## Aurora Borealis

## Student Assessment Results for 2008－2009 School Year

All Students Tested Grades 3－10

| READING | \％ <br> Advanced |  | \% <br> Proficient |  | \％ Below |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  |  |  | $\begin{aligned} & \text { \# } \\ & \stackrel{\#}{0} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \stackrel{\#}{0} \end{aligned}$ |  | $$ |  |  | 䓌 |
| ALL STUDENTS | 74\％ | 33\％ | 25\％ | 46\％ | 2\％ | 15\％ |  | 6\％ | 106 | 100\％ | 97.78 |
| African Americans |  | 19\％ |  | 54\％ |  | 19\％ |  | 8\％ |  |  | 97.52 |
| Alaska Native／American Indian | $\wedge$ | 13\％ |  | 46\％ |  | 28\％ |  | 13\％ | 4 | 100\％ | 97.13 |
| Asian／Pacific Islander | $\wedge$ | 24\％ |  | 50\％ |  | 20\％ |  | 7\％ | 4 | 100\％ | 97.8 |
| Caucasian | 74\％ | 45\％ | 26\％ | 44\％ |  | 8\％ |  | 3\％ | 94 | 100\％ | 98.09 |
| Hispanic | $\wedge$ | 26\％ |  | 51\％ |  | 17\％ |  | 6\％ | 4 | 100\％ | 97.62 |
| Mixed Ethnicity |  | 32\％ |  | 50\％ |  | 13\％ |  | 6\％ |  |  | 97.84 |
| Female | 76\％ | 37\％ | 22\％ | 46\％ | 2\％ | 13\％ |  | 5\％ | 54 | 100\％ | 97.93 |
| Male | 71\％ | 30\％ | 27\％ | 46\％ | 2\％ | 16\％ |  | 7\％ | 52 | 100\％ | 97.65 |
| Economically Disadvantaged | $\wedge$ | 19\％ |  | 49\％ |  | 23\％ |  | 10\％ | 1 | 100\％ | 97.36 |
| NOT Economically Disadvantaged | 73\％ | 43\％ | 25\％ | 45\％ | 2\％ | 9\％ |  | 3\％ | 105 | 100\％ | 98.09 |
| Students with Disabilities | $\wedge$ | 7\％ |  | 35\％ |  | 34\％ |  | 23\％ | 3 | 100\％ | 96.91 |
| Students WITHOUT Disabilities | 74\％ | 37\％ | 24\％ | 48\％ | 2\％ | 12\％ |  | 3\％ | 103 | 100\％ | 97.94 |
| Limited English Proficiency |  | 2\％ |  | 32\％ |  | 43\％ |  | 23\％ |  |  | 96.05 |
| NOT Limited English Proficiency |  | 37\％ |  | 48\％ |  | 11\％ |  | 4\％ |  |  | 98.55 |
| Migrant |  | 15\％ |  | 48\％ |  | 26\％ |  | 12\％ |  |  | 98.2 |
| NOT Migrant |  | 35\％ |  | 46\％ |  | 14\％ |  | 6\％ |  |  | 97.26 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3－10

