## CHAPMAN School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	87	77	100
African American	*		
Alaska Native/American Indian	67	67	6
Asian/Pacific Islander	*		
Caucasian	89	80	56
Hispanic	*		
Multi-Ethnic	*		
Economically Disadvantaged	83	65	43
Students with Disabilities	67	38	21
Limited English Proficiency	*		

#### Adequate Yearly Progress (AYP) Status

Met AYP: YES

**AYP Level\*:** 

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	<b>Education Specialist</b>	Doctorate						
With Highest Degree:	7	3	0	0						

State Target	District All Schools	CHAPMAN
82%	69%	83%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

# CHAPMAN Student Assessment Results for 2005 – 2006 School Year

READING		% inced		‰ icient	9 Bel	•		‰ Below	Total Students Tested	Percen	nt Tested
Student Subgroup	CHAPMAN	State	CHAPMAN	State	CHAPMAN	State	CHAPMAN	State	CHAPMAN	CHAPMAN	State
ALL STUDENTS	34.7	31.0	54.7	46.9	6.7	14.9	4.0	6.3	75		96.7%
African Americans	*	19.8		52.2		20.0		8.0			97.1%
Alaska Native / Amer. Native	25.0	13.1	37.5	46.5	25.0	27.1	12.5	13.3	8		95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4			96.8%
Caucasian	36.7	42.7	55.0	45.6	5.0	8.7	3.3	3.0	60		97.1%
Hispanic	*	22.2		52.0		18.9		6.9			95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6			97.3%
Female	31.0	35.1	57.1	47.4		12.9		4.6			97.0%
Male		28.9		46.4		16.8		7.9			96.4%
Students with Disabilities	14.3	6.9	52.4	34.8	19.0	33.4	14.3	24.9	21		91.8%
Students Without Disabilities	42.6	35.5	55.6	48.6	1.9	12.3		3.6	54		97.4%
Limited English Proficiency		7.5		44.8		31.7		16.0			96.0%
Economically Disadvantaged		17.2		48.4		23.1		11.2			96.5%
Migrant		14.9		45.3		26.0		13.8			97.0%

## All Students Tested Grades 3 – 10

## All Students Tested Grades 3 – 10

WRITING	% Adva	% inced	-	% icient	-	⁄₀ low		‰ Below	Total Students Tested	Percen	it Tested
Student Subgroup	CHAPMAN	State	CHAPMAN	State	CHAPMAN	State	CHAPMAN	State	CHAPMAN	CHAPMAN	State
ALL STUDENTS	27.0	17.4	63.5	57.5	9.5	20.6		4.6	74		96.7%
African Americans	*	10.9		57.3		25.7		6.2			97.0%
Alaska Native / Amer. Native	14.3	6.2	85.7	48.7		36.1		9.1			95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5			96.7%
Caucasian	28.3	23.3	61.7	61.1	10.0	13.2		2.5	60		97.0%
Hispanic	*	12.5		59.6		23.1		4.8			95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9			97.2%
Female		21.8		59.6		16.1		2.5			96.9%
Male		13.2		55.4		24.8		6.5			96.4%
Students with Disabilities	15.0	3.7	65.0	33.2	20.0	45.3		17.8	20		92.1%
Students Without Disabilities	31.5	19.4	63.0	61.0	5.6	17.0		2.7	54		97.4%
Limited English Proficiency		5.1		45.2		39.4		10.3			96.1%
Economically Disadvantaged		9.6		51.6		31.2		7.6			96.5%
Migrant		7.2		48.5		35.5		8.8			97.2%

