| Seward High <br> Report Card for 2008-2009 |  |  |  |
| :---: | :---: | :---: | :---: |
| Grades: | 9-12 | School Enrollment: | 191 |
| Title I School? | No | Title 1 Program: |  |
| Accreditation: | Yes | Northwest Accreditation |  |
| A Title 1school receives federal money in support low-achieving studens. A Schoolwide Title IProgram uses the money to imporve the education for all students. A Targeted Assistance Title IProgram uses the money to pro vide help for students who need it most. |  |  |  |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in <br> Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics State Target 66.09\% | Percentage of All Students Tested NCLB Target 95\% |
| ALL STUDENTS | 88\% | 73\% | 97\% |
| African American | $\wedge$ | $\wedge$ | 100\% |
| Alaska Native/American Indian | 53\% | 40\% | 100\% |
| Asian/Pacific Islander |  |  |  |
| Caucasian | 96\% | 82\% | 97\% |
| Hispanic | $\wedge$ | $\wedge$ | 100\% |
| Multi-Ethnic |  |  |  |
| Economically Disadvantaged | 79\% | 54\% | 100\% |
| Students with Disabilities** | 50\% | 30\% | 100\% |
| Limited English Proficiency** | $\wedge$ | $\wedge$ | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.
| Number of newly arrived LEP students exempted from taking the Language Arts test:

| Adequate Yearly Progress (AYP) Status |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Met AYP: | Yes | AYP Level*: 0 |
| Key for School Improvemtn Levels |  |  |  |
| AYP Level | Status | Description | Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels $4 \& 5$ must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to particpate in these planning processes. |
| 2 | Improvement (I) | 2nd year not meeting AYP |  |
| 3 | Iimprovement (I) | 3rd year not meeting AYP |  |
| 4 | Corrective Action (CA) | 4th year not meeting AYP |  |
| 5 | Restructuring ( R ) | 5th year not meeting AYP |  |


| Number of Teachers with Highest Degree: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bachelors | Masters | Education Specialist | Doctorate |
| 8 | 7 | 0 | 0 |

> Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
> You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

| $\%$ of Classes Taught by Highly Qualified Teachers | $\mathbf{5 4 \%}$ |
| :--- | :--- |
| $\%$ of Classes NOT Taught by Highly Qualified Teacher: | $\mathbf{4 6 \%}$ |

