

Meeting Notes – Mountain View and Sears staff, parents and community
February 22, 2007 6-8 pm at Mountain View Elementary library
Approximately 60 participants

Purpose: Briefing regarding current thinking about the transition
Goal is a successful opening of a K-5 school next fall

Agenda:

1. Introductions
2. Review of what we know
 - a. Some things will change
 - i. Title committee
 - ii. Room assignments
 - iii. Who is principal, support staff
 - b. Some things will (should) not change
 - i. Class size (other than increases in PTR district wide)
 - ii. Quality staff
 - iii. Family atmosphere
 - c. Some things may change
 - i. Name, mascot, colors
 - ii. Transportation
 - iii. Routines, meetings, schedule
 - d. District will provide
 - i. Assistance for physical moving
 - ii. Two days for staff to move their rooms
3. Steering committee
 - a. Selection through process at site level by next Tuesday
 - i. Principal, certified employee, classified employee, parent/community member from each of two schools
 - ii. Doris Cannon, Elementary Education Director is District office representative
 - iii. Joe Arness is facilitator
 - iv. Open meetings – Tuesday 4-5 pm beginning 2/27
 - v. Others suggested to attend as listeners
 1. Gary Jefferson from warehouse
 2. Rep from Kaleidoscope
 3. ??
 - vi. Likely to have other committees drawing from staff at large such as a rituals committee, an instructional committee, scheduling
4. Site administrator selection process
 - a. Feedback regarding characteristics and possible questions due to the Superintendent via e-mail or fax (262-9132) by 6:00 pm March 1, 2007

- b. Two current administrators will be considered with interview conversation occurring at district office
- c. Expected decision/announcement by March 8
- d. Extended transfer request for Sears and Mountain View teachers through March 15

5. Activity – concerns about consolidation

- a. 5 minutes personal reflection
- b. Groups of 5-7 with mixture of both schools and people not known to each other
- c. 15 minutes listening, 15 minutes categorizing and recording
- d. Walk around viewing of all that was developed
- e. Materials to be turned over to steering committee

6. Closure

- a. Viewing the consolidation as an opportunity
- b. Positive PR and attitude – why this is the best show in town
- c. Make the transition and rituals fun
- d. Get everyone involved
- e. Chance to clean and simplify
- f. Focus on student opportunities that will now be available

Time for packing / packing supplies / stipend / deliver to room
Playground / PTA / Funds (playground rock wall)
Carpet upgrades
Renaming – Kenai River Elementary, Kenai Kings, Red Silver
Letter to parents from Central Office
CPCS / Salamatoff
Inventory
Positive PR
Computer labs
Field Trips Cost
Bus K-5 Safety
PTR
Spring / Fall Carnival / Fun Fest
May 4

Facilities

- Space allocation: SPED, Community Service
- Suitable playground equipment
- Recess choices (indoor)
- Structuring for primary & upper grade use
- Preschool must be located adjacent to bathroom
- What happens when we get overcrowded?

Student Issues

- Adequate prep for new school change
- Blending of traditions
- Student government continuation?
- Specials – will they have to decrease time or frequency?

Teacher Issues

- Extra paid days for moving?
- When will staffing be complete for class assignment?
- Who will provide KSAS with SPED Services?
- Timeline for bonding.....activities to promote
- Principal expectations

PR Plan

- Concerns of Loss (Primary Focus)
- Playground equipment
- Volunteer involvement
 - Community Support Organizations
- Culture & Community of staff & students
 - Non stress opts to get acquainted

Overcrowding ratio staff/students

Storage for teaching materials

SPED model (services provided)

“Providing Time” for the move

Boxes, moving supplies

Transportation

Start time

Schedule

Lunch

Recess

Title Programs

Block Schedule

Physical Education

Student Placement / Staff Placement

Sears Visitation

Parents Night Orientation

Computer Labs

Library

Just do it

Support from outside agencies: CPCS, Kenaitze, & Salamatoff

Age appropriate equipment

Space concerns

Library

Computers

Storage

No portables

Resource / Classroom

Ways to continue parent involvement

School Climate

Renaming the site

Bonding

Positive PR

Preserving traditions

Administrator that communicates to and within all sub-communities of the school

Mutual respect for primary/upper, elementary teaching practices

Site Logistics

Playground equipment (bring Sears playground equipment to Mt. View)

Playground management – safety issues

Restroom facilities

Office Layout/safety

Storage for each grade level

Library books, gym equipment, and music equipment – appropriate for all levels

Pre-school program accommodation

Scheduling Issues

Positive PR

Selling to the public

Best deal in town

Make sure there is no “Favoritism” among staff

Storage space

Need sheds or a portable

Space for special services

Speech

Title I

Ability to continue with Nature Trail plans

Transition activities for staff & students

Safety

Bus (with mix of K-5 kids), bus stop

Procedures at school

Community impact – information to parents / Mt. View Sears

Ownership of school

Staff connections

School changes

Jobs

Staff

Outside services

Artist

CPCS

Love Inc. breakfast

Social network w/ staff after admin.

Special Services