FIREWEED ACADEMY School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	96	96.0	99
African American	-	-	*
Alaska Native/American Indian	-	-	100
Asian/Pacific Islander	-	-	-
Caucasian	95.7	95.7	100
Hispanic	-	-	-
Multi-Ethnic	*	*	*
Economically Disadvantaged	100	100	100
Students with Disabilities	*	*	*
Limited English Proficiency	-	-	-

Adequate Yearly Progress (AYP) Status

AYP Level*:

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	4	0	0	0						

0

State Target	District All Schools	FIREWEED ACADEMY
82%	69%	60%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Met AYP: Yes

FIREWEED ACADEMY Student Assessment Results for 2005 – 2006 School Year

READING	% Adva	% mced		‰ icient	% Bel	*		‰ Below	Total Students Tested	Percen	at Tested
Student Subgroup	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEED ACADEMY	FIREWEED ACADEMY	State
ALL STUDENTS	66.0	31.0	30.0	46.9	4.0	14.9		6.3	50	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	-	13.1		46.5		27.1		13.3	-		95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	63.8	42.7	31.9	45.6	4.3	8.7		3.0	47	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	3	100	97.3%
Female	78.6	35.1	21.4	47.4		12.9		4.6	27	100	97.0%
Male	50.0	28.9	40.9	46.4	9.1	16.8		7.9	22	100	96.4%
Students with Disabilities	*	6.9		34.8		33.4		24.9	*		91.8%
Students Without Disabilities	66.7	35.5	29.2	48.6	4.2	12.3		3.6	*		97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	71.4	17.2	28.6	48.4		23.1		11.2	14	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

All Students Tested Grades 3 – 10

WRITING		% inced	% Profi	•	% Bel			‰ Below	Total Students Tested	Percen	t Tested
Student Subgroup	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEED ACADEMY	FIREWEED ACADEMY	State
ALL STUDENTS	60.0	17.4	34.0	57.5	6.0	20.6		4.6	50	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	-	6.2		48.7		36.1		9.1	-		95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	57.4	23.3	36.2	61.1	6.4	13.2		2.5	47	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	78.6	21.8	21.4	59.6		16.1		2.5	27	100	96.9%
Male	36.4	13.2	50.0	55.4	13.6	24.8		6.5	22	100	96.4%
Students with Disabilities	*	3.7		33.2		45.3		17.8	*		92.1%
Students Without Disabilities	*	19.4		61.0		17.0		2.7	*		97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	57.1	9.6	42.9	51.6		31.2		7.6	14	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

FIREWEED ACADEMY Student Assessment Results for 2005 –2006 School Year

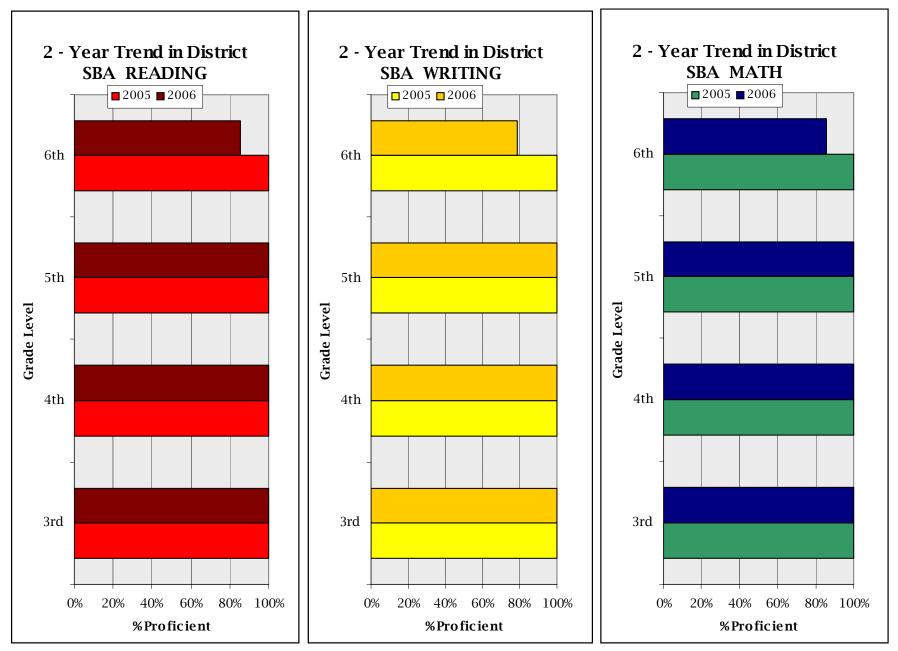
MATHEMATICS	% Adva	•	% Profi	-	% Bel	*		‰ Below	Total Students Tested	Percer	nt Tested
Student Subgroup	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEE D ACADEMY	State	FIREWEED ACADEMY	FIREWEED ACADEMY	State
ALL STUDENTS	68.0	27.6	28.0	38.5	4.0	17.6		16.3	50	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	-	13.0		35.1		23.7		28.2	-		95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	66.0	35.4	29.8	39.9	4.3	14.5		10.3	47	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	71.4	27.2	28.6	39.6		18.1		15.1	27	100	96.9%
Male	63.6	28.0	27.3	37.4	9.1	17.2		17.4	22	100	96.5%
Students with Disabilities	*	7.4		22.4		23.6		46.6	*		92.0%
Students Without Disabilities	*	30.5		40.8		16.8		11.9	*		97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	71.4	16.2	28.6	36.6		22.1		25.1	14	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

All Students Tested Grades 3 - 10

Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	91									
African Americans	-									
Alaska Native / Amer. Native	-									
Asian / Pacific Islander	-									
Caucasian	92									
Hispanic	-									
Mixed Ethnicity	87									
Female	91									
Male	91									
Students with Disabilities	96									
Students Without Disabilities	91									
Limited English Proficiency	-									
Economically Disadvantaged	91									
Migrant	92									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/res</u> <u>ults.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessm</u> <u>ent/accountability.html</u>
- Individual school report cards are available from the school or district at ______ or on the district website at: ______



Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

District Report Card School Year 2005-2006