

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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May 2, 2011

TO:Board of EducationFROM:Dr. Steve Atwater, Superintendent Dayson For stateSUBJECT:2011-2012 New Administrator Contracts- Item 10 a. (1)

It is recommended that the following new administrator contracts be approved for the 2011-12 school year. The following assignments are tentative:

Denise L. Kelly

Program Coordinator

Pupil Services

Michael L. Hanson

Assistant Principal

Mountain View Elementary

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Denise L. Kelly

EDUCATION:

Masters of Education / Administration and Supervision September 2006, University of Phoenix

Bachelors of Science / Elementary and Special Education December 1998, Northern Arizona University

EXPERIENCE:

Molokai Middle School, Interim Principal Hawaii Department of Education, July 2010 to present

- Work towards continuous improvement of school for the benefit of the students
- Create a climate of positive support and trust for teachers and staff, students, parents, and community
- Provide leadership through day-to-day operations, including facilities, student discipline, and personnel evaluations
- Will complete the accreditation process in April 2011

Molokai High School, Interim Principal

Hawaii Department of Education, July 2009 to July 2010

- Provided leadership in school and instructional improvement
- Promoted positive climate for learning and an atmosphere of caring and respect for all students and members of the community
- Created collaboratively and ensured implementation of academic financial plan
- Managed full scope of administrative responsibilities including facilities and student discipline

Kilohana Elementary School, Interim Principal Hawaii Department of Education,

January 2009 to June 2009 and August 2004 to November 2004

- Worked with teachers and staff to monitor data on and improve student achievement as an instructional leader
- Provided staff and faculty opportunities for professional development
- Communicated with stakeholders in the best interest of the school and student achievement
- Managed the daily functions of the school, staff, and students

Maui District, District Educational Specialist – Special Education Hawaii Department of Education, December 2004 to December 2008

- Oversaw special education programs at seven schools
- Provided consultation for principals, school staff, and parents
- Created and maintained budget in two programs

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 Supervised and trained Molokai/ Lanai complex special education personnel

Maui District, Special Education Resource Teacher Hawaii Department of Education, July 2003 to August 2004

- Used language arts standards to train teachers to plan appropriate reading curriculum for special education students
- Assisted teachers with linking Individualized Education Program (IEP) goals and objectives to the Hawaii Content Standards
- Trained teacher to use the school's chosen reading curriculum to teach reading with the Teacher Reading Academy model
- Monitored reading goals and objectives in IEPs through monthly random samples

Kilohana Elementary School, Special Education Teacher Columbus Educational Services, August 2001 to June 2003

- Developed and implemented plans for small groups to promote inclusion as often as possible in Language Arts and Math
- Collaborated and taught with general education teachers as part of an inclusion team
- Conducted meetings for all aspects of the referral and IEP process with school staff and families
- Attended meetings as the Special Ed Department Chair during the 2002 2003 school year

Hayden Meadows Elementary School, Special Education Teacher Coeur d'Alene School District, August 1999 to June 2001

- Taught in self-contained and resource type settings at this school
- Collaborated with general education teachers and educational assistants to address student needs
- Administered standardized assessments to students as part of an evaluation for special education eligibility
- Served on the Superintendent's Focus Group on Curriculum

TRAINING:

Professional Learning Communities

electronic Comprehensive Student Support System (eCSSS) lead for Maui District

Individuals with Disabilities Education Act

Section 504

Differentiated Instruction

Hawaii's Administrator Certification for Excellence (ACE) program

ORGANIZATIONS:

Member of ASCD

Member of National Association of Secondary School Principals Representative to Community Children's Council

Michael Leeanne Hanson

Education

Master's in Educational Leadership from Capella University Bachelor of Science in Elementary Education, July 1991 Minor in Social Studies from Central Methodist University

Certification

State of Alaska Type B Principal Pre K – 12 effective to 6/2015 State of Alaska Elementary Education Type A Regular Classroom Teacher Endorsement: Grades 1-8 Effective to 7/24/2011 Highly Qualified Elementary K-6

Teaching/Work Experience

Intervention and District Test Coordinator 2010-2011 Kenai Peninsula Borough School District As the Intervention and District Test Coordinator for the 44 schools educating close to 10,000 students, I coached and facilitated training for school I-Teams and interventionists. Coordinated all district testing and provided support to schools during Aimsweb and Edperformance windows. Developed and facilitated trainings for district assessments. Managed Aimsweb and Edperformance for the individual schools in the district. Gathered and analyzed data for district and individual schools.

Supported principals in understanding and utilizing data to its fullest extent. Collaborated with state entities to ensure fidelity in testing and state regulations.

Coordinated Testing Program for District with 44 Schools

Provided training:

- ✓ District Testing Dashboard
- District Intervention Database
- ✓ Aimsweb
- ✓ Edperformance
- 🗸 RTI
- ✓ District-wide testing

- Proficient in Discovery Student Information System
- Administered Staff Development for District RTI process and testing
- Managed:
 - ✓ District Aimsweb and Edperformance Programs
 ✓ Workkeys Internet testing for all secondary
 - schools
- Technology Skills:
 - Microsoft applications, including Excel and SQL

Response to Intervention Coach 2010 Kenai Peninsula Borough School District Coached and provided training to school I-teams and school-based interventionists in 22 different schools to provide more consistency in the RTI process throughout the district.

