KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD	COMMUNICATION	
Title:	KPBSD Student Assessment Results – 2010/2011	School Year
Date:	September 1, 2011	Item Number:
Administrator:	Tim Vlasak –Director of K12, Federal Programs & through Sean Dusek – Asst. Superintendent	Assessment Week Dusk
Attachments:	Student Assessment Results 2011 PDF	
Action Needed	X For Discussion Information	Other:
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BACKGROUND INFORMATION

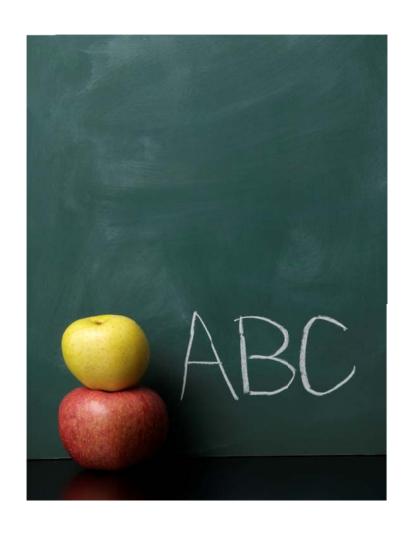
Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova , the Standards Based Assessments, the High School Graduation Qualifying Exam and Work Keys. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information contained in the attached Annual Assessment Report for 2010-11 is used to identify areas of strength and areas for improvement in the developing of individual school Development Plans and goals. The Annual Assessment Report for 2010-11 is attached.

ADMINISTRATIVE RECOMMENDATION

Kenai Peninsula Borough School District

Student Assessment Results

2010 - 2011 School Year



P U B L I C

Dr. Steve Atwater, Superintendent

September 8, 2011

2010/2011 School Board Members

Joe Arness, President
Liz Downing, Vice President
Sunni Hilts, Clerk
Sammy Crawford, Treasurer
Marty Anderson
Lynn Hohl
Bill Holt
Tim Navarre
Penny Vadla
Julie Rang - Student

District Staff

Dr. Steve Atwater, Superintendent
Sean Dusek, Assistant Superintendent
Dave Jones, Assistant Superintendent
Tim Vlasak, Director of Secondary Education
Doris Cannon, Director of Elementary Education

Kenai Peninsula Borough School District Assessment Program 2010/2011

Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova , the Standards Based Assessments, the High School Graduation Qualifying Exam and Work Keys. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information about program and individual learner strengths is used at the building and classroom levels to develop instructional goals for improvement

Instrument	Grades/Levels	Time to Administer	Dates
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	August 24 – September 24, 2010
TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 7-17 W – January 17-28 S – April 25 – May 6
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 5, 6,7 2011
Terra Nova Complete Battery	Grades 5 and 7	3 hours	February 7 – 18, 2010
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	January 10 – 21, 2010
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 5,6,7, 2010 April 5,6,7, 2011
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 12, 2011
ELP (English Language Proficiency)	Grades K-12	Time Limit Not Set	Test dates fell between February 7 – 25, 2011
Work keys	Grades 11 Required Grade 12 Optional	Time Limit Not Set	Nov – March 2011

The District wide Assessment Program 2011/2012

In the 2011/2012 school year the Kenai Peninsula Borough School District will administer the following assessments:

Instrument	Grades/Levels	Time to Administer	Dates
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	August 23 – September 30, 2011
TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 6 - 16 W – January 16 - 27 S – April 23 – May 4
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 3,4 & 5, 2012
Terra Nova Complete Battery	Grades 5 and 7	3 hours	Jan 30 – Feb 10, 2012
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	Oct 24 – Nov 4, 2011
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 4, 5 & 6, 2011 April 3,4 & 5, 2012
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 10, 2012
ELP (English Language Proficiency)	Grades K-12	Time Limit Not Set	Test dates will fall between February 6 – 24, 2012
Workkeys	Grades 11	District Developed Schedule	Fall 2011
Technology Assessment	Grade 8 & all Teachers	Time Limit Not Set	TBD

Analytic Writing Assessment

Analytic scoring is based on the premise that it is possible to define the components of good writing and that a piece of writing may be excellent in one respect while revealing significant weaknesses in others. For example, a paper may be mechanically sound with exceptional vocabulary but weak in the areas of ideas and organization.

Analytic scoring involves isolating and defining the characteristics of writing and then scoring these characteristics individually. This approach is appropriate when measuring the students' abilities to deal with the individual components of writing: ideas and content, organization, voice and tone, word choice, sentence structure, and writing conventions (punctuation, etc.). The results of the writing assessment offer students specific information about their strengths and weaknesses and provide instructors with specific, comprehensive guidelines for instruction.

A scoring rubric (guideline) is used to analyze each student's paper based on the following six traits: ideas and content, organization, voice/tone, word choice, sentence structure, and writing conventions.

Ideas and Content: The degree to which the paper clarifies its purpose and conveys ideas that hold the reader's attention.

Organization: The degree to which the writer develops the central idea or theme and organizes the material to enhance the reader's understanding of the topic.

Voice/Tone: The degree to which the writer seems sincere, candid, and committed to the topic; that is, the style in which the writer speaks to the reader.

Word Choice: The degree to which the writer selects interesting and precise words to convey the intended message.

Sentence Structure: The degree to which the writer uses strong and varied sentence structure.

Writing Conventions: The degree to which the writer uses correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

Two raters score each paper independently. A score may range from 1 to 5. The two scores are averaged, and the result is the paper's final score. The mean score is 2.5.

The composite score is an average of the component scores.

Analytic Writing Assessment Grade 5 Spring 2011

2011 Average Score	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	2011 Avg Scores
District	589	3.2		3.3			<u></u>	3.2
Aurora Borealis	20	3.8	3.6	3.6	3.7	3.1	3.0	3.4
Chapman	8	2.5	2.6	3.1	3.4	2.7		2.8
Connections	20	3.6	3.4	3.5	3.7	3.0	3.0	3.4
Cooper Landing	2	۸	٨	^	۸	^	٨	0.0
Fireweed Academy	22	3.5	3.3	3.6			 	3.4
Kachemek Selo	8	3.1	3.3	3.3	3.3	3.2	3.1	3.2
K-Beach	66	3.1	3.0	3.1	3.2			3.0
Kaleido	36	3.2	3.2	3.4	3.7	3.1	2.9	3.3
McNeil Canyon	16	3.2	3.0	3.3	3.4	2.8	2.7	3.1
Moose Pass	2	٨	٨	٨	۸	۸	٨	0.0
Mtn View	62	2.8	2.8	3.0	3.2	2.8	2.4	2.8
Nanwalek	4	۸	٨	٨	٨	۸	٨	0.0
Nikiski North Star	48	3.2	3.0	3.3	3.6	3.1	2.9	3.2
Nikolaevsk	11	3.3	3.1	3.2	3.5	2.9	2.7	3.1
Ninilchik	14	3.1	2.9	3.1	3.4	2.9	2.8	3.0
Port Graham	1	۸	٨	٨	٨	۸	٨	0.0
Razdolna	2	۸	٨	٨	٨	۸	۸	0.0
Redoubt El	45	3.1	3.0	3.1	3.3	2.9	2.7	3.0
Seward El	35	3.4	3.2	3.6	3.7	3.0	3.0	3.3
Soldotna El	33	3.1	2.9	3.2	3.4	3.0	3.0	3.1
Soldotna Montessori	23	3.2	2.8	3.5	3.6	2.8	2.5	3.0
Sterling El	26	3.4	3.3	3.4	3.7	3.3	3.1	3.4
Susan B. English	6	3.1	2.4	3.3	3.2	2.6	2.8	2.9
Tebughna	1	٨	٨	٨	۸	۸	٨	0.0
Tustumena	20	3.1	3.3	3.2	3.5	3.1	3.0	3.2
Voznesenka	8	2.7	2.6	3.3	3.4		t	2.9
West Homer	50	3.4			3.8	3.3	3.2	3.4

[^]The results can not be published without releasing personally identifiable information. **No students in this grade this school year.

Analytic Writing Assessment Grade 7 Spring 2011

2011 Average Score	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	2011 Avg Scores
District	576	2.3	2.3	2.4				2.3
Aurora Borealis	15	3.9	4.1	4.0			3.8	4.0
Chapman	8	3.1	3.1	3.0	3.3	2.9	2.6	3.0
Connections	26	3.3	3.2	3.3	3.5	3.2	3.0	3.2
Homer Middle	90	3.5	3.4	3.4	3.7	3.2	2.8	3.3
Kachemek Selo	7	2.8	2.7	2.6	2.8	2.6	2.2	2.6
Kenai Middle	121	3.2	3.2	3.3	3.5	3.1	2.9	3.2
Nanwalek	2	۸	۸	٨	۸	۸	۸	0.0
Nikiski High	52	2.9	2.8	3.0	3.3	2.7	2.7	2.9
Nikolaevsk	9	2.8	2.7	2.9	3.1	2.5	2.6	2.8
Ninilchik	15	3.0	2.8	3.1	3.2	2.6	2.4	2.9
RiverCity	8	3.3	3.3	3.4	3.6	2.9	2.8	3.2
Port Graham	1	۸	^	٨	٨	۸	۸	0.0
Razdolna	6	3.1	2.8	2.9	3.1	2.9	2.8	2.9
Seward Middle	38	3.3	3.2	3.4	3.8	3.1	2.9	3.3
Sold MS	158	3.0	2.9	2.9	3.3	3.0	3.0	3.0
Susan B. English	8	3.0	3.2	3.1	3.5	3.3	2.9	3.2
Tebughna	2	^	^	٨	٨	٨	٨	0.0
Voznesenka	10	3.1	3.1	2.9	3.2	3.0	2.8	3.0

[^]The results can not be published without releasing personally identifiable information.

