| K-Beach El |  |  |  |
| :---: | :---: | :---: | :---: |
| Report Card for 2008-2009 |  |  |  |
| School: | K - Beach | District: | Kenai Peninsula |
| Grades: | K-6 | School Enrollment: | 422 |
| Title I School? | No | Title 1 Program: |  |
| Accreditation: |  |  |  |
| A Title 1school receives federal money in support low-achieving studens. A Schoolwide Title IProgram uses the money to imporve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most. |  |  |  |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in <br> Language Arts <br> State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics State Target 66.09\% | Percentage of All Students Tested NCLB Target 95\% |
| ALL STUDENTS | 84\% | 78\% | 99\% |
| African American |  |  |  |
| Alaska Native/American Indian | 87\% | 80\% | 100\% |
| Asian/Pacific Islander | $\wedge$ |  |  |
| Caucasian | 85\% | 79\% | 99\% |
| Hispanic | 67\% | 57\% | 100\% |
| Multi-Ethnic | 92\% | 85\% | 100\% |
| Economically Disadvantaged | 74\% | 71\% | 100\% |
| Students with Disabilities** | 38\% | 36\% | 100\% |
| Limited English Proficiency** | $\wedge$ |  |  |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.
Number of newly arrived LEP students exempted from taking the Language Arts test:

| Adequate Yearly Progress (AYP) Status |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Met AYP: | No | AYP Level*: 1 |
| Key for School Improvemtn Levels |  |  |  |
| AYP Level | Status | Description | Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels $4 \& 5$ must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to particpate in these planning processes. |
| 2 | Improvement (I) | 2nd year not meeting AYP |  |
| 3 | Iimprovement (I) | 3rd year not meeting AYP |  |
| 4 | Corrective Action (CA) | 4th year not meeting AYP |  |
| 5 | Restructuring ( R ) | 5th year not meeting AYP |  |


| Number of Teachers with Highest Degree: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bachelors | Masters | Education Specialist | Doctorate |
| 16 | 13 | 1 | 0 |

> Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
> You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

| $\%$ of Classes Taught by Highly Qualified Teachers | $\mathbf{9 7 \%}$ |
| :--- | ---: |
| $\%$ of Classes NOT Taught by Highly Qualified Teacheı | $\mathbf{3 \%}$ |

\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

## K-Beach El

## Student Assessment Results for 2008-2009 School Year

All Students Tested Grades 3-10

| READING | \% <br> Advanced |  | \% <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{0} \\ & \text { H } \end{aligned}$ |  | $\begin{aligned} & \underset{\sim}{\#} \\ & \text { H } \end{aligned}$ |  |  |  | $\begin{aligned} & \otimes \\ & \stackrel{y}{0} \\ & \stackrel{N}{*} \end{aligned}$ |  | $\begin{array}{\|c} \stackrel{ᄃ}{\stackrel{\rightharpoonup}{\otimes}} \\ \dot{\sim} \\ \hline \end{array}$ | \# |
| ALL STUDENTS | 37\% | 33\% | 49\% | 46\% | 8\% | 15\% | 6\% | 6\% | 241 | 99\% | 97.78 |
| African Americans |  | 19\% |  | 54\% |  | 19\% |  | 8\% |  |  | 97.52 |
| Alaska Native / American Indian | 13\% | 13\% | 69\% | 46\% | 13\% | 28\% | 6\% | 13\% | 16 | 100\% | 97.13 |
| Asian / Pacific Islander | $\wedge$ | 24\% |  | 50\% |  | 20\% |  | 7\% | 2 |  | 97.8 |
| Caucasian | 38\% | 45\% | 49\% | 44\% | 7\% | 8\% | 6\% | 3\% | 193 | 99\% | 98.09 |
| Hispanic | 20\% | 26\% | 60\% | 51\% | 13\% | 17\% | 7\% | 6\% | 15 | 100\% | 97.62 |
| Mixed Ethnicity | 73\% | 32\% | 20\% | 50\% | 7\% | 13\% | 0\% | 6\% | 15 | 100\% | 97.84 |
| Female | 47\% | 37\% | 44\% | 46\% | 7\% | 13\% | 3\% | 5\% | 118 | 99\% | 97.93 |
| Male | 28\% | 30\% | 54\% | 46\% | 9\% | 16\% | 9\% | 7\% | 123 | 98\% | 97.65 |
| Economically Disadvantaged | 33\% | 19\% | 47\% | 49\% | 13\% | 23\% | 8\% | 10\% | 88 | 100\% | 97.36 |
| NOT Economically Disadvantaged | 40\% | 43\% | 50\% | 45\% | 5\% | 9\% | 5\% | 3\% | 153 | 98\% | 98.09 |
| Students with Disabilities | 9\% | 7\% | 31\% | 35\% | 31\% | 34\% | 29\% | 23\% | 35 | 100\% | 96.91 |
| Students WITHOUT Disabilities | 42\% | 37\% | 52\% | 48\% | 4\% | 12\% | 2\% | 3\% | 206 | 99\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 43\% |  | 23\% | 1 |  | 96.05 |
| NOT Limited English Proficiency | 38\% | 37\% | 49\% | 48\% | 8\% | 11\% | 6\% | 4\% | 240 | 99\% | 98.55 |
| Migrant | $\wedge$ | 15\% |  | 48\% |  | 26\% |  | 12\% | 1 |  | 98.2 |
| NOT Migrant | 38\% | 35\% | 49\% | 46\% | 8\% | 14\% | 6\% | 6\% | 240 | 99\% | 97.26 |