\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

## Seward High

## Student Assessment Results for 2008-2009 School Year

All Students Tested Grades 3-10

| READING | \% <br> Advanced |  | \% Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { 믄 } \\ & \text { 苞 } \\ & \text { N } \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{\sim}{*} \end{aligned}$ |  | $\begin{aligned} & \underset{\#}{\#} \\ & \stackrel{\sim}{*} \end{aligned}$ |  | $\begin{aligned} & \underset{\sim}{\#} \\ & \stackrel{\sim}{*} \end{aligned}$ | $\begin{aligned} & \hline \frac{0}{2} \\ & \sum_{0}^{0} \\ & 0_{0}^{\prime} \\ & \hline \end{aligned}$ | $\begin{aligned} & \underset{\#}{\#} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ | $\begin{aligned} & \text { 은 } \\ & \sum_{0}^{0} \frac{\tilde{0}}{\overline{1}} \\ & \hline \end{aligned}$ |  | \# |
| ALL STUDENTS | 51\% | 33\% | 36\% | 46\% | 12\% | 15\% | 1\% | 6\% | 77 | 97\% | 97.78 |
| African Americans | $\wedge$ | 19\% |  | 54\% |  | 19\% |  | 8\% | 1 | 100\% | 97.52 |
| Alaska Native / American Indian | 12\% | 13\% | 47\% | 46\% | 35\% | 28\% | 6\% | 13\% | 17 | 100\% | 97.13 |
| Asian / Pacific Islander |  | 24\% |  | 50\% |  | 20\% |  | 7\% |  |  | 97.8 |
| Caucasian | 61\% | 45\% | 33\% | 44\% | 5\% | 8\% |  | 3\% | 57 | 97\% | 98.09 |
| Hispanic | $\wedge$ | 26\% |  | 51\% |  | 17\% |  | 6\% | 2 | 100\% | 97.62 |
| Mixed Ethnicity |  | 32\% |  | 50\% |  | 13\% |  | 6\% |  |  | 97.84 |
| Female | 61\% | 37\% | 39\% | 46\% |  | 13\% |  | 5\% | 28 | 100\% | 97.93 |
| Male | 45\% | 30\% | 35\% | 46\% | 18\% | 16\% | 2\% | 7\% | 49 | 96\% | 97.65 |
| Economically Disadvantaged | 40\% | 19\% | 40\% | 49\% | 16\% | 23\% | 4\% | 10\% | 25 | 100\% | 97.36 |
| NOT Economically Disadvantaged | 56\% | 43\% | 35\% | 45\% | 10\% | 9\% |  | 3\% | 52 | 96\% | 98.09 |
| Students with Disabilities | 18\% | 7\% | 27\% | 35\% | 45\% | 34\% | 9\% | 23\% | 11 | 100\% | 96.91 |
| Students WITHOUT Disabilities | 56\% | 37\% | 38\% | 48\% | 6\% | 12\% |  | 3\% | 66 | 97\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 43\% |  | 23\% | 2 | 100\% | 96.05 |
| NOT Limited English Proficiency | 49\% | 37\% | 37\% | 48\% | 12\% | 11\% | 1\% | 4\% | 75 | 97\% | 98.55 |
| Migrant | 57\% | 15\% | 29\% | 48\% | 14\% | 26\% |  | 12\% | 7 | 100\% | 98.2 |
| NOT Migrant | 50\% | 35\% | 37\% | 46\% | 11\% | 14\% | 1\% | 6\% | 70 | 97\% | 97.26 |

$\wedge$ The Results can not be published without releasing personally identifiable information

## All Students Tested Grades 3-10

| WRITING | \% <br> Advanced |  | \% Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \text { \# } \\ & \text { Hin } \end{aligned}$ | $\begin{aligned} & \text { 믄 든 } \\ & \sum_{0}^{0} \text { 웊 } \end{aligned}$ | $\begin{aligned} & \mathbb{\#} \\ & \text { \# } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{\#}{*} \end{aligned}$ | $\begin{aligned} & \text { 믄 } \\ & \sum_{0}^{0} \text { 둪 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{H}{\sim} \end{aligned}$ | $\begin{aligned} & \text { 믕 } \\ & \sum_{0}^{0} \text { 둪 } \\ & \hline \end{aligned}$ |  | \# |
| ALL STUDENTS | 5\% | 18\% | 81\% | 58\% | 10\% | 20\% | 4\% | 4\% | 77 | 97\% | 97.81 |
| African Americans | $\wedge$ | 11\% |  | 59\% |  | 26\% |  | 4\% | 1 | 100\% | 97.26 |
| Alaska Native / American Indian |  | 6\% | 53\% | 49\% | 29\% | 36\% | 18\% | 9\% | 17 | 100\% | 97.21 |
| Asian / Pacific Islander |  | 15\% |  | 58\% |  | 24\% |  | 4\% |  |  | 97.75 |
| Caucasian | 7\% | 24\% | 89\% | 61\% | 4\% | 13\% |  | 2\% | 57 | 97\% | 98.16 |
| Hispanic | $\wedge$ | 16\% |  | 59\% |  | 21\% |  | 4\% | 2 | 100\% | 97.64 |
| Mixed Ethnicity |  | 19\% |  | 58\% |  | 19\% |  | 4\% |  |  | 97.71 |
| Female | 7\% | 23\% | 86\% | 59\% | 7\% | 16\% |  | 2\% | 28 | 100\% | 97.95 |
| Male | 4\% | 14\% | 78\% | 56\% | 12\% | 24\% | 6\% | 6\% | 49 | 96\% | 97.68 |
| Economically Disadvantaged | 4\% | 10\% | 72\% | 53\% | 16\% | 30\% | 8\% | 7\% | 25 | 100\% | 97.46 |
| NOT Economically Disadvantaged | 6\% | 24\% | 85\% | 61\% | 8\% | 13\% | 2\% | 2\% | 52 | 96\% | 95.06 |
| Students with Disabilities |  | 4\% | 27\% | 37\% | 45\% | 45\% | 27\% | 15\% | 11 | 100\% | 97.17 |
| Students WITHOUT Disabilities | 6\% | 20\% | 89\% | 61\% | 5\% | 17\% |  | 2\% | 66 | 97\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 53\% |  | 13\% | 2 | 100\% | 96.29 |
| NOT Limited English Proficiency | 5\% | 20\% | 80\% | 61\% | 11\% | 16\% | 4\% | 3\% | 75 | 97\% | 98.53 |
| Migrant | * | 8\% |  | 51\% |  | 33\% |  | 8\% | 7 | 100\% | 98.22 |
| NOT Migrant | 6\% | 19\% | 79\% | 58\% | 11\% | 19\% | 4\% | 4\% | 70 | 97\% | 97.79 |