- Provided Intervention Coaching for 44 Schools
- Supported 22 interventionists at specific sites
- Developed RTI manual for District

- Developed Reading Intervention Matrix for District
- Supported School I-Teams
- Participated in Assistant Principal Leadership
 Development program

Elementary Teacher/Advisor 2007-2009 Connections Homeschool Program Kenai Peninsula Borough School District. Worked with parents who homeschool to provide curriculum and educational support K-8. As an advisor I, conducted workshops for teachers and parents, coordinated special education SBA testing, wrote 504 plans, coordinated student activities, served on the site-council, and served as the staff development liaison.

- Coordinated Special Education Testing Program
- Facilitated Staff Development
- Provided Parent Workshops
- Attended Quality Learning in Education

- Used Quality Processes in a meeting I planned and facilitated in creating a Vision for school with parent and community input.
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Staff Development Coach 2005 – 2007 Kenai Peninsula Borough School District

As a coach, I developed and conducted in-services, supported teachers with new professional development, offered after school workshops on core and intervention programs, educated teachers about RTI, served on I-Teams, and used the Cognitive Coaching model along with Charlotte Danielson's Framework with teachers to encourage more reflection and self-directedness in their teaching.

- Facilitated Numerous Professional Development Trainings
 - ✓ Charlotte Danielson's Frameworks
 - ✓ Aimsweb
 - ✓ Houghton Mifflin Reading program
 - ✓ Curriculum Mapping
 - ✓ Professional Learning Communities
 - ✓ CBAM Concerns Based Adoption Model
 - ✓ Six Trait Writing
 - ✓ Teacher Leader Workshop
 - Developed District Curriculum
 - ✓ Reading
 - ✓ Mathematics
- Coaching
 - ✓ Used Cognitive Coaching
 - ✓ Utilized Charlotte Danielson's Frameworks
 - Administered informal observations including pre and post conferences using the Frameworks
- Attended and implemented:
 - ✓ Summit-Learning by Doing: Bringing Professional Learning Communities to Life
 - Team Teaching Workshop
 - ✓ Math Solutions
 - ✓ Mentoring Matters
- District Published Curriculum Resources
 - ✓ Houghton Mifflin Year-at-a-glace
 - ✓ Aimsweb resources

Project GRAD Coach Ninilchik, Alaska 2004-2005

Project GRAD is a K-12 school reform program. A Project GRAD school implements a new reading, math, and classroom management program. As a coach I provided support, in-services, and classroom expertise to the K-12 teachers at Ninilchik Elementary/High School. Collaborated with administrators, faculty and staff, and Project GRAD personnel to ensure that implementation and prescribed activities were carried out in accordance with the goals of the school and Project GRAD.

- Provided Parent Workshops
 - ✓ Homework help
 - ✓ Self-Reliant kids

- Used Cognitive Coaching
- Facilitated training in Move it Math –Hands on math program
- College Day- Over 15 community Presenters

Project GRAD Coach Nikolaevsk, Alaska 2004 Project GRAD Kenai Peninsula, Alaska

- Used Cognitive Coaching
- Facilitated training and support for CMCD Consistency Management and Cooperative Discipline

Substitute Teaching 2001-2003 Kenai Peninsula Borough School District

Elementary Teacher 1993-1998 Hydaburg City School, Hydaburg, Alaska: Taught children grades 2-4 in regular and multiage settings. Trained extensively for multiage classrooms. Conducted teacher in-services and parent trainings in multiage techniques for the school district.

- Strategies
 - Whole Language
 - Model Writing
 - ✓ Guided Reading
 - ✓ Familiar with Highly Effective Teaching
 - Familiar with Lifelong guidelines and Lifeskills

- Materials/Resources/Specialized Training
 - ✓ Spalding- Writing Road to Reading
 - ✓ Multi-age classrooms
 - ✓ Nancy Norman Math Training
 - ✓ Master Gardener
 - Project Learning Tree

Educable Mentally Handicapped and Learning Disabled Teacher 1992-1993 Daniel Boone Elementary Warren County R-III School District Warrenton, Missouri: Taught children grades K-3. Caseload included Downs-syndrome, Autistic, and Severely Learning Disabled children. Administered specific tests to determine the eligibility of students to enter special programs. Maintained and updated special education files. Developed (IEP's) individual education plans. Met with teachers and parents to implement plans. Attended and facilitated training for Autistic children.

Assistant Teacher 1991-1992 Warrenton Jr. High School, Warren County R-III School District Warrenton, Missouri: Assisted teacher in a behavior disorder classroom grades 7-10. Worked on behavior modification and scholastic responsibilities. Directed self-contained students through all aspects of Jr. High subjects.

Grants/Awards/Scholarships

Choir Scholarship Central Methodist College Nutritional Grant For Grow Lab Hall of Sponsors Scholarship recipient, Central Methodist College 1987-1991

Personal Interests

Music, singing, cooking, theatre, reading and traveling