^{**}No students in this grade this school year.

Analytic Writing Assessment Grade 9 Spring 2011

2011 Average Score	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	2011 Avg Scores
District	604	3.3	3.1	3.3		;	3.0	3.2
Connections	24	3.4	3.2	3.4	3.8	3.0	2.8	3.2
Homer Flex	6	3.1	3.3	3.3	3.5	3.0	3.2	3.2
Homer High	92	3.6	3.4	3.6	3.9	3.4	3.2	3.5
Норе	1	۸	٨	٨	۸	٨	٨	0.0
Kachemek Selo	5	2.7	2.6	2.7	3.3	2.7	2.7	2.8
Kenai Central	131	3.3	3.1	3.2	3.6	3.1	2.9	3.2
Kenaiyouth	1	۸	٨	٨	۸	٨	٨	0.0
Nanwalek	7	2.7	2.6	2.7	3.1	2.9	2.6	2.8
Nikiski High	46	3.1	2.9	2.9	3.4	2.9	2.5	3.0
Nikolaevsk	5	3.4	3.7	4.0	3.9	3.9	3.9	3.8
Ninilchik	14	3.0	2.9	3.2	3.4	3.1	2.9	3.1
Rivercity	15	3.3	3.2	3.4	3.7	3.2	3.0	3.3
Razdolna	5	2.6	2.8	2.6	2.7	2.3	2.2	2.5
Seward HS	38	3.0	2.9	3.1	3.5	3.0	2.8	3.0
Skyview HS	83	3.2	3.0	3.3	3.6	3.0	3.0	3.2
Soldotna HS	118	3.5	3.3	3.4	3.7	3.3	3.2	3.4
Susan B. English	4	۸	٨	۸	۸	٨	٨	0.0
Tebughna	1	۸	٨	۸	۸	٨	٨	0.0
Voznesenka	8	3.0	3.2	3.0	3.6	2.9	2.6	3.1

[^]The results can not be published without releasing personally identifiable information. **No students in this grade this school year.

Terra Nova, Third Edition

The Alaska Department of Education and Early Development require testing of students in Grades 5 and 7 using the Terra Nova, Third Edition achievement test. Administered in February of 2011, the TN3 tests in the areas of Reading, Language Arts, and Mathematics. The district has also chosen to test the supplemental, Science, Social Studies & Spelling tests.

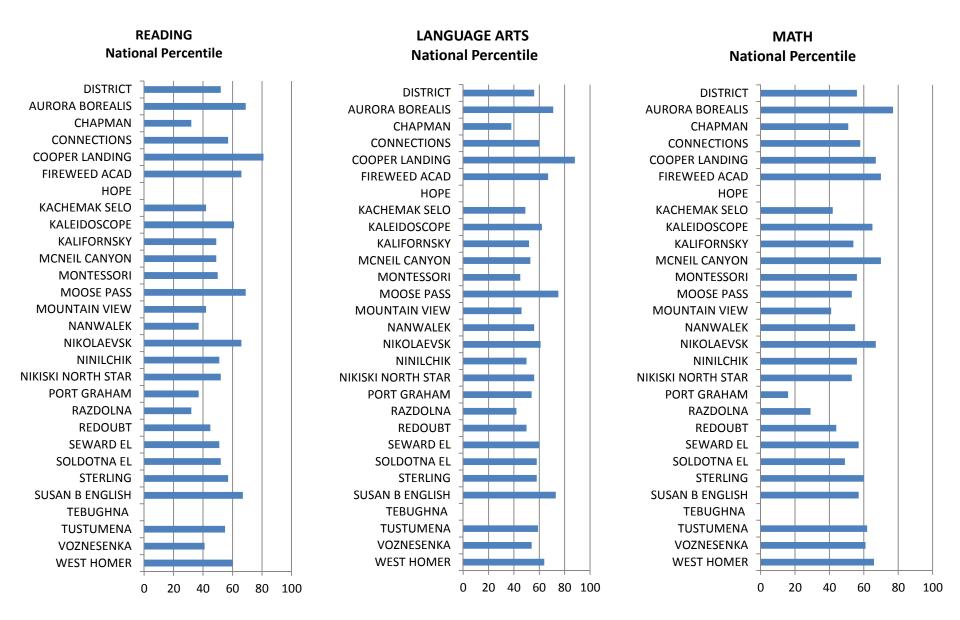
The Terra Nova, Third Edition is a norm-referenced test, is designed to be used with a national student audience so that test scores for a fifth or seventh grade student in our district can be compared to the scores of fifth & seventh graders throughout the country. The district wide group scores (which are included in this report) and the individual student scores (which are sent home to parents) are reported as a percentile score. Both group and individual percentile scores are based upon the number of right answers in each section of the test.

National Percentile (NP) - the percentile of students in a norm group whose scores fall below a given scale score at the national level. For example, a student that scored at the 65th percentile in Reading indicates that the student scored equal to or above 65% of students nationwide in Reading. **National percentiles of 25 – 75 are considered to be in the average range.**

The normal curve equivalent (NCE) scale, ranges from 1 to 99, coincides with the national percentile scale at 1, 50 and 99. NCEs have many of the same characteristics of percentile ranks, but have the additional advantage of being based on an equal-interval scale. The difference between two successive scores on the scale has the same meaning throughout the scale. This property allows for meaningful comparisons among different achievement tests. The Mean Normal Curve Equivalent (MNCE) is computed by adding the Normal Curve Equivalent scores of all students in a group, then dividing by the number of students in the group.

TERRA NOVA

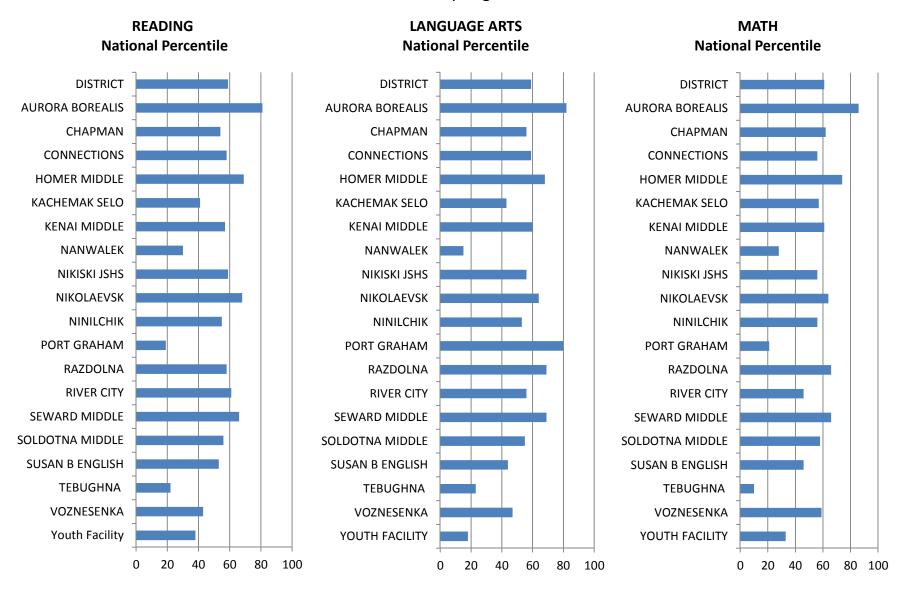
Grade 5 Spring 2011



National Percentiles of 25 - 75 are considered to be in the average range * No Students in this grade level

TERRA NOVA

Grade 7 Spring 2011



Terra Nova Assessment
Two Year Comparison - Disaggregated @ District Level

Terra Nova Assessment (TN3) Grade 5		Rea	ding	Langua	age Arts	Mathe	matics	Total Score	
The National Median Percentile for the Nation is 50		Number Tested	% Above National Median	Number Tested	% Above National Median	Number Tested	% Above National Median	Number Tested	% Above Nationa Median
District	2010	645	53	643	57.9	642	54.2	640	54.1
	2011	589	53.3	590	60.3	588	58.8	584	57.5
Female	2010	325	60	323	64.1	322	53.7	321	59.2
	2011	293	56.7	294	63.3	293	57.7	291	60.5
Male	2010	320	45.9	320	51.6	320	54.7	319	48.9
	2011	296	50	296	57.4	295	60	293	54.6
African American	2010	3	٨	3	٨	3	٨	3	۸
	2011	1	٨	1	٨	1	٨	1	٨
Alaska Native/Am. Indian	2010	80	40	79	34.2	78	34.6	78	35.9
	2011	75	33.3	75	46.7	75	42.7	75	40
Asian/Pacific Islander	2010	14	64.3	14	71.4	14	57.1	14	57.1
	2011	9	66.7	9	55.6	8	50	8	50
Caucasian	2010	489	53.8	488	60.2	488	56.8	486	55.8
	2011	456	56.4	457	63.5	456	61.6	452	61.1
Hispanic	2010	28	57.1	28	53.6	28	50	28	50
	2011	17	47.1	17	52.9	17	47.1	17	47.1
Multi-Ethnic	2010	31	67.7	31	77.4	31	71	31	77.4
	2011	31	58.1	31	51.6	31	64.5	31	54.8
Low Income	2010	273	43.6	273	49.8	272	45.6	271	42.8
	2011	268	44.4	268	52.6	267	51.3	266	48.5
Not Low Income	2010	372	59.9	370	63.8	370	60.5	369	62.3
	2011	321	60.7	322	66.8	321	65.1	318	65.1
Students with Disabilities	2010	105	21	106	31.1	106	32.1	105	26.7
	2011	105	16.2	105	32.4	104	27.9	104	21.2
Students without Disabilities	2010	539	59.4	536	63.2	535	58.7	534	59.6
	2011	484	61.4	485	66.4	484	65.5	480	65.4
Unknown IEP	2010	1	۸	1	۸	1	۸	1	^
LEP students	2010	5	٨	5	٨	5	۸	5	۸
	2011	10	0	10	0	10	20	10	0
Not LEP students	2010	639	53.5	637	58.4	636	54.7	634	54.6
	2011	579	54.2	580	61.4	578	59.5	574	58.5
Unknown LEP	2010	1	^	1	^	1	^	1	^
Migrant students	2010	23	34.8	23	39.1	23	39.1	23	17.4
	2011	28	53.6	28	60.7	28	71.4	28	60.7
Not Migrant students	2010	622	53.7	620	58.5	619	54.8	617	55.4
	2011	561	53.3	562	60.3	560	58.2	556	57.4

All statistics are based on students with valid scores.

