|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Name: | | Click here to enter text. | | | | | |
| Subjects(s): | Click here to enter text. | | | | Grade Level(s): | Click here to enter text. | |
| Administrator Name: | | | Click here to enter text. | | School/Location: | | Click here to enter text. |
| First Formal Observation Date(s) | | | | | | | |
| First Pre-Observation: | | | | Click here to enter a date. | | | |
| First Observation (30 minutes): | | | | Click here to enter a date. | | | |
| First Post-Observation: | | | | Click here to enter a date. | | | |
| If non-tenured: Second Formal Observation Date(s) | | | | | | | |
| Second Pre-Observation: | | | | Click here to enter a date. | | | |
| Second Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Second Post-Observation: | | | | Click here to enter a date. | | | |
|  | | | | | | | |
| **Domain 2: The Environment (Foundation and School Counseling Program)** | | | | | | | |
| Components: | | | | | | | |
| Develops a school counseling mission statement and vision; establishes goals | | | | | | | |
| Counseling program is based on student standards | | | | | | | |
| Conducts a yearly program evaluation | | | | | | | |
| Uses student achievement and achievement-related data for program modification | | | | | | | |
| Assesses, analyzes, interprets, disaggregates, and presents process, perception, and results data | | | | | | | |
| Observations: | | | | | | | |
| **Domain 3: Delivery of Service (Delivery)** | | | | | | | |
| Component 5: Spends 80% of time in direct and indirect services to students | | | | | | | |
| Engages students to establish academic, personal/social, and career goals | | | | | | | |
| Counsels individual students and groups of students | | | | | | | |
| Consults effectively with parents, teachers, administrators, and other stakeholders | | | | | | | |
| Implements an effective referral process | | | | | | | |
| Implements an effective crisis response plan | | | | | | | |
| Implements an effective crisis response plan | | | | | | | |
| Demonstrates knowledge of common counseling techniques and theory | | | | | | | |
| Observations: | | | | | | | |