# NIKOLAEVSK School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	95	89	100
African American	*		
Alaska Native/American Indian	-		
Asian/Pacific Islander	-		
Caucasian	94	88	100
Hispanic	-		
Multi-Ethnic	-		
Economically Disadvantaged	95	91	100
Students with Disabilities	75	75	100
Limited English Proficiency	*		

#### Adequate Yearly Progress (AYP) Status

AYP Level\*:

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	<b>Education Specialist</b>	Doctorate						
With Highest Degree:	2	3	0	0						

0

State Target	District All Schools	NIKOLAEVSK
82%	69%	78%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

teaching with an Emergency

Alaska Teacher Certificate:

Met AYP: Yes

# NIKOLAEVSK Student Assessment Results for 2005 – 2006 School Year

READING	,	‰ nnced		‰ icient	9 Bel	⁄o low		‰ Below	Total Students Tested	Percen	at Tested
Student Subgroup	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAEV SK	NIKOLAEV SK	State
ALL STUDENTS	37.8	31.0	56.8	46.9	5.4	14.9		6.3	37	97	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	-	13.1		46.5		27.1		13.3	-		95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	39.4	42.7	54.5	45.6	6.1	8.7		3.0	33	97	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	42.1	35.1	52.6	47.4	5.3	12.9		4.6	19	100	97.0%
Male	33.3	28.9	61.1	46.4	5.6	16.8		7.9	18	95	96.4%
Students with Disabilities	25.0	6.9	50.0	34.8	25.0	33.4		24.9	8	100	91.8%
Students Without Disabilities	41.4	35.5	58.6	48.6		12.3		3.6	29	97	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	31.8	17.2	63.6	48.4	4.5	23.1		11.2	22	100	96.5%
Migrant	37.5	14.9	62.5	45.3		26.0		13.8	16	100	97.0%

## All Students Tested Grades 3 – 10

### All Students Tested Grades 3 – 10

WRITING		% inced		% icient	9 Bel	⁄o low		‰ Below	Total Students Tested	Percen	t Tested
Student Subgroup	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAEV SK	NIKOLAEV SK	State
ALL STUDENTS	21.6	17.4	67.6	57.5	10.8	20.6		4.6	37	97	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	-	6.2		48.7		36.1		9.1	-		95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	24.2	23.3	66.7	61.1	9.1	13.2		2.5	33	97	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	31.6	21.8	63.2	59.6	5.3	16.1		2.5	19	100	96.9%
Male	11.1	13.2	72.2	55.4	16.7	24.8		6.5	18	95	96.4%
Students with Disabilities	37.5	3.7	25.0	33.2	37.5	45.3		17.8	8	100	92.1%
Students Without Disabilities	17.2	19.4	79.3	61.0	3.4	17.0		2.7	29	97	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	18.2	9.6	77.3	51.6	4.5	31.2		7.6	22	100	96.5%
Migrant	25.0	7.2	75.0	48.5		35.5		8.8	16	100	97.2%

### NIKOLAEVSK Student Assessment Results for 2005 –2006 School Year

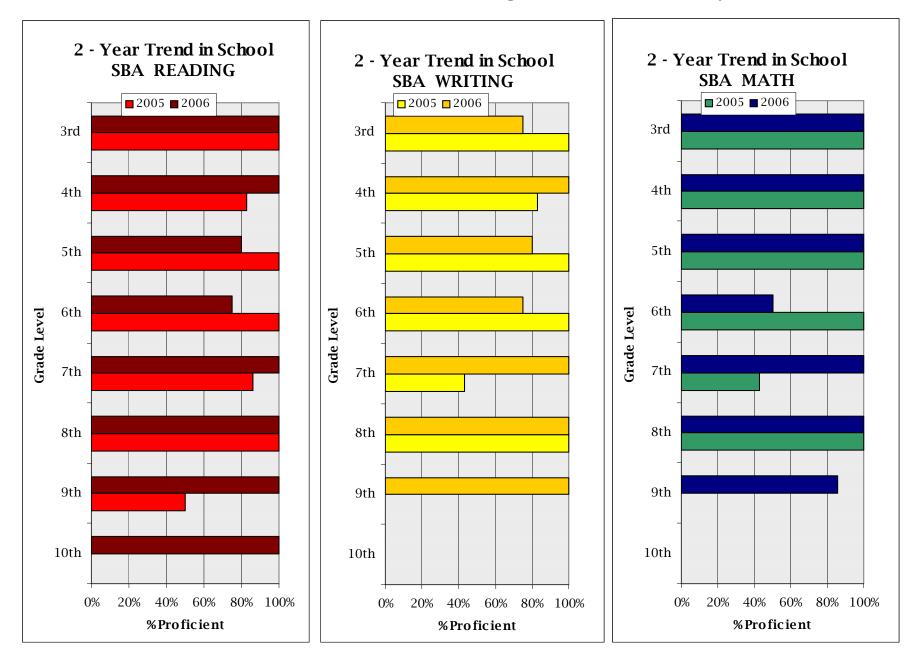
MATHEMATICS	-	‰ mced	-	% cient		⁄₀ low		‰ Below	Total Students Tested	Percer	nt Tested
Student Subgroup	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAE VSK	State	NIKOLAEV SK	NIKOLAEV SK	State
ALL STUDENTS	54.1	27.6	35.1	38.5	8.1	17.6	2.7	16.3	37	97	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	-	13.0		35.1		23.7		28.2	-		95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	57.6	35.4	30.3	39.9	9.1	14.5	3.0	10.3	33	97	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	57.9	27.2	31.6	39.6	5.3	18.1	5.3	15.1	19	100	96.9%
Male	50.0	28.0	38.9	37.4	11.1	17.2		17.4	18	95	96.5%
Students with Disabilities	37.5	7.4	37.5	22.4	12.5	23.6	12.5	46.6	8	100	92.0%
Students Without Disabilities	58.6	30.5	31.5	40.8	6.9	16.8		11.9	29	97	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	54.5	16.2	36.4	36.6	4.5	22.1	4.5	25.1	22	100	96.5%
Migrant	68.8	15.5	31.3	34.0		23.1		27.4	16	100	96.9%

#### All Students Tested Grades 3 - 10

Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	93	100								
African Americans	96	-								
Alaska Native / Amer. Native	-	-								
Asian / Pacific Islander	-	-								
Caucasian	93	100								
Hispanic	-	-								
Mixed Ethnicity	-	-								
Female	94	100								
Male	92	-								
Students with Disabilities	92	*								
Students Without Disabilities	94									
Limited English Proficiency	94	-								
Economically Disadvantaged	93	100								
Migrant	95	100								

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/res</u> <u>ults.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessm</u> <u>ent/accountability.html</u>
- Individual school report cards are available from the school or district at \_\_\_\_\_\_ or on the district website at: \_\_\_\_\_\_



# **Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**