TUSTUMENA School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	85	78	100
African American	-		-
Alaska Native/American Indian	75	64	100
Asian/Pacific Islander	*		*
Caucasian	89	81	100
Hispanic	*		*
Multi-Ethnic	*		*
Economically Disadvantaged	76	72	100
Students with Disabilities	71	59	100
Limited English Proficiency	*		*

Adequate Yearly Progress (AYP) Status

AYP Level*:

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	4	4	0	0						

0

State Target	District All Schools	TUSTUMENA
82%	69%	100%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Met AYP: Yes

TUSTUMENA Student Assessment Results for 2005 – 2006 School Year

READING	· · ·	‰ mced		‰ icient		⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	TUSTUME NA	State
ALL STUDENTS	34.9	31.0	52.3	46.9	9.2	14.9	3.7	6.3	109	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	25.0	13.1	58.3	46.5	8.3	27.1	8.3	13.3	12	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	35.6	42.7	54.4	45.6	6.7	8.7	3.3	3.0	90	100	97.1%
Hispanic	*	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	41.4	35.1	50.0	47.4	5.2	12.9	3.4	4.6	58	100	97.0%
Male	27.5	28.9	54.9	46.4	13.7	16.8	3.9	7.9	51	100	96.4%
Students with Disabilities		6.9	64.7	34.8	23.5	33.4	11.8	24.9	17	100	91.8%
Students Without Disabilities	41.3	35.5	50.0	48.6	6.5	12.3	2.2	3.6	92	100	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	29.3	17.2	51.7	48.4	13.8	23.1	5.2	11.2	58	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

All Students Tested Grades 3 – 10

WRITING		% inced		% icient		⁄o low		‰ Below	Total Students Tested	Percen	it Tested
Student Subgroup	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	TUSTUME NA	State
ALL STUDENTS	18.3	17.4	65.1	57.5	14.7	20.6	1.8	4.6	109	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	16.7	6.2	66.7	48.7	16.7	36.1		9.1	12	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	16.7	23.3	68.9	61.1	12.2	13.2	2.2	2.5	90	100	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	24.1	21.8	67.2	59.6	8.6	16.1		2.5	58	100	96.9%
Male	11.8	13.2	62.7	55.4	21.6	24.8	3.9	6.5	51	100	96.4%
Students with Disabilities	5.9	3.7	64.7	33.2	29.4	45.3		17.8	17	100	92.1%
Students Without Disabilities	20.7	19.4	65.2	61.0	12.0	17.0	2.2	2.7	92	100	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	12.1	9.6	62.1	51.6	22.4	31.2	3.4	7.6	58	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

TUSTUMENA Student Assessment Results for 2005 –2006 School Year

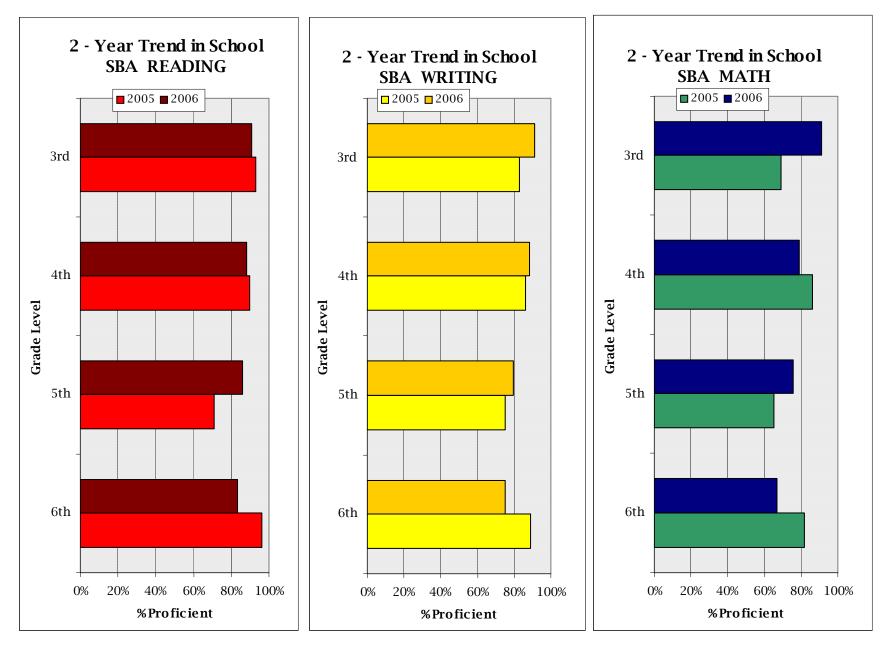
MATHEMATICS	-	‰ mced		⁄₀ icient	9 Bel	⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	State	TUSTUME NA	TUSTUME NA	State
ALL STUDENTS	32.4	27.6	45.4	38.5	12.0	17.6	10.2	16.3	109	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	36.4	13.0	27.3	35.1	27.3	23.7	9.1	28.2	12	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	31.1	35.4	50.0	39.9	8.9	14.5	10.0	10.3	90	100	96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	29.8	27.2	56.1	39.6	8.8	18.1	5.3	15.1	58	100	96.9%
Male	35.3	28.0	33.3	37.4	15.7	17.2	15.7	17.4	51	100	96.5%
Students with Disabilities	11.8	7.4	47.1	22.4	17.6	23.6	23.5	46.6	17	100	92.0%
Students Without Disabilities	36.3	30.5	45.1	40.8	11.0	16.8	7.7	11.9	92	100	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	31.6	16.2	40.4	36.6	12.3	22.1	15.8	25.1	58	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

All Students Tested Grades 3 - 10

Attendance & Graduation Rates									
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%							
ALL STUDENTS	93								
African Americans	-								
Alaska Native / Amer. Native	90								
Asian / Pacific Islander	*								
Caucasian	93								
Hispanic	96								
Mixed Ethnicity	94								
Female	93								
Male	92								
Students with Disabilities	92								
Students Without Disabilities	93								
Limited English Proficiency	95								
Economically Disadvantaged	93								
Migrant	97								

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/res</u> <u>ults.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessm</u> <u>ent/accountability.html</u>
- Individual school report cards are available from the school or district at ______ or on the district website at: ______



Two-Year Trend for District Students Scoring Proficient or Above by Grade Level