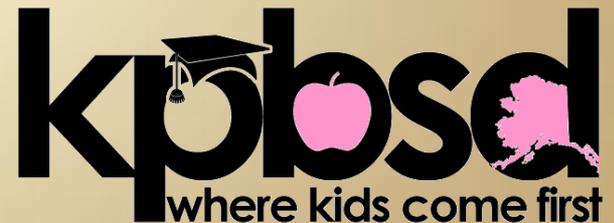


# FY12, Collaboration Leading to Effective Instruction

Presentation to District Administration  
August 4, 2011

Steve Atwater, Superintendent

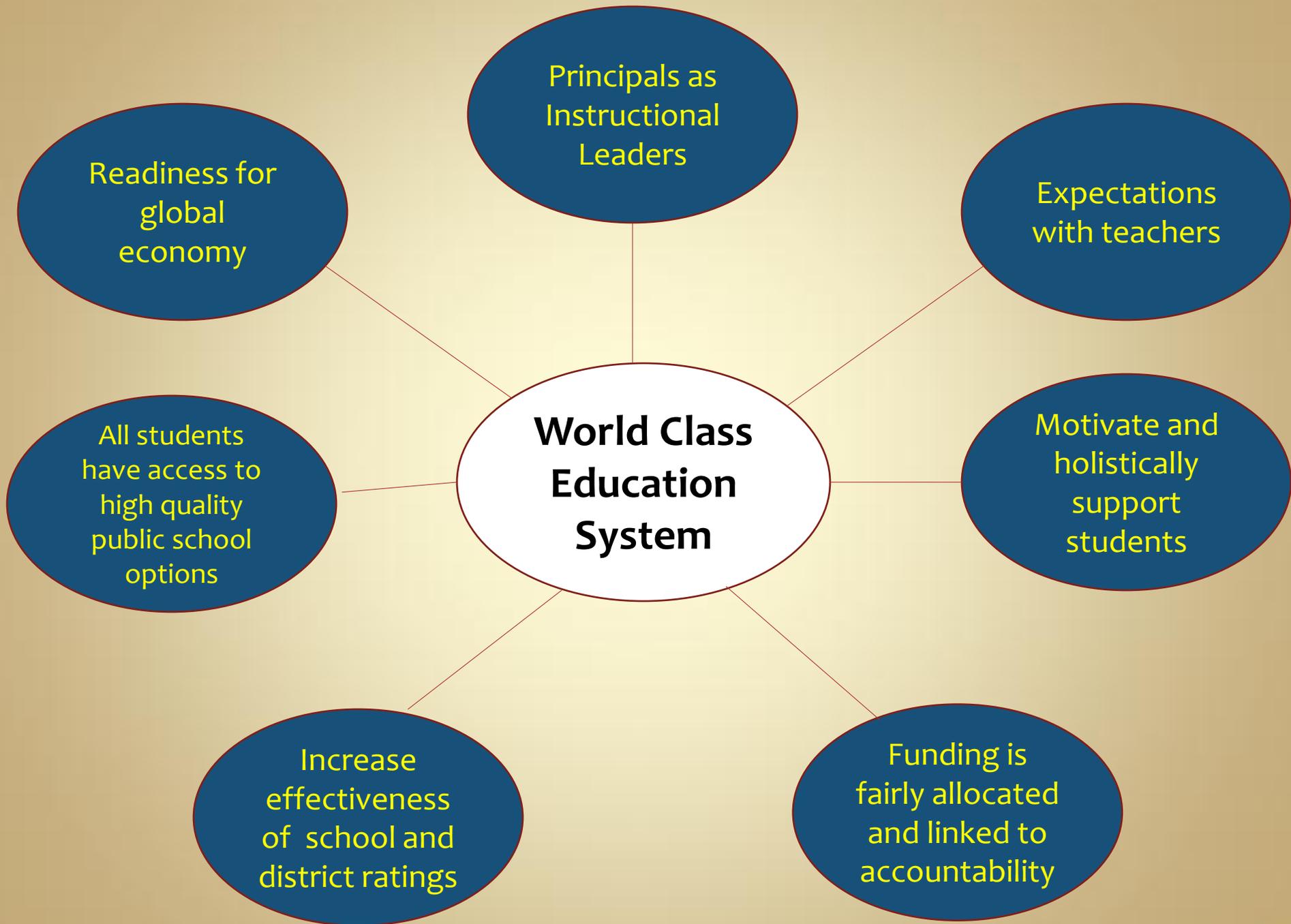


# Four Items to Cover

- Looking ahead, where are we going?
- Looking back one year, are we better off?
- District News
- My Expectations of You