The Median National Percentile for the Nation is 50

Terra Nova Assessment
Two Year Comparison - Disaggregated @ District Level

TerraNova Assessment (TN3) Grade 7		Rea	ding	Langua	ige Arts	Mathematics		Total Score	
e National Median Percentile for th Nation is 50	e	Number Tested	% Above National Median	Number Tested	% Above National Median	Number Tested	% Above National Median	Number Tested	% Above Nationa Median
Distric	2010	663	67.3	659	66.3	660	72.7	652	66.1
	2011	608	64.6	604	63.1	608	67.6	598	62.7
Female	2010	299	69.9	298	73.8	296	72.6	294	69.7
	2011	307	69.7	306	69.6	308	71.4	304	68.1
Male	2010	364	65.1	361	60.1	364	72.8	358	63.1
	2011	301	59.5	298	56.4	300	63.7	294	57.1
African American	2010	2	^	2	^	2	^	2	٨
	2011	1	٨	1	^	1	^	1	٨
Alaska Native/Am. Indian	2010	75	56	73	49.3	76	59.2	73	42.5
	2011	78	48.7	78	42.3	80	51.3	77	41.6
Asian/Pacific Islander	2010	13	92.3	13	61.5	13	100	13	84.6
	2011	14	64.3	14	64.3	14	64.3	14	64.3
Caucasian	2010	532	68.6	531	69.9	529	74.7	525	69.9
	2011	473	67.2	469	66.7	471	70.7	464	66.8
Hispanic	2010	20	65	20	50	19	57.9	19	47.4
	2011	24	66.7	24	54.2	24	58.3	24	54.2
Multi-Ethnic	2010	21	66.7	20	55	21	71.4	20	60
	2011	18	61.1	18	66.7	18	72.2	18	55.6
Low Income	2010	269	55	265	51.7	268	62.7	263	49.8
	2011	272	54.4	269	54.6	272	59.6	265	51.7
Not Low Income	2010	394	75.6	394	76.1	392	79.6	389	77.1
	2011	336	72.9	335	69.9	336	74.1	333	71.5
Students with Disabilities	2010	84	17.9	84	22.6	84	26.2	83	15.7
	2011	99	21.2	99	26.3	100	29	98	19.4
Students without Disabilities	2010	579	74.4	575	72.7	576	79.5	569	73.5
	2011	509	73.1	505	70.3	508	75.2	500	71.2
LEP students	2010	5	٨	5	^	5	^	5	۸
	2011	8	0	8	0	8	37.5	8	0
Not LEP students	2010	658	67.8	654	66.7	655	73	647	66.5
	2011	600	65.5	596	63.9	600	68	590	63.6
Migrant students	2010	37	56.8	36	63.9	36	72.2	35	60
-	2011	35	57.1	35	62.9	35	80	35	62.9
Not Migrant students	2010	626	67.9	623	66.5	624	72.8	617	66.5
-	2011	573	65.1	569	63.1	573	66.8	563	62.7

All statistics are based on students with valid scores.

The Median National Percentile for the Nation is 50

Terra Nova Assessment 2011 National Percentile by School

2011 Terra Nova Assessment (TN3) Grade 5	Rea	ding	Langua	ige Arts	Mathe	matics	Total	Score
The National Median Percentile for the Nation is 50	Number Tested	% Above National Median						
State	9403	44.3	9396	47.2	9403	46.7	9326	45.2
District	589	53.3	590	60.3	588	58.8	584	57.5
Aurora Borealis Charter School	20	80	20	90	20	95	20	90
Chapman School	10	20	10	30	10	40	10	30
Connections	20	50	20	60	19	57.9	19	52.6
Cooper Landing School	2	^	2	۸	2	۸	2	٨
Fireweed Academy	23	69.6	23	87	23	87	23	87
Kachemak Selo School	8	37.5	8	37.5	8	25	8	37.5
Kaleidoscope School Of Arts & Sciences	36	61.1	36	58.3	36	66.7	36	66.7
Kalifornsky Beach Elementary	66	51.5	67	52.2	67	59.7	66	48.5
Mcneil Canyon Elementary	16	50	16	62.5	16	75	16	68.8
Moose Pass School	2	^	2	^	2	۸	2	٨
Mt. View Elementary	62	38.7	62	46.8	61	37.7	61	42.6
Nanwalek School	5	20	5	80	5	60	5	60
Nikiski North Star Elementary	46	56.5	46	60.9	47	53.2	44	59.1
Nikolaevsk School	11	72.7	11	72.7	10	70	10	70
Ninilchik School	14	50	14	57.1	14	78.6	14	50
Port Graham School	1	^	1	^	1	۸	1	٨
Razdolna School	2	^	2	^	2	٨	2	٨
Redoubt Elementary	45	40	45	55.6	45	33.3	45	40
Seward Elementary	35	60	35	74.3	35	65.7	35	62.9
Soldotna Elementary	34	52.9	34	61.8	34	55.9	34	55.9
Soldotna Montessori Charter School	23	52.2	23	39.1	23	52.2	23	43.5
Sterling Elementary	26	61.5	26	50	26	65.4	26	61.5
Susan B English School	4	۸	4	٨	4	٨	4	٨
Tustumena Elementary	20	55	20	65	20	65	20	60
Voznesenka Elementary	8	37.5	8	62.5	8	62.5	8	62.5
West Homer Elementary	50	62	50	72	50	68	50	74

All statistics are based on students with valid scores.

The Median National Percentile for the Nation is 50

Terra Nova Assessment 2011 National Percentile by School

2011 Terra Nova Assessment (TN3) Grade 7	Rea	ding	Langua	ige Arts	Mathe	matics	Total	Score
The National Median Percentile for the Nation is 50	Number Tested	% Above National Median						
State	8976	57.2	8970	55.2	8951	55.8	8866	53.6
District	608	64.6	604	63.1	608	67.6	598	62.7
Aurora Borealis Charter School	15	93.3	15	86.7	15	93.3	15	93.3
Chapman School	11	45.5	11	63.6	11	63.6	11	54.5
Connections	30	56.7	30	63.3	29	55.2	28	50
Homer Middle School	89	80.9	89	76.4	88	84.1	88	81.8
Kachemak Selo School	7	28.6	7	28.6	7	57.1	7	42.9
Kenai Middle School	138	60.9	135	63	136	69.1	133	63.9
Kenai Peninsula Youth Facility	1	^	1	^	1	٨	1	٨
Nanwalek School	3	۸	3	۸	3	۸	3	٨
Nikiski Middle/Senior High School	54	70.4	53	64.2	53	60.4	53	56.6
Nikolaevsk School	9	77.8	9	77.8	9	77.8	9	77.8
Ninilchik School	15	46.7	15	60	15	60	15	53.3
Port Graham School	1	۸	1	۸	1	۸	1	۸
Razdolna School	5	100	5	80	5	80	5	100
River City Academy	9	66.7	9	55.6	9	44.4	9	44.4
Seward Middle School	41	82.9	41	70.7	40	72.5	40	77.5
Soldotna Middle School	160	58.8	160	57.5	165	63.6	160	55
Susan B English School	8	50	8	37.5	8	50	8	50
Tebughna School	2	۸	2	٨	3	٨	2	٨
Voznesenka Elementary	10	30	10	30	10	80	10	40

All statistics are based on students with valid scores.