[^0]*60\% or more proficient

## Seward High

Student Assessment Results for 2008－2009 School Year
All Students Tested Grades 3－10

| MATHEMATICS | \％ <br> Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { 믄 } \\ & \sum_{0}^{0} \text { 둔 } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { HiN } \end{aligned}$ | $\begin{aligned} & \text { 믄 } \\ & \sum_{0}^{0} \text { 而 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{\#} \end{aligned}$ |  |  | $\begin{aligned} & \text { 믄 등 } \\ & \sum_{0}^{0} \frac{0}{1} \end{aligned}$ | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ | $\begin{aligned} & \text { 믄 } \\ & \sum_{0}^{0} \text { ⿹ㅡㅍ } \\ & 0 \end{aligned}$ | 晾砍 | \＃ |
| ALL STUDENTS | 34\％ | 29\％ | 39\％ | 40\％ | 16\％ | 17\％ | 12\％ | 15\％ | 77 | 97\％ | 97.81 |
| African Americans | $\wedge$ | 15\％ |  | 39\％ |  | 22\％ |  | 24\％ | 1 | 100\％ | 97.86 |
| Alaska Native／American Indian | 6\％ | 13\％ | 35\％ | 37\％ | 24\％ | 24\％ | 35\％ | 27\％ | 17 | 100\％ | 96.9 |
| Asian／Pacific Islander |  | 27\％ |  | 39\％ |  | 18\％ |  | 16\％ |  |  | 98.73 |
| Caucasian | 42\％ | 37\％ | 40\％ | 41\％ | 14\％ | 13\％ | 4\％ | 9\％ | 57 | 97\％ | 98.06 |
| Hispanic | $\wedge$ | 23\％ |  | 42\％ |  | 19\％ |  | 16\％ | 2 | 100\％ | 98.11 |
| Mixed Ethnicity |  | 29\％ |  | 40\％ |  | 17\％ |  | 14\％ |  |  | 97.59 |
| Female | 39\％ | 29\％ | 39\％ | 41\％ | 14\％ | 17\％ | 7\％ | 13\％ | 28 | 100\％ | 97.94 |
| Male | 31\％ | 29\％ | 39\％ | 39\％ | 16\％ | 17\％ | 14\％ | 16\％ | 49 | 96\％ | 97.69 |
| Economically Disadvantaged | 16\％ | 18\％ | 40\％ | 38\％ | 24\％ | 22\％ | 20\％ | 23\％ | 25 | 100\％ | 97.53 |
| NOT Economically Disadvantaged | 42\％ | 3\％ | 38\％ | 41\％ | 12\％ | 14\％ | 8\％ | 9\％ | 52 | 96\％ | 98.02 |
| Students with Disabilities |  | 8\％ | 27\％ | 25\％ | 9\％ | 24\％ | 64\％ | 44\％ | 11 | 100\％ | 96.92 |
| Students WITHOUT Disabilities | 39\％ | 32\％ | 41\％ | 42\％ | 17\％ | 16\％ | 3\％ | 10\％ | 66 | 97\％ | 97.98 |
| Limited English Proficiency | $\wedge$ | 4\％ |  | 26\％ |  | 28\％ |  | 42\％ | 2 | 100\％ | 97.2 |
| NOT Limited English Proficiency | 33\％ | 32\％ | 40\％ | 41\％ | 15\％ | 16\％ | 12\％ | 11\％ | 75 | 97\％ | 98.44 |
| Migrant | 29\％ | 17\％ | 29\％ | 37\％ | 43\％ | 23\％ |  | 23\％ | 7 | 100\％ | 98.09 |
| NOT Migrant | 34\％ | 30\％ | 40\％ | 40\％ | 13\％ | 16\％ | 13\％ | 14\％ | 70 | 97\％ | 97.79 |

