

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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## SCHOOL BOARD COMMUNICATION

**Title:** Proposed Draft of BP 0210(a)

**Date:** October 5, 2011

**Item Number:** Worksession

**Administrator:** Steve Atwater, Ph.D.  
Superintendent of Schools



**Attachments:** Original policy and draft of revision

☐ Action Needed ☒ For Discussion ☐ Information ☐ Other: \_\_\_\_\_

## BACKGROUND INFORMATION

Board Policy 0201 (a), Goals for Student Learning, was adopted in 1996. This is a broad policy that serves to guide district level curriculum decisions. The District Instructional Team and I drafted the attached revision. This worksession item is your opportunity to review the draft, offer input and, or, revisions. The draft will then be sent out for public comment. Public comment will end on December 1. The instructional team and I would then consider the comments and make additional revisions before presenting it back to the board.

## ADMINISTRATIVE RECOMMENDATION

**VISION FOR STUDENT LEARNING**

The Kenai Peninsula Borough School District will empower all students to acquire the knowledge, skills, and insights necessary to live rewarding, productive lives, prepared to contribute to the global community. The KPBSD is committed to being a district that is recognized for educational excellence and equity, providing a rigorous, innovative educational program that supports and challenges each student to achieve at a high level and graduate from high school prepared for the future.

The KPBSD believes that learning occurs when students are directly involved and invested in the discovery of their own knowledge and become more of a partner with their teacher by engaging in meaningful learning experiences. This is facilitated through effective instruction. Effective instruction occurs through intentional planning, intentional teaching and intentional assessments to meet the individual learning needs and abilities of the student

The KPBSD Board recognizes its responsibility to set high expectations for each student to learn, achieve and fulfill his/her potential. In addition to providing a basic education program as prescribed by the State of Alaska Board of Education, the Board believes that the district's educational program must ensure that every student achieves high levels of success in a rigorous course of study that is designed to provide a skill set that will prepare our students for their future in a global setting.

In order to meet this vision the Board has established the following goals:

1. All students will graduate prepared for the future as high-achieving, life-long learners with the skills to be competitive in a constantly changing international environment. These students will possess:
  - a. Competencies in the use of current technology to access and demonstrate new knowledge and skills
  - b. Skills to communicate effectively and appropriately for a variety of purposes and audiences
  - c. Experiences that foster self-expression and creativity
  - d. Critical thinking, problem-solving skills
  - e. The ability to work effectively as a member of a diverse team
2. All educators will provide an effective educational program for students by:
  - a. Ensuring consistent high-quality curricula and engaging learning experiences

- b. Ensuring instruction is effective and intentional to meet the learning needs of a diverse student population
  - c. Using appropriate and timely assessments to improve learning and
  - d. Providing immediate and effective interventions to support students
3. All learning environments will be safe, inviting, and respectful, in which:
- a. Parents, staff and students have positive perceptions of the learning environment
  - b. Students feel a sense of belonging and connectedness with their school
  - c. Students feel supported by all school personnel
  - d. Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices by developing skills and attitudes necessary for good mental, physical and emotional health
  - e. Every school focuses on helping students develop
    - Skills necessary for self-advocacy, self-direction, personal responsibility and accountability
    - Knowledge and skills necessary to become positive, productive members of society
    - Skills to make healthy choices about activities and lifelong goals
  - f. Every school fosters respect and appreciation for diversity

This vision will be used to guide the board and all members of each school community in all of their duties.

**GOALS FOR STUDENT LEARNING**

The School Board believes that a quality education develops in students competencies in the following areas of performance:

1. Arts: Apply knowledge of language arts, fine arts, creative arts, and performing arts.
2. Civic Responsibility: Participate responsibly in their school, community, country, and the world.
3. Collaboration: Work with others willingly, respectfully, cooperatively, and effectively.
4. Communication: Communicate effectively in reading, writing, listening, speaking, and numbers.
5. Creativity: Utilize creative thinking and expression in varied situations.
6. Life Planning: Apply knowledge of economics, personal finance, goal setting, and career planning.
7. Mathematics: Apply mathematical principles and operations to solve a wide range of problems.
8. Problem Solving: Make decisions and apply solutions in real-life situations both independently and collaboratively.
9. Sciences: Apply skills and scientific concepts to explain the world, find solutions for its problems, and suggest improvements.
10. Social Sciences: Apply knowledge of history, geography, and government to the present and future.
11. Technology: Use technology as a tool for learning and expression.
12. Wellness: Integrate into everyday life an awareness of health, wellness, and leisure-time activities.

**Philosophy-Goals-Objectives and Comprehensive Plans**

BP 0210(b)

**GOALS FOR STUDENT LEARNING** (Continued)

*(cf. 6143 - Courses of Study)*

*Legal Reference:*

ALASKA STATUTES

*14.03.015 State education policy*

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**  
**Adoption Date: 7/1/96**