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| --- | --- |
| Educator Name: | Click here to enter text. |
| Subject(s): | Click here to enter text. | Grade Level(s): | Click here to enter text. |
| Administrator Name: | Click here to enter text. | School/Location: | Click here to enter text. |
|  |
| First Formal Observation Date(s) |  | Informal Observation Date(s) (10 min per observation) |
| First Pre-Observation: | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| First Observation (30 minutes): | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| First Post-Observation: | Click here to enter a date. |  |  |
|  |
| If non-tenured: Second Formal Observation Date(s) |  | Informal Observation Date(s) (10 min per observation) |
| Second Pre-Observation: | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| Second Observation (30 minutes): | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| Second Post-Observation: | Click here to enter a date. |  |  |
|  |
| **Domain 1: Planning & Preparation** | OVERALL PROFICIENT: DOMAIN 1 [ ]  |
|  | UNSAT | BASIC | PROF | EXPL |
| Components: |[ ] [ ] [ ] [ ]
| Demonstrating knowledge of content and pedagogy, students, and resourcesSetting instructional outcomesDesigning coherent instructionDesigning student assessments |  |  |  |  |
| Evidence for Domain 1: |
| **Domain 2: The Classroom Environment** | OVERALL PROFICIENT: DOMAIN 2 [ ]  |
|  Components: | UNSAT | BASIC | PROF | EXPL |
|  Creating an environment of respect and rapport |[ ] [ ] [ ] [ ]
|  Establishing a culture for learning |[ ] [ ] [ ] [ ]
|  Managing classroom procedures |[ ] [ ] [ ] [ ]
|  Managing student behavior |[ ] [ ] [ ] [ ]
|  Organizing physical space |[ ] [ ] [ ] [ ]
| Evidence for Domain 2: |
| **Domain 3: Instruction** | OVERALL PROFICIENT: DOMAIN 3 [ ]  |
|  Components: | UNSAT | BASIC | PROF | EXPL |
|  Communicating with students |[ ] [ ] [ ] [ ]
|  Using questioning and discussion techniques |[ ] [ ] [ ] [ ]
|  Engaging students in learning: Evaluated at the element level and equal to other domain 3 components |
|  Activities and assignments |[ ] [ ] [ ] [ ]
|  Grouping of students |[ ] [ ] [ ] [ ]
|  Instructional materials and resources |[ ] [ ] [ ] [ ]
|  Structure and pacing |[ ] [ ] [ ] [ ]
|  Using assessment in instruction Monitoring of student learning (student learning data)  |[ ] [ ] [ ] [ ]
|  Demonstrating flexibility and responsiveness |[ ] [ ] [ ] [ ]
| Evidence for Domain 3: |
| **Domain 4: Professional Responsibilities** | OVERALL PROFICIENT: DOMAIN 4 [ ]  |
| Components:  | UNSAT | BASIC | PROF | EXPL |
|  Maintaining accurate records; including timelines, accuracy, and quality |[ ] [ ] [ ] [ ]
|  Meeting facilitation; agenda/draft IEP |[ ] [ ] [ ] [ ]
|  Special education procedures |[ ] [ ] [ ] [ ]
|  Reflecting on teaching |[ ] [ ] [ ] [ ]
|  Participating in a professional community |[ ] [ ] [ ] [ ]
|  Growing and developing professionally |[ ] [ ] [ ] [ ]
| Evidence for Domain 4: |
| **Statement**: *A formal conference was held on* Click here to enter a date *with my evaluator. I understand that I have five work days to study and prepare a response which will be attached to this evaluation prior to being sent to Human Resources. My response will become a part of this evaluation. I also understand that my signature below does not necessarily mean that I agree with the evaluation.* |
| Administrator’s signature: |  | Date: |  |
| Educator’s signature: |  | Date: |  |