STERLING School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	83	72	100
African American	*		*
Alaska Native/American Indian	57	43	100
Asian/Pacific Islander	-		-
Caucasian	86	74	100
Hispanic	-		-
Multi-Ethnic	86	71	100
Economically Disadvantaged	80	65	100
Students with Disabilities	60	47	100
Limited English Proficiency	-		-

Adequate Yearly Progress (AYP) Status

AYP Level*:

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	8	4	0	0						

0

State Target	District All Schools	STERLING
82%	69%	100%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Met AYP: Yes

STERLING Student Assessment Results for 2005 – 2006 School Year

READING		‰ mced		‰ icient	9 Bel	⁄o low		% Below	Total Students Tested	Percer	at Tested
Student Subgroup	STERLING	State	STERLING	State	STERLING	State	STERLING	State	STERLING	STERLING	State
ALL STUDENTS	27.2	31.0	55.3	46.9	11.7	14.9	5.8	6.3	103	100	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native		13.1	71.4	46.5	14.3	27.1	14.3	13.3	7	100	95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	27.9	42.7	55.8	45.6	11.6	8.7	4.7	3.0	86	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	42.9	27.8	42.9	50.2	14.3	15.4		6.6	7	100	97.3%
Female	35.6	35.1	54.2	47.4	8.5	12.9	1.7	4.6	59	100	97.0%
Male	15.9	28.9	56.8	46.4	15.9	16.8	11.4	7.9	44	100	96.4%
Students with Disabilities		6.9	53.3	34.8	26.7	33.4	20.0	24.9	15	100	91.8%
Students Without Disabilities	31.8	35.5	55.7	48.6	9.1	12.3	3.4	3.6	88	100	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	20.4	17.2	55.6	48.4	14.8	23.1	9.3	11.2	54	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

All Students Tested Grades 3 – 10

WRITING	% Adva	% inced		% cient		6 low		‰ Below	Total Students Tested	Percen	it Tested
Student Subgroup	STERLING	State	STERLING	State	STERLING	State	STERLING	State	STERLING	STERLING	State
ALL STUDENTS	19.4	17.4	57.3	57.5	22.3	20.6	1.0	4.6	103	100	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native		6.2	57.1	48.7	42.9	36.1		9.1	7	100	95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	22.1	23.3	55.8	61.1	20.9	13.2	1.2	2.5	86	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	14.3	18.1	71.4	56.6	14.3	21.4		3.9	7	100	97.2%
Female	23.7	21.8	61.0	59.6	15.3	16.1		2.5	59	100	96.9%
Male	13.6	13.2	52.3	55.4	31.8	24.8	2.3	6.5	44	100	96.4%
Students with Disabilities		3.7	60.0	33.2	40.0	45.3		17.8	15	100	92.1%
Students Without Disabilities	22.7	19.4	56.8	61.0	19.3	17.0	1.1	2.7	88	100	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	16.7	9.6	51.9	51.6	29.6	31.2	1.9	7.6	54	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

STERLING Student Assessment Results for 2005 –2006 School Year

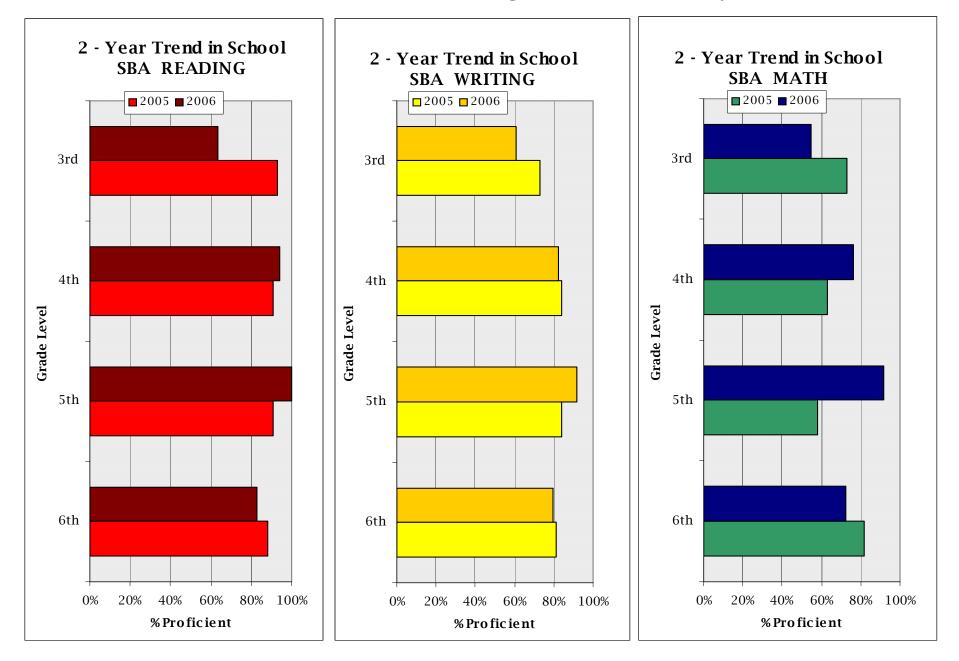
MATHEMATICS		% inced	% Profi		9 Bel			‰ Below	Total Students Tested	Percer	nt Tested
Student Subgroup	STERLING	State	STERLING	State	STERLING	State	STERLING	State	STERLING	STERLING	State
ALL STUDENTS	25.2	27.6	46.6	38.5	19.4	17.6	8.7	16.3	103	100	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	14.3	13.0	57.1	35.1	28.6	23.7		28.2	7	100	95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	26.7	35.4	47.7	39.9	17.4	14.5	8.1	10.3	86	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	14.3	26.3	57.1	39.1	28.6	17.0		17.6	7	100	97.5%
Female	32.2	27.2	44.1	39.6	18.6	18.1	5.1	15.1	59	100	96.9%
Male	15.9	28.0	50.0	37.4	20.5	17.2	13.6	17.4	44	100	96.5%
Students with Disabilities	13.3	7.4	33.3	22.4	40.0	23.6	13.3	46.6	15	100	92.0%
Students Without Disabilities	27.3	30.5	48.9	40.8	15.9	16.8	8.0	11.9	88	100	97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	20.4	16.2	44.4	36.6	18.5	22.1	16.7	25.1	54	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

All Students Tested Grades 3 - 10

Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	92									
African Americans	95									
Alaska Native / Amer. Native	92									
Asian / Pacific Islander	-									
Caucasian	92									
Hispanic	81									
Mixed Ethnicity	94									
Female	92									
Male	92									
Students with Disabilities	90									
Students Without Disabilities	92									
Limited English Proficiency	-									
Economically Disadvantaged	91									
Migrant	98									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/res</u> <u>ults.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessm</u> <u>ent/accountability.html</u>
- Individual school report cards are available from the school or district at ______ or on the district website at: ______



Two-Year Trend for District Students Scoring Proficient or Above by Grade Level