K BEACH School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	86	78	100
African American	83	67	100
Alaska Native/American Indian	85	79	100
Asian/Pacific Islander	*		
Caucasian	87	78	99
Hispanic	67	81	100
Multi-Ethnic	100	100	100
Economically Disadvantaged	81	67	99
Students with Disabilities	38	25	100
Limited English Proficiency	*		

Adequate Y	early Progress (AYP) Status
Met AYP:	Yes
AYP Level*:	-

^{*}District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	17	11	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools K BEACH							
82%	69%	93%						

% of teachers in the district	
teaching with an Emergency	0
Alaska Teacher Certificate:	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

K BEACHStudent Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	,	% inced		% icient	% Bel	⁄₀ low		% Below	Total Students Tested	Percen	t Tested
Student Subgroup	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	К ВЕАСН	State
ALL STUDENTS	36.6	31.0	51.4	46.9	8.9	14.9	3.0	6.3	257	100	96.7%
African Americans	33.3	19.8	50.0	52.2	16.7	20.0		8.0	6	100	97.1%
Alaska Native / Amer. Native	23.5	13.1	61.8	46.5	11.8	27.1	2.9	13.3	35	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	39.6	42.7	48.5	45.6	8.9	8.7	3.0	3.0	202	100	97.1%
Hispanic	16.7	22.2	83.3	52.0		18.9		6.9	6	100	95.5%
Mixed Ethnicity	50.0	27.8	50.0	50.2		15.4		6.6	6	100	97.3%
Female	43.4	35.1	49.2	47.4	5.7	12.9	1.6	4.6	122	99	97.0%
Male	30.4	28.9	53.3	46.4	11.9	16.8	4.4	7.9	135	100	96.4%
Students with Disabilities	3.0	6.9	42.4	34.8	33.3	33.4	21.2	24.9	33	100	91.8%
Students Without Disabilities	41.5	35.5	52.7	48.6	5.4	12.3	0.4	3.6	224	100	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	26.6	17.2	56.9	48.4	12.8	23.1	3.7	11.2	109	99	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	,	% inced	,	⁄₀ cient	·	⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	State	K BEACH	К ВЕАСН	State
ALL STUDENTS	29.3	17.4	55.9	57.5	14.1	20.6	0.8	4.6	257	100	96.7%
African Americans	50.0	10.9	33.3	57.3	16.7	25.7		6.2	6	100	97.0%
Alaska Native / Amer. Native	14.7	6.2	70.6	48.7	14.7	36.1		9.1	35	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	31.3	23.3	54.2	61.1	13.4	13.2	1.0	2.5	202	100	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	6	100	95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	6	100	97.2%
Female	38.8	21.8	51.2	59.6	9.1	16.1	0.8	2.5	122	99	96.9%
Male	20.7	13.2	60.0	55.4	18.5	24.8	0.7	6.5	135	100	96.4%
Students with Disabilities	3.1	3.7	37.5	33.2	53.1	45.3	6.3	17.8	33	100	92.1%
Students Without Disabilities	33.0	19.4	58.5	61.0	8.5	17.0		2.7	224	100	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	21.1	9.6	56.0	51.6	22.0	31.2	0.9	7.6	109	99	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

K BEACH

Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS		⁄₀ ınced		⁄₀ icient	1	⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	State	К ВЕАСН	К ВЕАСН	State
ALL STUDENTS	35.4	27.6	42.4	38.5	12.1	17.6	10.1	16.3	257	100	96.7%
African Americans	33.3	15.1	33.3	36.7	33.3	22.9		25.3	6	100	97.0%
Alaska Native / Amer. Native	17.6	13.0	61.8	35.1	14.7	23.7	5.9	28.2	35	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	38.6	35.4	39.1	39.9	11.4	14.5	10.9	10.3	202	100	96.9%
Hispanic	33.3	20.1	33.3	39.8	16.7	21.0	16.7	19.1	6	100	96.6%
Mixed Ethnicity	33.3	26.3	66.7	39.1		17.0		17.6	6	100	97.5%
Female	33.6	27.2	46.7	39.6	9.8	18.1	9.8	15.1	122	99	96.9%
Male	37.0	28.0	38.5	37.4	14.1	17.2	10.4	17.4	135	100	96.5%
Students with Disabilities	9.1	7.4	18.2	22.4	21.2	23.6	51.5	46.6	33	100	92.0%
Students Without Disabilities	39.3	30.5	46.0	40.8	10.7	16.8	4.0	11.9	224	100	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	22.9	16.2	44.0	36.6	18.3	22.1	14.7	25.1	109	99	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates											
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%									
ALL STUDENTS	93										
African Americans	91										
Alaska Native / Amer. Native	94										
Asian / Pacific Islander	96										
Caucasian	93										
Hispanic	94										
Mixed Ethnicity	93										
Female	93										
Male	93										
Students with Disabilities	93										
Students Without Disabilities	93										
Limited English Proficiency	96										
Economically Disadvantaged	93										
Migrant	92										

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html
- Individual school report cards are available from the school or district at ______
 or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