$\wedge$ The Results can not be published without releasing personally identifiable information

## All Students Tested Grades 3-10

| WRITING | \% <br> Advanced |  | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \%Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{ \pm} \\ & \stackrel{\rightharpoonup}{\#} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{\#} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{ \pm} \\ & \stackrel{N}{心} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 34\% | 18\% | 50\% | 58\% | 15\% | 20\% | 1\% | 4\% | 242 | 99\% | 97.81 |
| African Americans |  | 11\% |  | 59\% |  | 26\% |  | 4\% |  |  | 97.26 |
| Alaska Native / American Indian | 19\% | 6\% | 69\% | 49\% | 13\% | 36\% |  | 9\% | 16 | 100\% | 97.21 |
| Asian / Pacific Islander | $\wedge$ | 15\% |  | 58\% |  | 24\% |  | 4\% | 2 |  | 97.75 |
| Caucasian | 33\% | 24\% | 52\% | 61\% | 14\% | 13\% | 1\% | 2\% | 194 | 99\% | 98.16 |
| Hispanic | 33\% | 16\% | 40\% | 59\% | 27\% | 21\% |  | 4\% | 15 | 100\% | 97.64 |
| Mixed Ethnicity | 73\% | 19\% | 20\% | 58\% | 7\% | 19\% |  | 4\% | 15 | 100\% | 97.71 |
| Female | 45\% | 23\% | 44\% | 59\% | 12\% | 16\% |  | 2\% | 119 | 99\% | 97.95 |
| Male | 24\% | 14\% | 56\% | 56\% | 18\% | 24\% | 2\% | 6\% | 123 | 98\% | 97.68 |
| Economically Disadvantaged | 28\% | 10\% | 49\% | 53\% | 21\% | 30\% | 1\% | 7\% | 89 | 100\% | 97.46 |
| NOT Economically Disadvantaged | 38\% | 24\% | 50\% | 61\% | 11\% | 13\% | 1\% | 2\% | 153 | 98\% | 95.06 |
| Students with Disabilities | 11\% | 4\% | 31\% | 37\% | 56\% | 45\% | 3\% | 15\% | 36 | 100\% | 97.17 |
| Students WITHOUT Disabilities | 38\% | 20\% | 53\% | 61\% | 8\% | 17\% |  | 2\% | 206 | 99\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 53\% |  | 13\% | 1 |  | 96.29 |
| NOT Limited English Proficiency | 34\% | 20\% | 50\% | 61\% | 15\% | 16\% | 1\% | 3\% | 241 | 99\% | 98.53 |
| Migrant | $\wedge$ | 8\% |  | 51\% |  | 33\% |  | 8\% | 1 |  | 98.22 |
| NOT Migrant | 34\% | 19\% | 50\% | 58\% | 15\% | 19\% | 1\% | 4\% | 241 | 99\% | 97.79 |

