

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

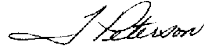
Title: Approval of New Administrator Contracts (REVISED)

Date: April 2, 2012

Item Number:

11a(9)

Administrator: Tim Peterson, Director, Human Resources
Through: Dave Jones, Assistant Superintendent



Attachments: Resumes

☒ Action Needed ☐ For Discussion ☐ Information ☐ Other: _____

BACKGROUND INFORMATION

Name	Assignment	Location
Nancy Kleine	Principal/Teacher	Nanwalek School
Michelle Thomason	Professional Development Coordinator	District Office

ADMINISTRATIVE RECOMMENDATION

It is recommended that the above referenced new administrator contracts be approved. The above assignments are tentative.

NANCY REARDEN KLEINE

OBJECTIVE

To provide educational leadership as an elementary or secondary principal, or principal/teacher.

AREAS OF EXPERTISE

- K-12 Curriculum
- At-Risk Youth
- Preschool–College Multi-Grade Teaching
- Remedial Reading/Literacy
- Public Relations/Community Outreach
- Assessment
- School Counseling Skills/Career Education
- Professional Development

EDUCATION/CERTIFICATIONS

- 2010 **Master of Science in Educational Administration** **Type B K-12 Administrative Certificate, Alaska**
University of Scranton - Scranton, PA *Expires 9/5/2016*
Outstanding Graduate Award May 2011
Bisk Merit Scholarship, 2009
- 1978 **Alaska Professional Teacher Certificate** **Type A – Secondary English**
Alaska Dept. of Education, Juneau, AK *Expires 3/12/2014*
Highly Qualified MS: English • Language Arts • History • Social Studies
Highly Qualified HS: English • History • Social Studies
Washington Teaching Certificate – Provisional K-12
Western Washington University - Bellingham, WA *Expired*
- 1977 **Bachelor of Arts in English, Minor in History**
University of Alaska - Anchorage, AK
Magna cum Laude **Alaskan of the Year Scholarship, 1975**
- 1976 **Intensive Russian Language – Participation Certificate**
University of Toronto – Toronto, Ontario - Canada

PROFESSIONAL EXPERIENCE

- 2011 – 2012 **Administrative Liaison • Academic Advisor**
Homer Connections Kenai Peninsula Borough School District
- Oversee day-to-day administrative operations/Homer Connections
 - Substitute for principal
 - Coach staff in instructional/support decisions
 - Provide public and interschool relations & information
 - Monitor learning plans/expenditures for approximately 300 home school K-12 students
 - Advise home school students, grades 4 – 12
 - Attended AK School Principals' Conference & National Elementary Principals' Conference
 - Serve as:
 - District Representative for Special Education/Connections
 - 504 Coordinator/Homer Connections
 - Assessment Coordinator/Homer Connections
 - Professional Development Liaison/Connections
 - Instructor for Connections Staff: *Understanding and Supporting At-Risk Students*
 - Secondary Advisory Team Chair & Graduation Coordinator/Connections
 - Member of KPBSD School Counselors Team

- 2010 – 2011 **Department Chair • Academic Advisor • Administrative Substitute**
Connections/Homer Middle School/Paul Banks Elementary School
- Coordinated day-to-day operations/support at Homer Connections
 - Substituted for principals at Connections, Homer Middle School, Paul Banks Elementary
 - Advised home school students grades 4-12 & implemented Elementary Advisory Team
 - Served as:
 - 504 Coordinator
 - Professional Development Liaison
 - Assessment Coordinator/Homer Connections (shared position)
 - Secondary Advisory Team Chair & Graduation Coordinator
 - Accreditation Committee Chair
 - Member School Counselors, Drop-out Prevention/Credit Recovery Committees
- 2009 – 2010 **Department Chair • Academic Advisor • Language Arts Teacher/Distance**
Connections/Distance Learning/KPBSD, Homer, AK
- Coordinated day-to-day operations/support at Homer Connections
 - Taught high school language arts district-wide through distance learning
 - Advised home school students, grades 11-12
- 2004 – 2009 **Academic Advisor *Connections/KPBSD, Homer, AK***
- Advised home school students grades 4 – 12
 - Secondary Advisory Team Chair/Graduation Coordinator/Member School Counselors Team
 - Taught Alternative to *Out of School Suspension (ATOSS)* Drug/alcohol & parenting, 2004-5
- 2003 – 2004 **Substitute Teacher / Exam Proctor *Kenai Peninsula Borough School District - Homer, AK***
- 2003 – 2004 **Private Tutor • Remedial Reading Specialist *Nancy's Educational Services - Homer, AK***
- Tutored students/taught remedial reading therapy to students using Lindamood-Bell programs
- 2003 – 2004 **Skills Trainer • Parent Educator *South Peninsula Behavioral Health Services - Homer, AK***
- Facilitated education for parents of autistic children using Greenspan's Floor Time Therapy
 - Provided care for clients with disabilities, particularly fetal alcohol spectrum and autism
- 1983 – 2003 **Principal • Teacher • Owner *Sadie Peak School/Magpie Academy PS-Grade 8 - Homer, AK***
- Administered private school as a rich educational learning community
 - Supervised multiple teachers/ Accommodated special needs students
 - Managed budget/Acted as liaison to IDEA and Connections on behalf of home school families
- Spring 1991 **Adjunct Instructor *University of Alaska/KPC - Homer, AK***
- Taught Creative Activities for Young Children as part of the Early Childhood Dev. Program
- 1979 – 1981 **Teacher ~ Principal/Teacher 1980-81 *Lake & Peninsula School District -Perryville, AK***
- Assumed position of Principal/Teacher during 1980-81 school year
 - Initiated and taught high school program, all subjects & language arts grades 4-8