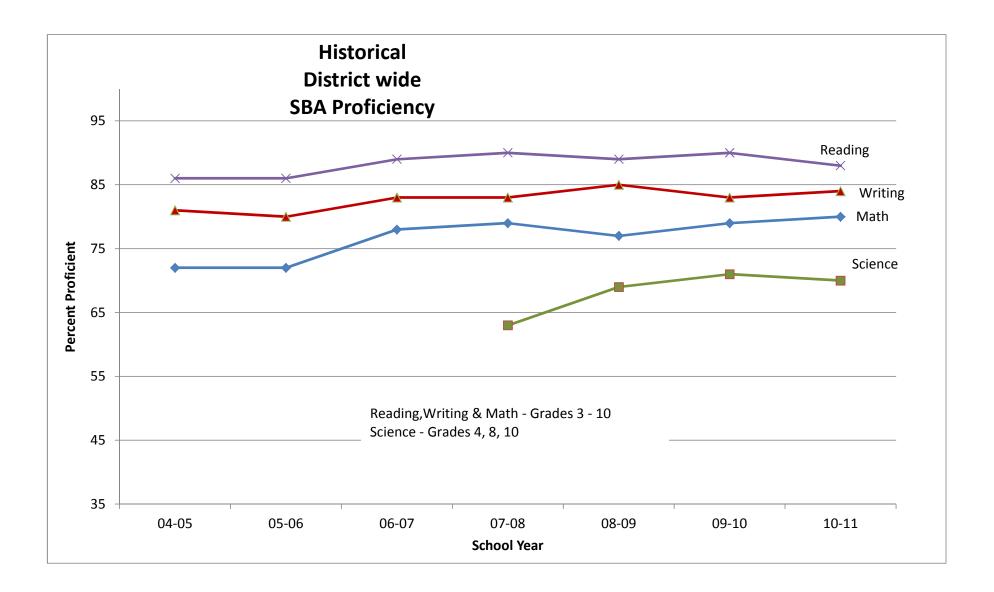
The Median National Percentile for the Nation is 50

Standards Based Assessments and High School Graduation Qualifying Exams

Alaska Standards Based Assessments and the Alaska High School Graduation Qualifying Examination are state mandated assessments consisting of three tests: reading, writing, and mathematics. Students take the Standards Based Assessments in grades 3 through 10. Students have multiple opportunities to take the High School Graduation Qualifying Examination beginning in grade 10.

The Standards Based Assessments and the High School Graduation Qualifying Examination are a type of criterion-referenced test. The questions on each test are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

Science Standards Based Assessment is also a criterion-referenced test for grades 4, 8 and 10. The questions on each test are based on the Alaska Student Performance Standards/Grade Level Expectations in Science. The Science SBA contains multiple-choice, short constructed response and extended constructed response questions.



(Includes All Students in Grades 3 - 10 with one or more valid scores in R, W, M)

Data extracted from DIASA - Not AYP specific (does not excluse FAY or include exited LEP/IEP students from past two years)

Standards Based Assessment		Re	ading	Wı	riting	Math	ematics
Disaggregated Two Year Comparison	Grade ³	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2010	653	89.3	652	86.3	650	85.5
	2011	654	89.1	655	83.7	654	83.2
Female	2010	327	90.2	325	89.5	325	85.5
	2011	321	89.4	321	83.5	320	82.2
Male	2010	326	88.3	327	83.2	325	85.5
	2011	333	88.9	334	83.8	334	84.1
African American	2010	5	60	5	80	5	60
	2011	4	^	4	^	4	^
Alaska Native/Am. Indian	2010	78	85.9	78	78.2	78	80.8
	2011	99	80.8	100	76	100	75
Asian/Pacific Islander	2010	11	54.5	11	63.6	11	54.5
	2011	16	75	16	81.3	16	75
Caucasian	2010	505	90.3	504	87.7	503	86.7
	2011	485	90.7	485	85.6	485	85.2
Hispanic	2010	22	100	22	90.9	22	90.9
	2011	17	100	17	82.4	17	82.4
Multi-Ethnic	2010	32	90.6	32	90.6	31	90.3
	2011	33	93.9	33	78.8	32	81.3
Low Income	2010	312	84.6	311	79.7	310	80.6
	2011	285	86	285	79.3	285	76.5
Not Low Income	2010	341	93.5	341	92.4	340	90
	2011	369	91.6	370	87	369	88.3
Students with Disabilities	2010	121	66.1	121	73.6	121	64.5
	2011	139	69.1	140	67.1	140	63.6
Students without Disabilities	2010	532	94.5	531	89.3	529	90.4
	2011	515	94.6	515	88.2	514	88.5
LEP students	2010	23	91.3	23	69.6	23	69.6
	2011	21	57.1	21	57.1	21	47.6
Not LEP students	2010	630	89.2	629	87	627	86.1
	2011	633	90.2	634	84.5	633	84.4
Migrant students	2010	25	84	25	76	25	88
	2011	26	92.3	26	84.6	26	88.5
Not Migrant students	2010	628	89.5	627	86.8	625	85.4
	2011	628	89	629	83.6	628	83

[^] Data cannot be published without personally indentifiable information

andards Based Assessment		Rea	iding	Wr	iting	Mathe	ematics	Sci	ence
Disaggregated Two Year Comparison	Grade A	Number Tested	% Proficient						
District	2010	631	89.7	629	89.3	630	85.9	605	68.9
	2011	656	88.3	656	88.4	659	85.4	627	68.1
Female	2010	308	95.5	306	94.4	305	88.2	294	68
	2011	322	90.7	322	92.9	324	85.5	305	69.2
Male	2010	323	84.2	323	84.5	325	83.7	311	69.8
	2011	334	85.9	334	84.1	335	85.4	322	67.1
African American	2010	2	۸	2	^	2	۸	1	۸
	2011	3	۸	3	^	3	۸	2	٨
Alaska Native/Am. Indian	2010	69	82.6	70	84.3	69	84.1	69	52.2
	2011	79	81	78	79.5	78	79.5	78	52.6
Asian/Pacific Islander	2010	9	100	9	100	9	88.9	9	66.7
	2011	14	78.6	14	78.6	14	71.4	13	69.2
Caucasian	2010	501	90.8	499	90.4	500	86	477	71.7
	2011	502	89.8	503	89.9	505	87.1	477	71.5
Hispanic	2010	21	90.5	20	75	21	85.7	20	55
	2011	25	96	25	100	26	88.5	25	64
Multi-Ethnic	2010	29	86.2	29	93.1	29	93.1	29	75.9
	2011	33	81.8	33	84.8	33	78.8	32	59.4
Low Income	2010	272	83.8	272	85.3	274	83.2	265	60
	2011	301	82.1	301	83.1	304	80.9	295	56.6
Not Low Income	2010	359	94.2	357	92.4	356	87.9	340	75.9
	2011	355	93.5	355	93	355	89.3	332	78.3
Students with Disabilities	2010	112	58	113	67.3	113	59.3	113	37.2
	2011	132	68.2	133	72.9	133	67.7	129	48.8
Students without Disabilities	2010	519	96.5	516	94.2	517	91.7	492	76.2
	2011	524	93.3	523	92.4	526	89.9	498	73.1
LEP students	2010	15	60	14	57.1	15	53.3	15	20
	2011	19	47.4	19	78.9	20	65	19	15.8
Not LEP students	2010	616	90.4	615	90.1	615	86.7	590	70.2
	2011	637	89.5	637	88.7	639	86.1	608	69.7
Migrant students	2010	26	88.5	26	80.8	26	88.5	24	50
	2011	29	82.8	29	89.7	29	89.7	29	31
Not Migrant students	2010	605	89.8	603	89.7	604	85.8	581	69.7
	2011	627	88.5	627	88.4	630	85.2	598	69.9

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Standards Based Assessment		Re	ading	Wı	riting	Mathematics		
Disaggregated Two Year Comparison	Grades	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
District	2010	693	92.2	692	84.8	692	84.5	
	2011	616	86.7	614	87.1	616	81.7	
Female	2010	342	95.3	342	91.8	343	86.9	
	2011	312	91.7	311	91	311	83.9	
Male	2010	351	89.2	350	78	349	82.2	
	2011	304	81.6	303	83.2	305	79.3	
African American	2010	3	^	3	^	3	^	
	2011	1	^	1	^	1	^	
Alaska Native/Am. Indian	2010	84	89.3	83	73.5	84	76.2	
	2011	78	75.6	78	75.6	78	71.8	
Asian/Pacific Islander	2010	14	85.7	14	92.9	14	85.7	
	2011	8	75	8	87.5	8	87.5	
Caucasian	2010	531	92.7	531	86.1	530	85.3	
	2011	479	89.1	478	89.3	479	83.1	
Hispanic	2010	28	92.9	28	89.3	28	85.7	
	2011	18	72.2	18	72.2	18	72.2	
Multi-Ethnic	2010	33	93.9	33	84.8	33	90.9	
	2011	32	87.5	31	90.3	32	87.5	
Low Income	2010	286	90.2	285	80.4	286	82.5	
	2011	276	80.8	275	80.7	276	75.4	
Not Low Income	2010	407	93.6	407	88	406	86	
	2011	340	91.5	339	92.3	340	86.8	
Students with Disabilities	2010	110	70.9	111	64.9	111	61.3	
	2011	118	51.7	117	66.7	119	56.3	
Students without Disabilities	2010	583	96.2	581	88.6	581	89	
	2011	498	95	497	92	497	87.7	
LEP students	2010	6	50	6	50	6	50	
	2011	15	40	15	60	15	46.7	
Not LEP students	2010	687	92.6	686	85.1	686	84.8	
	2011	601	87.9	599	87.8	601	82.5	
Migrant students	2010	25	88	25	80	25	92	
	2011	29	86.2	29	86.2	29	86.2	
Not Migrant students	2010	668	92.4	667	85	667	84.3	
	2011	587	86.7	585	87.2	587	81.4	