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## K-Beach El

Student Assessment Results for 2008-2009 School Year
All Students Tested Grades 3-10

| MATHEMATICS | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \cong \\ & \stackrel{y}{\#} \\ & \stackrel{y}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{ \pm} \\ & \stackrel{N}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{ \pm} \\ & \stackrel{N}{*} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 36\% | 29\% | 43\% | 40\% | 14\% | 17\% | 8\% | 15\% | 240 | 99\% | 97.81 |
| African Americans |  | 15\% |  | 39\% |  | 22\% |  | 24\% |  |  | 97.86 |
| Alaska Native / American Indian | 19\% | 13\% | 63\% | 37\% | 19\% | 24\% |  | 27\% | 16 | 100\% | 96.9 |
| Asian / Pacific Islander | $\wedge$ | 27\% |  | 39\% |  | 18\% |  | 16\% | 2 | 67\% | 98.73 |
| Caucasian | 36\% | 37\% | 44\% | 41\% | 13\% | 13\% | 7\% | 9\% | 193 | 99\% | 98.06 |
| Hispanic | 21\% | 23\% | 36\% | 42\% | 29\% | 19\% | 14\% | 16\% | 14 | 100\% | 98.11 |
| Mixed Ethnicity | 67\% | 29\% | 20\% | 40\% | 7\% | 17\% | 7\% | 14\% | 15 | 100\% | 97.59 |
| Female | 37\% | 29\% | 43\% | 41\% | 13\% | 17\% | 7\% | 13\% | 119 | 99\% | 97.94 |
| Male | 36\% | 29\% | 42\% | 39\% | 14\% | 17\% | 8\% | 16\% | 121 | 98\% | 97.69 |
| Economically Disadvantaged | 39\% | 18\% | 35\% | 38\% | 13\% | 22\% | 12\% | 23\% | 89 | 100\% | 97.53 |
| NOT Economically Disadvantaged | 34\% | 3\% | 47\% | 41\% | 14\% | 14\% | 5\% | 9\% | 151 | 98\% | 98.02 |
| Students with Disabilities | 11\% | 8\% | 25\% | 25\% | 25\% | 24\% | 39\% | 44\% | 36 | 100\% | 96.92 |
| Students WITHOUT Disabilities | 41\% | 32\% | 46\% | 42\% | 12\% | 16\% | 2\% | 10\% | 204 | 99\% | 97.98 |
| Limited English Proficiency | $\wedge$ | 4\% |  | 26\% |  | 28\% |  | 42\% | 1 | 50\% | 97.2 |
| NOT Limited English Proficiency | 36\% | 32\% | 43\% | 41\% | 13\% | 16\% | 8\% | 11\% | 239 | 99\% | 98.44 |
| Migrant | $\wedge$ | 17\% |  | 37\% |  | 23\% |  | 23\% | 1 | 100\% | 98.09 |
| NOT Migrant | 36\% | 30\% | 42\% | 40\% | 14\% | 16\% | 8\% | 14\% | 239 | 99\% | 97.79 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 4, 8, \& 10

