NANWALEK School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	59	54	100
African American	-		
Alaska Native/American Indian	59	54	100
Asian/Pacific Islander	-		
Caucasian	*		
Hispanic	-		
Multi-Ethnic	-		
Economically Disadvantaged	60	55	100
Students with Disabilities	*		
Limited English Proficiency	*		

Adequate Yearly Progress (AYP) Status

Met AYP: Yes

AYP Level*: 2 (First Year Meeting AYP)

^{*}District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	6	0	0	0						

% of Classes Taught by Highly Qualified Teachers									
State Target	District All Schools NANWALEK								
82%	69%	21%							

% of teachers in the district teaching with an Emergency 0
Alaska Teacher Certificate:

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

NANWALEK Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING		⁄₀ inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percen	nt Tested
Student Subgroup	NANWALE K	State	NANWALE K	State	NANWALE K	State	NANWALE K	State	NANWALEK	NANWALEK	State
ALL STUDENTS	7.1	31.0	54.8	46.9	31.0	14.9	7.1	6.3	42	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	7.3	13.1	53.7	46.5	31.7	27.1	7.3	13.3	41	100	95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	*	42.7		45.6		8.7		3.0	*		97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	4.5	35.1	68.2	47.4	13.6	12.9	13.6	4.6	22	100	97.0%
Male	10.0	28.9	40.0	46.4	50.0	16.8		7.9	20	100	96.4%
Students with Disabilities		6.9	12.5	34.8	50.0	33.4	37.5	24.9	8	100	91.8%
Students Without Disabilities	8.8	35.5	64.7	48.6	26.5	12.3		3.6	34	100	97.4%
Limited English Proficiency	-	7.5	42.9	44.8	57.1	31.7		16.0	7	100	96.0%
Economically Disadvantaged	7.5	17.2	55.5	48.4	30.0	23.1	7.5	11.2	40	100	96.5%
Migrant	-	14.9		45.3		26.0		13.8	-		97.0%

All Students Tested Grades 3 – 10

WRITING		⁄₀ anced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	NANWALE K	State	NANWALE K	State	NANWALE K	State	NANWALE K	State	NANWALE K	NANWALE K	State
ALL STUDENTS	4.8	17.4	54.8	57.5	33.3	20.6	7.1	4.6	42	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	4.9	6.2	53.7	48.7	34.1	36.1	7.3	9.1	41	100	95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	*	23.3		61.1		13.2		2.5	*		97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female		21.8	72.7	59.6	18.2	16.1	9.1	2.5	22	100	96.9%
Male	10.0	13.2	35.0	55.4	50.0	24.8	5.0	6.5	20	100	96.4%
Students with Disabilities		3.7	12.5	33.2	62.5	45.3	25.0	17.8	8	100	92.1%
Students Without Disabilities	5.9	19.4	64.7	61.0	26.5	17.0	2.9	2.7	34	100	97.4%
Limited English Proficiency		5.1	28.6	45.2	71.4	39.4		10.3	7	100	96.1%
Economically Disadvantaged	5.0	9.6	55.0	51.6	35.0	31.2	5.0	7.6	40	100	96.5%
Migrant	-	7.2		48.5		35.5		8.8	-		97.2%

NANWALEK

Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS		⁄₀ inced		⁄₀ icient		⁄₀ low	· ·	% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	NANWALE K	State	NANWALE K	State	NANWALE K	State	NANWALE K	State	NANWALE K	NANWALE K	State
ALL STUDENTS	9.5	27.6	45.2	38.5	23.8	17.6	21.4	16.3	42	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	9.8	13.0	43.9	35.1	24.4	23.7	22.0	28.2	41	100	95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	*	35.4		39.9		14.5		10.3	*		96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	4.5	27.2	50.0	39.6	31.8	18.1	13.6	15.1	22	100	96.9%
Male	15.0	28.0	40.0	37.4	15.0	17.2	30.0	17.4	20	100	96.5%
Students with Disabilities		7.4	12.5	22.4	25.0	23.6	62.5	46.6	8	100	92.0%
Students Without Disabilities	11.8	30.5	52.9	40.8	23.5	16.8	11.8	11.9	34	100	97.4%
Limited English Proficiency		11.1	42.9	32.6	28.6	24.8	28.6	31.6	7	100	96.8%
Economically Disadvantaged	10.0	16.2	45.0	36.6	22.5	22.1	22.5	25.1	40	100	96.5%
Migrant	-	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Gra	Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%									
ALL STUDENTS		100									
African Americans		-									
Alaska Native / Amer. Native		100									
Asian / Pacific Islander		-									
Caucasian		-									
Hispanic		-									
Mixed Ethnicity		-									
Female		100									
Male		100									
Students with Disabilities		-									
Students Without Disabilities											
Limited English Proficiency		-									
Economically Disadvantaged		100									
Migrant		-									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html
- Individual school report cards are available from the school or district at ______
 or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