＾The Results can not be published without releasing personally identifiable information
All Students Tested Grades 4，8，\＆ 10

| SCIENCE | \％ <br> Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{H}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{*} \\ & \stackrel{\sim}{*} \end{aligned}$ |  | 晾 | 䓌 |
| ALL STUDENTS | 45\％ | 23\％ | 33\％ | 31\％ | 15\％ | 26\％ | 8\％ | 19\％ | 40 | 97\％ | 94.99 |
| African Americans | $\wedge$ | 10\％ |  | 26\％ |  | 35\％ |  | 29\％ | 1 | 100\％ | 95.92 |
| Alaska Native／American Indian | 13\％ | 8\％ | 25\％ | 22\％ | 25\％ | 32\％ | 38\％ | 39\％ | 8 | 100\％ | 93.5 |
| Asian／Pacific Islander |  | 13\％ |  | 29\％ |  | 32\％ |  | 26\％ |  |  | 96.75 |
| Caucasian | 52\％ | 33\％ | 35\％ | 36\％ | 13\％ | 22\％ |  | 10\％ | 31 | 97\％ | 95.19 |
| Hispanic |  | 15\％ |  | 32\％ |  | 32\％ |  | 21\％ |  |  | 95.56 |
| Mixed Ethnicity |  | 20\％ |  | 34\％ |  | 29\％ |  | 17\％ |  |  | 95.19 |
| Female | 55\％ | 20\％ | 27\％ | 33\％ | 18\％ | 28\％ |  | 20\％ | 11 | 100\％ | 94.87 |
| Male | 41\％ | 26\％ | 34\％ | 30\％ | 14\％ | 25\％ | 10\％ | 19\％ | 29 | 96\％ | 95.1 |
| Economically Disadvantaged | 29\％ | 11\％ | 43\％ | 26\％ | 14\％ | 32\％ | 14\％ | 31\％ | 7 | 100\％ | 94.56 |
| NOT Economically Disadvantaged | 48\％ | 31\％ | 30\％ | 35\％ | 15\％ | 22\％ | 6\％ | 11\％ | 33 | 96\％ | 95.28 |
| Students with Disabilities | 17\％ | 8\％ | 17\％ | 17\％ | 17\％ | 30\％ | 50\％ | 46\％ | 6 | 100\％ | 93.83 |
| Students WITHOUT Disabilities | 50\％ | 25\％ | 35\％ | 33\％ | 15\％ | 26\％ |  | 16\％ | 34 | 97\％ | 95.21 |
| Limited English Proficiency |  | 1\％ |  | 8\％ |  | 28\％ |  | 63\％ |  |  | 93.51 |
| NOT Limited English Proficiency | 45\％ | 26\％ | 33\％ | 34\％ | 15\％ | 26\％ | 8\％ | 14\％ | 40 | 97\％ | 95.82 |
| Migrant | $\wedge$ | 11\％ |  | 22\％ |  | 32\％ |  | 35\％ | 3 | 100\％ | 95.76 |
| NOT Migrant | 46\％ | 24\％ | 32\％ | 32\％ | 14\％ | 26\％ | 8\％ | 18\％ | 37 | 97\％ | 94.94 |

