|  | Kenai Mid Report Card for 20 | $\begin{aligned} & \text { dle } \\ & 008-2009 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| School: | Kenai Middle | District: | Kenai Peninsula |
| Grades: | 6-8 | School Enrollment: | 366 |
| Title I School ? | No | Title 1 Program: |  |
| Accreditation: |  |  |  |
| A Title 1school receives federal money in support low-achieving studens. A Schoolwide Title IProgram uses the moneyto imporve the education for all students. A Targeted Assistance Title I Program uses the money to pro vide help for students who need it most. |  |  |  |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in <br> Language Arts <br> State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | $\begin{aligned} & \text { Percentage of All } \\ & \text { Students } \\ & \text { Tested } \\ & \text { NCLB Target } 95 \% \end{aligned}$ |
| ALL STUDENTS | 91\% | 84\% | 100\% |
| African American | $\wedge$ |  | 100\% |
| Alaska Native/American Indian | 88\% | 81\% | 100\% |
| Asian/Pacific Islander | 89\% | 78\% | 100\% |
| Caucasian | 91\% | 87\% | 100\% |
| Hispanic | 100\% | 78\% | 100\% |
| Multi-Ethnic | 83\% | 33\% | 100\% |
| Economically Disadvantaged | 88\% | 81\% | 100\% |
| Students with Disabilities** | 70\% | 65\% | 100\% |
| Limited English Proficiency** | $\wedge$ |  | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.
$\wedge$ The Results can not be published without releasing personally identifiable information
Number of newly arrived LEP students exempted from taking the Language Arts test:

| Adequate Yearly Progress (AYP) Status |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Key for Sc | Met AYP: | Yes | AYP Level*: | 0 |
| AYP Level | Status | Description | Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels $4 \& 5$ must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to particpate in these planning processes. |  |
| 2 | Improvement (I) | 2nd year not meeting AYP |  |  |
| 3 | Iimprovement (I) | 3rd year not meeting AYP |  |  |
| 4 | Corrective Action (CA) | 4th year not meeting AYP |  |  |
| 5 | Restructuring ( R ) | 5th year not meeting AYP |  |  |


| Number of Teachers with Highest Degree: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bachelors | Masters | Education Specialist | Doctorate |
| 10 | 16 | 0 | 0 |

> Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
> You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

| $\%$ of Classes Taught by Highly Qualified Teachers | $\mathbf{8 6 \%}$ |
| :--- | :--- |
| $\%$ of Classes NOT Taught by Highly Qualified Teacheı | $\mathbf{1 4 \%}$ |

\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

## Kenai Middle

## Student Assessment Results for 2008-2009 School Year

All Students Tested Grades 3-10

| READING | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | \% Below |  | \%Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \# \\ & \text { N } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \stackrel{\#}{0} \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { \# } \\ & \text { W } \end{aligned}$ | $\begin{aligned} & \overline{0} \frac{0}{\overline{0}} \\ & \underline{0} \bar{ㅁ} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { \# } \end{aligned}$ |  | - ${ }_{\text {No }}^{0}$ | \% |
| ALL STUDENTS | 34\% | 33\% | 56\% | 46\% | 8\% | 15\% | 2\% | 6\% | 358 | 100\% | 97.78 |
| African Americans | $\wedge$ | 19\% |  | 54\% |  | 19\% |  | 8\% | 2 | 100\% | 97.52 |
| Alaska Native / American Indian | 21\% | 13\% | 66\% | 46\% | 13\% | 28\% |  | 13\% | 67 | 100\% | 97.13 |
| Asian / Pacific Islander | 33\% | 24\% | 67\% | 50\% |  | 20\% |  | 7\% | 9 | 100\% | 97.8 |
| Caucasian | 39\% | 45\% | 52\% | 44\% | 6\% | 8\% | 3\% | 3\% | 264 | 100\% | 98.09 |
| Hispanic | 22\% | 26\% | 67\% | 51\% | 11\% | 17\% |  | 6\% | 9 | 100\% | 97.62 |
| Mixed Ethnicity | 14\% | 32\% | 71\% | 50\% | 14\% | 13\% |  | 6\% | 7 | 100\% | 97.84 |
| Female | 37\% | 37\% | 56\% | 46\% | 6\% | 13\% | 1\% | 5\% | 177 | 99\% | 97.93 |
| Male | 31\% | 30\% | 56\% | 46\% | 9\% | 16\% | 3\% | 7\% | 181 | 100\% | 97.65 |
| Economically Disadvantaged | 25\% | 19\% | 63\% | 49\% | 8\% | 23\% | 4\% | 10\% | 158 | 100\% | 97.36 |
| NOT Economically Disadvantaged | 42\% | 43\% | 51\% | 45\% | 7\% | 9\% | 1\% | 3\% | 200 | 100\% | 98.09 |
| Students with Disabilities | 15\% | 7\% | 59\% | 35\% | 15\% | 34\% | 11\% | 23\% | 61 | 100\% | 96.91 |
| Students WITHOUT Disabilities | 38\% | 37\% | 56\% | 48\% | 6\% | 12\% |  | 3\% | 297 | 100\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 43\% |  | 23\% | 2 | 100\% | 96.05 |
| NOT Limited English Proficiency | 34\% | 37\% | 56\% | 48\% | 8\% | 11\% | 2\% | 4\% | 356 | 100\% | 98.55 |
| Migrant | $\wedge$ | 15\% |  | 48\% |  | 26\% |  | 12\% | 4 | 100\% | 98.2 |
| NOT Migrant | 34\% | 35\% | 56\% | 46\% | 8\% | 14\% | 2\% | 6\% | 354 | 100\% | 97.26 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3-10

