Soldotna Montessori School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	85	83	98%
African American	-	-	-
Alaska Native/American Indian	٨	۸	۸
Asian/Pacific Islander	٨	٨	۸
Caucasian	84	82	99%
Hispanic	٨	۸	100%
Multi-Ethnic	-	-	-
Economically Disadvantaged	67	73	100%
Students with Disabilities	56	55	100%
Limited English Proficiency**	-	-	-

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

Number of newly arrived LEP students exempted from taking the Language Arts test:

1	1
1	,

School Adequate Yearly Progress (AYP) Status						
	Met AYP:	Yes	AYP Level*:			
AY			ovement Status, Level 4 = Corrective a from Spring of 2006-2007 school year			

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications						
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate		
With Highest Degree:	8	2				

% of Classes Taught by Highly Qualified Teachers					
State Target	District All Schools	Soldotna Montessori			
100%	77%	90%			

% of teachers in the Soldotna Montessori teaching with an Emergency Alaska Teacher Certificate:

0	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{**} Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

[^] The results can not be published without releasing personally identifiable information.

Soldotna Montessori School Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

READING	9/ Adva	% inced	-	⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	Soldotna Montessori	State
ALL STUDENTS	47.2	37.2	40.4	45.1	6.7	13.4	5.6	4.2	89	97.8	97.0
African Americans	-	24.1		53.9		17.3		4.7	-		96.8
Alaska Native / Amer. Native	٨	16.7		48.3		25.8		9.1	٨		96.3
Asian / Pacific Islander	٨	31.9		49.9		14.5		3.7	٨		96.7
Caucasian	47.5	48.7	38.8	41.7	7.5	7.5	6.3	2.1	80	98.8	97.5
Hispanic	٨	28.1		52.7		14.9		4.3	٨		95.9
Mixed Ethnicity	٨	34.9		48.4		12.6		4.1	٨		97.3
Female	43.8	41.1	47.9	45.0	6.3	11.0	2.1	2.9	48	98.0	97.2
Male	51.2	33.6	31.7	45.2	7.3	15.7	9.8	5.5	41	97.6	96.8
Students with Disabilities	9.1	8.4	27.3	38.3	36.4	35.1	27.3	18.3	11	100	91.6
Students Without Disabilities	52.6	41.4	42.3	46.1	2.6	10.3	2.6	2.2	78	97.5	97.9
Limited English Proficiency	-	11.0		48.1		30.6		10.4	-		94.5
Economically Disadvantaged	40.0	22.3	33.3	49.6	6.7	21.0	20.0	7.2	15	100	96.5
Migrant	۸	19.4		47.5		25.4		7.7	۸		97.8

All Students Tested Grades 3 – 10

WRITING	9 Adva	% inced	9 Profi	⁄₀ icient	′	⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	Soldotna Montessori	State
ALL STUDENTS	37.1	19.7	46.1	54.9	15.7	20.5	1.1	4.9	89	97.8	97.0
African Americans	-	12.9		55.3		25.6		6.3	-		96.8
Alaska Native / Amer. Native	٨	7.7		46.3		35.4		10.5	٨		96.3
Asian / Pacific Islander	٨	19.4		58.1		18.5		4.0	٨		96.5
Caucasian	38.8	25.8	42.5	58.2	17.5	13.5	1.3	2.5	80	98.8	97.4
Hispanic	٨	15.2		57.5		22.9		4.5	٨		95.7
Mixed Ethnicity	-	21.6		53.5		20.8		4.1	٨		97.2
Female	35.4	24.8	50.0	56.3	14.6	16.2		2.8	48	98.0	97.2
Male	39.0	14.9	41.5	53.6	17.1	24.6	2.4	6.9	41	97.6	96.8
Students with Disabilities	9.1	4.6	45.5	31.7	45.5	45.5		18.2	11	100	91.7
Students Without Disabilities	41.0	21.9	46.2	58.2	11.5	16.8	1.3	3.0	78	97.5	97.8
Limited English Proficiency	-	7.3		43.2		38.2		11.3	-		94.6
Economically Disadvantaged	20.0	11.9	40.0	49.9	33.3	30.1	6.7	8.0	15	100	96.5
Migrant	٨	8.4		47.8		34.3		9.5	٨		97.9

Soldotna Montessori School Student Assessment Results for 2006 –2007 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	,	% inced	9, Profi	6 cient	% Bel	-	1	% Below	Total Students Tested	Perce	nt Tested
Student Subgroup	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldofna Montessori	Soldotna Montessori	State
ALL STUDENTS	34.8	31.9	48.3	39.9	10.1	16.0	6.7	12.2	89	97.8	97.0
African Americans	_	17.9		41.5		21.7		19.0	-		96.8
Alaska Native / Amer. Native	^	16.2		37.8		23.3		22.7	^		96.1
Asian / Pacific Islander	^	34.3		41.6		14.3		9.8	^		97.7
Caucasian	37.5	40.2	45.0	40.2	10.0	12.4	7.5	7.2	80	98.8	97.3
Hispanic	^	24.8		42.4		18.2		14.6	^		97.0
Mixed Ethnicity	_	31.0		41.0		15.7		12.3	^		97.3
Female	29.2	31.9	54.2	40.9	12.5	16.2	4.2	10.9	48	98.0	97.1
Male	41.5	31.9	41.5	38.9	7.3	15.8	9.8	13.4	41	97.6	96.9
Students with Disabilities	9.1	8.9	45.5	27.0	27.3	24.9	18.2	39.2	11	100	91.8
Students Without Disabilities	36.5	35.2	48.7	41.7	7.7	14.7	5.1	8.3	78	97.5	97.8
Limited English Proficiency	-	14.1		36.6		23.9		25.3	-		95.3
Economically Disadvantaged	26.7	20.3	46.7	39.8	13.3	20.9	13.3	19.0	15	100	96.7
Migrant		19.4		37.3		22.4		20.9	۸		97.7

Attendance & Graduation Rates						
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%				
ALL STUDENTS	92%					
African Americans	-					
Alaska Native / Amer. Native	91%					
Asian / Pacific Islander	96%					
Caucasian	91%					
Hispanic	94%					
Mixed Ethnicity	95%					
Female	92%					
Male	91%					
Students with Disabilities	93%					
Students Without Disabilities	91%					
Limited English Proficiency	-					
Economically Disadvantaged	91%					
Migrant	92%					

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

•	Individual school report cards are available
	from the school or district at:
	or on the district website at:

Two-Year Trend for School Students Scoring Proficient or Above by Grade Level