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Standards Based Assessment		Re	ading	W	riting	Mathematics		
Disaggregated Two Year Comparison	Grade 6	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
District	2010	668	87.6	669	80.6	670	82.4	
	2011	693	87.3	694	81	673	82.5	
Female	2010	332	90.7	332	87.3	332	84.3	
	2011	343	91.3	342	87.1	330	83	
Male	2010	336	84.5	337	73.9	338	80.5	
	2011	350	83.4	352	75	343	81.9	
African American	2010	4	^	4	^	4	^	
	2011	2	^	2	^	2	^	
Alaska Native/Am. Indian	2010	82	86.6	82	69.5	82	81.7	
	2011	90	82.2	90	66.7	90	73.3	
Asian/Pacific Islander	2010	14	78.6	14	71.4	14	78.6	
	2011	15	93.3	15	86.7	13	92.3	
Caucasian	2010	525	88.2	526	82.7	527	82.9	
	2011	521	87.7	523	82.8	505	83.2	
Hispanic	2010	24	79.2	24	79.2	24	70.8	
	2011	31	90.3	31	87.1	30	86.7	
Multi-Ethnic	2010	19	89.5	19	73.7	19	89.5	
	2011	34	91.2	33	84.8	33	87.9	
Low Income	2010	310	84.8	311	76.8	311	79.7	
	2011	282	82.6	284	75.4	281	77.9	
Not Low Income	2010	358	89.9	358	83.8	359	84.7	
	2011	411	90.5	410	84.9	392	85.7	
Students with Disabilities	2010	108	52.8	109	42.2	109	53.2	
	2011	129	64.3	130	59.2	127	67.7	
Students without Disabilities	2010	560	94.3	560	88	561	88.1	
	2011	564	92.6	564	86	546	85.9	
LEP students	2010	7	57.1	7	42.9	7	85.7	
	2011	4	^	4	^	4	^	
Not LEP students	2010	661	87.9	662	81	663	82.4	
	2011	689	87.5	690	81.3	669	82.7	
Migrant students	2010	32	84.4	32	78.1	32	93.8	
	2011	25	72	25	72	26	80.8	
Not Migrant students	2010	636	87.7	637	80.7	638	81.8	
	2011	668	87.9	669	81.3	647	82.5	

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Standards Based Assessment		Re	ading	Wı	riting	Mathematics		
Disaggregated Two Year Comparison	Grade 1	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
District	2010	714	91.9	714	83.3	713	83.6	
	2011	683	87.3	684	82.6	689	80.4	
Female	2010	324	95.4	324	91	324	87	
	2011	340	90.6	340	90.6	343	84.5	
Male	2010	390	89	390	76.9	389	80.7	
	2011	343	84	344	74.7	346	76.3	
African American	2010	2	^	2	^	2	^	
	2011	3	^	3	^	3	^	
Alaska Native/Am. Indian	2010	77	85.7	78	65.4	78	65.4	
	2011	84	79.8	84	76.2	85	70.6	
Asian/Pacific Islander	2010	14	100	14	100	14	100	
	2011	14	85.7	14	78.6	14	71.4	
Caucasian	2010	579	92.7	578	85.5	577	86	
	2011	535	88.8	536	84.5	539	82.6	
Hispanic	2010	20	95	20	85	20	80	
	2011	27	70.4	27	66.7	28	71.4	
Multi-Ethnic	2010	22	81.8	22	81.8	22	81.8	
	2011	20	100	20	80	20	90	
Low Income	2010	282	86.9	280	75	280	75	
	2011	301	81.4	302	76.5	305	74.1	
Not Low Income	2010	432	95.1	434	88.7	433	89.1	
	2011	382	91.9	382	87.4	384	85.4	
Students with Disabilities	2010	89	56.2	89	46.1	89	50.6	
	2011	127	59.8	128	51.6	129	50.4	
Students without Disabilities	2010	625	97	625	88.6	624	88.3	
	2011	556	93.5	556	89.7	560	87.3	
LEP students	2010	6	50	6	33.3	6	50	
	2011	11	54.5	11	27.3	12	50	
Not LEP students	2010	708	92.2	708	83.8	707	83.9	
	2011	672	87.8	673	83.5	677	80.9	
Migrant students	2010	37	89.2	37	89.2	37	86.5	
	2011	37	94.6	37	83.8	37	91.9	
Not Migrant students	2010	677	92	677	83	676	83.4	
	2011	646	86.8	647	82.5	652	79.8	

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tandards Based Assessment		Re	ading	W	riting	Math	ematics	Science	
Disaggregated Two Year Comparison	Grade ⁸	Number Tested	% Proficient						
District	2010	678	91.6	675	80.4	676	77.7	637	69.4
	2011	707	91.4	706	87.5	709	81.5	658	68.2
Female	2010	328	94.5	326	86.8	328	79	314	67.5
	2011	330	93.9	330	92.7	331	80.4	305	64.9
Male	2010	350	88.9	349	74.5	348	76.4	323	71.2
	2011	377	89.1	376	83	378	82.5	353	71.1
African American	2010	3	^	3	^	3	^	3	٨
	2011	3	^	3	^	3	^	3	٨
Alaska Native/Am. Indian	2010	89	86.5	89	66.3	89	66.3	88	51.1
	2011	80	82.5	79	70.9	80	71.3	74	47.3
Asian/Pacific Islander	2010	12	91.7	12	66.7	12	91.7	12	50
	2011	13	100	13	92.3	14	85.7	13	84.6
Caucasian	2010	522	92.5	521	84.1	521	79.3	488	75
	2011	558	92.7	558	90	559	82.6	518	70.8
Hispanic	2010	23	87	22	81.8	22	72.7	20	45
	2011	23	87	23	87	23	87	22	59.1
Multi-Ethnic	2010	29	93.1	28	60.7	29	79.3	26	50
	2011	30	90	30	83.3	30	83.3	28	78.6
Low Income	2010	255	85.9	255	68.2	255	68.2	242	54.5
	2011	268	88.1	267	82.4	271	74.5	249	55.8
Not Low Income	2010	423	95	420	87.9	421	83.4	395	78.5
	2011	439	93.4	439	90.7	438	85.8	409	75.8
Students with Disabilities	2010	75	53.3	75	34.7	75	34.7	76	22.4
	2011	96	69.8	96	66.7	96	54.2	91	27.5
Students without Disabilities	2010	603	96.4	600	86.2	601	83	561	75.8
	2011	611	94.8	610	90.8	613	85.8	567	74.8
LEP students	2010	8	50	8	37.5	8	25	7	28.6
	2011	8	62.5	8	50	9	33.3	8	12.5
Not LEP students	2010	670	92.1	667	81	668	78.3	630	69.8
	2011	699	91.7	698	88	700	82.1	650	68.9
Migrant students	2010	36	80.6	36	66.7	36	69.4	31	54.8
	2011	35	97.1	35	91.4	35	94.3	35	57.1
Not Migrant students	2010	642	92.2	639	81.2	640	78.1	606	70.1
	2011	672	91.1	671	87.3	674	80.9	623	68.9

Standards Based Assessment		Re	ading	Writing		Math	ematics
Disaggregated Two Year Comparison	Grade 9	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2010	737	92.4	735	83	739	70.8
	2011	664	90.2	666	83.8	664	71.5
Female	2010	359	95.5	359	90.5	360	72.5
	2011	318	91.5	319	88.7	320	74.1
Male	2010	378	89.4	376	75.8	379	69.1
	2011	346	89	347	79.3	344	69.2
African American	2010	8	100	8	100	8	87.5
	2011	3	^	3	^	3	^
Alaska Native/Am. Indian	2010	88	89.8	88	72.7	88	67
	2011	80	88.8	80	73.8	79	57
Asian/Pacific Islander	2010	17	100	17	94.1	17	76.5
	2011	12	91.7	12	75	13	84.6
Caucasian	2010	590	92.9	589	84.9	593	72.7
	2011	522	90.2	524	85.5	522	73.6
Hispanic	2010	23	78.3	22	63.6	22	36.4
	2011	21	95.2	21	90.5	21	76.2
Multi-Ethnic	2010	11	100	11	72.7	11	45.5
	2011	26	88.5	26	76.9	26	61.5
Low Income	2010	262	87.8	260	72.3	262	61.5
	2011	245	84.5	245	75.5	243	60.9
Not Low Income	2010	475	94.9	475	88.8	477	75.9
	2011	419	93.6	421	88.6	421	77.7
Students with Disabilities	2010	81	69.1	79	36.7	81	24.7
	2011	89	60.7	89	39.3	86	27.9
Students without Disabilities	2010	656	95.3	656	88.6	658	76.4
	2011	575	94.8	577	90.6	578	78
LEP students	2010	8	87.5	7	57.1	8	25
	2011	9	77.8	9	44.4	10	30
Not LEP students	2010	729	92.5	728	83.2	731	71.3
	2011	655	90.4	657	84.3	654	72.2
Migrant students	2010	38	89.5	36	86.1	38	73.7
	2011	33	93.9	33	69.7	33	72.7
Not Migrant students	2010	699	92.6	699	82.8	701	70.6
	2011	631	90	633	84.5	631	71.5