| WRITING | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \text { \# } \\ & \text { \#i } \end{aligned}$ | $\begin{aligned} & \overline{\bar{N}} \frac{0}{\overline{0}} \\ & \underline{\omega} \end{aligned}$ | $\begin{aligned} & \# \\ & \text { \# } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \overline{\bar{W}} \frac{0}{\overline{0}} \\ & \underline{\omega} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \stackrel{\text { Hin }}{0} \end{aligned}$ |  | $\begin{aligned} & \Psi \\ & \stackrel{y}{*} \\ & \dot{\sim} \end{aligned}$ |  | - ${ }^{\text {® }}$ | 䓌 |
| ALL STUDENTS | 21\% | 18\% | 67\% | 58\% | 11\% | 20\% | 1\% | 4\% | 358 | 100\% | 97.81 |
| African Americans | $\wedge$ | 11\% |  | 59\% |  | 26\% |  | 4\% | 2 | 100\% | 97.26 |
| Alaska Native / American Indian | 15\% | 6\% | 72\% | 49\% | 12\% | 36\% | 1\% | 9\% | 67 | 100\% | 97.21 |
| Asian / Pacific Islander | 33\% | 15\% | 56\% | 58\% | 11\% | 24\% |  | 4\% | 9 | 100\% | 97.75 |
| Caucasian | 23\% | 24\% | 66\% | 61\% | 11\% | 13\% |  | 2\% | 264 | 100\% | 98.16 |
| Hispanic | ** | 16\% |  | 59\% |  | 21\% |  | 4\% | 9 | 100\% | 97.64 |
| Mixed Ethnicity | 14\% | 19\% | 71\% | 58\% | 14\% | 19\% |  | 4\% | 7 | 100\% | 97.71 |
| Female | 25\% | 23\% | 69\% | 59\% | 6\% | 16\% |  | 2\% | 177 | 99\% | 97.95 |
| Male | 16\% | 14\% | 66\% | 56\% | 17\% | 24\% | 1\% | 6\% | 181 | 100\% | 97.68 |
| Economically Disadvantaged | 15\% | 10\% | 69\% | 53\% | 15\% | 30\% | 1\% | 7\% | 158 | 100\% | 97.46 |
| NOT Economically Disadvantaged | 25\% | 24\% | 66\% | 61\% | 9\% | 13\% |  | 2\% | 200 | 100\% | 95.06 |
| Students with Disabilities | 8\% | 4\% | 67\% | 37\% | 23\% | 45\% | 2\% | 15\% | 61 | 100\% | 97.17 |
| Students WITHOUT Disabilities | 23\% | 20\% | 67\% | 61\% | 9\% | 17\% |  | 2\% | 297 | 100\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 53\% |  | 13\% | 2 | 100\% | 96.29 |
| NOT Limited English Proficiency | 21\% | 20\% | 67\% | 61\% | 12\% | 16\% | 1\% | 3\% | 356 | 100\% | 98.53 |
| Migrant | $\wedge$ | 8\% |  | 51\% |  | 33\% |  | 8\% | 4 | 100\% | 98.22 |
| NOT Migrant | 21\% | 19\% | 67\% | 58\% | 12\% | 19\% | 1\% | 4\% | 354 | 100\% | 97.79 |