$\wedge$ The Results can not be published without releasing personally identifiable information

## Attendance \& Graduation Rates

| Student Subgroup | Attendance Rate State Target 85\% | Graduation Rate State Target 55.58\% |
| :---: | :---: | :---: |
| ALL STUDENTS | 95.8\% | 82.8\% |
| African Americans | 97.5\% |  |
| Alaska Native / American Indian | 95.1\% | 83.3\% |
| Asian / Pacific Islander | 96.6\% |  |
| Caucasian | 96.1\% | 82.6\% |
| Hispanic | 90.9\% |  |
| Mixed Ethnicity |  |  |
| Female | 95.2\% | 81.0\% |
| Male | 96.2\% | 83.8\% |
| Students with Disabilities | 92.2\% | 71.4\% |
| Students without Disabilities | 96.3\% | 84.1\% |
| Limited English Proficiency | 97.8\% |  |
| Economically Disadvantaged | 94.8\% | 75.0\% |
| Migrant | 97.2\% | 100.0\% |


| Grades KG - 8 Retention Rate: | 0 | Number of High School Graduates: | 48 |
| :--- | :---: | :--- | :---: |
| Percentage Diploma HSGQE Waiver: | - | Number of Diploma HSGQE Waiver: | 0 |
| Grades 7-12 Dropout Rate: | $5.40 \%$ | Number of Grade 7-12 Dropouts: | 11 |
| Enrollment Change: | $5.9 \%$ | Enrollment Change Due to Transfer | $27.4 \%$ |
| Students Survey Return Rate: | $0 \%$ | Parents Survey Return Rate: | $1.0 \%$ |
| Students Commenting: | 0 | Parents Commenting: | 3 |
| Average Volunteer Hours Per Week: | 10 | Community Members Commenting: | 0 |
| Persistently Dangerous School: | No | School/Business Partnerships: | 3 |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school. or on the district website at: http://www.kpbsd.k12.ak.us

The District Report Card is available
from the district at: 148 N Binkley, Soldotna, AK 99669
or on the district website at: http://www.kpbsd.k12.ak.us

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level


| FALL 2008 HSGQE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading |  |  |  | Writing |  |  |  | Mathematics |  |  |  |
| Grades | Proficient | \% P roficient | Not Proficient | $\begin{gathered} \text { \% Not } \\ \text { Proficient } \end{gathered}$ | P ro ficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Not P roficient | $\begin{gathered} \hline \text { \% Not } \\ \text { Proficient } \end{gathered}$ | Pro ficient | \% Proficient | Not P roficient | \% Not Profic ient |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades | ^The Result p | can not be sonally ident | ublished without iable informat | ut releasing | 7 | 54\% | 6 | 46\% | ${ }^{\wedge}$ The Res | s can not be sonally iden | published with ifiable inform | hout releasing ation |


| SPRING 2009 HSGQE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 88 | Reading |  |  |  | Writing |  |  |  | Mathematics |  |  |  |
| Grades | P roficient | \% P roficient | Not Proficient | $\begin{gathered} \% \text { Not } \\ \text { P roficient } \end{gathered}$ | P roficient | $\begin{gathered} \% \\ \text { P roficient } \end{gathered}$ | Not Proficient | $\begin{gathered} \hline \% \text { Not } \\ \text { Proficient } \end{gathered}$ | P roficient | \% P roficient | Not P roficient | \% Not Proficient |
| 10 | 90\% OR MORE PROFICIENT |  |  |  | 30 | 79\% | 8 | 21\% | 34 | 92\% | 3 | 8\% |
| 11 \& 12 | $\wedge$ The Results can not be published without releasing personally identifiable information |  |  |  | 60\% OR MORE PROFICIENT |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    ${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

