TEBUGHNA School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	28	18	100
African American	-		-
Alaska Native/American Indian	28	18	100
Asian/Pacific Islander	•		-
Caucasian	-		-
Hispanic	•		-
Multi-Ethnic	-		-
Economically Disadvantaged	32	21	100
Students with Disabilities	*		100
Limited English Proficiency	-		-

Adequate	Yearly Progress	(AYP)	Status
3.5 . 4.575	3.7		

Met AYP: No
AYP Level*: 5

^{*}District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	4	1	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools	TEBUGHNA						
82%	69%	46%						

% of teachers in the district teaching with an Emergency 0
Alaska Teacher Certificate:

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

TEBUGHNA Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING		% inced		⁄₀ icient	1	⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	TEBUGHN A	State
ALL STUDENTS		31.0	50.0	46.9	32.1	14.9	17.9	6.3	29	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native		13.1	50.0	46.5	32.1	27.1	17.9	13.3	29	100	95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	-	42.7		45.6		8.7		3.0	-		97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female		35.1	78.6	47.4	21.4	12.9		4.6	14	100	97.0%
Male		28.9	21.4	46.4	42.9	16.8	35.7	7.9	15	100	96.4%
Students with Disabilities		6.9		34.8	44.4	33.4	55.6	24.9	10	100	91.8%
Students Without Disabilities		35.5	73.7	48.6	26.3	12.3		3.6	19	100	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged		17.2	58.3	48.4	25.0	23.1	16.7	11.2	25	100	96.5%
Migrant	-	14.9		45.3		26.0		13.8	-		97.0%

All Students Tested Grades 3 – 10

WRITING	·	% inced	,	⁄₀ icient	·	⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	TEBUGHN A	State
ALL STUDENTS		17.4	17.9	57.5	75.0	20.6	7.1	4.6	29	100	96.7%
African Americans		10.9	-	57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native		6.2	17.9	48.7	75.0	36.1	7.1	9.1	29	100	95.9%
Asian / Pacific Islander		16.6	-	59.1		19.8		4.5	-		96.7%
Caucasian		23.3	-	61.1		13.2		2.5	-		97.0%
Hispanic		12.5	-	59.6		23.1		4.8	-		95.5%
Mixed Ethnicity		18.1	-	56.6		21.4		3.9	-		97.2%
Female		21.8	28.6	59.6	71.4	16.1		2.5	14	100	96.9%
Male		13.2	7.1	55.4	78.6	24.8	14.3	6.5	15	100	96.4%
Students with Disabilities		3.7		33.2	77.8	45.3	22.2	17.8	10	100	92.1%
Students Without Disabilities		19.4	26.3	61.0	73.7	17.0		2.7	19	100	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged		9.6	20.8	51.6	70.8	31.2	8.3	7.6	25	100	96.5%
Migrant	-	7.2		48.5		35.5		8.8	-		97.2%

TEBUGHNA

Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS		% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	State	TEBUGHN A	TEBUGHN A	State
ALL STUDENTS		27.6	17.9	38.5	28.6	17.6	53.6	16.3	29	100	96.7%
African Americans		15.1	-	36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native		13.0	17.9	35.1	28.6	23.7	53.6	28.2	29	100	95.6%
Asian / Pacific Islander		29.9	-	39.3		16.6		14.3	-		97.6%
Caucasian		35.4	-	39.9		14.5		10.3	-		96.9%
Hispanic		20.1	-	39.8		21.0		19.1	-		96.6%
Mixed Ethnicity		26.3	-	39.1		17.0		17.6	-		97.5%
Female		27.2	28.6	39.6	42.9	18.1	28.6	15.1	14	100	96.9%
Male		28.0	7.1	37.4	14.3	17.2	78.6	17.4	15	100	96.5%
Students with Disabilities		7.4		22.4	11.1	23.6	88.9	46.6	10	100	92.0%
Students Without Disabilities		30.5	26.3	40.8	36.8	16.8	36.8	11.9	19	100	97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged		16.2	20.8	36.6	33.3	22.1	45.8	25.1	25	100	96.5%
Migrant	-	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	90									
African Americans	-									
Alaska Native / Amer. Native	90									
Asian / Pacific Islander	-									
Caucasian	-									
Hispanic	-									
Mixed Ethnicity	-									
Female	90									
Male	90									
Students with Disabilities	88									
Students Without Disabilities	91									
Limited English Proficiency	-									
Economically Disadvantaged	90									
Migrant										

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html
- Individual school report cards are available from the school or district at ______
 or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