# Where are we going?

- My stretch goal is for KPBSD to become a world class school district.
- My immediate goal is to continue to lay the foundation pieces to allow us to be considered as world class



# Where are we going?

- Continue to systematically build a school district that ensures opportunity for success for all our students.
- Continue to define “the what students will learn” and the “how will you know they learned it.”
- Continue to work to ensure that our instruction is meeting the learning needs of all our students-we are more critical and supportive of teaching
- Continue to systematically develop our internal capacity to ensure that the district is not fragile due to personnel change

# FY12 District Goals

- KPBSD, in partnership with our richly diverse communities, will increase student engagement by implementing **effective instructional practices with embedded, Next Generation Learning Skills** District-wide.
- KPBSD, in partnership with our richly diverse communities, will increase student achievement by being responsive to individual student needs through **structured collaborative practices** District-wide.

# FY12 Board Goals

- By December 2011, the KPBSD School Board will review and then revise Board Policy 0210(a)
- The KPBSD School Board will work with the district administration to implement recommendations of the curriculum management audit
- The KPBSD Board will continue to work with the KPB Assembly to develop a long-term funding process to guide the local contribution to the school district.
- The KPBSD Board will support and participate in the District Communication Strategic Plan

# One Year Later Are We Better Off?

- Average scale scores on SBAs increased
- Special Education Students' SBA scores continue to improve
- Comparison with rest of state shows about 10% more of KPBSD students as proficient or advanced in reading and writing and about 14% in math
- Teacher evaluation system in place to better ensure quality instruction
- New Principal evaluation system will better support your improvement efforts

# One Year Later Are We Better Off?

- Better school climate- discipline data and climate surveys shows improvement from FY10 to FY11
- Graduation Rate about the same
- Drop out rate is slightly better than last year

# Opportunities for Improvement

- Drop out rate is not improving at a fast enough rate  
Note: this is not a high school problem
- Effective integration of technology into instruction is still in the early stages- take advantage of training and tech specialists  
(a COW used as a lab does little to increase learning)

# District News

- AYP status is public at the end of next week
- Review and possible revision of Board Policy 0210(a) grad requirements is one of our school board's goals- you are point on this with your site council and other stakeholders
- District's Five-year plan ends this year
- Vocational Money
- i-safe
- Aspiring Principals Cohort (Robyn Rehmann)

# District News

- Career development –process for sharing with peers
- Jobs Bill window will close next year-opportunity is now
- State Principals Conference or ASTE

# Expectations for 2011-12

1. **Effective Instruction Evaluation System.  
(instructional leadership)**
2. **Building a culture of collaboration**
3. **Effective Leadership.**
4. **Building relations with your stakeholders.**
5. **Embracing the vocation**

# 1. Effective Instruction Evaluation System.

- You must be comfortable having the focused conversations with your teachers on quality instruction
- Evidence vs. opinion
- Ability to support your teachers who are struggling
- Critical that we are consistent with use of the system

# Thoughts on Quality Instruction

- Well designed classroom assessments and grading practices can provide the kind of specific, personalized and timely information needed to guide learning and teaching (McTighe, 2005)
- Summative assessments count, but do they maximize learning? What if the summative assessment is given at the beginning of the unit?
- Diagnostic and formative assessments provide fuel for teaching and learning
- Is homework formative?
- Do students see examples of quality, know what the target looks like? (this is more than a rubric)

# Student Motivation (Marzano)

- Task Clarity
- Relevance
- Potential for success

## 2. Building a Collaborative Staff

- Utilize time in an efficient way through established protocols/structure
- Work to have product/results from your agenda items

# 3. Effective Leadership

- You're at the helm when the water is rough
- Share your leadership but do not blur the boundaries of your position
- Continually look to each other and district office for ideas and examples for how to do something
- Avoid pitting the district office against your school

# 4. Building Relations With Your Stakeholders

- By definition you are in the midst of a political setting, don't lose sight of this
- Spend time on this but do not let it consume you
- Celebrate your achievements- when you can, cast a bright light on your student successes
- Don't be shy about saying no when you need to

# 5. Vocation, Not a Job

- Question of moral purpose
- Being a principal does not have the conventional boundaries of a job
- Can't get in the lifeboat first

# Make the most of your year

- Doing a few things well is better than doing lots of things poorly-be strategic, not reactionary
- Our litmus test: “is it good for kids?”
- Your staff and students need you at your best
- Working hard vs. burning out- be sensitive to your needs
- New doctor in the house

# References

- McTighe, J., & O'Connor, K. (2005). Seven practices for effective learning. *Educational Leadership*, 63(3), 10-17.
- Marzano, R. (1992). *A different kind of classroom: Teaching dimensions of learning*. Alexandria, VA: ACSD.