| WRITING | \％ Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\#}{\#} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \text { ث゙ } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { N } \end{aligned}$ |  |  | \＃ |
| ALL STUDENTS | 57\％ | 18\％ | 42\％ | 58\％ | 2\％ | 20\％ |  | 4\％ | 106 | 100\％ | 97.81 |
| African Americans |  | 11\％ |  | 59\％ |  | 26\％ |  | 4\％ |  |  | 97.26 |
| Alaska Native／American Indian | $\wedge$ | 6\％ |  | 49\％ |  | 36\％ |  | 9\％ | 4 | 100\％ | 97.21 |
| Asian／Pacific Islander | $\wedge$ | 15\％ |  | 58\％ |  | 24\％ |  | 4\％ | 4 | 100\％ | 97.75 |
| Caucasian | 60\％ | 24\％ | 39\％ | 61\％ | 1\％ | 13\％ |  | 2\％ | 94 | 100\％ | 98.16 |
| Hispanic | $\wedge$ | 16\％ |  | 59\％ |  | 21\％ |  | 4\％ | 4 | 100\％ | 97.64 |
| Mixed Ethnicity |  | 19\％ |  | 58\％ |  | 19\％ |  | 4\％ |  |  | 97.71 |
| Female | 63\％ | 23\％ | 35\％ | 59\％ | 2\％ | 16\％ |  | 2\％ | 54 | 100\％ | 97.95 |
| Male | 50\％ | 14\％ | 48\％ | 56\％ | 2\％ | 24\％ |  | 6\％ | 52 | 100\％ | 97.68 |
| Economically Disadvantaged | $\wedge$ | 10\％ |  | 53\％ |  | 30\％ |  | 7\％ | 1 | 100\％ | 97.46 |
| NOT Economically Disadvantaged | 56\％ | 24\％ | 42\％ | 61\％ | 2\％ | 13\％ |  | 2\％ | 105 | 100\％ | 95.06 |
| Students with Disabilities | $\wedge$ | 4\％ |  | 37\％ |  | 45\％ |  | 15\％ | 3 | 100\％ | 97.17 |
| Students WITHOUT Disabilities | 56\％ | 20\％ | 42\％ | 61\％ | 2\％ | 17\％ |  | 2\％ | 103 | 100\％ | 97.94 |
| Limited English Proficiency |  | 2\％ |  | 32\％ |  | 53\％ |  | 13\％ |  |  | 96.29 |
| NOT Limited English Proficiency |  | 20\％ |  | 61\％ |  | 16\％ |  | 3\％ |  |  | 98.53 |
| Migrant |  | 8\％ |  | 51\％ |  | 33\％ |  | 8\％ |  |  | 98.22 |
| NOT Migrant | 57\％ | 19\％ | 42\％ | 58\％ | 2\％ | 19\％ |  | 4\％ |  |  | 97.79 |

$\wedge$ The Results can not be published without releasing personally identifiable information

## Aurora Borealis

## Student Assessment Results for 2008-2009 School Year

All Students Tested Grades 3-10

| MATHEMATICS | Advanced |  | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ |  | \% Below |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{*} \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \text { i゙ } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { Ni } \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 74\% | 29\% | 25\% | 40\% | 2\% | 17\% | 2\% | 15\% | 106 | 100\% | 97.81 |
| African Americans |  | 15\% |  | 39\% |  | 22\% |  | 24\% |  |  | 97.86 |
| Alaska Native / American Indian | $\wedge$ | 13\% |  | 37\% |  | 24\% |  | 27\% | 4 | 100\% | 96.9 |
| Asian / Pacific Islander | $\wedge$ | 27\% |  | 39\% |  | 18\% |  | 16\% | 4 | 100\% | 98.73 |
| Caucasian | 77\% | 37\% | 22\% | 41\% | 1\% | 13\% | 1\% | 9\% | 94 | 100\% | 98.06 |
| Hispanic | $\wedge$ | 23\% |  | 42\% |  | 19\% |  | 16\% | 4 | 100\% | 98.11 |
| Mixed Ethnicity |  | 29\% |  | 40\% |  | 17\% |  | 14\% |  |  | 97.59 |
| Female | 74\% | 29\% | 26\% | 41\% |  | 17\% |  | 13\% | 54 | 100\% | 97.94 |
| Male | 73\% | 29\% | 23\% | 39\% | 4\% | 17\% | 4\% | 16\% | 52 | 100\% | 97.69 |
| Economically Disadvantaged | $\wedge$ | 18\% |  | 38\% |  | 22\% |  | 23\% | 1 | 100\% | 97.53 |
| NOT Economically Disadvantaged | 73\% | 3\% | 25\% | 41\% | 2\% | 14\% | 2\% | 9\% | 105 | 100\% | 98.02 |
| Students with Disabilities | $\wedge$ | 8\% |  | 25\% |  | 24\% |  | 44\% | 3 | 100\% | 96.92 |
| Students WITHOUT Disabilities | 74\% | 32\% | 24\% | 42\% | 2\% | 16\% | 2\% | 10\% | 103 | 100\% | 97.98 |
| Limited English Proficiency |  | 4\% |  | 26\% |  | 28\% |  | 42\% |  |  | 97.2 |
| NOT Limited English Proficiency |  | 32\% |  | 41\% |  | 16\% |  | 11\% |  |  | 98.44 |
| Migrant |  | 17\% |  | 37\% |  | 23\% |  | 23\% |  |  | 98.09 |
| NOT Migrant |  | 30\% |  | 40\% |  | 16\% |  | 14\% |  |  | 97.79 |