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andards Based Assessment	•	Re	ading	W	riting	Math	ematics	Science	
Disaggregated Two Year Comparison	Grade 10	Number Tested	% Proficient						
District	2010	703	86.1	702	77.1	703	64.7	664	73.9
	2011	674	86.6	673	81.6	672	70.4	599	72.6
Female	2010	339	89.7	336	88.7	339	64.3	314	69.7
	2011	324	90.7	324	87.7	320	72.2	293	72
Male	2010	364	82.7	366	66.4	364	65.1	350	77.7
	2011	350	82.9	349	75.9	352	68.8	306	73.2
African American	2010	7	71.4	8	50	8	37.5	7	57.1
	2011	9	88.9	9	77.8	9	66.7	7	85.7
Alaska Native/Am. Indian	2010	92	75	91	59.3	94	47.9	91	60.4
	2011	71	80.3	71	74.6	70	74.3	59	61
Asian/Pacific Islander	2010	10	80	9	77.8	9	77.8	10	50
	2011	14	92.9	14	100	15	73.3	13	100
Caucasian	2010	560	88.8	561	81.3	559	67.8	523	77.6
	2011	549	87.6	548	82.3	547	71.5	494	73.5
Hispanic	2010	18	77.8	17	64.7	17	70.6	18	50
	2011	19	73.7	19	73.7	19	47.4	17	47.1
Multi-Ethnic	2010	16	75	16	56.3	16	56.3	15	80
	2011	12	91.7	12	83.3	12	33.3	9	100
Low Income	2010	252	78.6	253	67.2	254	56.7	239	65.3
	2011	212	79.7	210	73.8	212	61.3	186	62.4
Not Low Income	2010	451	90.2	449	82.6	449	69.3	425	78.8
	2011	462	89.8	463	85.1	460	74.6	413	77.2
Students with Disabilities	2010	64	39.1	62	19.4	63	14.3	61	31.1
	2011	80	55	81	34.6	82	32.9	73	28.8
Students without Disabilities	2010	639	90.8	640	82.7	640	69.7	603	78.3
	2011	594	90.9	592	88	590	75.6	526	78.7
LEP students	2010	14	57.1	14	42.9	14	42.9	11	27.3
	2011	5	40	5	0	5	20	4	0
Not LEP students	2010	689	86.6	688	77.8	689	65.2	653	74.7
	2011	669	87	668	82.2	667	70.8	595	73.1
Migrant students	2010	39	87.2	39	74.4	38	57.9	35	71.4
	2011	33	87.9	34	76.5	34	76.5	30	66.7
Not Migrant students	2010	664	86	663	77.2	665	65.1	629	74.1
	2011	641	86.6	639	81.8	638	70.1	569	72.9

[^] Data cannot be published without personally indentifiable information

2011	Rea	ding	Wri	ting	Mathe	matics
Standards Based Assessment % Proficient By School Grade 3	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
State	9487	81.5	9498	74.4	9496	74.6
District	654	89.1	655	83.7	654	83.2
Aurora Borealis Charter School	23	100	23	95.7	22	100
Chapman School	9	100	9	77.8	9	88.9
Connections	52	86.5	52	78.8	52	76.9
Fireweed Academy	14	92.9	14	92.9	14	92.9
Hope School	2	^	2	^	2	^
Kachemak Selo School	4	^	4	^	4	^
Kaleidoscope School Of Arts & Sciences	36	86.1	36	83.3	36	86.1
Kalifornsky Beach Elementary	63	90.5	63	92.1	63	87.3
Mcneil Canyon Elementary	18	77.8	18	66.7	18	72.2
Moose Pass School	2	^	2	^	2	^
Mt. View Elementary	67	85.1	67	77.6	67	77.6
Nanwalek School	6	83.3	6	83.3	6	83.3
Nikiski North Star Elementary	53	81.1	53	69.8	53	69.8
Nikolaevsk School	8	100	8	87.5	8	87.5
Ninilchik School	18	100	18	94.4	18	88.9
Port Graham School	1	^	1	^	1	^
Razdolna School	5	80	5	60	5	40
Redoubt Elementary	54	88.9	54	85.2	54	87
Seward Elementary	43	93	43	90.7	43	88.4
Soldotna Elementary	32	90.6	32	84.4	32	87.5
Soldotna Montessori Charter School	21	95.2	21	90.5	21	90.5
Sterling Elementary	23	78.3	23	73.9	23	73.9
Susan B English School	5	100	5	80	5	80
Tebughna School	6	66.7	6	16.7	6	16.7
Tustumena Elementary	22	81.8	22	81.8	22	81.8
Voznesenka Elementary	2	۸	2	۸	2	۸
West Homer Elementary	65	98.5	66	95.5	66	92.4

[^] Data cannot be pubished without releasing personally identifiable information

2011	Rea	ding	Wri	ting	Math	ematics	Sci	ence
Standards Based Assessment % Proficient By School Grade 4 State	Number Tested 9655	% Proficient 74.3	Number Tested 9658	% Proficient 76.1	Number Tested 9675	% Proficient 75.2	Number Tested 9507	% Proficient 49.5
District	656	88.3	656	88.4	659	85.4	627	68.1
Aurora Borealis Charter School	23	100	23	95.7	23	91.3	23	95.7
Chapman School	13	100	13	100	13	100	13	76.9
Connections	56	83.9	56	78.6	58	75.9	37	62.2
Cooper Landing School	1	^	1	^	1	^	1	^
Fireweed Academy	16	100	16	87.5	16	87.5	16	87.5
Hope School	1	^	1	^	1	^	1	۸
Kachemak Selo School	9	77.8	9	100	9	100	9	11.1
Kaleidoscope School Of Arts & Sciences	36	100	36	97.2	36	97.2	36	80
Kalifornsky Beach Elementary	65	98.5	65	95.4	65	90.8	62	66.1
Mcneil Canyon Elementary	18	88.9	18	77.8	18	83.3	17	76.5
Moose Pass School	2	^	2	^	2	^	2	۸
Mt. View Elementary	76	82.9	76	90.8	76	84.2	76	61.8
Nanwalek School	5	60	5	60	5	40	5	0
Nikiski North Star Elementary	62	77.4	61	80.3	61	78.7	62	56.5
Nikolaevsk School	3	^	3	^	3	۸	3	۸
Ninilchik School	12	75	12	66.7	12	75	11	72.7
Port Graham School	2	^	2	^	2	^	2	۸
Razdolna School	8	50	8	75	8	62.5	8	12.5
Redoubt Elementary	49	93.9	49	89.8	49	83.7	49	75.5
Seward Elementary	31	90.3	31	90.3	32	81.3	30	80
Soldotna Elementary	29	93.1	29	93.1	29	86.2	27	88.9
Soldotna Montessori Charter School	23	91.3	23	95.7	23	95.7	22	54.5
Sterling Elementary	15	86.7	15	80	15	73.3	15	46.7
Susan B English School	2	^	2	^	2	^	2	۸
Tebughna School	4	^	4	^	4	^	4	۸
Tustumena Elementary	27	88.9	27	88.9	27	92.6	27	70.4
Voznesenka Elementary	8	75	8	100	8	87.5	8	37.5
West Homer Elementary	60	88.3	61	91.8	61	93.4	59	83.1

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2011	Rea	ding	Wri	ting	Mathe	matics
Standards Based Assessment % Proficient By School Grade 5	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
State	9684	78.5	9679	75.1	9689	70.1
District	616	86.7	614	87.1	616	81.7
Aurora Borealis Charter School	20	100	20	100	20	100
Chapman School	9	77.8	9	77.8	9	77.8
Connections	46	84.8	45	82.2	45	66.7
Cooper Landing School	2	^	2	^	2	۸
Fireweed Academy	23	100	23	87	23	87
Kachemak Selo School	8	100	8	100	8	87.5
Kaleidoscope School Of Arts & Sciences	36	97.2	36	88.9	36	83.3
Kalifornsky Beach Elementary	67	88.1	67	88.1	67	80.6
Mcneil Canyon Elementary	16	75	16	81.3	16	81.3
Moose Pass School	2	^	2	^	2	^
Mt. View Elementary	62	72.6	62	79	62	69.4
Nanwalek School	5	100	5	100	5	100
Nikiski North Star Elementary	46	87	45	86.7	46	91.3
Nikolaevsk School	11	100	11	72.7	11	81.8
Ninilchik School	15	80	15	80	15	86.7
Port Graham School	1	^	1	^	1	^
Razdolna School	2	^	2	^	2	^
Redoubt Elementary	43	79.1	43	83.7	43	72.1
Seward Elementary	35	88.6	35	91.4	35	88.6
Soldotna Elementary	33	81.8	33	90.9	34	79.4
Soldotna Montessori Charter School	22	81.8	22	86.4	22	81.8
Sterling Elementary	26	84.6	26	88.5	26	88.5
Susan B English School	5	100	5	80	5	80
Tebughna School	1	۸	1	۸	1	۸
Tustumena Elementary	20	95	20	85	20	85
Voznesenka Elementary	8	75	8	75	8	75
West Homer Elementary	52	94.2	52	100	52	94.2

 $^{{\}bf ^{\Lambda}}$ Data cannot be published without releasing personally identifiable information

2011	Rea	ding	Wri	ting	Mathematics		
Standards Based Assessment % Proficient By School Grade 6	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
State	9642	75.1	9641	70.4	9628	69.7	
District	693	87.3	694	81	673	82.5	
Aurora Borealis Charter School	20	100	20	95	20	100	
Chapman School	9	100	9	100	9	88.9	
Connections	56	85.7	58	69	58	60.3	
Fireweed Academy	22	95.5	22	86.4	22	90.9	
Hope School	1	^	1	^	1	^	
Kachemak Selo School	5	80	5	100	5	100	
Kaleidoscope School Of Arts & Sciences	29	86.2	29	86.2	29	75.9	
Kalifornsky Beach Elementary	50	92	50	88	53	84.9	
Kenai Middle School	103	83.5	102	74.5	102	82.4	
Mcneil Canyon Elementary	14	92.9	14	85.7	14	92.9	
Moose Pass School	2	^	2	^	2	^	
Nanwalek School	2	^	2	^	2	^	
Nikiski North Star Elementary	61	86.9	61	91.8	61	91.8	
Nikolaevsk School	4	^	4	^	4	^	
Ninilchik School	18	83.3	18	72.2	18	88.9	
Port Graham School	2	^	2	^	2	^	
Razdolna School	4	^	4	^	4	^	
Redoubt Elementary	72	80.6	72	69.4	72	76.4	
Seward Elementary	37	91.9	37	94.6	37	97.3	
Soldotna Elementary	29	96.6	29	82.8	28	75	
Soldotna Montessori Charter School	24	95.8	24	95.8	1	0	
Sterling Elementary	28	89.3	28	78.6	28	75	
Susan B English School	5	100	5	60	5	60	
Tebughna School	8	75	8	12.5	8	37.5	
Tustumena Elementary	18	66.7	18	72.2	18	83.3	
Voznesenka Elementary	5	60	5	60	5	80	
West Homer Elementary	65	95.4	65	96.9	65	96.9	

