KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION				
Title:	Proposed Process to Revise Five-Year Plan			
Date:	October 28, 2011	Item Number:	Worksession	
Administrator:	Steve Atwater, Ph.D. Superintendent of Schools			
Attachments:	Current Five-Year Plan on a page, proposed timeline, and graphic to represent proposed structure of the plan			
Action Needed X For Discussion Information Other:				

BACKGROUND INFORMATION

Long term planning for the district is critical to ensuring future student success. The district's current five-year plan ends in June; it is time for us to again create a plan to guide our improvement efforts.

A good strategic plan has wide stakeholder ownership and support. Unfortunately, KPBSD's large geographic area and disparate school dynamics makes this support and ownership difficult to attain. I know that despite good intentions, our current plan does not have a lot of local ownership. Since arriving four years ago, I have never been asked about the plan by any stakeholders.

I propose that we modify past practice by creating a general framework for the plan that will allow for individual schools to meet the intent of the plan in a manner that is specific to their site. In sum, the plan would have focus areas and goals at the district level and site level action plans to meet these goals. Further, I would like to have the Baldrige criteria be considered as a part of the sites' action plans. I would like to have these action plans replace the required school development plans

I will review this proposal with you at the worksession.

ADMINISTRATIVE RECOMMENDATION

Kenai Peninsula Borough School District Plan on a Page 2007-2012

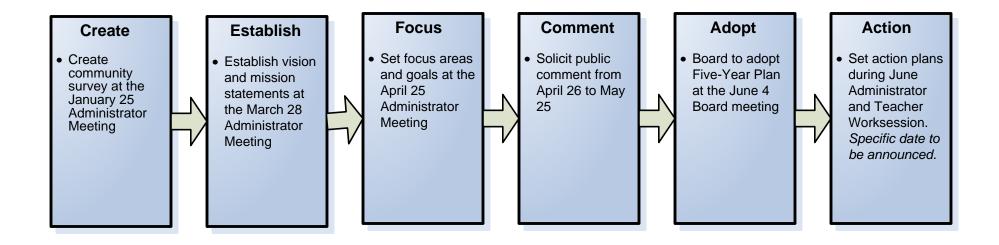
The mission of the Kenai Peninsula Borough School District, in partnership with its richly diverse communities, is to develop creative, productive learners who demonstrate the skills, knowledge, and attitudes to meet life's challenges, by providing stimulating, integrated learning opportunities in a safe, supportive environment.

GOAL	FOCUS	ACTION AREAS
Organizational Excellence Prepare students to thrive in 21st Century global economy and security	Rigorous and comprehensive curriculum	21st Century skills
	Collaborative use of assessments	 Data warehouse Proficiency or plan for improvement Formative assessment Response to Intervention Graduation rate Standards based report cards
	Accountability	 Standards of evaluation Time for staff interpretation of data Professional development Systems to empower all levels
	Class sizes and instructional strategies	 Co-teaching Class sizes Similar offerings at similar schools Staff understanding of literacy and learning
	Community involvement	 Expand interactions with public Public service projects Career partnerships Talent bank Cultural awareness Community learning hub
Organizational Improvement Enhance value and quality of personnel and services	Staff capacity	 Job/responsibilities study Professional development plan Effective practices list Counselor/student ratio Staffing for interventionists
	Involvement of families	 Workshops for parents Understanding parent responsibilities Transitions between schools Regular communication Increase role of input
	Communication	 Employees as ambassadors User friendly, timely information Public engagement activities Solicit ideas from employees Site councils Website as main communication Sharing between schools
Organizational Responsiveness Flexible organization	Choices for students	 IEPs and accommodations for many Standards based options within high schools Menu of options available to all Flexible offerings, facilities use
	Determine future needs	Long range consolidation planReview building utilizationEnvironmental conservation plan
	Technology	 Expand integration and implementation Instructional technology support Adopt emerging technologies
Organizational Sustainability Viable vibrant focused regardless of personnel changes	Monetary resources	 Assembly – sources/levels New revenue streams Development/grant office State forward funding Positive state and federal relationships
	Efficiency	Wellness planStudent nutrition
	Attracting and retaining quality personnel	 Diverse ethnicity/cultural recruitment Review honors, recognition Comparable salaries/benefits Rewards for innovation

Five-Year Plan Process

Kenai Peninsula Borough School District





2012-2017 Proposed Strategic Plan