COMMUNITY INVOLVEMENT

Children's Advocacy Coalition of Homer (CACH) • Center for Alaska Coastal Studies Board • Pratt Museum
 Early Years Resource Library Board • Child Care Connection • Mighty Minds Science Club • Faith Lutheran Church

PROFESSIONAL MEMBERSHIPS

National Association of Elementary School Principals • National Education Association (NEA)
 National Council of Teachers of English (NCTE) • National Dropout Prevention Center

MICHELLE THOMASON

PROFILE

Accomplished teacher with extensive experience in primary /elementary education, instructional coaching, and professional development.. Have received extensive training in writing instruction and balanced literacy.

- Strong interpersonal skills
- Professional Learning Communities
- Assessment Development
- Collaborative Decision Making
- Primary Instruction
- Strong organizational skills
- Classroom Management
- Response to Intervention (RTI)
- Teaching adults & students
- Test Taking Strategies
- Standards Based Instruction
- Cooperative Learning

PROFESSIONAL EXPERIENCE

Key Contributions

Conducted professional development:
Questioning strategies
Engagement
Classroom management
Write Tools

KENAI PENINSULA BOROUGH SCHOOL DISTRICT Dec 2010-present

Central Penininsula District Instrucional Coach (Aug 2011- present)

Mentor Teacher at Mountain View Elementary (Dec 2010-Aug 2010)

- ☐ Provide regular and ongoing support to KPBSD teachers (K-12) in the four domains of Enhancing Professional Practices
- ☐ Conducted professional development that provided researched based strategies in connection to best practices and the KPBSD Evaluation System
- ☐ Created Avatar, web-based training for teachers in the areas of assessment, resources, engagement, and questioning
- ☐ Collaborated with teachers in the participation of the Language Arts and Assessment Committees
- ☐ Assist teachers in analyzing district, school and class data to improve student learning

Key Contributions

Student safety and discipline

LOS NIETOS SCHOOL DISTRICT

March – June 2010

Los Nietos Middle School, Whittier, California

Assistant Principal for this 387-student Middle School with a 100% student enrollment at or below poverty level, 99% Hispanic student population of which 43% were English Learners.

- ☐ Monitored procedures and practices that promoted a safe school environment.
- ☐ Administered school-wide student discipline.
- ☐ Communicated with teachers, parents, and community members to promote student learning.
- ☐ Served as Testing Coordinator for 2010 California State Testing.

Key Contributions

Instrumental in implementing a school improvement model resulting in a 146 API point gain in two years

Increased proficiency level of English Learners from 18% to 50% in language arts and from 19% to 67% mathematics in two years

Summer School Program

Authored a comprehensive teacher instructional guide addressing reading/writing

-assigned personnel
-oversaw teacher instruction

LOS NIETOS SCHOOL DISTRICT

Aeolian Elementary, Whitter, California

Curriculum Coordinator for this 500-student elementary school with a 100% student enrollment at or below poverty level, 99% Hispanic student population of which 60% were English Learners. Responsibilities included analyzing K-6 curriculum alignment, creating assessments, facilitating Teacher Benchmark Data Reflection Meetings, and implementation of instructional programs.

- ☐ Fulfilled administrative duties in principal's absence. Investigated student discipline and attended Individualized Educational Program meetings.
- ☐ Created master state testing schedule, supervised teacher administration of state testing, and collaborated with District Coordinator.
- ☐ Developed and facilitated implementation of Response to Intervention and English and Academic Language Development programs.
- ☐ Led Student Study Team. Responsible for working with teachers on the development of intervention strategies, prior to special education testing.
- ☐ Provided coaching, mentoring, and support to a staff of 25 teachers.
- ☐ Conducted professional development at district and site levels for Response to Intervention, Summer School programs, and Balanced Literacy.

Jan 2008 – Feb 2010

Teacher Recognitions

Selected District
Teacher of the Year, 2008

BTSA (Beginning
Teacher Support
and Assessment) Provider

LOS NIETOS SCHOOL DISTRICT

Aeolian Elementary, Whitter, California

*First grade teacher, kinder/first grade combination teacher
first grade/second grade combination teacher*

- ☐ Successfully developed and instructed a child-centered classroom with differentiated instruction to meet student's developmental level.
- ☐ Implemented a variety of instructional, engagement, and classroom management strategies appropriate to the needs of students.
- ☐ Provided weekly progress reports assessing student progress and behavior.
- ☐ Actively engaged in sharing new models of learning and collaborated with other educators to build capacity within the grade level.

Sept 1998 – Dec 2007

EDUCATION

M.ED., School Administration, *California State University, Pomona*, 2009

Administrative Credential, *California State University, Pomona*, 2008

Clear Multiple Subject Teaching Credential, *California State University, Long Beach*, 2003

CLAD Certificate, *California State University, Long Beach*, 2000

Preliminary Multiple Subject Teaching Credential, *California State University, Long Beach*, 1999

B.S., Criminal Justice, *California State University, Long Beach*, 1997