$\wedge$ The Results can not be published without releasing personally identifiable information
**75\% or more proficient

Kenai Middle

## Student Assessment Results for 2008-2009 School Year

## All Students Tested Grades 3-10

| MATHEMATICS | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \bar{W} \frac{0}{\overline{0}} \\ & \underline{\overline{0}} \bar{\square} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 芯 } \end{aligned}$ |  | $\begin{aligned} & \# \\ & \text { \# } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { Hi } \end{aligned}$ | $\begin{aligned} & \overline{0} \frac{0}{\overline{0}} \\ & \underline{\overline{0}} \overline{\bar{D}} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\#} \\ & \stackrel{\sim}{*} \end{aligned}$ |  | - ${ }^{\text {® }}$ | \# |
| ALL STUDENTS | 36\% | 29\% | 48\% | 40\% | 12\% | 17\% | 4\% | 15\% | 357 | 100\% | 97.81 |
| African Americans | $\wedge$ | 15\% |  | 39\% |  | 22\% |  | 24\% | 2 | 100\% | 97.86 |
| Alaska Native / American Indian | 28\% | 13\% | 49\% | 37\% | 22\% | 24\% |  | 27\% | 67 | 100\% | 96.9 |
| Asian / Pacific Islander | 44\% | 27\% | 33\% | 39\% | 22\% | 18\% |  | 16\% | 9 | 100\% | 98.73 |
| Caucasian | 38\% | 37\% | 48\% | 41\% | 8\% | 13\% | 5\% | 9\% | 263 | 100\% | 98.06 |
| Hispanic | 22\% | 23\% | 56\% | 42\% | 11\% | 19\% | 11\% | 16\% | 9 | 100\% | 98.11 |
| Mixed Ethnicity | 29\% | 29\% | 14\% | 40\% | 43\% | 17\% | 14\% | 14\% | 7 | 100\% | 97.59 |
| Female | 36\% | 29\% | 51\% | 41\% | 10\% | 17\% | 3\% | 13\% | 176 | 99\% | 97.94 |
| Male | 35\% | 29\% | 45\% | 39\% | 14\% | 17\% | 6\% | 16\% | 181 | 100\% | 97.69 |
| Economically Disadvantaged | 25\% | 18\% | 56\% | 38\% | 13\% | 22\% | 6\% | 23\% | 158 | 100\% | 97.53 |
| NOT Economically Disadvantaged | 44\% | 3\% | 41\% | 41\% | 12\% | 14\% | 3\% | 9\% | 199 | 100\% | 98.02 |
| Students with Disabilities | 11\% | 8\% | 52\% | 25\% | 25\% | 24\% | 11\% | 44\% | 61 | 100\% | 96.92 |
| Students WITHOUT Disabilities | 41\% | 32\% | 47\% | 42\% | 9\% | 16\% | 3\% | 10\% | 296 | 100\% | 97.98 |
| Limited English Proficiency | $\wedge$ | 4\% |  | 26\% |  | 28\% |  | 42\% | 2 | 100\% | 97.2 |
| NOT Limited English Proficiency | 36\% | 32\% | 48\% | 41\% | 12\% | 16\% | 5\% | 11\% | 355 | 100\% | 98.44 |
| Migrant | $\wedge$ | 17\% |  | 37\% |  | 23\% |  | 23\% | 4 | 100\% | 98.09 |
| NOT Migrant | 36\% | 30\% | 48\% | 40\% | 12\% | 16\% | 5\% | 14\% | 353 | 100\% | 97.79 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 4, 8, \& 10