$\wedge$ The Results can not be published without releasing personally identifiable information

## All Students Tested Grades 4, 8, \& 10

| SCIENCE | \% <br> Advanced |  | \% Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{y}{*} \end{aligned}$ |  | $$ |  | $\begin{aligned} & \text { \# } \\ & \text { \#i } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { \# } \\ & \text { in } \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 58\% | 23\% | 23\% | 31\% | 19\% | 26\% |  | 19\% | 31 | 100\% | 94.99 |
| African Americans |  | 10\% |  | 26\% |  | 35\% |  | 29\% |  |  | 95.92 |
| Alaska Native / American Indian | 0\% | 8\% | 0\% | 22\% | 100\% | 32\% |  | 39\% | 1 | 100\% | 93.5 |
| Asian / Pacific Islander | 0\% | 13\% | 100\% | 29\% | 0\% | 32\% |  | 26\% | 2 | 100\% | 96.75 |
| Caucasian | 65\% | 33\% | 19\% | 36\% | 15\% | 22\% |  | 10\% | 26 | 100\% | 95.19 |
| Hispanic | 50\% | 15\% | 0\% | 32\% | 50\% | 32\% |  | 21\% | 2 | 100\% | 95.56 |
| Mixed Ethnicity |  | 20\% |  | 34\% |  | 29\% |  | 17\% |  |  | 95.19 |
| Female | 63\% | 20\% | 19\% | 33\% | 19\% | 28\% |  | 20\% | 16 | 100\% | 94.87 |
| Male | 53\% | 26\% | 27\% | 30\% | 20\% | 25\% |  | 19\% | 15 | 100\% | 95.1 |
| Economically Disadvantaged |  | 11\% |  | 26\% |  | 32\% |  | 31\% |  |  | 94.56 |
| NOT Economically Disadvantaged |  | 31\% |  | 35\% |  | 22\% |  | 11\% |  |  | 95.28 |
| Students with Disabilities | 50\% | 8\% | 0\% | 17\% | 50\% | 30\% |  | 46\% | 2 | 100\% | 93.83 |
| Students WITHOUT Disabilities | 59\% | 25\% | 24\% | 33\% | 17\% | 26\% |  | 16\% | 29 | 100\% | 95.21 |
| Limited English Proficiency |  | 1\% |  | 8\% |  | 28\% |  | 63\% |  |  | 93.51 |
| NOT Limited English Proficiency |  | 26\% |  | 34\% |  | 26\% |  | 14\% |  |  | 95.82 |
| Migrant |  | 11\% |  | 22\% |  | 32\% |  | 35\% |  |  | 95.76 |
| NOT Migrant |  | 24\% |  | 32\% |  | 26\% |  | 18\% |  |  | 94.94 |


|  | Attendance Rate |
| :--- | :---: |
| Student Subgroup |  |
|  | Attendance Rate |
| State Target 85\% |  |


| Grades KG - 8 Retention Rate: | 0 | Number of High School Graduates: | - |
| :--- | :---: | :--- | :---: |
| Percentage Diploma HSGQE Waiver: | - | Number of Diploma HSGQE Waiver: | - |
| Grades 7-12 Dropout Rate: | 0 | Number of Grade 7-12 Dropouts: | 0 |
| Enrollment Change: | $-2.2 \%$ | Enrollment Change Due to Transfers: | $5.9 \%$ |
| Students Survey Return Rate: | $100 \%$ | Parents Survey Return Rate: | $0.0 \%$ |
| Students Commenting: | 0 | Parents Commenting: | 0 |
| Average Volunteer Hours Per Week: | 40 | Community Members Commenting: | 0 |
| Persistently Dangerous School: | No | School/Business Partnerships: | 0 |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html


