Superintendent, without School Board approval." Since this request exceeds 2 weeks, it is being brought forward for School Board approval.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Melody Douglas, Chief Financial Officer
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-9645

January 10, 2006

MEMORANDUM

TO: Board of Education
FROM: Melody Douglas *Melody Douglas*
Chief Financial Officer
SUBJECT: Budget Transfers

Budget transfer 193 in the amount of \$21,000 has been requested by the Business Office for rent of a teacherage at Tebughna (\$4,800) and additional rent for another building for the school at Kachemak Selo (\$16,200).

Budget transfer 194 in the amount of \$25,000 has been requested by the Curriculum and Assessment Department to fund the Intervention programs in the schools. This amount was inadvertently omitted in the original FY06 budget development process. Per board policy, the intervention program works to identify and resolve needs of students having academic, attendance and behavioral difficulties and to identify strategies or programs that may resolve or alleviate these difficulties.

Budget transfer 188 has been requested by the Curriculum and Assessment Department to move summer school funds into the appropriate accounts for summer school 2006 needs.

Budget transfers 156 and 185 have been requested by the Transportation Department to pay the contract for the consultant who helped negotiate the contract (\$10,000) and for health care costs (\$17,700), respectively.

Budget transfer 195 has been requested by the Food Service Department to accommodate a change within that program allowing Sterling Elementary to do more of their own food purchasing.

These budget transfers exceed \$10,000; therefore, they require Board of Education approval per Board Policy 3120. Approval by the Board of Education is recommended.

Enclosures

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

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BUDGET TRANSFER REQUEST

SCHOOL UNALLOCATED TRANSFER # 960023 DATE 01/09/06

| ----- | ----- | ----- |
|---------------------------|-------------------------|-----------|
| TRANSFER FROM ACCOUNT NO. | TRANSFER TO ACCOUNT NO. | AMOUNT |
| ----- | ----- | ----- |
| 1. 100-96-4100-0000-4905 | 100-01-4600-0000-4410 | 4800.00 |
| 2. 100-96-4100-0000-4905 | 100-56-4600-0000-4410 | 16200.00 |
| | TOTAL: | 21,000.00 |

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

RENT OF TEBUGHNA TEACHERAGE

RENT FOR ADDITIONAL SCHOOL BUILDING AT KACHEMAK SELO

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000193

TRANSFER REQUEST NUMBER

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

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BUDGET TRANSFER REQUEST

SCHOOL UNALLOCATED TRANSFER # 960024 DATE 01/09/06

| ----- TRANSFER FROM ACCOUNT NO. ----- | ----- TRANSFER TO ACCOUNT NO. ----- | ----- AMOUNT ----- |
|---|---|--------------------------|
| 1. 100-96-4100-0000-4905 | 100-84-4100-0375-4901 | 25000.00 |
| | TOTAL: | 25,000.00 |

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

FUNDS FOR SCHOOL INTERVENTION PROGRAMS

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000194

TRANSFER REQUEST NUMBER

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

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BUDGET TRANSFER REQUEST

SCHOOL CURRICULUM/ASSESSMNT TRANSFER # 840901 DATE 12/23/05

| ----- | ----- | ----- |
|---------------------------|-------------------------|-----------|
| TRANSFER FROM ACCOUNT NO. | TRANSFER TO ACCOUNT NO. | AMOUNT |
| ----- | ----- | ----- |
| 1. 100-84-4100-0930-4501 | 100-84-4100-0930-4100 | 15000.00 |
| | TOTAL: | 15,000.00 |

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

SUMMER SCHOOL COORDINATOR

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000188

TRANSFER REQUEST NUMBER

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

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BUDGET TRANSFER REQUEST

SCHOOL ASST SUPT ADMIN SVCS TRANSFER # 720002 DATE 11/29/05

| ----- | ----- | ----- |
|---------------------------|-------------------------|-----------|
| TRANSFER FROM ACCOUNT NO. | TRANSFER TO ACCOUNT NO. | AMOUNT |
| ----- | ----- | ----- |
| 1. 205-72-4760-0612-4402 | 205-72-4760-0610-4100 | 10000.00 |
| 2. 205-72-4760-0612-4402 | 205-72-4760-0610-4200 | 1950.00 |
| 3. 205-72-4760-0612-4402 | 205-72-4760-0610-4501 | 1000.00 |
| | TOTAL: | 12,950.00 |

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

1. PAY TRANSPORTATION CONTRACT CONSULTANT.
2. PAY CONFERENCE TRAVEL COSTS AND REIMBURSE MONTHLY TRAVEL COSTS.
3. PAY PRINT COSTS FOR BUS PASSES AND INTERACTIONS.

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000156

TRANSFER REQUEST NUMBER

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

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BUDGET TRANSFER REQUEST

SCHOOL ASST SUPT ADMIN SVCS TRANSFER # 720021 DATE 12/20/05

TRANSFER FROM ACCOUNT NO. TRANSFER TO ACCOUNT NO. AMOUNT

1. 205-72-4760-0612-4402 205-72-4760-0610-3511 17700.00

TOTAL: 17,700.00

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

HEALTH CARE COSTS

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000185

TRANSFER REQUEST NUMBER

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

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BUDGET TRANSFER REQUEST

SCHOOL KENAI CENTRAL TRANSFER # 070025 DATE 01/10/06

| TRANSFER FROM ACCOUNT NO. | TRANSFER TO ACCOUNT NO. | AMOUNT |
|---------------------------|-------------------------|-----------|
| 1. 255-07-4790-0000-4590 | 255-44-4790-0000-4590 | 15000.00 |
| 2. 255-07-4790-0000-4501 | 255-44-4790-0000-4501 | 5000.00 |
| 3. 255-07-4790-0000-4590 | 255-10-4790-0000-4590 | 5000.00 |
| | TOTAL: | 25,000.00 |

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

ORDER FOOD FROM SCHOOL LOCATION (CHANGE IN PROGRAM)
ORDER OTHER FOOD SERVICE SUPPLIES AT SCHOOL LOCATION
ORDER FOOD FROM SCHOOL LOCATION

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000195

TRANSFER REQUEST NUMBER

DATE: January 16, 2006
 TO: Board of Education
 FROM: Tim Peterson, Director, Human Resources
 THROUGH: Glen Szymoniak, Assistant Superintendent
 SUBJECT: Approval of New Teacher Assignment/2005-06 Item 11 a (5)

It is recommended that the following new teacher assignment be approved. The following assignment is tentative:

| <u>RESIDENCE</u> | <u>NAME</u> | <u>DEGREE</u> | <u>INSTITUTION</u> | <u>MAJOR</u> | <u>ATC</u> | <u>EXP</u> | <u>ASSIGN</u> |
|------------------|-----------------|---------------|--|--------------|---|------------|--|
| Homer, AK. | Lisa M. Fellows | BS | Union Institute and University, Cincinnati, Ohio | Guidance | School Counselor K-12, Special Ed. K-12 | === | Temporary .50FTE School Counselor at Homer High School |

DATE: January 16, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Resignations – Item 11 a (7)

It is recommended the following resignations be approved effective the end of the 2005-06 school year:

| | | |
|------------|--------|-------------------|
| Dan Bartos | Art | Homer High School |
| Alan Olson | French | Homer High School |