HOMER FLEX School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	100	40.0	100
African American	-	-	-
Alaska Native/American Indian	*	*	*
Asian/Pacific Islander	-	-	-
Caucasian	100	37.5	100
Hispanic	-	-	-
Multi-Ethnic	-	-	-
Economically Disadvantaged	100	50	100
Students with Disabilities	100	0	100
Limited English Proficiency	-	-	-

Adequate	Yearly	Progress	(AYP)	Status
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Met AYP: No
AYP Level*: 3

^{*}District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	2	2	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools	HOMER FLEX						
82%	69%	84%						

% of teachers in the district		
teaching with an Emergency	0	
Alaska Teacher Certificate:		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

HOMER FLEX Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING		% inced		% icient	,	⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	HOMER	State	HOMER	State	HOMER	State	HOMER	State	HOMER FLEX	HOMER FLEX	State
ALL STUDENTS	20.0	31.0	70.0	46.9	10.0	14.9		6.3	10	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	12.5	42.7	75.0	45.6	12.5	8.7		3.0	8	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	28.6	35.1	57.1	47.4	14.3	12.9		4.6	5	100	97.0%
Male	*	28.9		46.4		16.8		7.9	*		96.4%
Students with Disabilities	*	6.9		34.8		33.4		24.9	*		91.8%
Students Without Disabilities	*	35.5		48.6		12.3		3.6	*		97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	33.3	17.2	66.7	48.4		23.1		11.2	4	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	-		97.0%

All Students Tested Grades 3 – 10

WRITING		% inced	9 Profi			⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	HOMER	State	HOMER	State	HOMER FLEX	State	HOMER	State	HOMER FLEX	HOMER FLEX	State
ALL STUDENTS	10.0	17.4	90.0	57.5		20.6		4.6	10	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	12.5	23.3	87.5	61.1		13.2		2.5	8	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	14.3	21.8	85.7	59.6		16.1		2.5	5	100	96.9%
Male	*	13.2		55.4		24.8		6.5	*		96.4%
Students with Disabilities	*	3.7		33.2		45.3		17.8	*		92.1%
Students Without Disabilities	*	19.4		61.0		17.0		2.7	*		97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	16.7	9.6	83.3	51.6		31.2		7.6	4	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	-		97.2%

HOMER FLEX

Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS		⁄₀ ınced	-	⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	HOMER FLEX	State	HOMER	State	HOMER	State	HOMER	State	HOMER FLEX	HOMER FLEX	State
ALL STUDENTS	10.0	27.6	30.0	38.5	40.0	17.6	20.0	16.3	10	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	12.5	35.4	25.0	39.9	37.5	14.5	25.0	10.3	8	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	14.3	27.2	42.9	39.6	14.3	18.1	28.6	15.1	5	100	96.9%
Male	*	28.0		37.4		17.2		17.4	*		96.5%
Students with Disabilities	*	7.4		22.4		23.6		46.6	*		92.0%
Students Without Disabilities	*	30.5		40.8		16.8		11.9	*		97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	16.7	16.2	33.3	36.6	33.3	22.1	16.7	25.1	4	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Gra	aduation R	ates
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		43
African Americans		-
Alaska Native / Amer. Native		*
Asian / Pacific Islander		-
Caucasian		45
Hispanic		-
Mixed Ethnicity		-
Female		29
Male		50
Students with Disabilities		38
Students Without Disabilities		46
Limited English Proficiency		-
Economically Disadvantaged		64
Migrant		-

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html
- Individual school report cards are available from the school or district at ______
 or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