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2011	Rea	ding	Wri	ting	Mathematics		
Standards Based Assessment % Proficient By School Grade 7	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
State	9306	78	9284	72.7	9290	68.8	
District	683	87.3	684	82.6	689	80.4	
Aurora Borealis Charter School	15	100	15	100	15	100	
Chapman School	11	72.7	11	72.7	11	81.8	
Connections	88	80.7	89	70.8	91	68.1	
Homer Middle School	92	93.5	92	87	92	88	
Kachemak Selo School	7	100	7	85.7	7	71.4	
Kenai Middle School	135	86.7	135	90.4	136	86	
Nanwalek School	3	۸	3	^	3	^	
Nikiski Middle/Senior High School	56	85.7	56	76.8	56	75	
Nikolaevsk School	9	100	9	100	9	88.9	
Ninilchik School	15	86.7	15	80	15	73.3	
Port Graham School	1	۸	1	^	1	^	
Razdolna School	6	100	6	100	6	100	
River City Academy	11	90.9	11	81.8	11	72.7	
Seward Middle School	39	94.9	39	87.2	41	80.5	
Soldotna Middle School	173	86.7	173	83.2	173	81.5	
Susan B English School	8	75	8	62.5	8	87.5	
Tebughna School	3	^	3	۸	3	۸	
Voznesenka Elementary	11	90.9	11	63.6	11	72.7	

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2011	Rea	ding	Wri	ting	Mathe	matics	Scie	ence
Standards Based Assessment % Proficient By School Grade 8	Number Tested	% Proficient						
State	9254	83.3	9244	77	9238	67.8	8996	56.5
District	707	91.4	706	87.5	709	81.5	658	68.2
Aurora Borealis Charter School	11	100	11	100	11	100	11	100
Chapman School	8	87.5	8	100	8	75	8	87.5
Connections	81	84	81	81.5	82	65.9	51	68.6
Homer Middle School	112	92.9	112	91.1	112	92	110	84.5
Hope School	1	^	1	^	1	^	1	۸
Kachemak Selo School	8	100	8	87.5	8	100	8	50
Kenai Middle School	128	95.3	127	92.9	129	86.8	118	64.4
Kenai Peninsula Youth Facility	1	^	1	^	1	۸	1	۸
Nanwalek School	7	85.7	7	100	7	57.1	6	50
Nikiski Middle/Senior High School	60	90	60	78.3	60	71.7	59	57.6
Nikolaevsk School	3	^	3	^	3	۸	3	^
Ninilchik School	9	88.9	9	88.9	9	88.9	9	77.8
Port Graham School	1	^	1	^	1	۸	1	^
Razdolna School	3	^	3	^	3	۸	3	۸
River City Academy	14	85.7	14	85.7	14	64.3	13	92.3
Seward Middle School	53	94.3	53	86.8	53	83	51	66.7
Soldotna Middle School	191	92.7	191	87.4	191	82.7	190	65.3
Susan B English School	3	۸	3	۸	3	۸	2	۸
Tebughna School	3	^	3	۸	3	۸	3	٨
Voznesenka Elementary	10	90	10	80	10	80	10	40

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2011	Rea	ding	Wri	ting	Mathematics		
Standards Based Assessment % Proficient By School Grade 9	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
State	9309	80.8	9297	74.2	9292	60.1	
District	664	90.2	666	83.8	664	71.5	
Connections	69	84.1	71	83.1	66	62.1	
Homer Flex School	7	100	7	100	7	42.9	
Homer High School	94	90.4	94	85.1	94	81.9	
Hope School	1	^	1	^	1	^	
Kachemak Selo School	6	100	6	83.3	6	83.3	
Kenai Central High School	135	89.6	135	82.2	136	72.8	
Kenai Peninsula Youth Facility	1	^	1	^	1	^	
Nanwalek School	7	100	7	100	7	71.4	
Nikiski Middle/Senior High School	45	84.4	45	80	46	63	
Nikolaevsk School	6	83.3	6	83.3	6	100	
Ninilchik School	14	100	13	84.6	13	69.2	
Port Graham School	2	^	2	^	2	^	
Razdolna School	5	100	5	60	5	60	
River City Academy	14	92.9	14	100	14	57.1	
Seward High School	42	88.1	42	81	43	62.8	
Skyview High School	83	90.4	84	82.1	84	71.4	
Soldotna High School	118	93.2	118	89	118	78.8	
Susan B English School	4	^	4	۸	4	^	
Tebughna School	3	۸	3	۸	3	۸	
Voznesenka Elementary	8	87.5	8	50	8	62.5	

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2011	Rea	ding	Wr	iting	Mathe	ematics	Sci	ence
Standards Based Assessment % Proficient By School Grade 10	Number Tested	% Proficient						
State	8714	75.3	8742	73.2	8684	62.7	8372	64.6
District	674	86.6	673	81.6	672	70.4	599	72.6
Chapman School	NA	NA	NA	NA	NA	NA	1	100
Connections	87	89.7	89	83.1	90	60	43	79.1
Homer Flex School	9	88.9	9	88.9	9	33.3	2	50
Homer High School	82	93.9	82	93.9	83	85.5	79	89.9
Hope School	2	^	2	۸	2	٨	2	^
Kachemak Selo School	3	^	3	۸	3	۸	3	^
Kenai Alternative High School	4	^	4	۸	4	٨	2	^
Kenai Central High School	129	82.9	128	85.2	126	68.3	119	63.9
Kenai Peninsula Youth Facility	1	۸	1	۸	1	۸	1	^
Nanwalek School	3	^	3	۸	3	۸	2	^
Nikiski Middle/Senior High School	65	84.6	65	78.5	63	73	64	82.8
Nikolaevsk School	7	100	7	100	7	100	7	85.7
Ninilchik School	13	92.3	13	61.5	13	69.2	12	58.3
Port Graham School	1	^	1	۸	1	۸	1	^
Razdolna School	2	^	2	۸	2	۸	2	^
River City Academy	11	100	10	90	10	50	12	75
Seward High School	40	82.5	40	82.5	41	68.3	40	77.5
Skyview High School	83	84.3	83	68.7	83	68.7	78	65.4
Soldotna High School	118	88.1	117	85.5	117	78.6	116	73.3
Susan B English School	2	^	2	۸	2	۸	2	۸
Tebughna School	1	^	1	٨	1	٨	1	٨
Voznesenka Elementary	11	63.6	11	54.5	11	45.5	10	30

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High School Qualifying Exam Percent Proficient - Disaggregated

Spring 2011	Rea	ding	Wri	iting	Mathematics		
Grade 10	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
District	674	93	673	80.2	672	85.9	
Female	324	96.6	324	88.3	320	88.4	
Male	350	89.7	349	72.8	352	83.5	
African American	9	88.9	9	77.8	9	77.8	
Alaska Native/Am. Indian	71	94.4	71	71.8	70	90	
Asian/Pacific Islander	14	100	14	100	15	93.3	
Caucasian	549	92.9	548	81	547	86.5	
Hispanic	19	84.2	19	73.7	19	63.2	
Multi-Ethnic	12	100	12	83.3	12	66.7	
Low Income	212	88.7	210	73.3	212	80.2	
Not Low Income	462	95	463	83.4	460	88.5	
Students with Disabilities	80	66.3	81	35.8	82	54.9	
Students without Disabilities	594	96.6	592	86.3	590	90.2	
LEP students	5	40	5	0	5	60	
Not LEP students	669	93.4	668	80.8	667	86.1	
Migrant students	33	93.9	34	79.4	34	85.3	
Not Migrant students	641	93	639	80.3	638	85.9	

High School Qualifying Exam Percent Proficient by School

Spring 2011		ading Score 287		iting Score 304	Mathematics Passing Score 328		
Grade 10	Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient	
State	8693	83.4	8722	71.1	8659	76.9	
District	674	93	673	80.2	672	85.9	
Connections	87	93.1	89	74.2	90	81.1	
Homer Flex School	9	100	9	88.9	9	88.9	
Homer High School	82	97.6	82	90.2	83	96.4	
Hope School	2	٨	2	٨	2	^	
Kachemak Selo School	3	۸	3	۸	3	۸	
Kenai Central High School	129	93	128	84.4	126	84.9	
Nanwalek School	3	۸	3	۸	3	۸	
Nikiski Middle/Senior High School	65	90.8	65	80	63	81	
Nikolaevsk School	7	100	7	100	7	100	
Ninilchik School	13	92.3	13	61.5	13	100	
Port Graham School	1	۸	1	۸	1	۸	
Razdolna School	2	۸	2	۸	2	٨	
Seward High School	40	82.5	40	80	41	80.5	
Skyview High School	83	90.4	83	71.1	83	79.5	
Soldotna High School	118	94.1	117	86.3	117	93.2	
Susan B English School	2	٨	2	٨	2	٨	
Tebughna School	1	۸	1	۸	1	۸	
Voznesenka Elementary	11	90.9	11	72.7	11	63.6	