| SCIENCE | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | \% Below |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  |  |  | $\begin{aligned} & \text { \# } \\ & \text { \# } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { \#゙ } \end{aligned}$ |  | $\begin{aligned} & \underset{\#}{\#} \\ & \stackrel{\sim}{*} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 17\% | 23\% | 33\% | 31\% | 44\% | 26\% | 6\% | 19\% | 64 | 99\% | 94.99 |
| African Americans |  | 10\% |  | 26\% |  | 35\% |  | 29\% |  |  | 95.92 |
| Alaska Native / American Indian | $\wedge$ | 8\% |  | 22\% |  | 32\% |  | 39\% | 4 |  | 93.5 |
| Asian / Pacific Islander | $\wedge$ | 13\% |  | 29\% |  | 32\% |  | 26\% | 1 |  | 96.75 |
| Caucasian | 20\% | 33\% | 29\% | 36\% | 43\% | 22\% | 8\% | 10\% | 51 | 99\% | 95.19 |
| Hispanic | $\wedge$ | 15\% |  | 32\% |  | 32\% |  | 21\% | 3 |  | 95.56 |
| Mixed Ethnicity | 20\% | 20\% | 40\% | 34\% | 40\% | 29\% |  | 17\% | 5 | 100\% | 95.19 |
| Female | 11\% | 20\% | 33\% | 33\% | 56\% | 28\% |  | 20\% | 27 | 99\% | 94.87 |
| Male | 22\% | 26\% | 32\% | 30\% | 35\% | 25\% | 11\% | 19\% | 37 | 98\% | 95.1 |
| Economically Disadvantaged | 5\% | 11\% | 38\% | 26\% | 48\% | 32\% | 10\% | 31\% | 21 | 100\% | 94.56 |
| NOT Economically Disadvantaged | 23\% | 31\% | 30\% | 35\% | 42\% | 22\% | 5\% | 11\% | 43 | 98\% | 95.28 |
| Students with Disabilities |  | 8\% | 13\% | 17\% | 50\% | 30\% | 38\% | 46\% | 8 | 100\% | 93.83 |
| Students WITHOUT Disabilities | 20\% | 25\% | 36\% | 33\% | 43\% | 26\% | 2\% | 16\% | 56 | 99\% | 95.21 |
| Limited English Proficiency |  | 1\% |  | 8\% |  | 28\% |  | 63\% |  |  | 93.51 |
| NOT Limited English Proficiency | 17\% | 26\% | 33\% | 34\% | 44\% | 26\% | 6\% | 14\% | 64 | 99\% | 95.82 |
| Migrant |  | 11\% |  | 22\% |  | 32\% |  | 35\% |  |  | 95.76 |
| NOT Migrant | 17\% | 24\% | 33\% | 32\% | 44\% | 26\% | 6\% | 18\% | 64 | 99\% | 94.94 |

$\wedge$ The Results can not be published without releasing personally identifiable information

| Attendance Rate |  |
| :---: | :---: |
| Student Subgroup | Attendance Rate State Target 85\% |
| ALL STUDENTS | 92.6\% |
| African Americans | 97.1\% |
| Alaska Native / American Indian | 88.8\% |
| Asian / Pacific Islander | 89.4\% |
| Caucasian | 93.1\% |
| Hispanic | 89.9\% |
| Mixed Ethnicity | 92.2\% |
| Female | 92.2\% |
| Male | 92.9\% |
| Students with Disabilities | 92.4\% |
| Students without Disabilities | 92.6\% |
| Limited English Proficiency | 89.8\% |
| Economically Disadvantaged | 91.9\% |
| Migrant | 92.6\% |


| Grades KG - 8 Retention Rate: | $0.90 \%$ | Number of High School Graduates: | - |
| :--- | :---: | :--- | :---: |
| Percentage Diploma HSGQE Waiver: | - | Number of Diploma HSGQE Waiver: | - |
| Grades 7-12 Dropout Rate: | - | Number of Grade 7-12 Dropouts: | - |
| Enrollment Change: | $5.2 \%$ | Enrollment Change Due to Transfer | $14.8 \%$ |
| Students Survey Return Rate: | $1 \%$ | Parents Survey Return Rate: | $2.3 \%$ |
| Students Commenting: | 0 | Parents Commenting: | 2 |
| Average Volunteer Hours Per Week: | 80 | Community Members Commenting: | 1 |
| Persistently Dangerous School: | No | School/Business Partnerships: | 20 |

Detailed assessment and AYP results for our school district is available on the Alaska
Department of Education \& Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tts/assessment/results.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school. or on the district website at: http://www.kpbsd.k12.ak.us

The District Report Card is available
from the district at: 148 N Binkley, Soldotna, AK 99669
or on the district website at: http://www.kpbsd.k12.ak.us

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



[^0]:    ${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