| SCIENCE | \% <br> Advanced |  | \% <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \text { \# } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { Ni } \end{aligned}$ |  | $\begin{aligned} & \mathbb{N} \\ & \stackrel{N}{N} \\ & \stackrel{N}{*} \end{aligned}$ |  | - ${ }^{\frac{0}{0}}$ | ※ |
| ALL STUDENTS | 32\% | 23\% | 33\% | 31\% | 24\% | 26\% | 11\% | 19\% | 133 | 100\% | 94.99 |
| African Americans | $\wedge$ | 10\% |  | 26\% |  | 35\% |  | 29\% | 1 | 100\% | 95.92 |
| Alaska Native / American Indian | 24\% | 8\% | 40\% | 22\% | 20\% | 32\% | 16\% | 39\% | 25 | 100\% | 93.5 |
| Asian / Pacific Islander | $\wedge$ | 13\% |  | 29\% |  | 32\% |  | 26\% | 2 | 100\% | 96.75 |
| Caucasian | 34\% | 33\% | 30\% | 36\% | 26\% | 22\% | 9\% | 10\% | 102 | 100\% | 95.19 |
| Hispanic | $\wedge$ | 15\% |  | 32\% |  | 32\% |  | 21\% | 3 | 100\% | 95.56 |
| Mixed Ethnicity |  | 20\% |  | 34\% |  | 29\% |  | 17\% |  |  | 95.19 |
| Female | 24\% | 20\% | 41\% | 33\% | 27\% | 28\% | 8\% | 20\% | 74 | 99\% | 94.87 |
| Male | 41\% | 26\% | 24\% | 30\% | 20\% | 25\% | 15\% | 19\% | 59 | 100\% | 95.1 |
| Economically Disadvantaged | 28\% | 11\% | 36\% | 26\% | 29\% | 32\% | 7\% | 31\% | 58 | 100\% | 94.56 |
| NOT Economically Disadvantaged | 35\% | 31\% | 31\% | 35\% | 20\% | 22\% | 15\% | 11\% | 75 | 100\% | 95.28 |
| Students with Disabilities | 24\% | 8\% | 10\% | 17\% | 29\% | 30\% | 38\% | 46\% | 21 | 100\% | 93.83 |
| Students WITHOUT Disabilities | 33\% | 25\% | 38\% | 33\% | 23\% | 26\% | 6\% | 16\% | 112 | 100\% | 95.21 |
| Limited English Proficiency |  | 1\% |  | 8\% |  | 28\% |  | 63\% |  |  | 93.51 |
| NOT Limited English Proficiency | 32\% | 26\% | 33\% | 34\% | 24\% | 26\% | 11\% | 14\% | 133 | 100\% | 95.82 |
| Migrant | $\wedge$ | 11\% |  | 22\% |  | 32\% |  | 35\% | 2 | 100\% | 95.76 |
| NOT Migrant | 31\% | 24\% | 34\% | 32\% | 24\% | 26\% | 11\% | 18\% | 131 | 100\% | 94.94 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| Attendance Rate |  |
| :---: | :---: |
| Student Subgroup | Attendance Rate State Target 85\% |
| ALL STUDENTS | 96.3\% |
| African Americans | 95.5\% |
| Alaska Native / American Indian | 96.3\% |
| Asian / Pacific Islander | 94.7\% |
| Caucasian | 96.3\% |
| Hispanic | 98.3\% |
| Mixed Ethnicity | 96.6\% |
| Female | 96.1\% |
| Male | 96.5\% |
| Students with Disabilities | 96.2\% |
| Students without Disabilities | 96.3\% |
| Limited English Proficiency | 95.4\% |
| Economically Disadvantaged | 96.0\% |
| Migrant | 95.7\% |


| Grades KG - 8 Retention Rate: | $0.50 \%$ | Number of High School Graduates: | - |
| :--- | :---: | :--- | :---: |
| Percentage Diploma HSGQE Waiver: | - | Number of Diploma HSGQE Waiver: | - |
| Grades 7-12 Dropout Rate: | $0.40 \%$ | Number of Grade 7-12 Dropouts: | 1 |
| Enrollment Change: | $4.3 \%$ | Enrollment Change Due to Transfer | $21.8 \%$ |
| Students Survey Return Rate: | $96 \%$ | Parents Survey Return Rate: | $4.7 \%$ |
| Students Commenting: | 352 | Parents Commenting: | 17 |
| Average Volunteer Hours Per Week: | 15 | Community Members Commenting: | 2 |
| Persistently Dangerous School: | No | School/Business Partnerships: | 1 |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school. or on the district website at: http://www.kpbsd.k12.ak.us

The District Report Card is available
from the district at: 148 N Binkley, Soldotna, AK 99669
or on the district website at: http://www.kpbsd.k12.ak.us