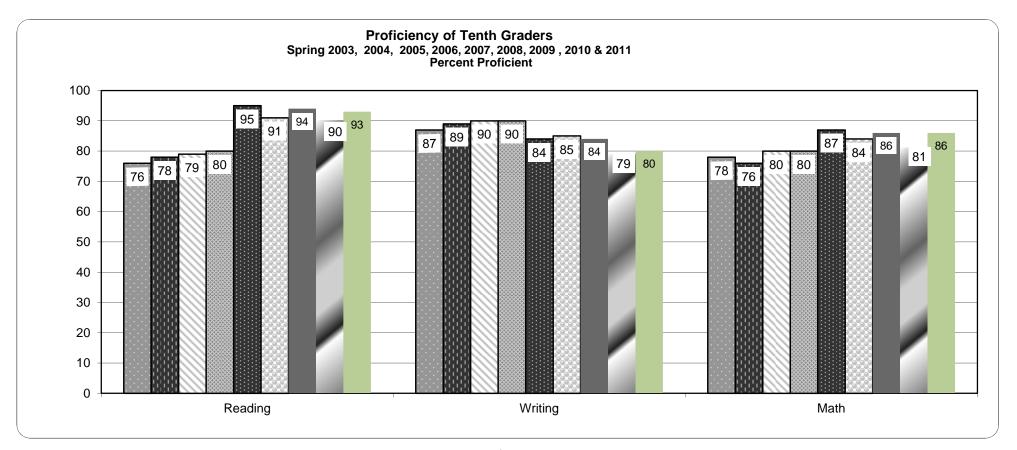
The results cannont be published without releasing personally identifiable information

High School Graduation Qualifying Exam

Number and Percent of Tenth Graders Proficient

Spring 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010 & 2011

	March 2	2003	Februa	ry 2004.	April	2005	April	2006	April	2007	April	2008	April	2009	April	2010	April 2	2011
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Reading	584	76	606	78	613	79	599	80	706	95	749	91	695	94	703	90	674	93
Writing	658	87	677	89	694	90	671	90	633	84	632	85	694	84	704	79	673	80
Math	591	78	598	76	624	80	607	80	653	87	621	84	698	86	703	81	672	86



Kenai Peninsula Borough School District 2010/2011 Graduation Rate as Calculated for AYP

Effective the 2010/2011 school year, the graduation rate calculation changed. The new graduation calculation is based on the new four year adjusted cohort methodology and increased from 55.58% to 85%. The calculation is as follows:

FY 2011 Graduates who graduate in four years with a regular diploma type -----divided by -------# of students who entered high school four years earlier, adjusting for transfers in and out, émigrés and deceased students

adjusted cohort methodology may be implemented if threshold is not met.

* No Seniors for 2010-11

avg = Average for last two or three years

impr = improved by 2% from previous year

5 yr = extended adjusted five-year Cohort

	# 4-yr		
	Cohort	% 4-yr Cohort	Met AYP based
	Graduates	Graduates	on "Other"
District	550	73.5%	
Connections	59	48.4%	yes
Cooper Landing	0 *	N/A	N/A
Homer Flex	5	45.5%	no
Homer High	67	82.7%	yes avg
Норе	3	100%	yes
Kachemak Selo	3	100%	yes
Kenai Alternative	25	71.2%	yes, impr.
Kenai Central	87	87.9%	yes
Kenai Peninsula Youth	1	25.0%	yes, impr.
Nanwalek	6	60.0%	no
Nikiski High	57	86.4%	yes
Nikolaevsk	4	100%	yes
Ninilchik	11	78.6%	yes, avg
Port Graham	1	50.0%	yes, alt
Razdolna	1	100%	yes
River City Academy	4	55.6%	yes, impr(5yr)
Seward High	37	86.0%	yes
Skyview	62	86.1%	yes
Soldotna High	102	87.2%	yes
Spring Creek	8	44.4%	no
Susan B English	0 *	71.4%	yes, avg (5yr)
Tebughna	0 *	N/A	N/A
Voznesenka	7	77.8%	yes, avg

Kenai Peninsula Borough School District Dropouts – Grade 7 - 12

Effective 2010/2011
School *year, the Dropout* Report was added to the Board
Report. Dropout data is collected at the State
Level and tracks the number of students in
Grades 7 – 12 who exited school and did not re-enroll at another school within the
District, State or
Nation.

School Name	Enrollment 7-12	# Dropouts	% Dropouts
District	4,300	132	3.1%
Aurora Borealis Charter School	26	0	0.0%
Chapman School	15	0	0.0%
Connections	540	36	6.7%
Cooper Landing School	1	0	0.0%
Homer Flex School	27	11	40.7%
Homer High School	376	6	1.6%
Homer Middle School	217	1	0.5%
Hope School	7	0	0.0%
Kachemak Selo School	32	0	0.0%
Kenai Alternative High School	84	28	33.3%
Kenai Central High School	503	4	0.8%
Kenai Middle School	264	0	0.0%
Kenai Peninsula Youth Facility	7	4	57.1%
Moose Pass School	0	0	0.0%
Nanwalek School	36	0	0.0%
Nikiski Middle/Senior High School	377	7	1.9%
Nikolaevsk School	28	1	3.6%
Ninilchik School	81	0	0.0%
Port Graham School	8	1	12.5%
Razdolna School	19	1	5.3%
River City Academy	63	5	7.9%
Seward High School	165	5	3.0%
Seward Middle School	93	0	0.0%
Skyview High School	334	12	3.6%
Soldotna High School	517	8	1.5%
Soldotna Middle School	372	1	0.3%
Spring Creek School	17	0	0.0%
Susan B English School	25	0	0.0%
Tebughna School	7	1	14.3%
Voznesenka School	59	0	0.0%

Work Keys 2010 - 2011

4AAC.06.717(b) requires assessments of foundational workplace skills for all 11th grade students beginning in school year 2010-2011.

The three skill areas for assessments are: Applied Mathematics, Locating Information and Reading for Information.

The 11th grade assessment vendor is ACT and the assessments are called WorkKeys. WorkKeys are criterion-referenced tests based on foundational skills needed for workforce readiness and were developed by ACT with input from employers, labor organizations, educators and policymakers.

Students who score at least a Level 3 on all three WorkKeys tests earn a nationally recognized credential called the ACT National Career Readiness Certificate (NCRC). If the lowest score on any one test is Level 3, the student earns a Bronze NCRC, if the lowest score is a Level 4, a Silver NCRC; Level 5 is a Gold NCRC and Level 6 is a Platinum NCRC.

School		Certifica	ate Type				
	Bronze	Gold	Platinum	Silver	# Tested	# Certificated	% Certified
District Total	137	87	1	232	607	457	75%
Connections	3	3		3	14	9	64%
HomerFlexSchool	1			1	3	2	67%
HomerHighSchool	26	22		41	98	89	91%
KachemakSeloSchool	2			3	9	5	56%
KenaiAltHighSchool	12			6	18	18	100%
KenaiCentralHS	23	21		43	121	87	72%
NanwalekSchool	5			6	16	11	69%
NikiskiMiddleSeniorHS	9	8		15	52	32	62%
NinilchikSchool	1	1		8	30	10	33%
SewardHighSchool	8	9	1	17	46	35	76%
SkyViewHighSchool	23	13		37	95	73	77%
SoldotnaHighSchool	22	8		46	83	76	92%
SusanBEnglishSchool		1		2	3	3	100%
VoznesenkaElementary	2	1		4	19	7	37%

ACT/SAT Testing

The ACT[®] test measures high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The Writing Test, which is optional, measures skill in planning and writing a short essay.

The SAT is a standardized assessment of the critical reading, mathematical reasoning, and writing skills students have developed over time and that they need to be successful in college. Each year, more than two million students take the SAT. Nearly every college in America uses the test as a common and objective scale for evaluating a student's college readiness. While high school grades are a very useful indicator of how students will perform in college, there is great variation in grading standards and course rigor within and across high schools.

In order to qualify for the newly adopted Alaska Performance Scholarship – Collegiate Award, students must take either the ACT or SAT and achieve a score of 21 or higher on the ACT or 1450 or higher on the SAT.

The Tables below shows a five year trend in number tested & Average Scores

ACT Five Year Trends - Average ACT Scores

	Total T	ested	Engl	ish	Mathematics		Reading		Science		Composite	
Grad Year	District	State	District	State	District	State	District	State	District	State	District	State
2007	111	2106	23	20.1	23.1	21.3	24.6	21.8	23.2	21	23.6	21.2
2008	87	2047	23.7	20.3	23.4	21.2	25.1	21.8	23.3	20.8	24	21.2
2009	118	2254	23	20.1	23.6	21.1	25.2	21.7	22.6	20.7	23.7	21
2010	123	2228	22.9	20.3	22.5	21.2	23.9	21.7	22.5	20.9	23.1	21.1
2011	133	3022	22.7	20.3	22.7	21.4	24	21.7	22.5	21	23.1	21.2

^{*}As taken from the ACT High School Profile Reports

SAT Five Year Trends - Average Mean Scores

		<u> </u>									
	Total Te	ested	Reading		Mathen	natics	Writing				
Grad Year	District	State	District	State	District	State	District	State			
2005	289	3996	541	523	532	519					
2006	279	3945	526	517	527	517	494	493			
2007	289	3778	532	519	526	517	502	491			
2008	238	3782	537	520	523	520	512	493			
2009	210	3589	535	520	531	516	504	492			
2010	*	3772	*	501	*	516	*	492			

Data from District Highlights Report - College Board

^{* 2010 - 2011} data not available at the time of this report