## HOMER HIGH School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	86	73	98
African American	*		
Alaska Native/American Indian	56	56	100
Asian/Pacific Islander	*		
Caucasian	*		
Hispanic	*		
Multi-Ethnic	*		
Economically Disadvantaged	77	63	97
Students with Disabilities	47	22	95
Limited English Proficiency	-		

#### Adequate Yearly Progress (AYP) Status

AYP Level\*:

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	<b>Education Specialist</b>	Doctorate						
With Highest Degree:	19	11	0	0						

0

State Target	District All Schools	HOMER HIGH
82%	69%	83%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Met AYP: Yes

# HOMER HIGH Student Assessment Results for 2005 – 2006 School Year

READING	-	‰ nced		% icient	9 Bel	⁄o low		‰ Below	Total Students Tested	Percen	at Tested
Student Subgroup	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	HOMER HIGH	State
ALL STUDENTS	51.2	31.0	38.8	46.9	7.4	14.9	1.6	6.3	258	99	96.7%
African Americans	*	19.8		52.2		20.0		8.0			97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	10	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4			96.8%
Caucasian	51.7	42.7	40.2	45.6	6.4	8.7	1.7	3.0	237	99	97.1%
Hispanic	*	22.2		52.0		18.9		6.9			95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6			97.3%
Female	56.9	35.1	39.2	47.4	3.8	12.9		4.6	124	98	97.0%
Male	45.2	28.9	40.5	46.4	11.1	16.8	3.2	7.9	122	100	96.4%
Students with Disabilities	7.9	6.9	47.4	34.8	34.2	33.4	10.5	24.9	38	100	91.8%
Students Without Disabilities	58.7	35.5	38.5	48.6	2.8	12.3		3.6	205	99	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0			96.0%
Economically Disadvantaged	40.2	17.2	43.9	48.4	12.2	23.1	3.7	11.2	75	97	96.5%
Migrant	59.1	14.9	31.8	45.3	9.1	26.0		13.8	22	95	97.0%

#### All Students Tested Grades 3 – 10

#### All Students Tested Grades 3 – 10

WRITING		% inced	% Profi	% cient		6 low		‰ Below	Total Students Tested	Percen	it Tested
Student Subgroup	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	HOMER HIGH	State
ALL STUDENTS	11.5	17.4	70.0	57.5	13.8	20.6	4.7	4.6	258	99	96.7%
African Americans	*	10.9		57.3		25.7		6.2			97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	10	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5			96.7%
Caucasian	11.7	23.3	70.9	61.1	12.6	13.2	4.8	2.5	237	99	97.0%
Hispanic	*	12.5		59.6		23.1		4.8			95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9			97.2%
Female	17.1	21.8	76.0	59.6	5.4	16.1	1.6	2.5	124	98	96.9%
Male	5.6	13.2	63.7	55.4	22.6	24.8	8.1	6.5	122	100	96.4%
Students with Disabilities		3.7	30.6	33.2	38.9	45.3	30.6	17.8	38	100	92.1%
Students Without Disabilities	13.4	19.4	76.5	61.0	9.7	17.0	0.5	2.7	205	99	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3			96.1%
Economically Disadvantaged	8.6	9.6	66.7	51.6	14.8	31.2	9.9	7.6	75	97	96.5%
Migrant	18.2	7.2	72.7	48.5		35.5	9.1	8.8	22	95	97.2%

#### HOMER HIGH Student Assessment Results for 2005 –2006 School Year

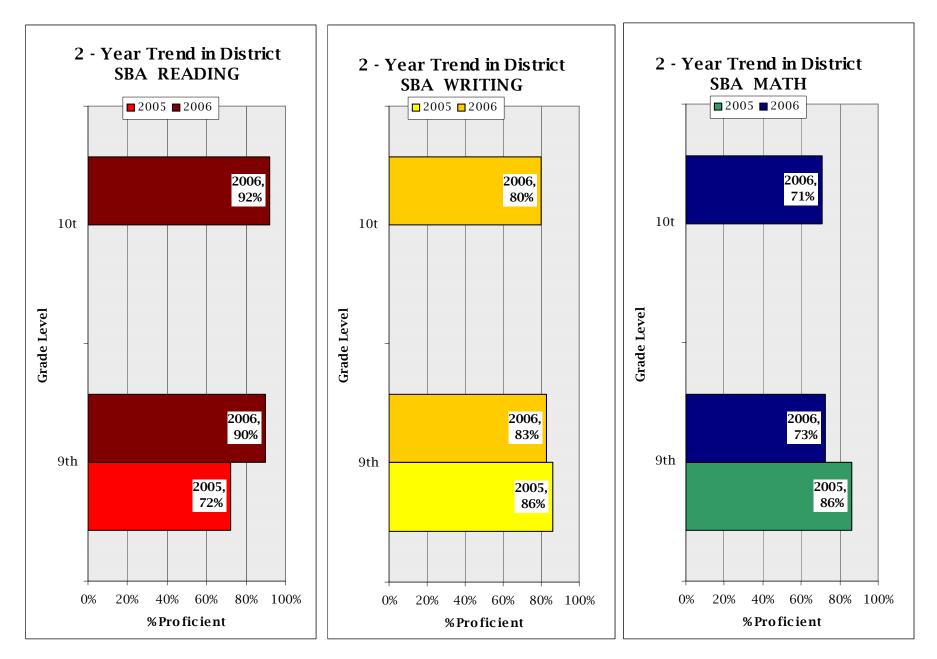
MATHEMATICS		‰ mced	% Profi		9 Bel	⁄o low		‰ Below	Total Students Tested	Percer	nt Tested
Student Subgroup	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	State	HOMER HIGH	HOMER HIGH	State
ALL STUDENTS	37.0	27.6	34.6	38.5	16.9	17.6	11.4	16.3	258	99	96.7%
African Americans	*	15.1		36.7		22.9		25.3			97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	10	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3			97.6%
Caucasian	38.1	35.4	34.6	39.9	16.5	14.5	10.8	10.3	237	99	96.9%
Hispanic	*	20.1		39.8		21.0		19.1			96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6			97.5%
Female	44.3	27.2	30.5	39.6	15.3	18.1	9.9	15.1	124	98	96.9%
Male	29.3	28.0	39.0	37.4	18.7	17.2	13.0	17.4	122	100	96.5%
Students with Disabilities	2.6	7.4	21.1	22.4	26.3	23.6	50.0	46.6	38	100	92.0%
Students Without Disabilities	43.1	30.5	37.0	40.8	15.3	16.8	4.6	11.9	205	99	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6			96.8%
Economically Disadvantaged	28.0	16.2	34.1	36.6	15.9	22.1	22.0	25.1	75	97	96.5%
Migrant	50.0	15.5	31.8	34.0	4.5	23.1	13.6	27.4	22	95	96.9%

#### All Students Tested Grades 3 - 10

Attendance & Gra	Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%									
ALL STUDENTS		73									
African Americans		-									
Alaska Native / Amer. Native		75									
Asian / Pacific Islander		75									
Caucasian		81									
Hispanic		-									
Mixed Ethnicity		*									
Female		81									
Male		74									
Students with Disabilities		33									
Students Without Disabilities		86									
Limited English Proficiency		-									
Economically Disadvantaged		62									
Migrant		75									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/res</u> <u>ults.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessm</u> <u>ent/accountability.html</u>
- Individual school report cards are available from the school or district at \_\_\_\_\_\_ or on the district website at: \_\_\_\_\_\_



## **Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**