## CHAPMAN Student Assessment Results for 2005 –2006 School Year

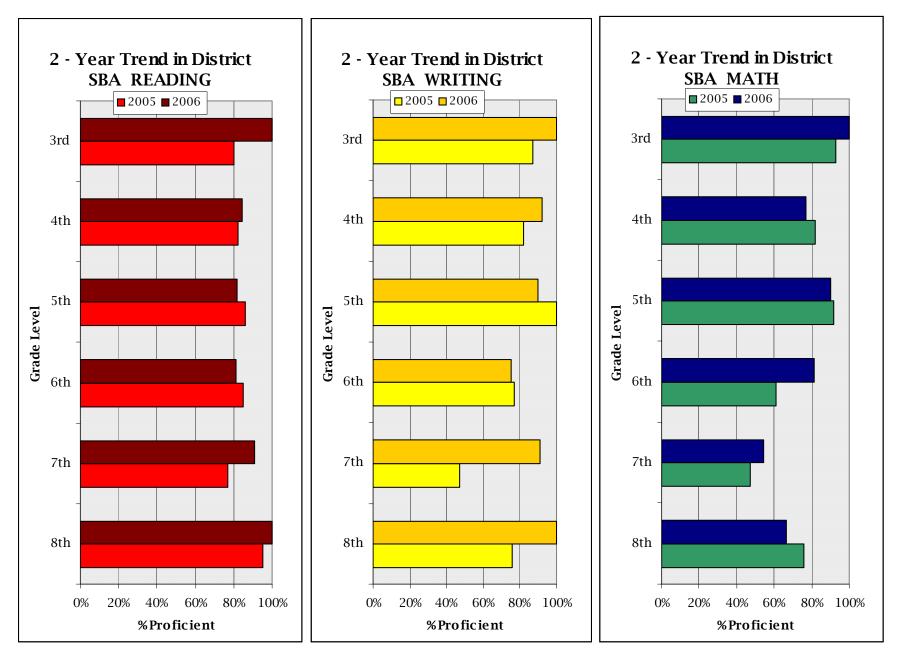
MATHEMATICS		% inced	,	% cient	-	⁄₀ low		‰ Below	Total Students Tested	Percer	nt Tested
Student Subgroup	CHAPMAN	State	CHAPMAN	State	CHAPMAN	State	CHAPMAN	State	CHAPMAN	CHAPMAN	State
ALL STUDENTS	39.2	27.6	40.5	38.5	9.5	17.6	10.8	16.3	74		96.7%
African Americans	*	15.1		36.7		22.9		25.3			97.0%
Alaska Native / Amer. Native	28.6	13.0	42.9	35.1	14.3	23.7	14.3	28.2	7		95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3			97.6%
Caucasian	40.0	35.4	41.7	39.9	8.3	14.5	10.0	10.3	60		96.9%
Hispanic	*	20.1		39.8		21.0		19.1			96.6%
Mixed Ethnicity	8	26.3		39.1		17.0		17.6			97.5%
Female	31.0	27.2	57.1	39.6	9.5	18.1	2.4	15.1	42		96.9%
Male	39.4	28.0	51.5	37.4	3.0	17.2	6.1	17.4	33		96.5%
Students with Disabilities	20.0	7.4	20.0	22.4	25.0	23.6	35.0	46.6	20		92.0%
Students Without Disabilities	46.3	30.5	48.1	40.8	3.7	16.8	1.9	11.9	54		97.4%
Limited English Proficiency		11.1		32.6		24.8		31.6			96.8%
Economically Disadvantaged		16.2		36.6		22.1		25.1			96.5%
Migrant		15.5		34.0		23.1		27.4			96.9%

#### All Students Tested Grades 3 - 10

Attendance & Graduation Rates									
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%							
ALL STUDENTS	93								
African Americans	96								
Alaska Native / Amer. Native	94								
Asian / Pacific Islander	82								
Caucasian	93								
Hispanic	94								
Mixed Ethnicity	97								
Female	93								
Male	93								
Students with Disabilities	94								
Students Without Disabilities	93								
Limited English Proficiency	87								
Economically Disadvantaged	93								
Migrant	-								

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/res</u> <u>ults.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessm</u> <u>ent/accountability.html</u>
- Individual school report cards are available from the school or district at \_\_\_\_\_\_ or on the district website at: \_\_\_\_\_\_



District Report Card School Year 2005-2006