MCNEIL CANYON School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	86	84	100
African American	-		
Alaska Native/American Indian	*		
Asian/Pacific Islander	*		
Caucasian	87	85	100
Hispanic	•		
Multi-Ethnic	*		
Economically Disadvantaged	70	74	100
Students with Disabilities	43	14	100
Limited English Proficiency	50	50	100

Adequate Y	(early	Progress (AY)	P) Status
Met AYP:	Yes		
AYP Level*:			

^{*}District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	1	7	0	0						

% of Classes Taught by Highly Qualified Teachers									
State Target	District All Schools	MCNEIL CANYON							
82%	69%	89%							

% of teachers in the district		
teaching with an Emergency	0	
Alaska Teacher Certificate:		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

MCNEIL CANYON Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING		% inced	-	⁄₀ icient	% Bel	⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	MCNEIL	State	MCNEIL	State	MCNEIL CANYON	State	MCNEIL	State	MCNEIL	MCNEIL	State
ALL STUDENTS	42.9	31.0	46.4	46.9	7.1	14.9	3.6	6.3	57	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	45.1	42.7	43.1	45.6	7.8	8.7	3.9	3.0	52	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	31.0	35.1	62.1	47.4	3.4	12.9	3.4	4.6	28	100	97.0%
Male	55.6	28.9	29.6	46.4	11.1	16.8	3.7	7.9	23	100	96.4%
Students with Disabilities		6.9	50.0	34.8	16.7	33.4	33.3	24.9	7	100	91.8%
Students Without Disabilities	48.0	35.5	46.0	48.6	6.0	12.3		3.6	44	100	97.4%
Limited English Proficiency		7.5	50.0	44.8	16.7	31.7	33.3	16.0	5	100	96.0%
Economically Disadvantaged	18.2	17.2	59.1	48.4	13.6	23.1	9.1	11.2	19	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	-	% inced	% Profi			⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	MCNEIL	State	MCNEIL	State	MCNEIL CANYON	State	MCNEIL	State	MCNEIL	MCNEIL	State
ALL STUDENTS	35.1	17.4	50.9	57.5	14.0	20.6		4.6	57	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	36.5	23.3	50.0	61.1	13.5	13.2		2.5	52	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	30.0	21.8	60.0	59.6	10.0	16.1		2.5	28	100	96.9%
Male	40.7	13.2	40.7	55.4	18.5	24.8		6.5	23	100	96.4%
Students with Disabilities	4.2	3.7	41.7	33.2	47.9	45.3	6.3	17.8	7	100	92.1%
Students Without Disabilities	22.1	19.4	68.0	61.0	8.8	17.0	1.2	2.7	44	100	97.4%
Limited English Proficiency	16.7	5.1	50.0	45.2	33.3	39.4		10.3	5	100	96.1%
Economically Disadvantaged	26.1	9.6	52.2	51.6	21.7	31.2		7.6	19	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

MCNEIL CANYON

Student Assessment Results for 2005 -2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	,	⁄₀ inced		⁄₀ icient		⁄₀ low	· .	% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	MCNEIL	State	MCNEIL	State	MCNEIL	State	MCNEIL	State	MCNEIL	MCNEIL	State
ALL STUDENTS	45.6	27.6	38.6	38.5	14.0	17.6	1.8	16.3	57	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	48.1	35.4	36.5	39.9	13.5	14.5	1.9	10.3	52	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	36.7	27.2	43.3	39.6	20.0	18.1		15.1	28	100	96.9%
Male	55.6	28.0	33.3	37.4	7.4	17.2	3.7	17.4	23	100	96.5%
Students with Disabilities		7.4	14.3	22.4	85.7	23.6		46.6	7	100	92.0%
Students Without Disabilities	52.0	30.5	42.0	40.8	4.0	16.8	2.0	11.9	44	100	97.4%
Limited English Proficiency		11.1	50.0	32.6	50.0	24.8		31.6	5	100	96.8%
Economically Disadvantaged	21.7	16.2	52.2	36.6	21.7	22.1	4.3	25.1	19	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	92									
African Americans	-									
Alaska Native / Amer. Native	91									
Asian / Pacific Islander	89									
Caucasian	92									
Hispanic	91									
Mixed Ethnicity	92									
Female	93									
Male	92									
Students with Disabilities	90									
Students Without Disabilities	93									
Limited English Proficiency	85									
Economically Disadvantaged	92									
Migrant	89									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html
- Individual school report cards are available from the school or district at ______
 or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





